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| **Introducing a Critical Appraisal Tool 2: Appraising Sources** |
| |  |  | | --- | --- | | **Setting:** | Seminar | | **Level:** | Level 5+ | | **Activity duration:** | 15 - 20 minutes | | **Guidance:** | This lead on from *Introducing a Critical Appraisal Tool: A Critical Appraisal Tool* | | **Additional resources:** | Visit <https://casp-uk.net/> to support your construction of a critical appraisal tool.   1. *Critical Appraisal Overview Information Sheet* 2. *Academic Sources Information Sheet* | | **Outcomes:**   * Enhance students’ ability to appraise academic sources * Stimulate peer review of academic sources | | | **Pre-task preparation:**   * Select a range academic sources (include a book chapter, policy document, trade newspaper, a blog and/or a TED Talk – subject specific related) * It is advisable to use sources from the Reading list from the Course Guide that will be common to Level 5+ students at this level of study. * Select themes from the sources to facilitate students to build arguments * Construct a tool that follows a CASP model - adapt this so it correlates to the assessment criteria of the module \*\*(please note: depending on the nature of the study and the research method the CASP tool will differ)\*\* | |   **Steps to implement the activity:**   1. Introduce the ‘*Academic Sources Information Sheet*. Use this exercise to generate a discussion on the types of sources that can be critically evaluated. 2. Present the *Writing a Critical Appraisal Overview* worksheet and discuss each part of the process. 3. Divide students into groups and distribute the sources so each group is looking at a different source. 4. Ensure students take notes so they have an account of the different sources. 5. Conclude the activity with a brief discussion on whether they would select the sources they’ve analysed for any upcoming assessments.   **Extension Activity:**   * Ask students to write up their summary of a source they’ve reviewed in the session and post to the Moodle page so that students can view all summaries completed. |