

# Examining the impact of nonmedical prescribing on the role identity of physiotherapists – A mixed methods study

Colin Waldock, Dr Trudy Thomas, Dr Julie Macinnes, Prof Bijayendra Singh

### Glossary

**Non-medical prescribing:** The prescribing of medicines by healthcare professionals other than Doctors or Dentists. There are two main formats:

**Supplementary prescribing:** a tripartite agreement between a Doctor or Dentist, a supplementary prescriber and a patient.

**Independent prescribing:** responsibility and accountability for the assessment of patients with undiagnosed and diagnosed conditions and for decisions about the clinical management required, including prescribing.

**Thought leaders:** Leaders in the development of NMP, NHS England, University Lecturers, NMP leads.

#### Background

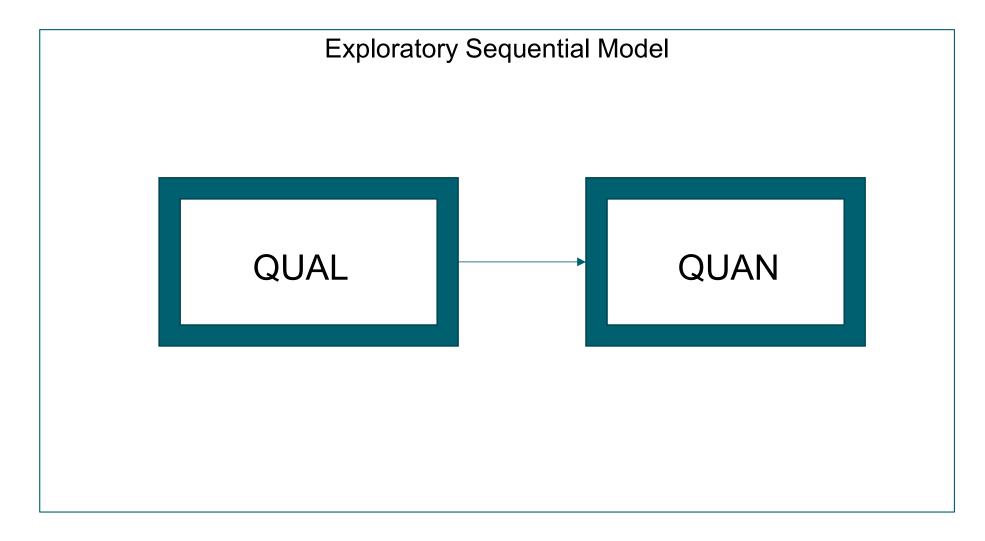
- 1. Physiotherapists have been able to train as non-medical prescribers since 2006
- 2. Since 2012 they have been able to train as Independent Prescribers
- 3. Despite this only 3% of physiotherapists currently are prescribers. Why?
- 4. Literature search reveals gap in understanding of role identity for physiotherapy............[Research Gap]

#### Aims

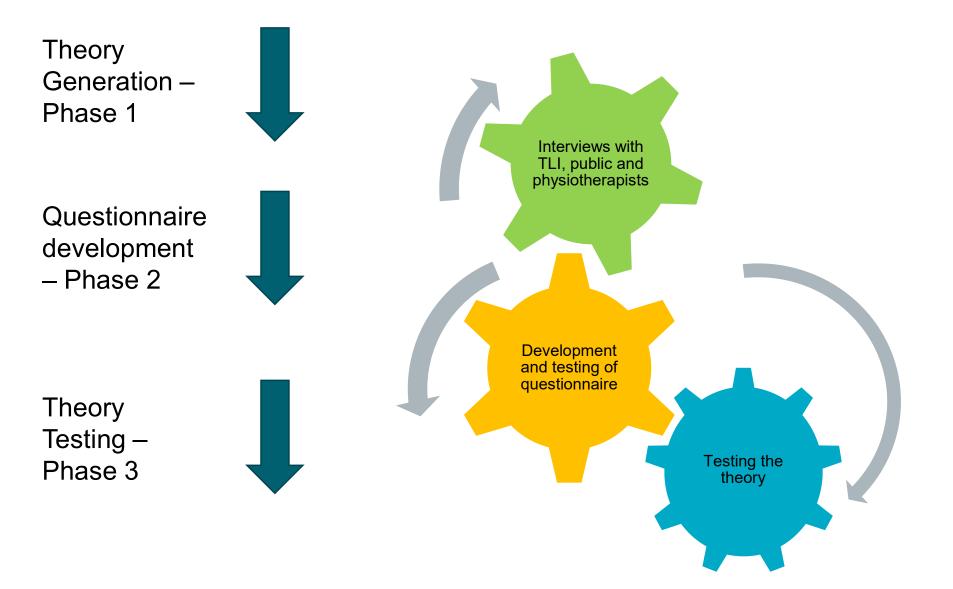
- 1. Explore what the role identity of physiotherapy is from a range of perspectives
- 2. Explore what happens when physiotherapists become prescribers
- 3. Examine impact of prescribing on role identity at range of levels including

a) impact on patients including patient careb) Impact on pre registration educationc) Impact on scope of practice

