



Annual Review 2023/24



LSBU | GROUP



Our Vision

To transform lives, communities, businesses and society through applied education and insight.

United Nations SDGs

The Sustainable Development Goals (SDGs) were adopted by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, provide quality education and ensure that by 2030 all people enjoy peace and prosperity.

The LSBU Group has embedded nine of the seventeen UN SDGs into our Corporate Strategy.

Introduction from the Vice-Chancellor and Group CEO



LSBU Group has continued to be a thought leader throughout 2023/24. By creating new models of education to reduce educational inequality, we are providing a live case study of effective collaboration between secondary, further and higher education providers. This work is increasingly attracting the interest of both the UK and foreign governments as one potential solution to meeting the skills needs of the 21st century.

Within South Bank Academies, we opened the doors of South Bank University Sixth Form at the start of the academic year, holding an official opening ceremony with the Mayor of Lambeth in January. As well as being London's newest sixth form college, it is also the country's first technical sixth form. The state-of-the-art building in Brixton Hill provides high-tech facilities for students to learn about Science, Engineering, Health and Business and Finance.

Through partnerships with key industry sponsors including Skanska, King's College Hospital NHS Foundation Trust and Guy's and St Thomas' NHS Foundation Trust, students are provided with a valuable opportunity to build careers in a range of professions. Students collecting their exam results this summer achieved a 98% pass rate, with 43% obtaining a triple Distinction, well exceeding the national average.

Within South Bank Colleges, we celebrated the first full year since London South Bank Technical College officially opened. The College launched England's first apprenticeship courses to teach electric vehicle charging installation skills and welcomed a number of high-profile visitors such as HRH The Princess Royal, the Secretary of State for Education, Gillian Keegan, and the Minister for Energy Consumers and Affordability, Amanda Solloway.

As the first comprehensive technical college to be built for a generation, LSBTC has also generated considerable international interest, with visits by education delegations from Taiwan, France, the Netherlands, Laos, South Africa, Nigeria, Sudan and Vietnam.

Within London South Bank University, we secured a Silver rating in the Teaching Excellence Framework; climbed 17 places in the Guardian Good University Guide; and were ranked 3rd in the world for reducing inequalities by the Times Higher Education Impact Rankings 2024. We secured the Best University for Apprenticeships title at the 2024 Apprenticeship Guide Awards; were ranked 11th in the HEPI Higher Education Social Mobility Index; and 15th among UK universities for salaries one year after graduation.

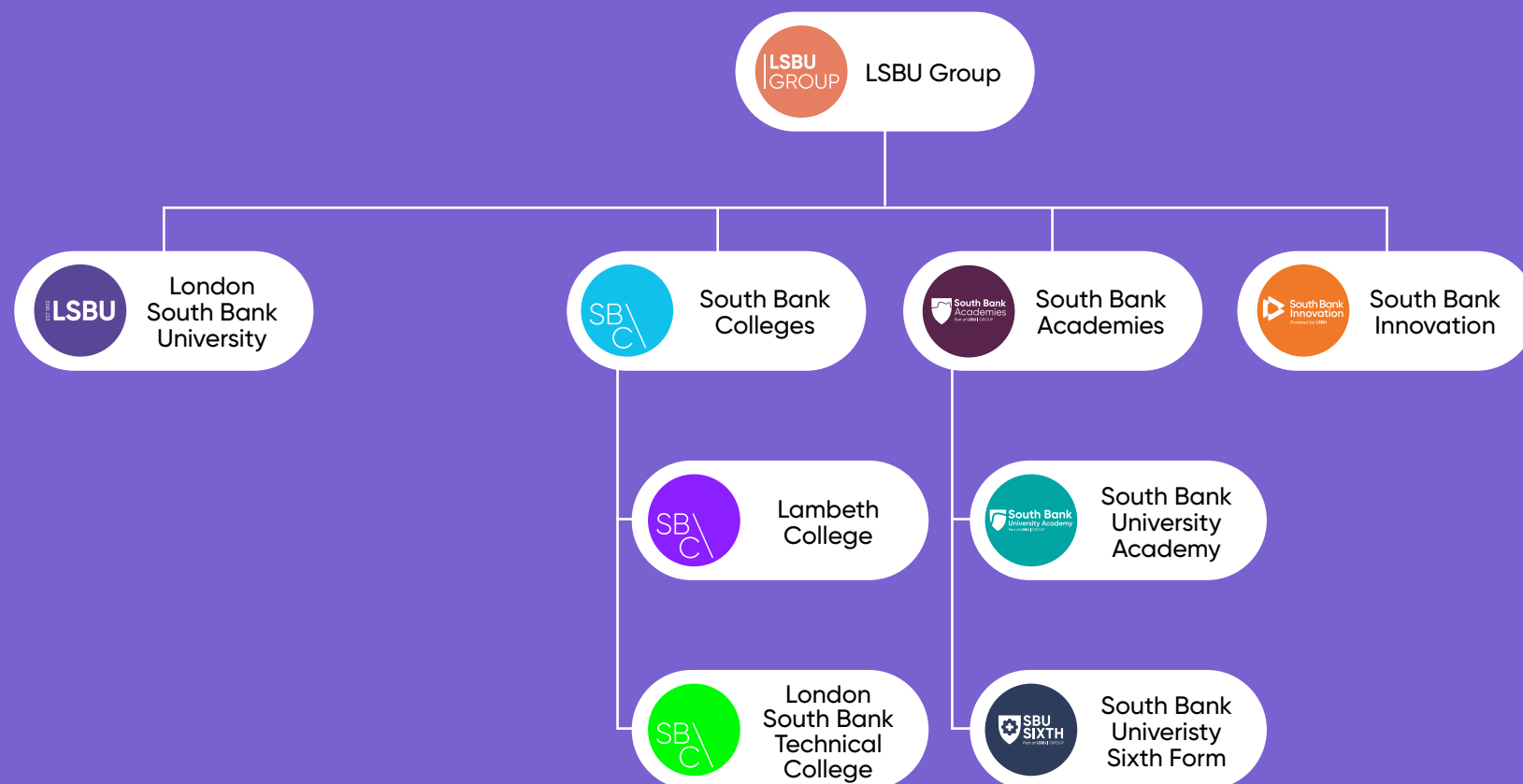
We have been ranked among the top 50 universities in the Government's Knowledge Exchange Framework exercise. At our Croydon campus, we opened the REACT Innovation Centre, in partnership with Verizon, to boost collaboration between industry, academia and the local community.

On the following pages you will find many examples of the ways that colleagues across the Group have demonstrated our commitment to transforming lives, communities, businesses and society through applied education and insight. I hope you find them of interest.

Professor David Phoenix
OBE, DL, FREng, FAcSS, DSc
Vice-Chancellor of LSBU and
Chief Executive of LSBU Group

LSBU Group

The LSBU Group comprises South Bank Academies, South Bank Colleges, South Bank Innovation and London South Bank University. Working to one vision it seeks to deliver the educational needs of communities and business locally and globally.



LSBU Group Strategic Pillars and 2025 Goals

Access to Opportunity

Through local and global partnerships we will create opportunities for individuals, business and society and seek to remove barriers to success.

2025 Goals

- Progress against UN SDGs
- Positively impact 1 million lives

UN SDG

17: Partnership for Goals

Student Success

Recognised as a leading organisation for outstanding practice-led learning, fostering the development of able graduates ready to address business and societal challenges.

2025 Goals

- Increase social mobility
- Increase in students' social capital

UN SDGs

3: Good Health and Well-being

4: Quality Education

Real World Impact

Research and innovation that enhances teaching and tackles global and civic challenges, generates critical insights and sustainable solutions to transform the lives of individuals, communities, businesses and society.

2025 Goals

- £5bn of economic impact
- Impactful and high-quality research

UN SDG

9: Industry, Innovation and Infrastructure

Fit for Future

Technology and Estates

To create a flexible physical and digital environment, allowing opportunities for personalisation, that is fit for the future, mobile friendly and embraces innovation and sustainability.

2025 Goals

- Environmental sustainability

UN SDGs

12: Responsible Consumption and Production

13: Climate Action

People, Culture and Inclusion

Create a transformational and inclusive culture that is people centric, values led and ambitious; enabling LSBU Group to empower staff and to attract and retain a diverse range of skilled individuals.

2025 Goals

- A highly engaged workforce
- Closing of the Gender and Ethnicity Pay Gaps

UN SDGs

5: Gender Equality

Resources, Market and Shape

Alignment of core activity with business and society's current and future requirements in terms of skills, knowledge and innovation and insight.

2025 Goals

- Delivering financial sustainability
- Highly effective internal services

UN SDG

8: Decent Work and Economic Growth

LSBU Group facts and figures



31,100
Students

including 17,500 at LSBU,
1300 academy students, 6,300 in further
education and 5,500 transnational
students.

Of these:



6,000
study **part-time**



3,300
are **apprentices**

21+ **19,000**
are **mature learners**
(over 21)



8,000
are **sponsored by their
employers**



3,500
are **post-graduates**

Research

£24 million

LSBU receives around £24 million
in research and enterprise income
each year.

81%

of LSBU's research is rated
as **World Leading or
Internationally Excellent** for
impact in the 2021 Research
Excellence Framework (REF).

15th

LSBU is **15th** among UK universities
for **graduate starting salaries at 1
year after graduation** – *Longitudinal
Educational Outcomes Data 2021-22*
(Published 2024).

Supporting the Health of London:

60+ LSBU works with **over
60 NHS trusts**



We are one of the UK's
**largest providers of
paediatric nurse training**

1/4

We educate **1/4 of all new
nurses** in London



LSBU hosts **one of only six
public health evaluation
centres (PHIRST)**, set up by
the National Institute of
Health Research (NIHR)

Working with Employers



LSBU works in **partnership with more
than 2,000 employers** including:
Network Rail, Bouygues UK, Lidl,
Unilever, Mace, Sellafield and London
Underground.



With more than 30 standards, **LSBU
Group offers a greater variety of
apprenticeships than any other
university**. It was named the Best
University for Apprenticeships at the
2024 Apprenticeship Guide Awards.

Making Impact

In the 2024 worldwide Times Higher
Education (THE) Impact Rankings LSBU
was ranked:

Top 200

overall

45th

for **SDG3**

Good Health and Wellbeing

66th

for **SDG 8**

Decent Work and Economic Growth

93rd

for **SDG 17**

Partnership for Goals

3rd

for **SDG 10**

Reduced Inequalities

SDG 2

ZERO HUNGER

End hunger, achieve food security and improved nutrition and promote sustainable agriculture

Unique learning experience for SBC students at prestigious London hotel and restaurant

In January, a group of South Bank Colleges' Culinary and Hospitality students visited The Montague on the Gardens, where they received a tour of the kitchen and gained insight into the art of crafting professional dishes by the hotel's chefs. From the careful selection of ingredients to the precision of culinary techniques, students were provided with first-hand experience of every aspect of the cooking process, with the instructors drawing upon their wealth of experience to share anecdotes and practical tips.

Students also explored the various facets of hospitality, witnessing the coordination of the hotel staff, from the front desk to the housekeeping department, and interacted with the hotel's management team, who shared insights on the culinary and hospitality sectors and provided valuable career guidance.



SBC student-run café hosts free event for the local community

The Healthy Gourmet Café (HGC), located at South Bank University Sixth Form and exclusively run by Inclusive Learning Students at South Bank Colleges, hosted a special evening in November, inviting parents, guardians, members of the public, and potential students to experience the culinary offerings and the inclusive and community-driven ethos that defines the café.

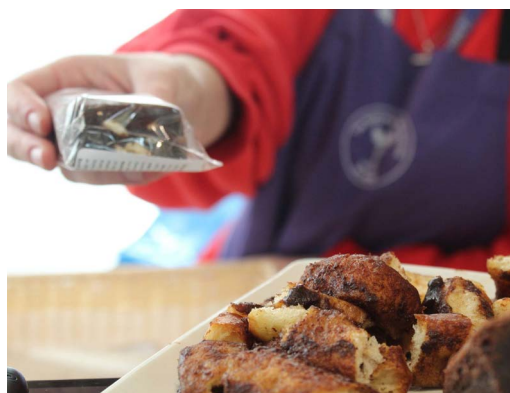
The evening gave students hands-on experience in hospitality and catering environments and provided a platform for them to showcase their skills in a fully functioning kitchen while simultaneously giving back to the local community.

In addition to preparing and cooking a range of dishes including vegetarian and halal options, the students also fulfil customer service roles at HGC. Facilities include an advanced coffee machine that serves as a training opportunity for aspiring baristas.

National Bakery School Shop launched

In January, the National Bakery School (the UK's oldest bakery school) opened its own shop – enabling NBS students to learn the key elements of establishing a baking business, including assessing the levels of required production, shift patterns, a weekly purchase ordering discipline and retail cash controls.

Throughout the 2023/24 academic year learners successfully operated the business independently and gained a full understanding of packaging and labelling requirements, logistics operation, and handling and accounting for financial transactions in a real-life scenario. The shop and related activity have generated roughly £10,000 of sales and £8,000 of profit. The NBS shop is another successful example of the way LSBU embeds enterprise skills in course curriculums, equipping students with real-world skills.



