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| **Group Work 3** |
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| **Setting:** | Seminar |
| **Level:** | Level 4 |
| **Activity duration:** | 15 minutes |
| **Guidance:** | This leads on from *Group Work 2 Roles and Responsibilities of Group or Team Members* |
| **Additional resources:** | *Group Work 3 PowerPoint**Reflecting on Working in Teams worksheet* |
| **Outcomes: students should be able to** * Identify previous experiences of working in a group/team
* Explore reflective models in relation to group/team work
* Reflect on previous participation in group/team work
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| **Pre-task preparation:** * Read through the corresponding PowerPoint and worksheets
* If necessary- adapt/include a suitable reflective model required for the assessment students are working towards
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**Steps to implement the activity:** **Optional**- Review the characteristics the groups/teams (see *Group Work 2*)1. Ask students to think about the times they have worked in a group/team and encourage them to make note of things that went well or areas they can develop (slide 3 of PPT)
2. Present Gibb’s reflective cycle (found on slide 4 of PPT))
3. Initiate the working in teams reflection task (slide 5 of PPT) found on the Reflecting on Working in Teams worksheet
4. Allow students 5-10 minutes to complete the task independently
5. Ask students to write a reflection of their previous group work based on their answers from the working in teams reflection task
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