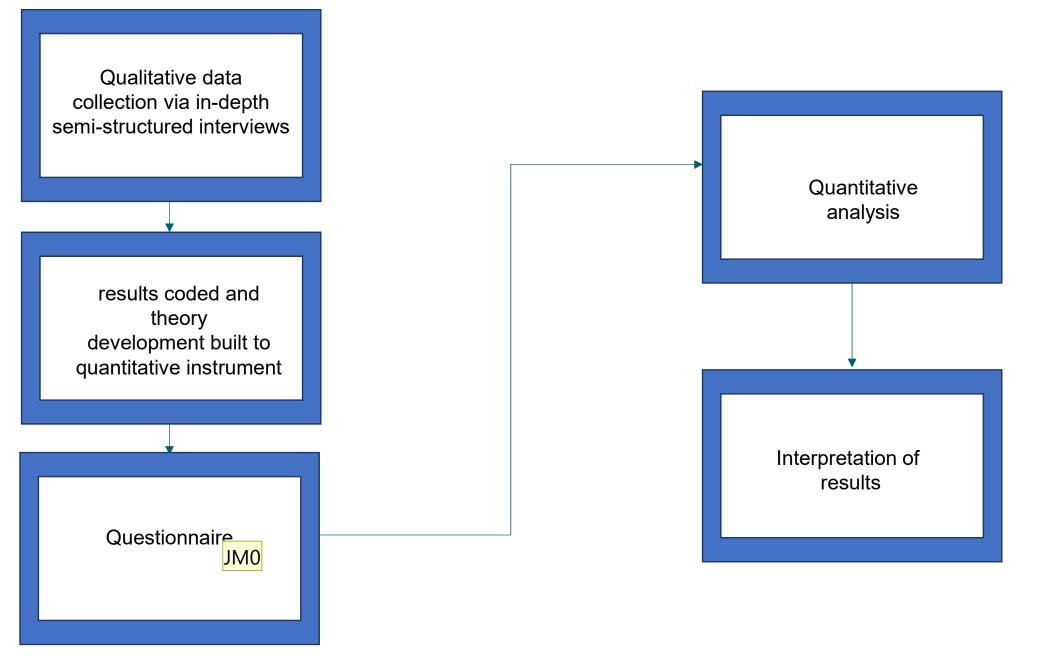
#### **Mixed Methods typology**



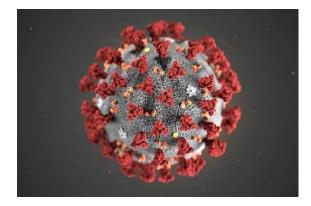
#### Methodology – Mixed Methods



#### **Research Design**



JMO	Needs a bit of tidying up - centre of the box
	Julie Macinnes, 2022-01-31T16:08:44.834



1. Interviews with Thought leaders and Influencers

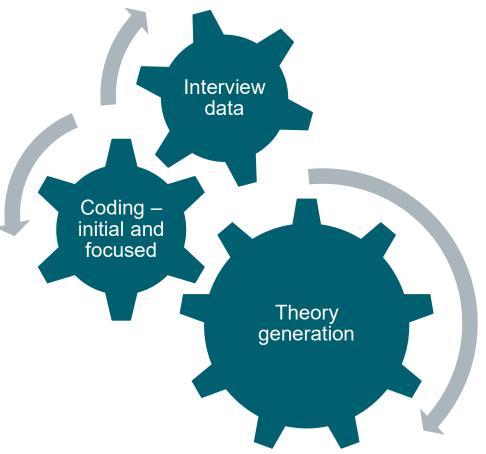
- 2. Interviews with members of the public
- 3. Interviews with physiotherapists (prescribers and non prescribers)



Methodology of choice – Constructivist Grounded Theory – (Charmaz 2014)

Application of constant comparison of data

Aiming to develop theory of what happens in role identity



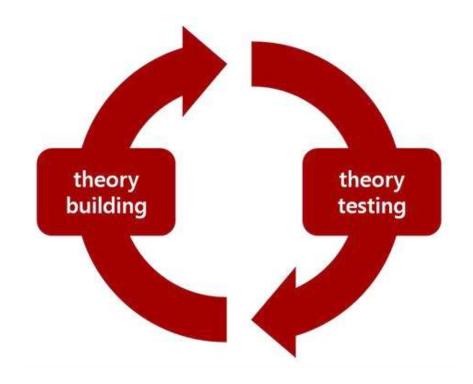
- Questionnaire Development
- Critical feedback via expert panel

 Questionnaire validation with Cognitive interviews of random sample of physiotherapists from phase 1

Testing the theory.

Questionnaire

Descriptive/Inferential Statistics.