SDG 3

Good Health and Well-being

Ensure healthy lives and promote well-being for all at all ages

LSBU research finds heavy drinkers 'more likely to reject alcohol health messages'

The heaviest drinkers are the most likely to reject public health messaging on the dangers of alcohol, according to new research published in the journal 'Psychology & Health' by LSBU academics in February.

The study, which involved 600 participants, found heavy drinkers rated a World Health Organisation risk message on various alcohol-related health problems as less credible and less trustworthy. They also felt more fearful of it and wanted to think about it less.

LSBU researchers noted heavier drinkers tended to subconsciously avoid engaging with health warnings, contributing to why alcohol health information and campaigns alone were often ineffective at changing behaviour.



This study shows that heavier drinkers especially are unlikely to be influenced by educational approaches like warning labels because they subconsciously avoid them. Rather than relying on weak educational approaches, alcohol policy measures including minimum pricing and restricting availability and marketing are the most effective approaches."

Dr James Morris
Research Fellow at LSBU's Centre for Addictive Behaviours Research and leader of the study

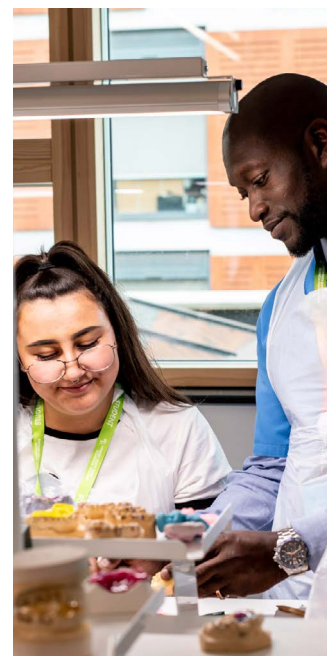
South Bank College Student Featured in Financial Times

In August, a Financial Times article on the UK's skills crisis featured some of the innovative work of LSBU Group including an initiative by Lambeth College to tackle staff shortages within the NHS.

Using a £200,000 Innovation Grant from the Greater London Assembly, the College, in collaboration with Health Education England and Praeceptor Consulting, has enhanced existing Institute of Leadership and Management Awards to include English and maths functional skills.

The qualifications support personal development for clinical and non-clinical support staff within the NHS; up-skilling them and helping them to build confidence in their current role to provide a logical pathway for healthcare assistants and support workers to transition into different roles and access further education, pre-registration programmes and apprenticeships. The program was recognised by the Nursing Times for its innovative approach.

The Financial Times interviewed Grace Dela Cruz, a 37-year old healthcare assistant at Charing Cross Hospital who is originally from the Philippines. Having studied the ILM award at Lambeth College, she will be starting a nursing associate apprenticeship course with Buckingham New University in September.

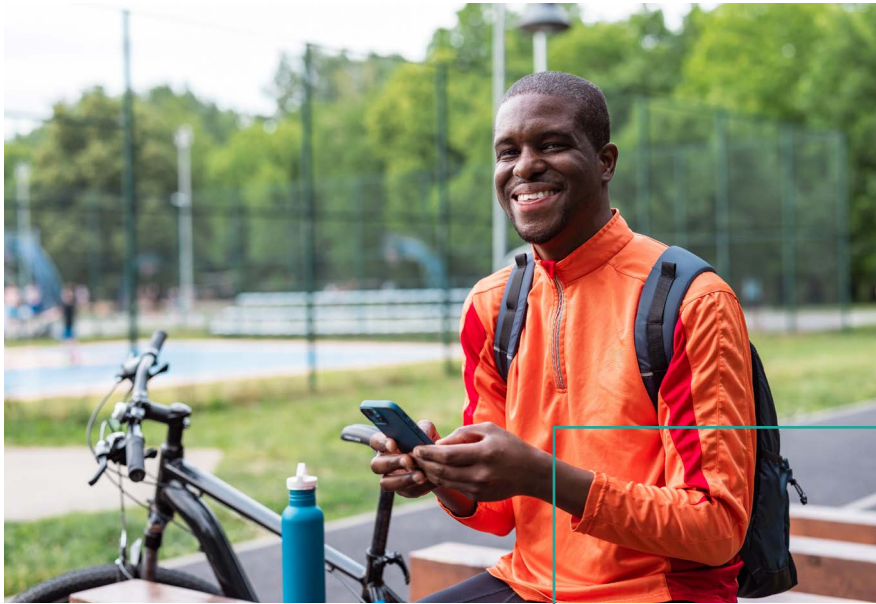


SBU Sixth Launches Health T Level

In September, SBU Sixth began teaching the Health T Level, an innovative, technically-focused Level 3 course designed to support students into rewarding careers in healthcare.

Students on the course benefit from a 45-day industry placement - provided by the sixth's form sponsors Guy's and St Thomas' NHS Foundation Trust and King's College Hospital NHS Foundation Trust - while teaching utilises cutting edge facilities such as simulation labs and professional-grade medical equipment.

In addition to being able to progress to higher education courses and apprenticeships, the T Level opens up a number of roles within the health care sector including emergency care assistant, dental nurse, care worker and palliative care assistant.



LSBU wins London Sports Award

In March, LSBU won the Digital and Tech Innovation Award at the London Sport Awards 2024 thanks to the University's work using physical activity to tackle mental health disparities among black students in higher education. This included LSBU students supporting the development of the YouPlus app (alongside NHS Good Thinking & the Office for Students), which promotes the academic advantages of exercise, increased physical activity and mental wellbeing.

The YouPlus app is one part of a programme of work done by the LSBU Black Students Mental Health project to prevent mental health deterioration and promote early access to mental health support. It has reached and benefited almost 1,000 students in the last year.



Winning the Digital and Tech award at this year's London Sport Awards is a huge tribute to the amazing work of LSBU students who developed the YouPlus app with NHS Good Thinking and the Office for Students. The YouPlus app is aimed at supporting students' mental health and wellbeing with workouts promoting the academic advantages of exercise, increased physical activity and mental wellbeing."

Alan Taylor
Head of Sport and Recreation
at LSBU

LSBU intervention highlights nicotine vaping tax may drive risky habits

Proposed taxes on nicotine vaping products that increase with nicotine strength may have unintended negative health consequences, according to an intervention by LSBU academics in April.

LSBU research following e-cigarette users found that people using low nicotine e-liquid in their devices inhaled more deeply and more often than those using high nicotine liquid, potentially increasing the risk of exposure to toxins in the vapour.

They also found there was a risk that increasing the tax on higher nicotine vaping products could encourage people on lower incomes to return to smoking cigarettes because they may not be satisfied with the lower level of nicotine in cheaper vapes.

The announcement of new taxes on e-liquid was made by former Chancellor of the Exchequer Jeremy Hunt in the 2024 Spring Budget.



Higher duty on higher nicotine strength e-liquids will encourage people to purchase lower nicotine strengths, but that will just encourage users to vape more to try and achieve the blood nicotine levels they need.

The proposed tier structure misses the point that any harms associated with vaping are likely to come from other constituents such as propylene glycol, vegetable glycerine and flavours, not the nicotine. It's the nicotine which smokers need in sufficiently high strengths to successfully quit smoking."

Lynne Dawkins
Professor of Nicotine and
Tobacco Studies at LSBU

NHS Chief Amanda Pritchard gives LSBU lecture on future of health service

NHS England Chief Executive Amanda Pritchard gave a lecture about the future of the health service at LSBU in February.

She spoke to staff, students and guests during the first part of a series of talks with leading UK figures arranged by LSBU's Chancellor Sir Simon Hughes.

During the lecture, Amanda Pritchard spoke about the importance of the links between the NHS and universities such as LSBU in training more nurses, adding that the health service will continue to expand as more people live longer.

"London South Bank University trains around a quarter of the nurses in London every year, and we are going to need a lot more of them," she said. "And not just nurses, healthcare professionals of all types, so the partnership between the NHS and institutions like this couldn't be more important."

Amanda also praised the LSBU health project which trained barbers in London to measure and give advice about blood pressure to their customers.



Chiropractic students the first to graduate from LSBU Croydon

LSBU students studying Integrated Masters Chiropractic degrees became LSBU Croydon Campus' first ever graduates.

In their fourth and final year, student clinicians treated a range of musculoskeletal problems, including spinal problems, joint dysfunction and herniated discs.

The LSBU Chiropractic Clinic is open to the public, with discounted rates offered to LSBU students, LSBU staff and our community partners. The course is supervised and guided by experienced General Chiropractic Council (GCC) registered chiropractors. It is London's only Chiropractic Master's degree.





LSBU report finds NHS one-size-fits-all approach is failing

Poorer people, children and young people, and those with English as a second language are not receiving the same access to the NHS as other groups, despite recent improvements to primary care access, a report from LSBU's Institute of Health and Social Care published in September found.

The report was written after LSBU's Universal Healthcare National Inquiry explored why some people have better access to the NHS than others. It did so in partnership with local communities, local NHS institutions, devolved government and voluntary sectors in Sussex and Yorkshire.

The Inquiry found that:

1. A 'One-size' service does not fit for everyone.
2. People whose first language is not English need extra support.
3. The voluntary, community and social enterprise sector is crucial to building trust and reaching out to communities, as well as meeting social need.
4. Children and young people are undeserved, particularly in terms of mental health services.
5. Primary care in poorer communities is unequal and different.

Key recommendations in the report included designing multidisciplinary health teams around local need; sharing data inside the NHS and with local stakeholders more collaboratively; and focusing on poverty more explicitly.

LSBU relaunch Human Performance Centre

The University relaunched its Human Performance Centre in 2023/24, helping elite athletes to perform at their best in extreme conditions.

LSBU scientists with expertise in biomechanics, human and exercise physiology, sports psychology, nutrition and biochemistry use cutting edge technology to improve health, wellbeing & human performance at the Centre.

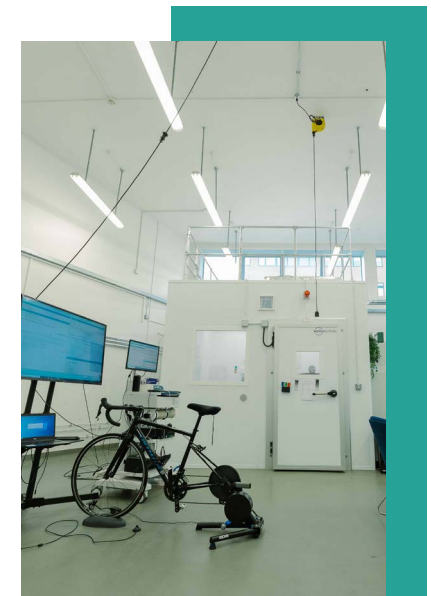
Athletes supported by the Human Performance Centre over the last year include:

- Susie Chan, who trained at the Centre before completing the Badwater Ultramarathon in Death Valley, the hottest ultramarathon location in the world, covering 217 km in over 48 degree heat with no sleep.



- Formula 1 Driver Nico Hulkenberg, on whom HPC staff performed lactate threshold and VO2 max tests. The German racer, who entered his second year with Haas F1 team, has since gone on to perform at a significantly higher level than in the previous season.

- Spencer Mathews who, ahead of completing a Guinness World Record 30 desert marathons in 30 consecutive days, took part in ten heat acclimation sessions in the HPC environmental psychophysiology laboratory. Using the environmental chamber, which controls ambient temperature and relative humidity, Spencer's sessions accurately simulated the 40+ degree conditions of where his run took place and measured his core temperature, heart rate, distance, and thermal comfort. By completing this extreme challenge Spencer raised over £500,000 for bereavement charity Global's Make Some Noise.



Data collection completed in groundbreaking smoking cessation trial

LSBU academics in the School of Applied Sciences completed data collection in a £1.7million cluster randomised controlled trial called Project SCeTCH (Smoking Cessation Trial in Centres for the Homeless) during the 2023/24 academic year.

The project, which was funded by the National Institute of Health and Care Research, was designed to include both economic and process evaluation. It aimed to address the exceptionally high levels of smoking among people experiencing homelessness by comparing the effectiveness of an e-cigarette offer versus signposting to the local Stop Smoking Service for smoking cessation and reduction.

Throughout the project academics worked with nine universities to deliver training to 220 staff in 32 homeless centres across Great Britain. 477 people took part in the project and 58% took part in 6-month follow ups.

Project findings are expected to be published during the 2024/25 academic year.

LSBU co-lead NIHR INSIGHT South London Programme

In April, the National Institute of Health and Care Research (NIHR) INSIGHT Programme for South London was co-awarded to King's College London and LSBU.

The INSIGHT Programme makes research accessible and engaging for students and professionals in health and care, and debunks the myth that research is too hard or difficult to embed in day-to-day practice.

The Programme for South London is one of 12 NIHR INSIGHT Regional Programmes. It is a partnership between four universities (including LSBU) and seven NHS Trusts, collaborating with four NIHR organisations supporting research generation, delivery, implementation, and workforce development. The partners encompass health and care provision in acute, community, public health, mental health, and social care. It will support 90 Research Master's Scholarships.



