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| **Writing a Paragraph** |
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| **Setting:** | Seminar |
| **Level:** | Introduce at Level 4 then continue through all levels |
| **Activity duration:** | 25-30 minutes |
| **Guidance:** | * This exercise does not need to take up extra time in class but can form part of a discussion/consolidation of a concept.
* The exercise can be repeated in seminars across the course and across all years
* Ideally students should do some form of writing every week or fortnight to develop their skills
* Step 2 can be omitted if students are familiar with the structure of a paragraph
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| **Additional resources** | *Paragraph Construction Information Sheet* |
| **Outcomes:** * To enhance students’ understanding of academic paragraphs
* To provide writing practice
* To consolidate a concept
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**Steps to implement the activity:** 1. Divide students into groups of four and ask them to discuss a concept you have been studying (5 mins)
2. Use the *Paragraph Structure Information Sheet* to explain (or remind the students of) the structure of an academic paragraph (5 mins)
3. Ask the students to write a paragraph in their groups (or individually) explaining the concept (10 mins)
4. In a full class discussion, ask students to read some examples and discuss as a class providing feedback on content, clarity and structure (10 mins)

**Alternatives:*** Try asking students to swap paragraphs and feedback on content and paragraph structure
* Try tying the paragraphs to the students’ assessments so that they can incorporate what they have written in class into their coursework
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