#### **Results phase 1**

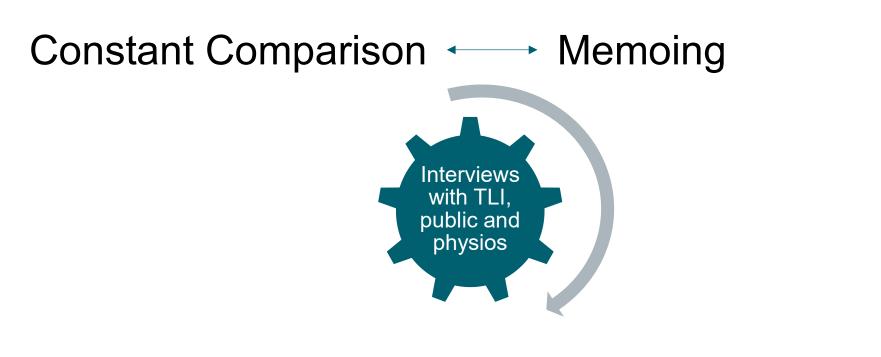
#### **Analysis with NVivo**

🗯 NViv	<b>ro</b> File Edit Home	Import Create	Explore Share	Modules L	ayout View	w Window	Help	<u>.</u>	• ی 💺 🕲	)) ((42)	(:-	•	0 Q		Sa Sa	at 15 Jar	n 14:46
•••	Home Edit	Import C	Create Explore	Share	Modules							Log In		<b>;;;</b>	Q~ Sear	h	
#	Clipboard Item		ualize Code	Autocode	To To Contract of	Code In Vivo	Spread Coding	Case Classification	File Classification	( <u>•</u> ) Worksp							b es
₿	Name	Cc Physic	sio Intervi														=
•	Physic interview 1	🗐 Ph	hysio Interview 13			1			oding Stripes 🤹 📌 H	ighlight 🤊	Q:Code	) Ar	notation	is C	ode Panel	🗌 Edit	и <sup>7</sup>
Ξ	<ul> <li>Physio interview 10</li> <li>Physio Interview 11</li> </ul>			d like to just a c relationship			ions about that. me why?	How important	t is trust in a	CODE	STRIPES					·• ‡	×
Ô	Physio Interview 12								and managed	Cod	÷	• wh	• att		• Ca	· pu	-
良	<ul> <li>Physio Interview 13</li> <li>Physio Interview 14</li> </ul>		If you und	lerstand each	other and the	erefore you o	nts respond bett can explain thing	gs Better if you	can get	• working in ne Coding Density	anging	ich m	attitudes to		scope ex Career c	changing public av	dergr
Ð	<ul> <li>Physio Interview 15</li> <li>Physio Interview 16</li> </ul>						the patient Bu you, but you nee			in new	5 3	prescribing by which model –	to pr		expansion choice inf	changing practice public awareness	aduat
•	Physio Interview 17		to have a t		people. Do y	you want to j	ust be told the p			ity	changing role identity		attitudes to prescribing by p		expansion choice influencing	tice	undergraduate knowledge
୍	<ul> <li>Physio Interview 18</li> <li>Physio Interview 2</li> </ul>			-	-		2 B				ity	junior staff medical vs	bing b		ncing		wledg
×	Physio Interview 3		I - So wha	at strategies d	o you use to	develop that	sense of trust?			1		ff s rehab	y phy		facto		e
	<ul> <li>physio Interview 4</li> <li>Physio Interview 5</li> </ul>						nd yeah, to try a for what they n				i.	σ.	prescribing by physiotherapists	• dev	2		
	<ul> <li>Physio Interview 6</li> <li>Physio Interview 7</li> </ul>		or achieve	what they th	ey've come t	to see you. fo	or. erm so. Yeah,	, understanding	their	- Ipacis			rapist	elopi			
	<ul> <li>Physic Interview 7</li> <li>Physic Interview 8</li> <li>Physic Interview 9</li> </ul>		what my b		s as well and		now, yeah, what en therefore bes				-		ß	developing trust			
				nd and how do c colleagues?		k within a pr	ofessional envir	conment? For ex	xample, with								0.000
			remain sa	fe, so that's th	e first and fo	premost thing	ody. In a medica g and. Yeah, im	portance to sha	re knowledge.					i.			• p
							hes from being of p others, but how										art of
			being relia	ant on other p	eople. And b	eing able to	challenge them	as well. When	you see	-				1			part of the healthcare
			with critic	ism and tryin	ig to make su	ire that we p	ally without. Yes										ealthc
			yeah, I wo	ork in a medic	cal environme	ent.											are te
				en what impa in the therape			ng medication h	as on that on th	ne element of								team
			D					-		111							

🖽 Data > 🗀 Files > 🗀 Phase 1 > 🗁 Physiotherapist interviews > 🗁 Interviews Physiotherapists > 😭 Physio Interview 13

1 item selected

#### **Analysis - Methods**



Initial coding  $\rightarrow$  Focused coding  $\rightarrow$  Categories

#### Excerpt of a code book

Name	Files	References
Private Practice JM0	3	7
professional domains	2	13
professional identity issues + or -	10	121
public awareness	12	64
resistance	9	27
risk	2	11
scope expansion	6	16
undergraduate education	11	43
USP identity	3	28
which model - medical vs rehab	3	18
workforce development	9	20

JMO	This column is a bit redundant - can an example of a description by added?
	Julie Macinnes, 2022-01-31T16:10:15.623