LSBU blood pressure barbershop project expands into Mitcham

In August, a pair of Mitcham barbershops began offering customers free blood pressure tests alongside haircuts after receiving training from LSBU community and student volunteer ambassadors.

The project, run by LSBU and Croydon BME Forum, was launched in 2022 and has trained barbers to provide on-the-spot blood pressure checks across south London. It targets Black, Asian, and Minority Ethnic heritage men in the UK since they are disproportionately affected by high blood pressure.



I think the project is brilliant because we are able to create great awareness and also, most importantly, save lives."

Julian Appiah-Koduah
Barber and owner of Jul's the Hair Klinik

The initiative is led by LSBU's Professor of Kidney Care, Nicola Thomas. Since its launch, hundreds of people have received free screenings, with even more now likely to benefit with the addition of Finishing Touches and Jul's the Hair Klinik to the scheme.



I'm very happy for the opportunity to add even more value to the community – especially something as important as blood pressure, which is an underlying cause of so many other poor health conditions. I'm so privileged and so happy to be a part of this project."

Hugh Benain
Barber at Finishing Touches



SDG 4

Quality Education

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

LSBU Secures Top Apprenticeship Award

In May, LSBU was named the Best University for Apprenticeships at the 2024 Apprenticeship Guide Awards.

This award, which was developed to celebrate excellence in the apprenticeships sector, recognised the University's commitment to providing exceptional apprenticeship opportunities and fostering strong partnerships with employers.

LSBU is committed to providing high-quality apprenticeship opportunities that meet the needs of employers, apprentices, and the local community. The achievement reflects the hard work, dedication, and commitment of LSBU's apprenticeship team, apprentices and partners.

A month later in June, LSBU's Apprenticeship Compliance Team won the Quality Professional Awards - Compliance Team of the Year 2024. This national Quality Professional Award recognises a team which has demonstrated an outstanding contribution to organisational compliance.



This achievement is a true testament to the hard work, dedication, and commitment of our apprenticeship team, LSBU staff, our partners, and, most importantly, our apprentices. At LSBU, we are committed to providing high-quality apprenticeship opportunities that meet the needs of both employers and apprentices, and this award is a recognition of the outstanding work being done across the university."

Sammy Shummo
LSBU Group Director of
Apprenticeships

The Quality Professional Award judges had high praise for the LSBU Apprenticeship Compliance team, saying: "This team has shown dedication, pride, and passion for integrating compliance with a strategic vision that has seen significant growth in apprenticeship provision, successful external audit performance, and management of new MI systems."





South Bank University Academy take part in successful arts project

A report published in February praised the success of the INNOVATE arts in education project, which involved SBUA, Young Vic Taking Part and Dunraven School in Southwark.

Established to counteract problems caused by the pandemic, INNOVATE is a two-year-long project that has aimed to encourage the collaboration of teachers and artists to apply creativity to transform traditional methods of teaching the school curriculum.

Led by the Young Vic Theatre and Royal Holloway, the report found that these new approaches to teaching have increased the level of student confidence and participation in class, a deeper reflection and a greater enjoyment of learning. The researchers also noted increased levels of teacher confidence and professional development.



INNOVATE was born out of a simple question: 'how do we make children excited to learn?' From maths classes to history lessons, it's been amazing to see the impact of this project on teachers and students. Bringing artists and creative teaching into classrooms is a vital and effective tool for engaging students."

Shereen Jasmin Phillips
Director of Taking Part



LSBU Student named Apprentice of the Year

Sharad Kerai, a LSBU Civil Engineer Degree Apprentice with the global engineering, management and development business Mott MacDonald, was named Apprentice of the Year by the Chartered Institution of Highways & Transportation at their conference in April.

The award celebrates both the achievements of apprentices who work in the highways and transportation sector and the organisations that put them at the heart of their business. Sharad demonstrated a commitment to his own development and the industry and was described by Karen McShane, President of the Chartered Institution of Highways & Transportation, as "an excellent candidate" and "an asset to the sector".



We are delighted that Sharad has been named Apprentice of the Year by the Chartered Institution of Highways & Transportation for his brilliant work as a LSBU Civil Engineer Degree Apprentice with a global engineering, management and development business, Mott MacDonald."

Professor Chris Harty
Dean of the School of the Built Environment and Architecture at LSBU

Mayor of Lambeth officially opens South Bank University Sixth Form

London's newest sixth form college, South Bank University Sixth Form (SBUSixth), was officially opened by the Mayor of Lambeth, Cllr Sarbaz Barzaji, on 31 January. It is the country's first technical sixth form, offering high-quality technical education. The state-of-the-art SBUSixth building in Brixton Hill prepares its pupils to build successful careers in Science, Engineering, Health and Business & Finance with high-tech facilities from computer aided design suites to advanced medical equipment.

SBUSixth has partnerships with key industry sponsors including Skanska, King's College Hospital NHS Foundation Trust and Guy's and St Thomas' NHS Foundation Trust. These provide students with a valuable insight into what is needed to work at a leading global employer, as well as a range of experience to support progress to apprenticeships, work or further study.



The new concept for a technical sixth form college in Brixton Hill was given ministerial approval last year. SBUSixth staff and the wider LSBU Group have worked hard to ensure the college will give thousands of young people in Lambeth the chance to build successful careers in Science, Engineering, Health, and Business & Finance. SBUSixth is part of LSBU Group which gives students hi-tech facilities to learn new skills and achieve success on their terms with life-changing opportunities and support as well as progression opportunities to the brand new London South Bank Technical College or London South Bank University."

Professor Dave Phoenix
Vice Chancellor of London South Bank University and CEO of LSBU Group



The Princess Royal meets London South Bank Technical College students

Her Royal Highness The Princess Royal visited LSBTC in February to meet students, staff and industry partners.

During her visit The Princess Royal met learners studying dental technology and green skills as well as bricklaying apprentices from the Lee Marley Academy, before unveiling a commemorative plaque.

The £100million LSBTC in Nine Elms teaches advanced technical skills to over 2,000 students through courses including construction, robotics and healthcare, in state-of-the-art facilities.



It was really great to have this opportunity to meet someone in the Royal Family at London South Bank Technical College. It was brilliant to meet The Princess Royal as a female apprentice at Lee Marley Academy as the number of women in the bricklaying trade increases."

Millie Doyle
Lee Marley Academy Level 2 Bricklaying Standard apprentice



Our university is committed to creating opportunities for long and successful careers for our students, who come from a diverse range of backgrounds. The Personal Development Plans we provide our students with, enable them to track their own progress and receive tailored support to build their skills and employability as they work towards their degree. This aspect of our TEF submission was highlighted by the panel as one of our outstanding areas of practice. The Silver rating we've received today reflects the successful degree outcomes for our students. LSBU graduates are the highest paid amongst all London Modern universities one year after completing their course."

Professor Antony Moss
Pro Vice Chancellor, Education and Student Experience at LSBU



LSBU awarded Teaching Excellence Framework Silver rating

LSBU's track record in achieving successful degree outcomes for students has been recognised with a Silver rating in the 2024 Teaching Excellence Framework (TEF).

According to the TEF panel, which is made up of independent academics and students who are experts in learning and teaching, the experience students have at LSBU and the outcomes these lead to are typically very high quality.

The TEF is run by the Office for Students (OfS) and aims to encourage higher education providers to improve and deliver excellence in teaching, learning and students achieving positive outcomes from their studies.

Pioneering report on England's skills system published by LSBU in HEPI

Professor David Phoenix, Vice-Chancellor of LSBU, published a report with the Higher Education Policy Institute (HEPI) in November calling for a skills strategy to coordinate post-16 provision and to support collaboration between education providers.

The paper, titled 'Connecting the Dots: The Need for an Effective Skills System in England', focuses on the urgent need to break down the educational barriers created by regulatory burden and competition between education institutions, which is preventing our skills system from meeting the needs of learners and employers across the country.

The report identifies the need for a national framework to enable regional networks of differentiated education institutions to develop post-16 provision. This should be supported by a holistic cross-government Post-16 Skills Council overseeing a national skills strategy to facilitate a more integrated approach that links education to other core areas such as innovation, regional government, and foreign investment.

University league table success for LSBU

LSBU rose 17 places in the Guardian's annual university league table which was published in September. The University's mental health nursing course was ranked 4th against other mental health nursing courses nationally, the social work course was 11th in the subject, and the forensic science course was ranked 14th.

The first Daily Mail university guide was also published in September, which saw LSBU ranked 16th for graduate starting salaries. The Daily Mail's profile of LSBU also highlighted the comprehensive levels of support provided by the University for its students and the cheaper than average student accommodation on campus.

The University was additionally ranked 11th in the English Social Mobility Index published by the Higher Education Policy Institute, rising 8 places from the previous year.



LSBU first University to offer CIAT accredited apprenticeship in England

In December the Chartered Institute of Architectural Technologists announced that LSBU was the first higher education institution in England to achieve accredited status for its BSc (Hons) Architectural Technology (Design and Construction Management Apprenticeship).

Those enrolled on the Design and Construction Management Apprenticeship at LSBU gain a BSc (Honours) Architectural Technology degree. Apprentices are eligible for free CIAT student membership and on completion of their course will be able to apply for Associate membership (ACIAT). They will also be entitled to exemptions against Educational Standards of the MCIAT Professional Assessment when progressing to become a Chartered Architectural Technologist (MCIAT).



We are delighted to be the first educational establishment in England to gain CIAT Accreditation for our Architectural Technology apprenticeship programme. The Programme aims to provide an education centred within the built environment that recognises the important role of various professions in the industry and to act as the link between design and construction teams as well as project stakeholders."

Jennifer Hardi MCIAT
Course Director for BSc (Hons)
Architectural Technology at LSBU

Royal Television Society Award success for LSBU students

Two LSBU students won prizes at the prestigious Royal Television Society (RTS) London Student Television Awards in March.

Romina Osterling and Luke Reid took home the award for the Best Long-Form Documentary for 'Some Hairs Never Fall', while Nikita Listopad won the Best Editing award for psychological thriller 'Four Soldiers'.

LSBU students were nominated for five awards across drama, factual, camera, editing and production design categories. It was the sixth year in a row that LSBU students and graduates won awards at the RTS London Student Television ceremony. The awards recognise the talent, potential and enthusiasm of students in colleges and universities that create film and video content.



Competition in these awards is always fierce, so this is a testament to our talented students and the dedicated academic and technical team who support them to create exceptional film work. We are very proud of this success, and it reaffirms our position as a leading institution in nurturing future film and TV makers."

Professor Lucy Brown
LSBU Head of Division for Film

LSBU students win leading UK architecture awards

The exceptional work of two LSBU Architecture Apprenticeship students working at the international design firm, Scott Brownrigg, was recognised at the Worshipful Company of Chartered Architects (WCCA) Architecture Apprentice Awards 2024 in February.

Jess Fuller, LSBU BA Level 6 Architectural Assistant Apprentice, won the WCCA Part 1 Apprentice Employee of the Year award for her outstanding performance during her apprenticeship. The judging panel highlighted Jess' views on widening access to the architecture profession and her work with charities and schools to promote wider access to architecture apprenticeships.

Jack Taafe, LSBU MArch Level 7 Architecture Apprentice, was awarded a WCCA Certificate of Commendation for his work on residential, film studio, life science and education projects as well as his positive approach to his apprentice work.

These two successes build on LSBU's positive track record in these awards following BA Level 6 Architectural Assistant Apprentice, Steve Jell, winning the 'WCCA Apprentice of the Year Award' in 2022.



We, the LSBU Architecture staff and students in LSBU's Division of Architecture, are thrilled with Jess and Jack's success. It is a testimony of their hard work, innovation and commitment to learning across the university and industry. The support offered by Scott Brownrigg in collaboration with the academic teaching team, Course Leaders and LSBU apprenticeship must also be commended. We have no doubt that Jess and Jack will make important contributions to bettering the built environment throughout their future architecture careers and see this as the first of, what we hope are, many other recognitions of their excellence."

Professor Igea Troiani
Head of the Division of
Architecture at LSBU



National Student Survey 2024 result success for LSBU

For the third year running students reported they were increasingly happy with their experience at London South Bank University, July's National Student Survey results found.

The NSS is completed by students during their final year. It asks questions about the teaching they receive, the opportunities they are given, the support on offer and how they view their assessments and feedback.

For the third year in a row LSBU students responded saying they are increasingly happy with their experience. LSBU increased their scoring across all categories, with full time undergraduate students continuing to rate LSBU's approach to learning highly; from being able to explore their ideas and concepts (scoring in the top 15% in the country), getting the balance right between both the level of self and directed study (also in the top 15%), to the way we design assessments to help them demonstrate their knowledge and skills.



It's fantastic to see our students continue to rate their experience highly year on year, especially in areas relating to greater employability. We strive to put our students at the heart of everything we do and look forward to finding new ways to keep improving for both our current and future students."

