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| |  | | --- | | **Group Work 2** | | |  |  | | --- | --- | | **Setting:** | Seminar | | **Level:** | Level 4 | | **Activity duration:** | 20 minutes | | **Guidance:** | This leads on from *Group Work 1 Group Formation*  This leads on to *Group Work 3 Reflecting on Working in Teams* | | **Additional resources:** | *Group Work 2 PowerPoint*  *Group Work 2 worksheet* | | **Outcomes: students should be able to**   * Identify roles within a group/team * Establish how group work can be transformed into *effective* team work * Explore the relationship between different roles in a group/team and group dynamics | | | **Pre-task preparation:**   * Read through the corresponding PPT and worksheets * If necessary- adapt/include roles of group members required for the assessment students are working towards | |   **Steps to implement the activity:**   1. Review stages of Tuckman’s group formation (these can be found in *Group Work 1*) 2. Introduce the learning outcomes (slide 2 of PPT) as a warmer to the upcoming related activities 3. Initiate a brief discussion on the definition of group and team- discuss the connection between these (slide 3 of PPT) 4. Ask students what roles are normally present in team work- provide a suggestion to get them started (slide 4 of PPT) 5. Spend a few minutes going through the roles and then begin the task (slide 4 of PPT) 6. Begin a discussion on the three categories found in Adair’s (1986) Action Centred Leadership Model found on the *Group Work 2 worksheet* 7. Allow students around 5 minutes to complete the task and then review as an open group 8. Provide students with an overview of the requirements/elements found within Adair’s (1986) model (slides 5-7) | |