## **Excerpt code book 2**

<table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container>				
Advanchman and probates and pro	Name	Description		
				138
ansate of the second				58
<table-container>biologicalSet is a start of the set is a</table-container>	attitudes to prescribing by physiotherapists		19	74
<table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container>	awareness of NMP		21	28
<table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container>	being accountable		2	3
<table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container>	being affected by age		2	3
<table-container>invitation<!--</td--><td>being prescriber ready</td><td></td><td>18</td><td>19</td></table-container>	being prescriber ready		18	19
<table-container>search(1)(1)(1)chappagna(1)<td>beyond MSK</td><td></td><td>14</td><td>15</td></table-container>	beyond MSK		14	15
backgroundImage: state	breaking trust		1	2
should product and the should constant of the should constant of the should be should b	centering the patient		1	3
And consultInitial stateconsultInitial stateInitial stateconsultInitial stateIniti	changing practice		13	25
<table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container>	changing undergraduate education		16	48
<table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container>	concordance		1	2
<table-container>analysis(1)</table-container>			1	1
<table-container><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-container>				23
<table-container>system()()()system()<td< td=""><td></td><td></td><td></td><td>78</td></td<></table-container>				78
appediad improvement[11][11]Intraduct[11][11]intraduct[11][11]improvement[11][11]improvement[11][11]intraduct[11][11]i				11
<table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container>				3
function(1)(1)(1)maging individuality(1)(1)(1)(1)mage individuality(1)(1)(1)(1)(1)mage individuality(1) <td></td> <td></td> <td></td> <td>1</td>				1
imaging physichergy(1)(1)(1)image physichergy(1)(1)(1)(1)interasing updak(1)(1)(1)(1)(1)interasing updak(1)(1)(1)(1)(1)(1)interasing updak(1) </td <td></td> <td></td> <td>12</td> <td>51</td>			12	51
<table-container>          hypersching on social driver         See Set           induced presching on social driver         See Set           inder social driver         Set Set           prior driver social driver         Set Set</table-container>				46
hreaning under any generation of any				18
intransion anagement11intransion a prescribing <td></td> <td></td> <td></td> <td></td>				
Inditability         Inditability           inditability         ()         ()           inditability         ()         )         () <td>Increasing uptake</td> <td></td> <td>7</td> <td>27</td>	Increasing uptake		7	27
ising for government11local versus mainor1111local versus mainor111<	influence of medicine management		10	21
local cyrsorbingImage of the solution	international perspective		1	1
ned for prescribing()	leading from government		2	11
NHS service(1)(1)pat of healthcare feam(1)(1)physice if read to the healthcare feam(1)(1)<	local versus national		4	8
part of the health care base()()physical rehabilitation() <td>need for prescribing</td> <td></td> <td>5</td> <td>8</td>	need for prescribing		5	8
physical reaking()()()physical reaking()	NHS service		10	18
physical treatments(1)population needs(1)population needs(1)Private Practice(1)professional domains(1)public avareness(1)relating image(1)relating image(1)spoe expansion(1)spoe expansion(1)spoe expansion(1)spoelatify(1)uty Private Practice(1)spoelation (1)(1)spoelation (2)(1)spoelation (2)(1) <td>part of the healthcare team</td> <td></td> <td>5</td> <td>6</td>	part of the healthcare team		5	6
population needsSecond second sec	physical rehabilitation		3	3
Private PracticeSelectionSelecti	physical treatments		14	17
professional domains(1)(2)public avareness(1)(1)(1)relating image(1)(1)(1)(1)resisting change(1)(1)(1)(1)risk(1)(1)(1)(1)(1)scope expansion(1)(1)(1)(1)(1)specialist(1)(1)(1)(1)(1)trusting(1)(1)(1)(1)(1)ubich model - medical vs rehab(1)(1)(1)(1)working generically(1)(1)(1)(1)(1)	population needs		12	32
public swarenessSchellSchellSchellrelating imageSchellSchellSchellSchellreisk StandschellSchellSchellSchellSchellstandschellSchellSchellSchellSchellspecialistSchellSchellSchellSchellStandschellSchellSchellSchellSchellSpecialistSchellSchellSchellSchellSchellSchellSchellSchellSchellSpecialistSchellSc	Private Practice		6	10
relating image() <td>professional domains</td> <td></td> <td>12</td> <td>29</td>	professional domains		12	29
resisting change         100         300           risk <t< td=""><td>public awareness</td><td></td><td>16</td><td>77</td></t<>	public awareness		16	77
risk         0         14           scope expansion         0         14           specialist         0         0         16           specialist         0	relating image		7	9
risk         0.001         0.014         0.014           scope expansion         0.017         0.018	resisting change		10	30
scope expansion         Image: fill state stat	risk			14
specialist         111         28           trusting         111 <t< td=""><td>scope expansion</td><td></td><td>7</td><td>18</td></t<>	scope expansion		7	18
Trusting         111         111           USP identity         24         25           which model - medical vs rehab         34         26           working generically         31         31	specialist		15	28
USP identity         64         25           which model - medical vs rehab         4         20           working generically         12         37	trusting			70
which model - modical vs rehab         4         20           working generically         12         37	USP identity			29
working generically 12 37				20
			12	37
	working in new ways		19	84