Professor Tara Dean
LSBU Provost

LSBU are now in the top third of universities for assessment & feedback, reflecting changes recently introduced by the University to ensure assessments were more practical and linked to real-world scenarios.

LSBU's consistent improvement year on year shows their success listening to feedback and taking action to improve student experiences. South Bank University Students' Union is ranked in the top 20% in the country, with students feeling they represent what's important to them and improve their time at university. LSBU students also say that each module they study builds on their existing learning, with the University scoring in the top 10% of all institutions for this metric.

South Bank Colleges Nursery graded 'Outstanding' by Ofsted

In March, South Bank Colleges' Nursery received an Outstanding rating from Ofsted, with the nursery showcasing its exceptional performance across quality of education, to personal development, leadership, and management during the inspection.

The quality of education at SBC Nursery goes beyond traditional benchmarks, encompassing a holistic approach that ensures the well-rounded development of each child under its care. From fostering positive behaviours and attributes to facilitating personal development, the nursery is dedicated to creating an environment where every child can thrive.

The visionary leadership and effective management practices contribute to the overall success of the nursery, creating an atmosphere that promotes continuous improvement and excellence. Constant staff support is also provided to ensure that everyone working is well-trained and constantly developing their own knowledge and skills. Staff go above and beyond the expected and provide children with a rich set of experiences that promote an understanding of, and respect for, people, families and communities beyond their own.

ESOL students at Lambeth College welcomed to LSBU

In June, LSBU welcomed a group of English for speakers of other languages (ESOL) students from Lambeth College for an immersive education experience at campus.

The visit provided insights into the opportunities that higher education can offer and aimed to inspire the students as they advance towards the next stage of their academic and professional journeys.

Students engaged in a range of activities designed to provide a hands-on understanding of university life and the health sector. They were introduced to techniques used to respond to mock injuries, took part in a hands-on session with a medical mannequin, engaged with a presentation on healthcare courses and careers and tried on various suits simulating health and mobility conditions, in addition to receiving a campus tour.

By interacting with University staff and participating in hands-on activities, the students received a glimpse into the myriad opportunities available through higher education and were invited to envision their future paths more clearly.



LSBTC Lee Marley Academy student success at SkillBuild 2024 competition

In June, the LSBTC Lee Marley Academy celebrated the remarkable achievement of their students at the London heat of the SkillBuild competition. Alfie Head and Davy Eastwood showcased their exceptional skills and dedication in the event at Lewisham College, with Alfie securing an impressive 2nd place finish out of 16 apprentices.

SkillBuild, delivered by the UK's Construction Industry Training Board (CITB), is the largest multi-trade skills competition in the UK, bringing together construction apprentices and learners from across the country.

Although competing against apprentices who had been in training for longer, Alfie built a complex model within the allotted six-hour timeframe that earned him 2nd place. His achievement is a testament to both his hard work and the comprehensive training provided by LSBTC's Lee Marley Academy.

Operating from LSBTC, Lee Marley Academy's award-winning apprenticeship programmes are distinguished by a combination of behavioural coaching and advanced technical instruction. These programmes go beyond standard apprenticeship requirements, incorporating specialist modules alongside the traditional curriculum. This comprehensive training ensures that apprentices are well-prepared and confident to work in a fast-paced construction environment.

SDG 5

Gender Equality

Achieve gender equality and empower all women and girls

Exhibition of 'lost' paintings by overlooked female artists hosted by LSBU

The Borough Road Gallery at LSBU presented a brand-new exhibition of Dorothy Mead and Edna Mann's works thought 'lost' to history between January and March.

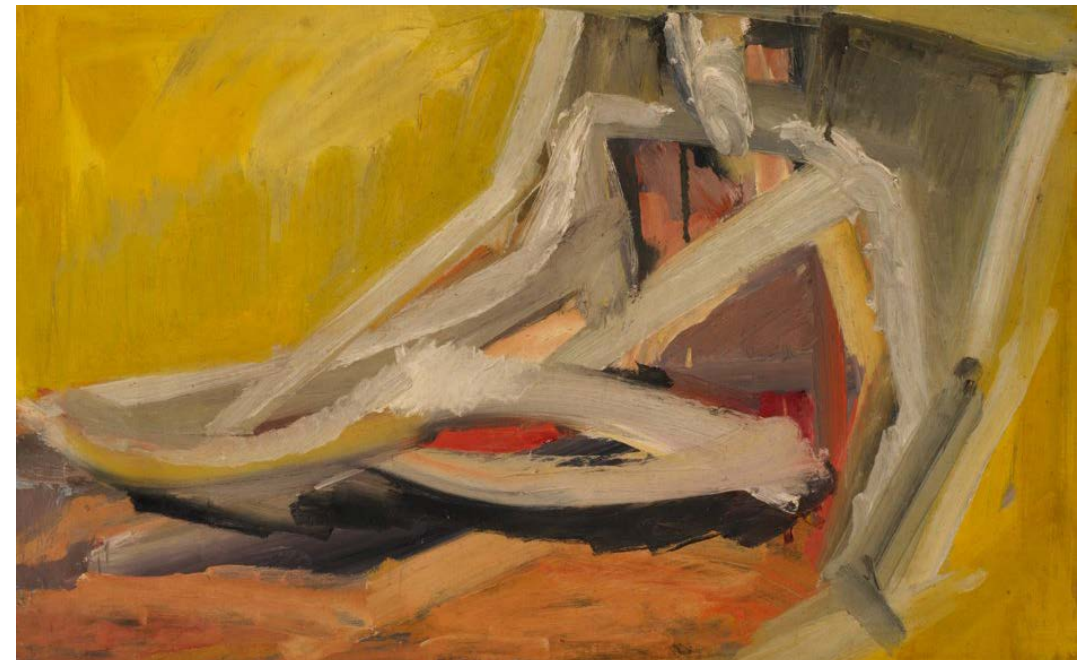
Both Mead and Mann are alumnae of LSBU who studied in the 1940s when the University was called the Borough Polytechnic. They were two of the few female artists to have attended the classes of artist-educator, David Bomberg (1890-1957).

In showcasing 16 little-known paintings and drawings dating from the 1940s to the 1970s the works, drawn from The Sarah Rose Collection, highlight the distinctive nature of both women's undercelebrated achievements.



This exhibition is a unique opportunity to give Dorothy Mead and Edna Mann their due by having a critical look at these women who have very rarely been recognised as artists in their own right."

Theresa Kneppers
Borough Road Gallery
Curator



Copyright: Reclining Nude - Dorothy Mead

LSBU call for action to open up architecture for women

Challenging stereotypes in the workplace is urgently needed to ensure women in architecture from the UK, Pakistan and South Asia are given equal opportunities to fulfil their potential.

For this reason, Professor Igea Troiani, Head of LSBU's Division of Architecture and Chair of Women in Architecture (WIA UK), and Dr Mamuna Iqbal Vice President, Women in Architecture Pakistan, organised Voices of Women in Architecture events in London and Lahore. Taking place in January, they celebrated the achievements of women in architecture and explored the range of challenges they face including:

- Female architects can be hampered by stereotypical assumptions on their appearance or demeanour that can affect their career progression or ability to stay in the profession long-term.
- Enduring stereotypes that architectural site work is a 'man's job'.
- Women architects can suffer from gender pay inequality and sometimes not being taken seriously in the construction site and the office.

The UK event took place at LSBU. The key note speaker was Sumita Singha OBE, an award-winning architect, academic and author and winner of UIA:UNESCO International design, Women In Business and Atkins Inspire awards.

It took place against a backdrop of falling female numbers in the sector. In April 2023, the Architects Registration Board said only 31% of UK architects are female (a fall from 32% in 2022) and women remain "underrepresented in the architects' profession".



The challenges that many women in architecture face in achieving equality in the profession can be heightened for women from minority groups. Our events in London and Lahore uniquely focused on the experiences of Pakistani and South Asian women architects to understand their exceptional challenges but also how they make the most of their gender and cultural difference. The discussion included how to navigate success, confront stereotypes, and address global challenges in architecture."

Professor Igea Troiani
LSBU's Head of Division of Architecture and Chair of Women in Architecture (WIA UK)

LSBU Provost appointed to EDI Panel

Prof Tara Dean, LSBU Provost, was appointed a member of UK Research and Innovation's new EDI expert advisory group in October.

The expert advisory group will provide insight and perspective to support Research England in creating and sustaining the conditions for a healthy, dynamic, diverse and inclusive research and knowledge exchange system in English universities. The initial focus of the group will be to support Research England with the development and implementation of an EDI action plan.

Along with the other ten members, Prof Dean will provide constructive challenges for Research England and advice drawn from her extensive experience of initiatives in support of a more diverse and inclusive higher education sector.

Prof Dean has been appointed for an initial term of July 2023 to December 2025.



My favourite thing about the workshops is the sense of community. The sessions are geared towards students on technical courses but are open to all women at LSBU, so we had a mix of students, staff, and researchers. I loved being in the workshop with this variety of women, all generous, intelligent, and fun to be around."

Hiske Buddingh
BEng Mechanical Engineering Student

Women in Engineering Workshops

BEng Mechanical Engineering student, Hiske Buddingh, ran a series of workshops during the 2023/24 academic year to provide female students the opportunity to obtain hands-on experience of using technical equipment.

Hands-on practice is crucial to developing competency in many technical skills, but during a decade working in construction and tree surgery prior to her studies, Hiske often faced frustration at the constant fight to get the opportunity to do so. It was this frustration that inspired her to run the workshop series with support from academics in the School of Engineering.

Hiske arranged three workshops: a wood workshop induction task, a building of an electronic circuit and a wooden stool. Participants learned to use various industrial woodworking tools and how to solder electronic connections.

Hiske plans to run more workshops in 2024/25 academic – focusing on CAD, electronics, metalwork and woodwork.

SDG 7

Affordable and Clean Energy

Ensure access to affordable, reliable, sustainable and modern energy for all

LSBU students tour London giving free energy advice

A student-led advice and information service helping Southwark residents save money on their energy bills visited Peckham, Camberwell and Canada Water in February.

The LSBU Energy Advice Centre – which is sponsored by Southwark Council – offers Londoners support and guidance on reducing energy costs and advice on grants for home energy improvements.

As well as the pop-up stalls, support is available both online and through weekly face-to-face sessions. Since the Centre was launched in January 2023, hundreds of people have received in-person advice and thousands have used its website to save money on their energy bills.

Southwark residents who have used the LSBU Energy Advice Centre have praised the service saying: “The hour-long consultation with one of your engineers proved invaluable, and I intend to implement the suggestions provided”. Another resident visited the LSBU Energy Advice Centre office to express their gratitude after successfully securing funding for the “Connected for Warmth” programme based on the advice provided by the centre.

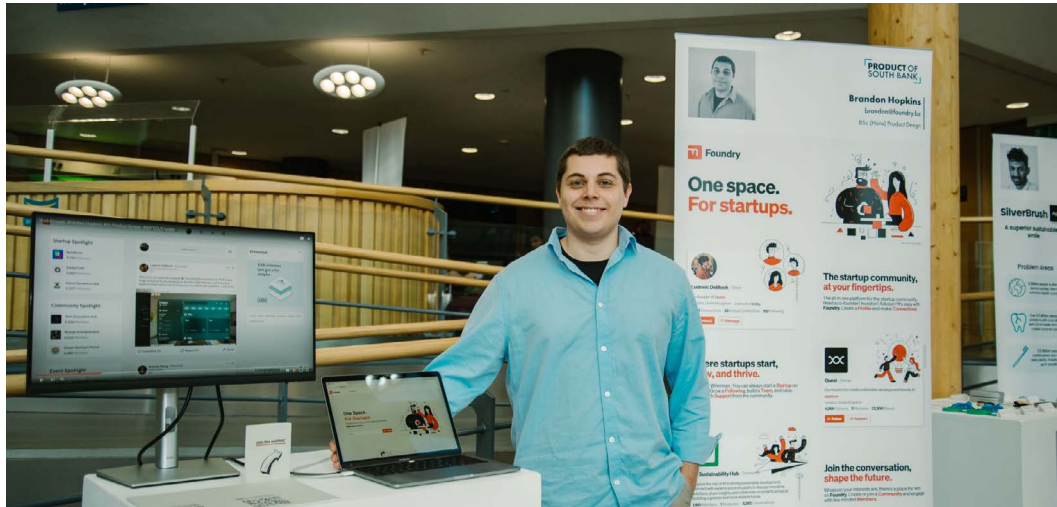


We are determined to use the expertise from LSBU staff and students to help people save money on their energy bills by taking our LSBU Energy Advice Centre out to different parts of Southwark in January and February. Rising energy bills and the cost-of-living crisis are hitting people in the pocket and we hope to reach hundreds of people when we visit Elephant & Castle, Peckham, Camberwell & Canada Water to give free advice and information about saving money on energy bills and cutting home energy costs”.

Deborah Andrews

LSBU Professor of Design for Sustainability and Circularity





National Design Award Final for LSBU student

In May, Brandon Hopkins, an LSBU Product Design student, reached the national final of the Design Innovation in Plastics 2024 Awards for the design of his salt-water powered data buoy.

