

Reference: FOI 25024											
Details of the request:	Summary										
<p>1. Degree calculation  <u>What, if any, alternative or additional calculations were applied to determine undergraduate students' degree classifications?</u>                      For example:                      Exclusion of specific modules or semesters (e.g., Spring 2020 modules removed from classification).                      Reduction in the number of credits included in the final calculation.                      Changes to weighting models, such as increased emphasis on years not affected by COVID-19</p>	<table border="1"> <tr> <td>LSBU is able to supply <b>all</b> of the information request.</td> <td style="text-align: center;"><b>x</b></td> </tr> <tr> <td>The information (or links to the information if it is already published) set out below.</td> <td></td> </tr> <tr> <td>LSBU is able to supply <b>part</b> of the information requested.</td> <td></td> </tr> <tr> <td>The information (or links to the information if it is already published) set out below, together with the reason for the partial response.</td> <td></td> </tr> <tr> <td>LSBU is unable to supply any of the information requests. Reasons set out below.</td> <td></td> </tr> </table>	LSBU is able to supply <b>all</b> of the information request.	<b>x</b>	The information (or links to the information if it is already published) set out below.		LSBU is able to supply <b>part</b> of the information requested.		The information (or links to the information if it is already published) set out below, together with the reason for the partial response.		LSBU is unable to supply any of the information requests. Reasons set out below.	
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<p>2. Borderline/uplift regulations  <u>What, if any, modifications were made to borderline regulations for students close to a higher classification threshold?</u>                      For example:                      Wider margins of consideration (e.g., increasing the range within which students were eligible for uplift).                      Reduction in the number of credits required at a higher classification level to qualify for uplift.                      Increased discretionary powers for Exam Boards.</p>											
<p>3. Adjustments to condonement and progression policies  <u>What, if any, adjustments were made to condonement/compensation and progression policies for undergraduate students?</u>                      For example:                      Increase in the number of credits that could be condoned.                      Condonement or compensation of modules at a lower grade than usual.</p>											

Changes to progression rules, such as reduced credit requirements for moving to the next year of study or allowing students to graduate with missing/failed credits.

4. Flexibility in assessment policies

What, if any, mitigations were available for students unable to submit or complete work on time, or who failed assessments/modules?

For example:

Self-certification of mitigating circumstances (e.g., allowing students to defer assessments without formal evidence)

Reduction or removal of penalties for late submission.

Uncapped resit attempts or increased opportunities for reassessment.

5. Retention of COVID-19 adjustments in university policy

Have any of the above measures been incorporated into permanent university policy or regulation, and if so, which?

**Details of our response:**

**Exemption:**

Exemption	Applied?	Rationale
Section 21 – information already reasonably accessible		
Section 22 – information intended for future publication		
Section 22A – research information		
Sections 30 and 31 – investigations and prejudice to law enforcement		
Section 40(2) – personal information		
Section 43 – trade secrets and prejudice to commercial interests		

**Response:**

1. No change was made to the degree algorithm
2. No change in the borderline/uplift regulations
3. Please see the attached documents
4. Please see the attached documents
5. Nothing has been retained from the addendums

If you wish to request a review, please set out in writing your reasons and send it within 2 months of the date of this letter to the Group Chief People and Legal Officer, London South Bank University, 103 Borough Road, London, SE1 0AA. We will aim to carry out the review within 20 working days, or in exceptional circumstances within 40 working days.

If you are not satisfied with the review decision, you have the right to complain to the Information Commissioner whose contact details can be found at <https://ico.org.uk/make-a-complaint/>