### **Excerpt code book 3**

Narra	osterpine	Files	References
Advanced Practice	Mana panaching andonine is sans as miling in adamati padra liphytichemy (	3	85
attitudas to executivos hu obustaturantas	New payely personive presenting by physichemisphie, is it a good or hard forg	3	
antenders so bee scritered of bulkatorenergieses	Lue holes lecone lenceré al luiveourieré et le rêce.	3	191
being aware of NMP	Whit is the swarmers expecting among the public of non-medical preactions	2	30
being preactiber ready	What do paopie field about physichempiles qualifying from a pre-reg programme living prescriber ready	3	39
experiencingrisk	Nat are be potentiar initia of physichemptic praceing medications		
expensioning by junior staff	nat area parana nos di physiconopole procedure resolution. Data en la visa di physiconopole procedure resolution.		2/
prescriting up period start			
balancing models of care - medical vs rehab	Dow it matter to physicitherapy which model of care is a solpted	1	53
being accountable	What does it means to HOPs and public to be accountable, how does prescribing impact that		10
being affected by age	Ann dea ha agu if the christen inger! He perception of their completes arroy for public		
eeng mouno oy age			
being an adjunct	Verspeich dynecolisty by physics, is it care to skills or just another tool is the toot		5
Carear choice influencing factors	What lactors influenced people who became physice?	,	5 65
centering the patient	The reporting of pagester at the control the consultation. Dese presenting affective		
changing practice	Hild letin kad to denge is practice from prescribing	2	55
changing undergraduate education	How does UG education need to adapt to weekle belier interaction with preactions by physiothemaptica	2	5 69
	A new separater is the to physical		
cultural influences on career choice	Namediand propagations from physics who qualified calculate of the UK. What led them to choose physicsberray		· · · · · · · · · · · · · · · · · · ·
dealing with uncertainty	Here do people deal with unstativity		
developing - evolving role identity	The set of	3	
influences of preacribing skills	How proceeding addits can protocolarly influence charge in role	1	37
USP Menity	Nyotana di Vili Bialih Sighualiway		
USP identity developing the workforce			
part of the healthcare learn	Adapting work patients to med new challenges	1	
part of the healthcare team developing trust	Being parl of he welch haufberen kann Fery Alle in diverbigen geschlichenen dericken andsplanet	1	
developing must	Kay kan gikangkay atalawan ni na paan Nahana dinakagi kutu kana di paan	3	
cancerdance	Tenders being in the sense to the Constant of the sense to the sense t		
evaluating value	Termination with the second seco	1	
expecting track	Temperatury and entropy and en		
espectra grander market finance	camputer some companyanessy Workshow adviser - Laker scoreports for added addi		
fruitrationa	Analysis with Curtolic Day Matiga and lack of support	2	
imaging physiotherapy	e e projek view physiknej form belle visite har per foreation	3	
Impact of prescribing on societal drivers	How prescribing has not be reacted platfords		21
Increasing uptake	What lactor night last to improving update of physiotherapide is prescribing programmes		7 27
International perspective	Vere formane the deared		
International background	Ho an international background inpacts role		2 4
Joined up thinking	Noting errar protected bonders		
bey skfla			
key skills - communicating	Connectation		
latarring	Lanna		
physical rehabilitation			
problem solving			
using exercise	Dang seerche an a key dell		
leading from government	Contribution		
local versus national	Driven for charge and development within physichemyy		
reading to preacribe	Dran to prevolve	1	
NHS service	145 skilled vilappitsk		
physical treatments	Veren of public as to what is expected in polysis.	1	17
population needs	that does the public next	1	32
Private Prezilios professional domaine	kaan wikin pixala pradea		
professional domains	Routry Balag	2	57
public awareness	Bhat does the public back?	3	152
sensitizing influences	Nor apprinter alleding judit, seasonas		
pushing too fast	Concerns about dhongs being the nged		
Representing physiotherspy	A too physica and Barmaniona lo oftens	1	
Changing public perceptions	Nok done on challinging public perceptions	2	
relating image	Relating dangen in impe		
resisting change	Concerns about dreings, warding to militation current supp of draing things	,	4 35
- specialist	No the packit was physics and how others professional was been	1	
	Tea Pagolé ver Jejes and toe des politations war ban- toe sequence Indo:		
sporting sciently (mis availability	nan angan at any . Decrement and register (at her of adder registeration)		
tine avalautity undergraduate knowledge	Contra and region of the a state measurements Contrast preventing the other and the state measurements	1	
working in new ways (//CP - Covid Impacts)	Repetit Closel in ways of analogic and searched ICP in Phrany case.	3	
scops expansion	New ways of working/provers: touk PDP - Impacts of provership	1	40
working generically	Noting area bonderin, fCP nix	1	42

#### The importance of memos 1

. . .

Developing professiona	Il identity
How did I personally relate to the phenomena	This code sits at the very heart of my project and so I was relieved to see that it was a subject JMO people had views on and sought to verbalise their insights
Why did I choose the naming of the code, what does the name mean	I initially called this code Issues of Professional identity but felt this was too descriptive and reflecting on reading Saldana and Charmaz I wanted to reflect an active process. The opinions are about change in how the profession is perceived with some participants alluding to a more holistic identity due to prescribing, whilst others had some concerns about losing historic origins
What does this say about role and ritual within physiotherapy	Physiotherapy is equated strongly with its MSK area of practice, less so with the other health fields it is involved in. Public participants talked a lot about close contact, the importance of trust in the relationship. One participant shared a breach of trust where the physiotherapist crossed a therapeutic boundary which led to cessation of therapy. Whilst patients expect close bodily contact, the issue of power that the physiotherapist has within the consultation is something that needs to be thought about and considered

JMO	Hard to read in this font - can you give maybe fewer examples and larger font?
	Julie Macinnes, 2022-01-31T16:10:45.593

#### The importance of memos 2

How did I personally relate to the phenomena?