The data buoy collects important information on water quality, weather conditions and the impact of climate change. Powered entirely by salt-water batteries, it is the first data buoy of its kind. Autonomous data buoys require less maintenance and address the environmental waste issues that both solar-panel and lithium-ion battery powered data buoys create.

The Awards looked at projects which generate green energy that can be delivered on a smaller scale than windfarms and by single products. Nominees were challenged to create something that is self-sufficient, independent of a conventional power supply, and uses energy harvesting technologies including solar, wind, tidal, thermal and mechanical.

Six finalists presented their concepts to the judging panel in May. Each won a cash prize, a short placement with a UK design company, and connections to design sector leaders. They were also invited to a two-day plastics processing training course at the UK headquarters of Sumitomo (SHI) Demag, a world-leading manufacturer.



SDG 8

Decent Work and Economic Growth

Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

LSBU regional leader for graduate salaries

Data published in the 2024 Longitudinal Educational Outcomes (LEO) release found that LSBU was the highest ranked London Modern institution for both actual median salaries and regionally-adjusted median salaries one, three and five years after graduation.

Three of the 19 subjects taught at LSBU have median earnings for graduates one year after graduation which are ranked in the top three in the sector. These are Nursing and Midwifery, where LSBU ranks first out of 72 institutions, Architecture, Building and Planning (second out of 56) and Medical Sciences (third out of 83).

Amongst all UK Higher Education Institutions, the median earnings of LSBU First Degree graduates one year after graduation are £26,600, which is ranked 15th.

This data demonstrates the University's excellent track-record delivering high quality technical and vocational education that leads to rewarding employment opportunities.





LSBU students selected for Edinburgh TV Festival Talent Scheme

LSBU students Tarin Uddin and Ingrid Dutra Filhagosa were selected for the Edinburgh Television Festival Network Talent Scheme run by the Television Foundation in October.

The highly prestigious programme is designed to identify and nurture the next generation of TV talent.

As part of the scheme, students are matched with mentors and given exclusive access to a range of entry-level job opportunities.

From thousands of applicants, just 50 students were chosen for the competitive scheme. Talent Schemes Director for The TV Foundation, Sarah Vignoles, commended the remarkably high quality of candidates from LSBU.



The Edinburgh TV Festival and The Network scheme are a tremendous opportunity for our students. It offers them the chance to engage with the industry, fostering networking opportunities and the development of practical skills. Programmes like The Network are instrumental in ensuring that we continue to supply the industry with the next generation of talented individuals."

Professor Lucy Brown
Head of Film in the School of Arts and Creative Industries at LSBU

SBU Sixth Students Outshine National Averages

Students at SBU Sixth collecting their results in August achieved an impressive 98% pass rate with 43% obtaining a triple Distinction or above – well surpassing UK national averages.

The results reflect not only the students' dedication to their studies but also highlight the exceptional technical education provided by SBU Sixth. The portfolio of technical courses offered at the sixth form, coupled with strong industry partnerships and its state-of-the-art facilities, supports students to successfully progress into further study or directly into rewarding technical roles within industry.

Engineering student Daniel Moss received a triple Stared Distinction and has secured a quantity surveying apprenticeship with Gardiner & Theobald – a leading independent construction and property consultancy.

Keiyana Brissett – who studied Health and Social Care at SBU Sixth – has been accepted onto an Adult Nursing degree at King's College London after securing strong grades and benefitting from the involvement of school sponsors – Guy's and St Thomas' NHS Foundation Trust and King's College Hospital NHS Foundation Trust.

Finally, Toby Shaw achieved Distinction Star, Distinction Star, Distinction in his Engineering BTEC programme and will be starting a course in Motorsport Engineering at Chichester College Group in the autumn.



SDG 9

Industry, Innovation and Infrastructure

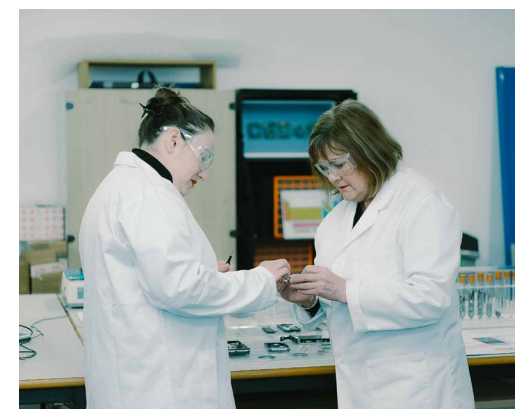
Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

Championing Research and Enterprise in the School of Engineering

LSBU had been educating professional engineers for over 100 years. The University's Engineering courses - all of which are accredited or developed in partnership with the leading professional accrediting bodies - encourage students to develop problem-solving skills, sound design practice and applied study, all of which are highly valued by employers.

The School conducts cutting edge research into areas including energy material engineering; design manufacturing and transport dynamics; and informatics, which is underpinned by an ethos of collaborating with industry to design scalable innovations. Over the course of the 2023/24, School of Engineering academics have:

- generated £3.6 million of enterprise income (42% of LSBU's academic-generated income).
- published over 150 peer-reviewed publications.
- contributed to over 50 national and international conferences and colloquia.
- successfully won 2 new KTPs worth £506,000.



New Innovation Centre launched at LSBU Croydon

The School of Engineering at LSBU opened an Innovation Centre in Croydon to boost collaboration between industry, academia and the local community in March. Its primary focus is to deliver innovative and scalable solutions to address energy and sustainability, healthcare technology and smart manufacturing challenges.

The REACT (Research, Engage, Academia, Community, Technology) Innovation Centre was opened with LSBU's partners including Verizon Business, Hitachi Digital Services, Juniper Networks, Visionable and Croydon Council to:

1. Improve health technology to raise standards for NHS patients, staff and students.
2. Use technology to increase energy sustainability in healthcare.

The opening was attended by London's Deputy Mayor for Business, Howard Dawber, and the Mayor of Croydon, Jason Perry. The REACT Innovation Centre will support new businesses and job creation and develop innovative solutions to some of the big challenges we will face in healthcare.

The Innovation Centre is available for collaboration, start-ups, researchers, students and the public to use to co-develop, test and pilot sustainable solutions to further enhance healthcare technology, energy and sustainability, and smart manufacturing challenges.



The greatest thing LSBU are bringing to us here in Croydon is innovation which is why it was such an honour to speak at the launch of the REACT Institute. The institute provides a great opportunity to bring together academia, business including leading big tech firms and healthcare professionals to create innovative and scalable solutions to address some of the leading challenges society faces today. This is an exciting start and Croydon Council looks forward to working with everyone to bring these opportunities to Croydon businesses and residents."

Jason Perry
Mayor of Croydon



We worked incredibly hard to design an advanced robot to compete in Unibots UK and thanks to our highly talented team we got to the final of this national competition! Our LSBU robot used computer vision with a camera and ultrasonic sensors. I can't wait for the opportunity to compete against other universities in next year's Unibots UK competition."

Jerome Graves
LSBU Unibots UK team manager

Robotics competition success for LSBU students

A team of students from LSBU's School of Engineering came second at the Unibots UK robotics competition in March. The twelve LSBU students studying on Electrical and Electronic Engineering, Computer Science, Applied Artificial Intelligence and Mechanical Engineering courses competed against students from other universities.

The competition task for the university teams involved designing and operating their robots to collect as many balls from an enclosed area as quickly as possible. Through meticulous planning, creative engineering and exceptional teamwork, the LSBU students designed a highly impressive robot which secured 2nd place in the competition and a £200 prize.



LSBU forensics course developed to address staff shortages

Since the College of Policing ceased delivery of training courses for police staff in civilian roles (such as forensic laboratory staff), there has been a shortage of external training opportunities for Fingerprint Laboratory Officers. The Forensic Training Partnership approached LSBU to explore the possibility of developing and delivering such a course to meet interest expressed by police forces.

LSBU was well-equipped to deliver this course given their high-spec laboratories fitted with equipment equivalent to that used in police laboratories, and the fact that Dr Steve Bleay, Senior Lecturer, Forensic Science, is one of the principal authors of the Fingerprint Visualisation Manual, the document used by all UK police laboratories as the source of best practice.

Throughout the 2023/24 academic year the new course was developed and marketed jointly by the LSBU Short Courses team and Forensic Training Partnership. It ran for the first time in May with attendees from Thames Valley Police and Cheshire Constabulary.

The success of the course has led to interest from other police forces with a strong possibility that the course will be run on a recurring basis.

Launch of LSBU project to create first laboratory-based tsunami

The TsuTWin project, a Knowledge Transfer Partnership between LSBU and HR Wallingford, aiming to develop the world's first laboratory capable of generating tsunami wave trains and return flows, was valued at £190,000 in January.

Currently, no methods exist to replicate these destructive forces in a controlled environment. TsuTWin will create a system to generate incoming, returning, and multiple tsunami waves, providing enhanced facilities for scientists and engineers. This innovation will improve understanding of tsunami dynamics, ultimately aiding in the development of strategies to protect life and property.

Within this KTP, LSBU is able to provide academic expertise through the inclusion of Dr David McGovern and Mr Carlos Gonzalo. HR Wallingford provide the initial proposal and commercial grounding.

Each KTP is three-way partnership between a business, a knowledge base and a suitable qualified graduate. The knowledge gained during the partnership is integrated into the business, providing a foundation for continued growth and innovation beyond the project's completion.

LSBU facilitate these partnerships to drive innovation, enhance competitiveness, and deliver tangible benefits for businesses and the economy.

Formula Student Heads to Silverstone

After securing sponsorship from online manufacturing firm Get it Made in 2023, LSBU's Formula Student team qualified for Silverstone for the third year running in 2024. Despite entering the most advanced car the team has ever developed, an unexpected engine issue unfortunately prevented the team from finishing the course.

The student-led team included students from the School of Engineering, School of Business and School of the Arts and Creative Industries, bringing together pupils from various educational backgrounds. Despite this year's bad luck, LSBU is building an increasingly strong presence at the Formula Student event and is aiming high for a top 10 finish in 2025.

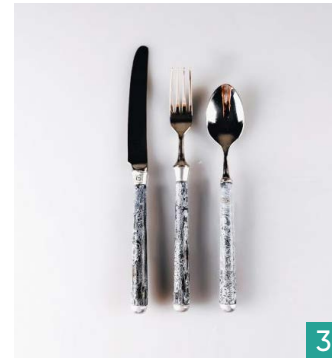




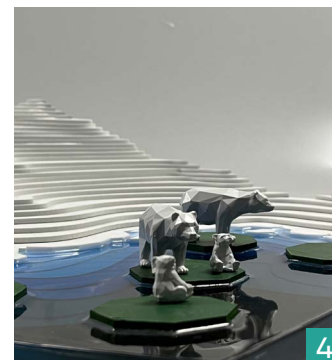
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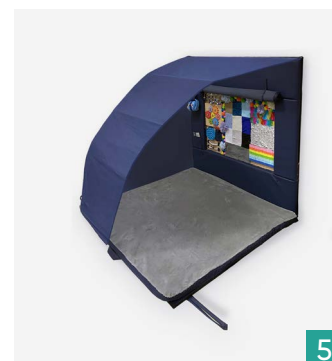
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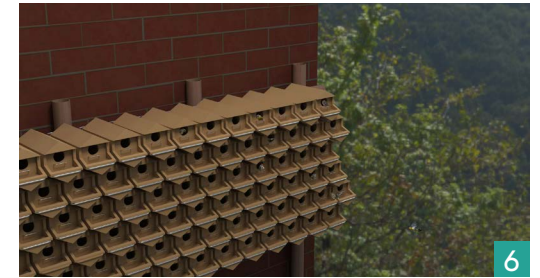
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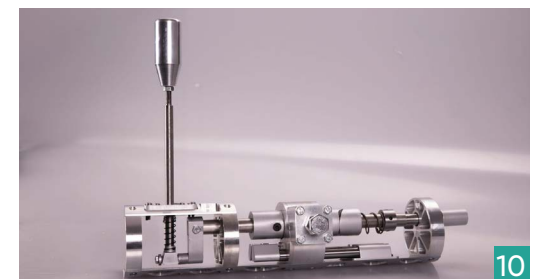
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Product Design Students Feature in Dezeen Magazine

LSBU's Product Design courses are among the longest-running degrees to hold to IED (The Institution of Engineering Designers) accreditation. The University teaches BSc (Hons) Product Design, BSc (Hons) Engineering Product Design and BSc (Hons) Product Design Development Engineer Apprenticeship courses, all of which are underpinned by the ethos that designers have an important role to play in creating a better future that focuses on people and the planet.

The Design and Technology Association's Blueprint 1000 initiative hosted a webinar and virtual tour by Barney Townsend, Deputy Head of Division and LSBU Product Design Course Leader in July. The webinar was attended by members of the Design & Technology Association and teachers, who gained an insight into the entry requirements, facilities and available courses at LSBU.

The webinar followed on from ten product design projects created by LSBU students being included in Dezeen magazine at the start of the academic year.

