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| **Group Work 2**  |
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| **Setting:** | Seminar |
| **Level:** | Level 4 |
| **Activity duration:** | 20 minutes |
| **Guidance:** | This leads on from *Group Work 1 Group Formation*This leads on to *Group Work 3 Reflecting on Working in Teams* |
| **Additional resources:** | *Group Work 2 PowerPoint**Group Work 2 worksheet* |
| **Outcomes: students should be able to** * Identify roles within a group/team
* Establish how group work can be transformed into *effective* team work
* Explore the relationship between different roles in a group/team and group dynamics
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| **Pre-task preparation:** * Read through the corresponding PPT and worksheets
* If necessary- adapt/include roles of group members required for the assessment students are working towards
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**Steps to implement the activity:** 1. Review stages of Tuckman’s group formation (these can be found in *Group Work 1*)
2. Introduce the learning outcomes (slide 2 of PPT) as a warmer to the upcoming related activities
3. Initiate a brief discussion on the definition of group and team- discuss the connection between these (slide 3 of PPT)
4. Ask students what roles are normally present in team work- provide a suggestion to get them started (slide 4 of PPT)
5. Spend a few minutes going through the roles and then begin the task (slide 4 of PPT)
6. Begin a discussion on the three categories found in Adair’s (1986) Action Centred Leadership Model found on the *Group Work 2 worksheet*
7. Allow students around 5 minutes to complete the task and then review as an open group
8. Provide students with an overview of the requirements/elements found within Adair’s (1986) model (slides 5-7)
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