Why did I choose the naming of the code, what does the name mean?

What does this say about role and ritual within physiotherapy?

What makes this a valid coding statement?

What other codes does this relate to?

How is this relating to emerging theory?

#### The importance of memos 3

**Developing Professional Identity.** 

## What does this say about role and ritual within physiotherapy

Public participants talked a lot about close contact, the importance of trust in the relationship. One participant shared a breach of trust were the physiotherapist crossed a therapeutic boundary which led to cessation of therapy. Whilst patients expect close bodily contact, the issue of power that the physiotherapist has within the consultation is something that needs to be thought about and considered

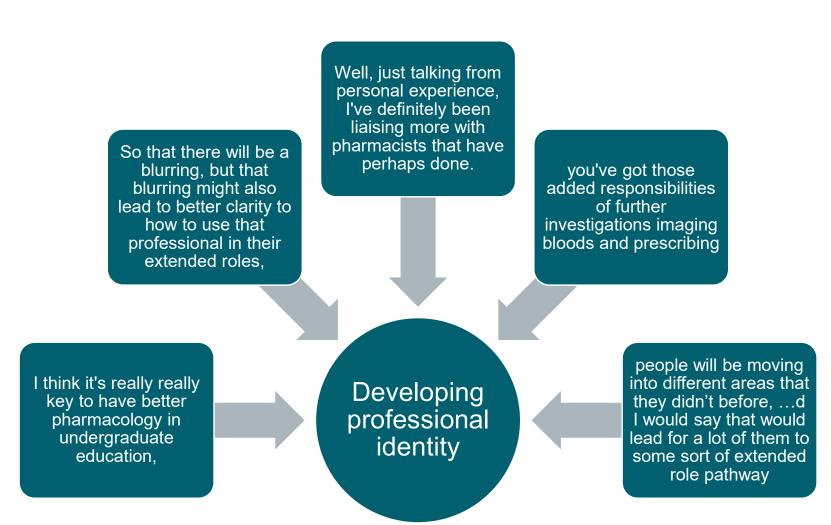
#### **Early results**

From the public and thought leaders and influencers, and physiotherapists

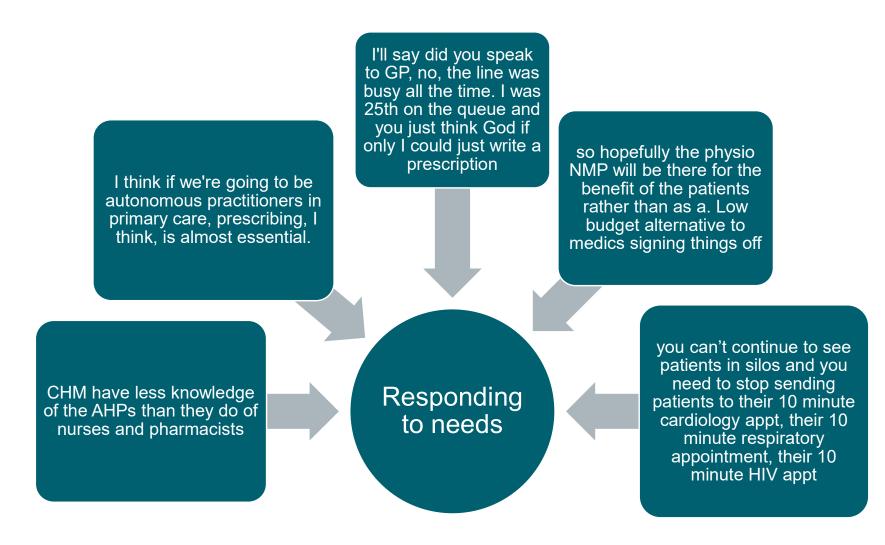
5 Key areas

- 1. Developing professional identity
- 2. Responding to needs
- 3. Coping with frustration
- 4. Imaging physiotherapy within the profession
- 5. Imaging physiotherapy outside the profession

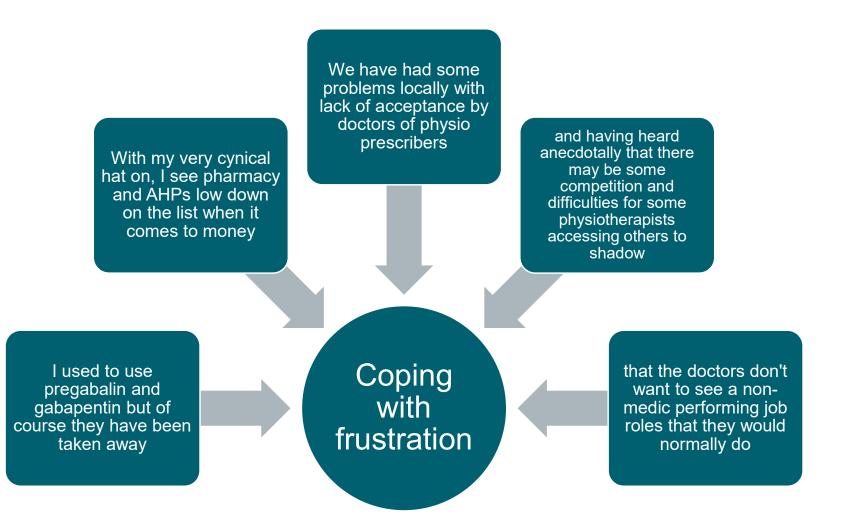
#### **Developing professional identity**