1. Cibrum by Katie Rankine, BSc (Hons) Product Design, is an environmentally friendly catering service for movie productions utilising Rumare, a food delivery vehicle that offers temperature-regulated, automated transportation from catering sites to the filming location.
2. Tokoro by Benjamin Le, BSc (Hons) Product Design, is an outdoor workspace that aims to improve the community experience in parks by encouraging users to take advantage of the outdoors.
3. Denimolite by Joshua Lawson Myers, BSc (Hons) Engineering Product Design, is a sustainable composite made from upcycled waste denim and an ecological plant-based bio resin.
4. North Star by Harry Boe, BSc (Hons) Engineering Product Design, is a device capable of freezing sea water (and infused with giant kelp to slow down melting) to support Arctic wildlife in the summer months.
5. Zen Den by Bethany Browne, BSc (Hons) Product Design, is a classroom-based sensory space that is available for all children to use and especially designed for children with special educational needs and mental health concerns in moments of crisis.
6. Hôte by Clara Meunier, BSc (Hons) Engineering Product Design, is a system that uses existing infrastructure to accommodate birds at their stopover sites.
7. Beyond the Pain by Zaynab Patel, BSc (Hons) Product Design, is a storybook and activity pack that introduces and educates children from ages 6 to 12 about chronic pain.
8. DextyGrip by Fryderyk Szypula, BSc (Hons) Product Design, is a mouldable gym grip aimed at users that have dexterity concerns.
9. Kes by Nathan Walsworth, BSc (Hons) Product Design, is an aerial drone platform to monitor and observe the natural environment. It uses light-than-air-technology to offer an extended battery life.
10. Strix by Reece James Harris, BSc (Hons) Engineering Product Design, is a gear box that can be installed into classic cars converted to run on electricity, which simulates the feeling of driving with a manual transmission.

SDG 10

Reduced Inequalities

*Reduce inequality within
and among countries*



LSBU a world leader in reducing inequalities

LSBU ranked third in the world for reducing inequality in the prestigious Times Higher Education Impact Rankings 2024 announced in June.

The ranking is based on the United Nations Sustainable Development Goals and measures universities' research on social inequalities, their policies on discrimination and their commitment to recruiting staff and students from under-represented groups.

LSBU's outstanding performance in the Times Higher Impact Rankings 2024 demonstrates the cutting-edge work of the university to reduce inequality.



I am very pleased to reinforce the importance of universities to the most deprived and disadvantaged. LSBU Group, which includes London South Bank University and South Bank Colleges and its academies, is a classic example. Although it has one of the most diverse student bodies in the country, this week, the university has once again been ranked in the top 10% of all UK universities for graduate starting salaries and was listed by the Times Impact Rankings as third in the world for its work in reducing inequalities. This shows why it's important for business and society that we work to remove barriers to educational opportunity and judge people based on their potential not their past."

Lord Blunkett
Former Secretary of State for
Education

LSBU Deputy Vice-Chancellor Professor Deborah Johnston awarded an MBE in 2024 New Years Honours List

Professor Deborah Johnston, Deputy Vice-Chancellor of LSBU, was awarded an MBE in the 2024 New Years Honours List for her work making higher education more accessible for students who stammer.

Stammering is a recognised disability which affects an estimated 85,000 students across the UK. Professor Johnston has worked hard to increase awareness of the condition and support for students in higher education that stammer – as well as disabled students generally. She was a Commissioner in the Office for Students Disabled Students Commission; is currently the Chair of the national body supporting the Disabled Student Commitment; and holds the interim Vice-Chair of the British Stammering Association (STAMMA).

In addition to these roles, in May Professor Johnston was confirmed as a member of the new Office for Students (OfS) Disability in HE Advisory Panel.

Professor Johnston has also organised Stammering Awareness Days at a number of universities, led the creation of a guide in 2021 advising university academics, disability staff and learning support staff on how to support students that stammer, developed a video with LSBU Students' Union highlighting the issues faced by students that stammer, and created a public speakers club alongside LSBU's Business School which those with speech conditions are encouraged to join.

LSBU awarded Race Equality Charter

LSBU was awarded a Bronze Race Equality Charter Award from Advance HE in October.

Advance HE works with partners from across the globe to improve higher education for staff, students and society. The Race Equality Charter helps institutions in their work to identify and address the barriers facing BAME staff and students, while also providing a framework for action and improvement.



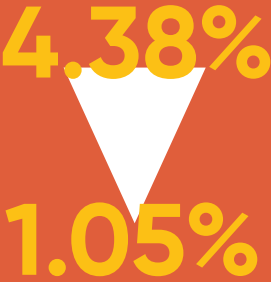
This is a great achievement for LSBU and a recognition of our commitment to racial equality for all staff and students. It signals to all racialised minority staff and students that at LSBU racial equity is at the heart of what we do."

Professor Calvin Moorley
Chair of the Race Equality Charter at LSBU

Prior to receiving the award, LSBU had worked on their submission for two years. Going forward, the framework compels LSBU to improve the representation, experience, progression and success of BAME staff and students. Specific actions over the next five years include:

- Continued support for BAME staff undertaking the Diversify Leadership development programme.
- An inclusive recruitment action plan to ensure better representation across all roles.
- The implementation of a tailored mentoring programme and support for BAME early career researchers.
- Work with a Decolonising Research Fellow to support staff and students using our decolonising curriculum framework.

Addressing the Disability Pay Gap



LSBU used data up to March 2023 to report on their disability pay gap data for the second time in 2024. The data showed that both the mean and median pay gaps have reduced compared to 2022. The mean difference has reduced from 4.38% to 1.05% (compared to a sector average of 10.4%). The median difference fell from 5.45% in 2022 to –5.85% in 2023, indicating that disabled staff are on average paid better than their non-disabled colleagues (compared to a sector average of 8.7%).



Black Staff into Management and Leadership Programme graduates celebrated by South Bank Colleges

South Bank Colleges marked another successful year of its Black Staff into Management and Leadership Programme by hosting a graduation ceremony in November.

The initiative stands as a testament to SBC's commitment to diversity, equity, and inclusion. The programme is exclusively tailored for Black staff employed with the college, addressing the identified gaps and challenges faced by this community in ascending to leadership roles.

The graduation ceremony celebrated those who achieved a Level 5 or Level 7 qualification from this programme and sought to reward those accomplished individuals for their hard work and dedication required to step into the next phase of their careers.



Closing the Ethnicity Pay Gap

LSBU has seen some variations in ethnicity pay gap data historically. However, over the last year of available records, both the mean and median pay gaps have decreased.

The mean pay gap has reduced from 11.87% in 2022 to 9.91% in 2023, and the median pay gap has reduced from 14.04% in 2022 to 5.70% in 2023.

LSBU ranks ahead of the sector; the mean ethnicity pay gap of 9.91% is below the HE average of 13%, whilst the median pay gap of 5.70% is below the HE average of 8.5%.

There is undoubtedly still work to be done, and LSBU has agreed several longer-term actions to continue to support academic progression for BAME staff, including participation on external leadership courses. Targeted workshops have been run for the last three years for BAME staff considering whether to apply for academic promotion and there is an equality analysis of promotion outcomes to help identify any specific barriers or issues.



Planner to support disabled students throughout higher education launched by Minister at LSBU

A new government planner designed to help thousands of disabled university students into work was officially launched at LSBU in November.

The then Minister for Disabled People, Health and Work, Tom Pursglove MP, visited LSBU to promote the new Department of Work and Pensions' Adjustments Planner. It collates the relevant needs of students which can then be easily passed on to employers, meaning repeated assessments and conversations about reasonable adjustments should no longer be needed.

Trial results show that disabled students using the Adjustments Planner are more confident to discuss with employers their support needs at the point of entering employment.

The Adjustments Planner is set to be rolled out to all students in higher education in time for the 2024/25 academic year.



Making the transition from education to the workplace is never easy and for students with a disability it can be even more difficult. The pilot scheme of the Adjustments Planner overwhelmingly showed disabled students feel more confident their needs will be understood and met by their new employers."

Prof Deborah Johnston,
LSBU Deputy Vice-Chancellor
(Academic Framework)

SDG 11

Sustainable Cities and Communities

Make cities and human settlements inclusive, safe, resilient and sustainable



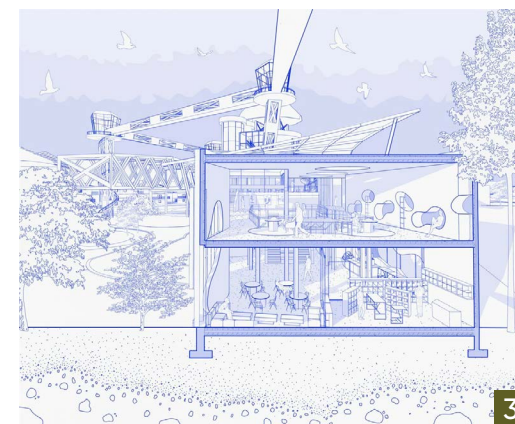
LSBU students feature in prestigious architecture magazine

Ten innovative architectural projects created by LSBU students were included in Dezeen magazine in June.

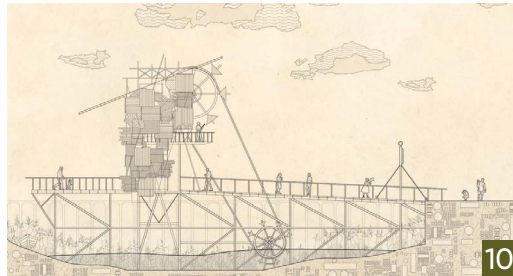
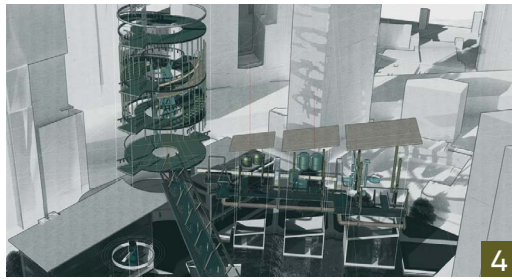
LSBU architecture students are provided with the opportunity to develop knowledge and skills to practice architecture professionally, responsibly and ethically.



1. Post-Soviet Urban Revitalization Reimagining Moldova's Soviet-Era Housing by Tinca Rusu, MArch Architecture, incorporates sustainable design principles to Moldova's ageing Soviet-era Brezhnevka-type housing stock.
2. The Fissure BFI National Library 2.0 by Machrid Angellyca Allan, BA Architecture (architectural assistant apprenticeship), provides accessible storage for analogue and digital film archives.
3. Bizzart Centre: A Collective Public Space by Veronika Zahur, BA (Hons) Architecture, seeks to identify a sustainable resource strategy.



4. Harnessing Velocity by Pedram Hajian, BA (Hons) Architecture, celebrates the direct response to the flooding crisis gripping Vauxhall.
5. Sahara 75 by Georgina Layla Spendiff, BA Architecture (architectural assistant apprenticeship), strives to bring education, artisanship and an appreciation of Africa to the streets of Camden Town.
6. The Loop Collective by Emily Kajdi, BA (Hons) Architecture, imagines a space for design companies and enthusiasts to share knowledge about furniture design.
7. Bar 27 by Dorothy Harriman, BA (Hons) Architecture, looks at the commercialisation of Camden Town and Regent's Canal.
8. The Gordon Grove Institute of Sustainability by Oliver Nathaniel Davies, BA (Hons) Architecture (full-time), imagines a community hub that encourages the peaceful co-existence between humans and animals.
9. The 'Ghost' of Stratford's Past by James Cook, MArch Architecture, looks at biodiversity and renewable energy solutions in the context of Stratford's industrial history.
10. The Creative District by Jeevan Chahal, MArch Architecture (Architect Apprenticeship), explores regenerative design, socio-economic balance and historical development.



SDG 12

Responsible Consumption and Production

Ensure sustainable consumption and production patterns



LSBU Engineering Researcher wins multiple Research Awards

In June, Elias Eid, an Engineering researcher at LSBU, won the 'Best Student Paper Award' at the IIR International Conference on Sustainability and the Cold Chain (ICCC) in Tokyo, Japan.

Elias won the global award for his research paper on how restaurants can use technology to make carbon savings and tackle climate change. The research paper found measures including more efficient refrigeration and kitchen equipment could deliver a 15.6% reduction in carbon emissions from restaurants.

Elias also won the Ted Perry Award for Student Research at the Institute of Refrigeration awards for his research on reducing energy consumption and greenhouse gas emissions from the retail sector in Europe.

The Award recognised Elias' exceptional individual achievement advancing the refrigeration, air-conditioning and heat pump industry and commitment to sustainability.

Elias is currently studying for his PhD in General Engineering at LSBU. He has worked to understand how supermarket systems across Europe can decarbonise to reach net zero targets and his research is highlighting carbon reduction potential across various scenarios and countries.



The subject of the research work that Elias Eid won this prestigious global award for couldn't be more important. Tackling climate change is one of the biggest global challenges and I am proud Elias Eid and researchers across LSBU are studying this critical issue and making proposals about how we can reduce carbon emissions."

