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| |  | | --- | | **Group Work 3** | | |  |  | | --- | --- | | **Setting:** | Seminar | | **Level:** | Level 4 | | **Activity duration:** | 15 minutes | | **Guidance:** | This leads on from *Group Work 2 Roles and Responsibilities of Group or Team Members* | | **Additional resources:** | *Group Work 3 PowerPoint*  *Reflecting on Working in Teams worksheet* | | **Outcomes: students should be able to**   * Identify previous experiences of working in a group/team * Explore reflective models in relation to group/team work * Reflect on previous participation in group/team work | | | **Pre-task preparation:**   * Read through the corresponding PowerPoint and worksheets * If necessary- adapt/include a suitable reflective model required for the assessment students are working towards | |   **Steps to implement the activity:**  **Optional**- Review the characteristics the groups/teams (see *Group Work 2*)   1. Ask students to think about the times they have worked in a group/team and encourage them to make note of things that went well or areas they can develop (slide 3 of PPT) 2. Present Gibb’s reflective cycle (found on slide 4 of PPT)) 3. Initiate the working in teams reflection task (slide 5 of PPT) found on the Reflecting on Working in Teams worksheet 4. Allow students 5-10 minutes to complete the task independently 5. Ask students to write a reflection of their previous group work based on their answers from the working in teams reflection task | |