#### **Responding to needs**



#### **Coping with frustration**

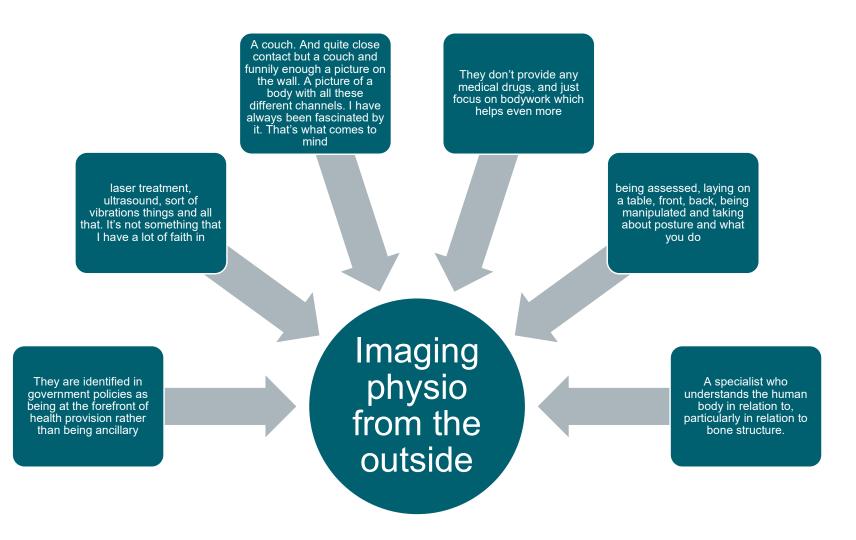


#### Imaging physiotherapy – the physio perspective

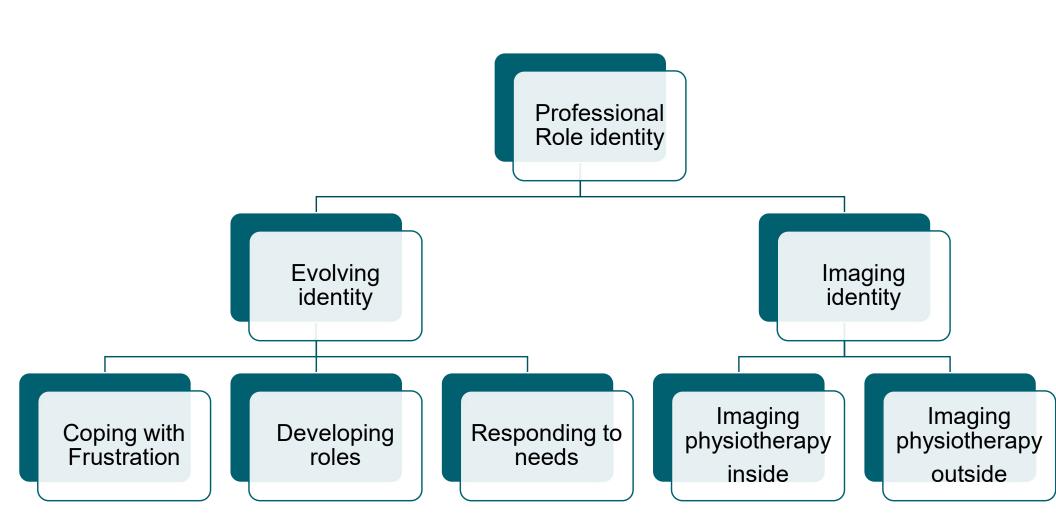


JM0	I love this about polo shirts and tracksuits - uniform is so tied up with prof identity
	Julie Macinnes, 2022-01-31T16:11:43.828