Professor Ian Mackie
LSBU Dean of the School of Engineering

LSBU Fashion students boost charity shop sales

Students studying Fashion Communication at LSBU helped increase sales at Oxfam stores across London during work placements which ran between January and May.

All second-year students on the course worked for twelve weeks at the charity shops on visual merchandising, fashion photography, styling and curation, market research and social media. The window displays, in-store displays and social media campaigns they have created helped to improve sales at the stores, according to the charity area manager Susan Cohen, who said she was "absolutely blown away by what I have seen" and was "certain there is some correlation with the students' work" and recent improved sales figures.

Recent trends have seen a shift towards sustainability, so second-hand clothing is now a key part of the modern fashion curriculum.

As a result of their success the charity's head office arranged for LSBU students to showcase their work and ideas to Oxfam staff at an area meeting in April.



Sustainability is embedded in our Fashion course curriculum, and we challenge the students to think creatively in terms of communicating sustainability and changing customer perceptions about second hand fashion.

This has also been a fantastic and unique opportunity for our students to showcase their creativity in real-life projects, put into practice what they have learned so far on the course and network with one of the UK's largest second-hand clothing resellers."

Dr Mirsini Trigoni
LSBU's BA (Hons) Fashion Communications course director



SDG 13

Climate Action

Take urgent action to combat climate change and its impacts

LSBTC launches first English apprenticeship courses to teach electric vehicle charging installation skills

In September, London South Bank Technical College became the first college in England to begin training students on five new City & Guilds Green Skills Apprenticeship courses including electric vehicle charging installation skills as part of a pilot programme funded by Shell.

The UK government has committed £1.6 billion to expand the electrical vehicle charging point network to 300,000 public chargers by 2030 but a City and Guilds report found nearly 65% of UK employers find it difficult to find qualified or competent electricians to install electric vehicle charge points and over 30% of electric vehicle charging installers learned the skills on-the-job, without formal training.

The five green skills courses are:

1. Super-fast Electric Vehicle Charging Installation
2. Electric Vehicle Charging
3. Retrofit Award
4. Air Source Heat Pump Systems
5. Solar Photovoltaic & Electrical Energy Storage System



The electric vehicle industry is growing faster than most other UK sectors and our five new London South Bank Technical College courses will put our students at the front of the queue to find jobs installing electric vehicle chargers”.

Wayne Wright
Principal of London South Bank Technical College

LSBU engineering research highlighted by Royal Society of Chemistry

The Royal Society of Chemistry's Journal of Materials Chemistry included an article by Dr Suela Kellici, Associate Professor in Materials Engineering at LSBU, in their 2023 Most Popular Articles collection.

The featured LSBU research focused on the successful integration of nano-level engineering and advanced modelling techniques to develop outstanding materials that harness the power of light. These materials have a wide range of industrial applications (i.e. solar fuel and water treatment) and offer exciting possibilities in energy conversion and environmental remediation.



It is an honour that our work has been highlighted by the Royal Society of Chemistry's journal in their '2023 Most Popular Articles' collection. It shows how LSBU's leading research on engineering is reaching large numbers of people and is being recognised by prestigious academic journals."

Dr Suela Kellici
LSBU Associate Professor in
Materials Engineering



LSBU makes its presence felt at COP28

LSBU academics played an active role during the 13 days of discussions at COP28 in Dubai in December.

Professor Graeme Maidment, Professor of Air Conditioning and Refrigeration at LSBU, led the efforts on behalf of Department for Energy Security and Net Zero to bring together 63 countries to sign the Global Cooling Pledge. This was the first ever global commitment to cutting emissions from cooling, which currently accounts for 4% of UK greenhouse gas emissions and 15% of electricity use and is predicted to see a three-fold increase in demand by 2050.

Professor Judith Evans presented findings from a three-degree project that suggested lowering temperature of frozen food to -15 degrees Celsius can save about 30% of food losses that occur due to lack of cold chain.

Catarina Marques, a Senior Research Fellow at LSBU, presented a UNEP – IIR worldwide survey on women in cooling, which demonstrated that the environmental impact of cooling is the main motivational factor to join a career in the sector.

A month before the conference, three LSBU students – Mohammed Lazem Hassan Ali, Diana Boicova Taleva and Diana Shauchenka – took part in a COP28 simulation, hosted by the British University of Egypt in Cairo. With around 130 students from 32 countries and 40 universities present, Mohammed, Diana and Diana took part in simulated negotiations, plenary sessions, action rooms and presented their experience of understanding conflicts negotiations, the global climate agenda and geopolitics. After days of negotiations and positioning, the delegates voted on a number of resolutions which formed the declaration taken forward to COP 28.



The COP28 simulation was as a wonderful experience. As a future engineer, I was able to learn a lot about the processes that are implemented to prevent and mitigate the effects of climate change by governments and non-state actors of the world. Visiting Egypt was amazing and we felt very welcomed by the students, university and locals. If presented with the opportunity to go again, I would definitely partake and learn more."

Mohammed Lazem Hassan Ali
LSBU student

Former Minister visits LSBTC to explore Green Skills and Apprenticeships

During National Apprenticeships Week in February, Amanda Solloway, former Lord Commissioner of HM Treasury and Minister for Energy Consumers and Affordability and then MP for Derby North, visited LSBTC to learn about the college's green skills courses and apprenticeships.

The visit was a chance for the then Minister to witness the college's commitment to nurturing a skilled and environmentally conscious workforce, to gain firsthand insights into the courses, and discuss the apprenticeship opportunities available for students.

Solloway received a tour of the college before meeting with students enrolled in plumbing and electrical installations courses and apprentices from the Lee Marley construction company. These interactions enabled her to gain a deeper understanding of their experiences and aspirations within their chosen fields.

The discussions held during the visit emphasised the importance of apprenticeships in bridging the gap between education and employment. The former Minister commended the efforts of the Quantum Group and LSBTC in providing practical, industry-relevant training that prepares students for the demands of the evolving job market.

She also expressed her appreciation for the commitment and innovation demonstrated by the college and its partners in promoting green skills and apprenticeships.



Funding awarded for LSBU to continue Net Zero Skills Bootcamps

For the third year in a row LSBU received a direct funding award from the Greater London Authority to continue Net Zero Skills Bootcamps during the 2023/24 academic year.

Of the two new grants to deliver skills bootcamps from the GLA, one was a direct award to deliver two more cohorts of Net Zero Futures to unemployed participants.

The other was a successful bid to deliver carbon accounting training to SME employees in the built environment. This course was developed in partnership with Equals Consulting, whose employees will fill 16 of the 24 places. Both will be delivered by the LSBU's School of Engineering and will provide real-world employable skills in the growing green sector.

Each course will be fully funded and delivered over five weeks.



SDG 16

Peace, Justice and Strong Institutions

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Sviatlana Tsikhanouskaya welcomed to LSBU

LSBU welcomed Sviatlana Tsikhanouskaya on campus when she took part in the Belarus-UK Forum, hosted by LSBU, in October.

Sviatlana is a Belarusian political activist who stood against the authoritarian president Alexander Lukashenko in the 2020 presidential election. She finished runner-up in the poll – which has been widely accepted as fraudulent – and has since led the political opposition to his rule through a Government-in-Exile operating from Lithuania.

Since fleeing her country, Sviatlana has served as the representative of a democratic Belarus. She has frequently met with world leaders including President Biden, President Macron, and EU President von der Leyen to negotiate sanctions against the Lukashenko regime and to lobby against his recognition as a legitimate head of state. She has visited 28 countries, advocating for the release of more than 1,500 political prisoners and a peaceful transition of power through free and fair elections.

In March 2023 she was sentenced in absentia by Belarusian authorities to fifteen years in prison for “treason” and a “conspiracy to seize power”.

In her speech at the event Sviatlana highlighted LSBU's role fighting to protect human rights and thanked the University for its work.



LSBU first UK University to introduce Law Clinic Guarantee for all students

In March LSBU introduced a Law Clinic Guarantee, giving every LSBU student on a Law (Main) LLB course the opportunity to gain professional work experience in one of five specialised clinics.

The LSBU Law School is the first in the UK to introduce a Law Clinic Guarantee. They join leading global Law Schools in the USA and Australia to give students professional work experience in order to boost their employability.

LSBU students are given the chance to gain professional work experience at one of our Law Clinics:

1. LSBU Legal Advice Clinic – LSBU Law students provide face-to-face legal advice on social welfare law to residents.
2. LSBU Family Law Hub – a free service for people involved in family legal disputes who do not have a lawyer. LSBU students work with organisations to provide legal services, analyse legal issues and liaise with court services and lawyers.
3. LSBU Solutionise – LSBU Law students get training with top city firm Hogan Lovells to advise small to medium-sized businesses.
4. LSBU Legal Policy Clinic – LSBU Law students work with LSBU Social Science students on Government and Law Commission responses to law reform consultations.
5. LSBU International Human Rights Law Clinic – LSBU students get opportunities to gain work experience at NGOs and provide advice on human rights law.



We are so proud LSBU is the first UK Law School with a Law Clinic Guarantee giving every student on our Law (Main) LLB course the opportunity to gain professional work experience in one of our five specialised Law Clinics. What LSBU Law students will learn on their professional work experience will make them stand out to employers giving them the best chance of finding great legal jobs."

Professor Alex Kendall
Dean of LSBU's Law and Social Sciences School



LSBU Law and Technology team win teaching award

In August, LSBU's Law & Technology team was named a winner of the Collaborative Award for Teaching Excellence (CATE) by Advance HE.

The Awards recognise and reward collaborative work that has had a demonstrable impact on teaching and learning in UK higher education.

The LSBU Law & Technology team were recognised because of the collaborative project-based learning they provide which both enhances student employability and prepares students for employment in the digital economy.



It's fantastic to see LSBU staff recognised in this way. As we look towards another exciting academic year, this award underlines the fact that LSBU is the top choice for students wishing to study Law in a supportive, collaborative environment in the heart of central London."

Professor Tara Dean
LSBU Provost



I am delighted to announce this year's winners of the National Teaching Fellowship and Collaborative Award for Teaching Excellence.

Advance HE has the privilege of running these prestigious awards on behalf of the sector and we are extremely proud of the way these teams and individuals enhance the quality of teaching in higher education.

We know that higher education has the power to transform lives but this doesn't happen by default. Outstanding teaching is the result of knowledge, commitment, passion, energy and creativity. All of these 2024 winners demonstrate these attributes and put them into practice with excellent results".

Alison Johns
Advance HE Chief Executive

SDG 17

Partnership for Goals

Strengthen the means of implementation and revitalize the global partnership for sustainable development



LSBTC Attracts Domestic and International Interest

Following a visit from the Dutch Minister for Education, Culture and Science in 2022, London South Bank Technical College has continued to attract international interest throughout the 2023/24 academic year.

In addition to follow up visits from two Dutch education officers, the College has welcomed a delegation of senior government officials from Taiwan, a French delegation of foreign office and educational officials and delegates from an international education conference including from Laos, South Africa, Nigeria, Sudan and Vietnam.

This attention from international Governments stems from LSBTC's unique approach in following a wholly technical driven curriculum underpinned by employer links. It also mirrors the considerable interest LSBTC has received from UK government and industry, with visits over the last year from officials at the Department for Education, HM Treasury, NHS England, the General Dental Council and Lambeth Council, as well as business representatives from CBRE, Lee Marley, Daiken, Skanska, Mace and Cisco.

LSBTC's development of employer links has generated additional capital funds to enhance the college's green skills provision including investment in ground source heat technology teaching tools to supplement the provision in the Green Skills Hub. This has also bolstered apprentice provision, including the development of bespoke courses in mechatronics and low carbon technology, building on the model developed through the LSBTC Lee Marley Brickwork Academy.

LSBU Research Project explores role of rural South African primary schools as enabling spaces

Results of an LSBU research project with University College London and the University of Pretoria looking at schools as enabling spaces to improve learning and health-related quality of life for children in rural South African communities were published during the 2023/24 academic year.

The project explored the key structural, social, and cultural challenges that ten rural schools in Pretoria and their communities face in improving the learning and health-related quality of life for children.

It found principals who have high expectations for learner achievement create opportunities in their schools that help teachers to learn and develop together, and that when schools and their communities collaborate as partners, their learners are more motivated in learning.

As part of the project, a toolkit on how schools can serve as enabling spaces, which was created by researchers, is now included in the curriculum for the foundation phase of pre-service teacher education students enrolled at University of Pretoria.

306 children's story books were also created as a result of this intervention, and all are now used by South African Department of Education for instructional purposes.



UK-Uzbekistan Transnational Education Partnership celebrated

In a webinar co-hosted by the British Council, Uzbekistan and Universities UK International in November, LSBU Global were invited to discuss the development of its partnership with TEAM University in Uzbekistan.

Stuart Bannerman, Associate Pro Vice Chancellor International at LSBU Global, used this as an opportunity to reflect on how the success of this collaboration relies on a blend of digital education expertise and a dedication to fostering global academic connections.

