**Annotated Bibliographies Support Sheet**

**1.1 Guidance and tips**

* Having the assessment criteria available in a simple linear will support students with clarity. It can also work as a cross-referencing tool to refer to for different stages of writing.
* Two examples that follow the standard structure of an annotated bibliography will facilitate an open group activity when setting the activity.
* Discussing the different writing style and structure of examples presented in the session provide opportunities to evaluate as a group.
* Exposing students to different parts of the text gradually will scaffold the task and make the task less confronting.
* Presenting information in isolated pieces and asking students to arrange them will encourage students to consider logical structure.
* When giving examples variation should be promoted to avoid prescriptiveness. Focus on the use of linking words within the examples to develop writing structure and synthesis.
* Presenting the assessment criteria alongside the concept of annotated bibliographies and independent writing is effective for support students plan their ideas.

**Figure 1. Annotated bibliography overview**

Annotated bibliography

**1.2 Annotated bibliography example**

Tucker, B. (2012) The flipped classroom. *Education Next*, *12*(1) pp. 82-83.

Bill Tucker, educational advisor for the Bill and Melinda Gates Foundation, presents the concept and growth of the flipped classroom. Tucker highlights examples of the model with some criticisms and makes some predictions about the future of the flipped classroom. First, the author offers an explanation of the concept of the flipped classroom. Tucker then presents three testimonials regarding the flipped classroom. There are some criticisms discussed, including questions about whether it is a fad or part of political agenda. Although, Tucker argues that the growing Khan academy, an online and open access learning bank of resources, shows that the model can be successful and will continue to grow. By highlighting three educationalists experiences and the Khan academy, the flipped classroom sounds like a positive choice for teachers and learners. However, it only briefly mentions criticism of the model and does not mention that some students may have accessibility or download issues. Nor does he discuss students who do not learn well on computers because they prefer a more traditional approach.

Evaluation of the source

Summary of the source including key definitions or points

Authors’ background (\*which you can find in the text) and the main aim of the source

**Reference**

**1.3 Get started: Practice writing an annotated bibliography**

Get students to work in pairs or groups of 3-4 to construct an article review. Use the overview in figure 1 to help plan your writing.

Read the ‘*NHS myth busters*’ article and follow the article review outline to write a short review.

Use devices to access the article: [https://www.kingsfund.org.uk/publications/nhs-myth-busters#inefficient](https://www.kingsfund.org.uk/publications/nhs-myth-busters)

Go to the <https://www.kingsfund.org.uk/about-us> to support you write your review

**References**

Anandaciva, S. (2017) NHS myth busters. Available from: [https://www.kingsfund.org.uk/publications/nhs-myth-busters#inefficient](https://www.kingsfund.org.uk/publications/nhs-myth-busters) [Accessed 18 September 2018]

Khan Academy (2015) *Growing Your Mind* Available at: <https://www.khanacademy.org/youcanlearnanything> (Accessed 24 September 2018)