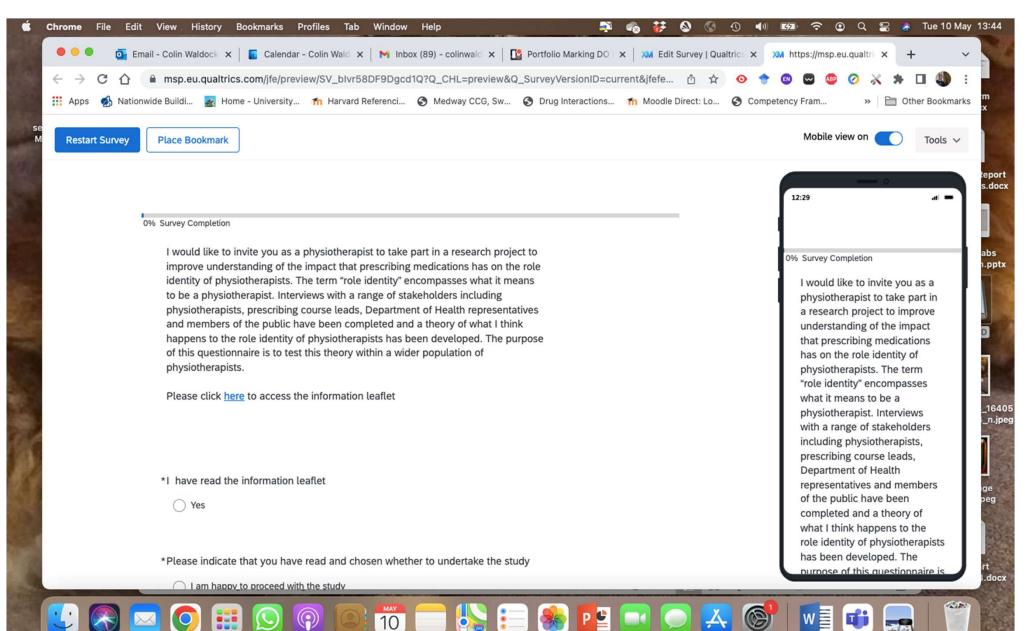
#### Imaging physio from the outside



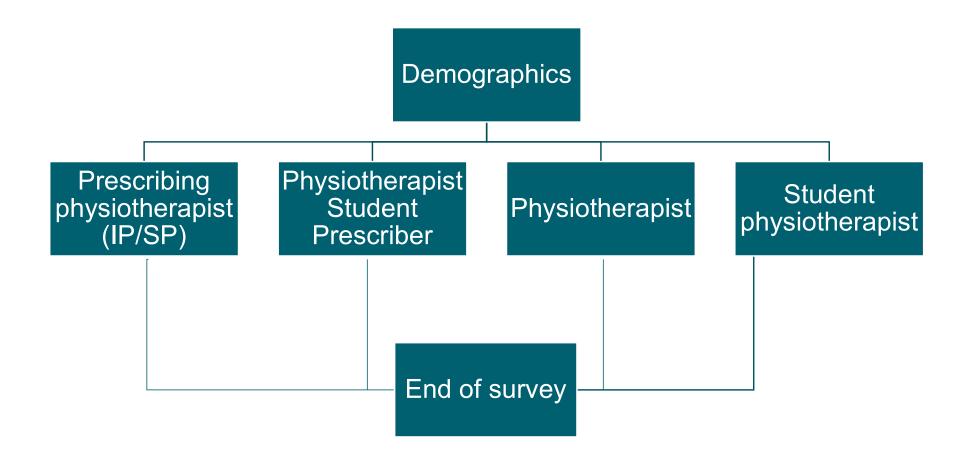
#### **Conceptual model**



#### Questionnaire



#### **Questionnaire Design**





Cronbach's  $\alpha$  - content reliability

Factor analysis – tool validity

Descriptive statistics – demographic data within group data

Kruskal-Wallis test – non-parametric analysis of 4 separate groups

#### Where are we at now?

Phase 3 the questionnaire is live. If you are a physiotherapist and would like to participate then use this QR code. Details also available at <u>www.physioprescriber.com</u>



#### **Bibliography**

Charmaz K. (2014). Constructing Grounded Theory 2nd Edn, Sage NY

Creswell J and Plano Clark V. (2017). Designing and Conducting Mixed Methods Research 3rd Edn. Sage London UK

Department of Health, (1999), Review of prescribing, supply and administration of medicines (the Crown Report) available at <u>http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\_4077151</u> accessed 03.10.2019

Departn JMO f Health (2005) Nurses, Pharmacists, Chiropodists/Podiatrists, Physiotherapists and Radiographers within the NHS in England London: UK available at. <u>https://webarchive.nationalarchives.gov.uk/20070306020119/http://www.dh.gov.uk/assetRoot/04/11/00/33/04110033.pdf</u> accessed 06.10.2019

Department of Health, (2009), Allied health professions prescribing and medicines supply mechanisms scoping project report London UK available at Accessed 03.10.2019 <u>http://webarchive.nationalarchives.gov.uk/20130124051208/http://www.dh.gov.uk/prod\_consum\_dh/groups/dh\_digitalassets/documen</u>ts/digitalasset/dh\_103949.pdf

Department of Health, (2012), Summary of Consultation Responses on Proposals to Introduce Independent Prescribing by Physiotherapists London UK available at Accessed 03.10.2019 <a href="https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/216881/Physiotherapist-Consultation-Summary.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/216881/Physiotherapist-Consultation-Summary.pdf</a>

Department of Health (2013) The Medicines Act 1968 and the Human Medicines Regulations (Amendment) Order. London: Department of Health

Glaser B and Strauss A. (1967) . *The discovery of Grounded Theory: strategies for qualitative research*, Aldine Transaction, New Jersey USA

Lincoln Y, Denzin N (Eds). (2003). The Landscape of Qualitative Research,, Sage . London UK

JM0	The pink is a bit hard on the eyes - ? change to a different colour?
	Julie Macinnes, 2022-01-31T16:12:28.814