LSBU's partnership with TEAM University, facilitated by the British Council's Creative Spark Programme, is fast-growing. LSBU Global's international reach and its distinct academic unit structure played a pivotal role in attracting TEAM University, and the significant virtual shift brought about by COVID served as a catalyst for the initial stages of the collaboration, which focused on the delivery of a foundation programme, providing a launchpad for the development of the partnership.

Engagement extends beyond contracts, with LSBU focusing on actively building connections within Uzbekistan. Regular meetings with key Ministries in the Asian nation have ensured a smooth collaboration and a seamless integration into the higher education space.

The partnership between LSBU Global and TEAM University is based on a meaningful connection, shared values, and a joint commitment to shaping the future, and stands as a testament to LSBU Global's dedication to international academic connections and the transformative power of fostering meaningful, equitable partnerships.

LSBU hosts Universities UK International TNE Conference

LSBU hosted the annual Universities UK International Transnational Education (TNE) Conference in December 2023, welcoming colleagues working in the higher education sector from across the UK and the world.

The Conference provided a valuable opportunity for reflection and debate about equitable TNE partnerships, as well as how to put sustainable models into practice. Other discussions revolved around value-based and locally driven TNE partnerships, how to 'green' TNE models, how to use data driven approaches to decision making in the context of evaluating risk, and how artificial intelligence can transform due diligence.

Across the sector there was much discussion about how TNE can impact lives through the provision of context-appropriate education, creating flexible and interactive experiences for learners, and widen access to higher education. Stuart Bannerman, Associate Pro-Vice Chancellor International at LSBU, delivered a speech on how the convergence of traditional face to face and new digital models can transform the delivery of TNE.



Supporting Southwark 2030

LSBU has signed a partnership pledge to support Southwark 2030 – a shared vision developed by Southwark Council through conversations with its residents and anchor institutions, to provide a set of aims for all of those living and employed in the borough to work towards.

Southwark 2030 includes six goals for the area:

1. Decent homes for all
2. A good start in life
3. A safer Southwark
4. A strong and fair economy
5. Staying well
6. A healthy environment

The partnership pledge commits LSBU and other anchor institutions to support these goals through a number of actions including cutting carbon emissions; ensuring equitable professional opportunities with their organisations and employing local people where possible; and involving local residents in issue and decisions that affect their lives.

LSBU leadership visit Zhejiang Institute of Mechanical and Electrical Engineering in China

In October, LSBU leadership travelled from the UK to attend the Opening Ceremony of Zhejiang Institute of Mechanical and Electrical Engineering (ZIME) in China. Expressing gratitude for being chosen as a partner in creating the joint school, LSBU congratulated all ZIME staff on the successful completion of the first year of delivery during the event.

ZIME is renowned for its commitment to developing high-quality technical skills, so their ethos aligns with LSBU's values. The collaboration between the two institutions has resulted in the establishment of the ZIME-LSBU Digital Technology Joint School, approved by the Zhejiang local government in 2021/22.

During the ceremony, LSBU Vice-Chancellor Professor David Phoenix extended his congratulations to all the foundation year students who have progressed to Level 4 and welcomed those embarking on new courses.

As part of the visit, LSBU staff members were given a tour of the ZIME campus, which showcased its impressive facilities and vibrant atmosphere. The visit emphasised the strong connection between the two institutions and their dedication to advancing education in the field of digital technology.

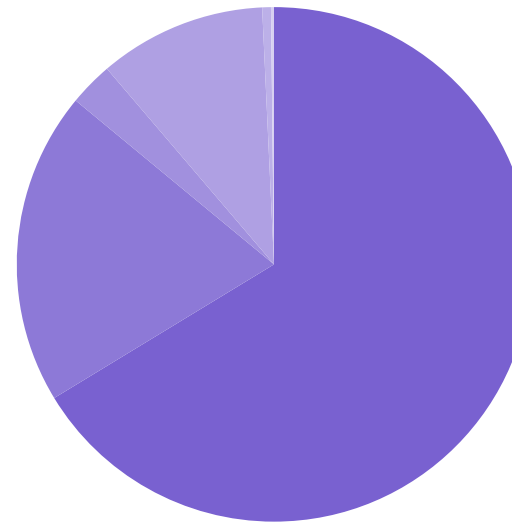
The visit also marked the initiation of a link tutor system between LSBU and ZIME. In October, teaching in subjects including English Enhancement and Intelligent Manufacturing were introduced to students at the vocational college.

The LSBU-ZIME collaboration signifies a successful partnership that transcends geographical boundaries, enriching the educational experience for students and fostering mutual understanding between cultures. The link stands as a testament to LSBU's commitment to global engagement and excellence in technical and vocational education.



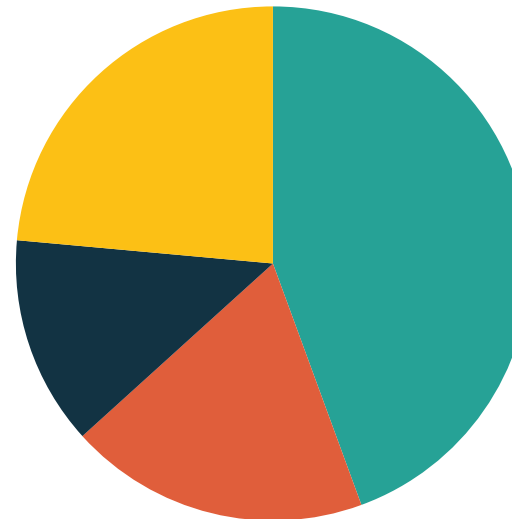
Financial summary

2023/24 Income Breakdown



1. £137,607,000 - Tuition fees and education contracts
2. £40,850,000 - Funding body grants
3. £5,730,000 - Research grants and contracts
4. £21,823,000 - Other income
5. £1,133,000 - Investment income
6. £392,000 - Donations and endowments

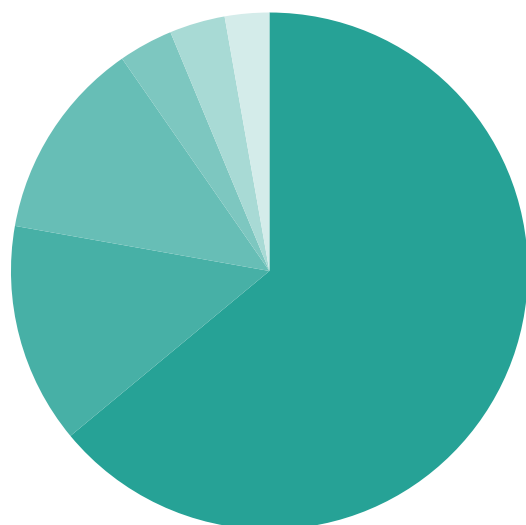
2023/24 Expenditure Breakdown



1. 44% - Student Facing Activity
2. 19% - Student Facing Service
3. 13% - Other professional Services
4. 24% - Enhancing infrastructure and the student experience

2023/24 Expenditure Breakdown

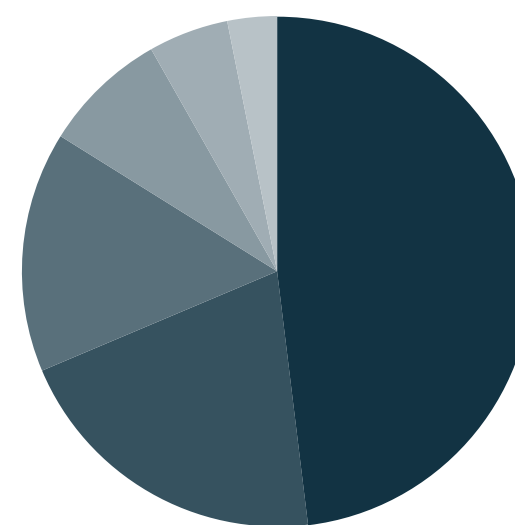
44% Student facing activity



1. £61,244,000 Academic Staff
2. £12,016,00 Course Administration
3. £3,331,000 Equipment & Learning Materials
4. £13,213,000 Other academic costs
5. £3,253,000 Student financial support
6. £2,657,000 Technical Support

2023/2024 Expenditure Breakdown

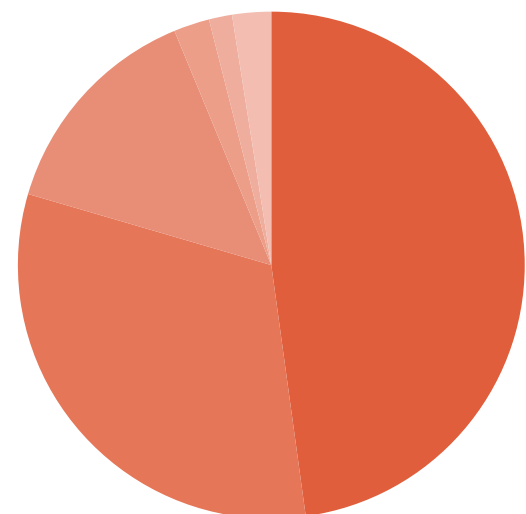
13% Other professional services



1. £13,629,000 Marketing, Recruitment and communications
2. £5,834,000 Finance and Managment information
3. £4,321,000 People, Culture and Legal
4. £2,243,000 LSBU Group Leadership
5. £1,440,000 LSBU Global
6. £890,000 Governance

2023/24 Expenditure Breakdown

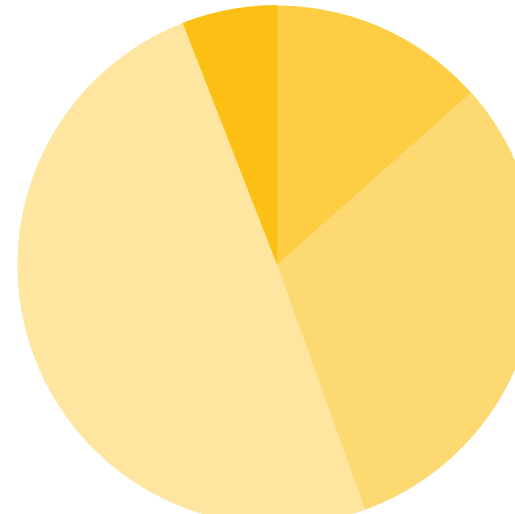
19% Student facing services



1. £19,467,000 Student Services
2. £12,902,000 Information Technology and Digital Learning
3. £5,793,000 Libraries and Learning Materials
4. £930,000 Academic Standards
5. 600,000 Alumni and Student Communications
6. £1,010,000 Students' Union

2023/2024 Expenditure Breakdown

24% Enhancing infrastructure and the student experience



1. £6,827,000 Research and Enterprise Costs
2. £15,774,000 Depreciation (cost of building the Estate and maintaining equipment)
3. £25,160,000 Other Estate Costs
4. £3,010,000 Other Investments

Governance

Each part of the LSBU Group is headed by a Board of Governors or Trustees, which is responsible for overseeing the institution's activities and determining its future direction in contributing to the overarching Group aim of transforming lives, communities, businesses and society through applied education and insight.

London South Bank University Board of Governors

- Dr Andreas Raffel
Chair of the Board, Pro Chancellor, and
Chair of the Group Nomination Committee
- Dr Shona Brown
Vice-Chair of the Board, Pro Chancellor
and Chair of the Strategy and People
Committee
- Duncan Brown
Chair of the Group Audit and Risk Committee
- John Cole
Chair of the Honorary Awards Joint
Committee
- Prof. Ruth Farwell CBE
Chair of South Bank Colleges
Board of Trustees
- Mark Lemmon
Senior Independent Director
- Ola Obadara
- Helen Coleman
- Jennifer Thomson
- Jeremy Parr
Chair of the Remuneration Committee
- Vinay Tanna
Chair of the Finance and Investment
Committee
- Paul Hayes
- Prof David Phoenix OBE
- Hitesh Tailor (until 31 August 2024)

Academic Staff Governors

- Tim Fransen

- Daniel Clegg

Student Governors


- Areej Mansuri
LSBU Council Chair
- Charlotte Adams
SBSU President

South Bank Colleges Board of Trustees

- Prof Ruth Farwell CBE
Chair of the Board
- Andrew Owen (until 31 July 2024)
Vice Chair of the Board & Chair of the Audit Committee
- Ruth Spellman (from 1 August 2024)
- Sue Dare
Chair of Quality Improvement Committee & Safeguarding Lead
and new Vice-Chair of the Board from 1 August 2024)
- Steve Balmont
Lead Trustee for Remuneration
- Prof David Phoenix OBE
- Dr Mee Ling Ng OBE
- Thesia Kouloungou
- Cllr Jacqui Dyer MBE (until 5 May 2024)
- Cllr Issa Issa (from 6 May 2024)
- Nigel Duckers
Staff Trustee
- Moriam Folawiyo (until September 2024)
SU President and Student Trustee

South Bank Academies Board of Trustees

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Chair
- Richard Flatman (until 31 July 2024)
Vice Chair
- James Blastland (until 31 July 2024)
- Nicole Louis (until 14 June 2024)
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and Chair of SBA Quality Committee
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- Prof David Phoenix OBE
- Zac Yiallourous
- Joanne Young
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