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HANOI UNIVERSITY
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MGEMS Hybrid 'Kick-off' symposium on 10th May 2024
09.00-12.00 UK time - 15.00-18.00 Vietnamese time

09.00/15.00	Professor Alex Kendall	Welcome and Introduction to #MGEMS <ul style="list-style-type: none">• Project Rationale• Project Objectives and Design• 'Online' Resource Bank• Community of Practice• Website (blogs, e-exhibition)
9:10/ 15:10	Van Anh Hoang	Welcome British Council
09.20/15.20	Panel	Panel Presentation: What are the challenges to gender equality across the education sector in Vietnam? <ul style="list-style-type: none">• Dr Charalampia Karagianni and Katherine Pechey - Literature Review – Key themes and authors (10-15 mins)• Dr Mai Trang Vu - Understanding teachers' mediation of the hidden curriculum in the EFL classroom (10-15 mins)• Assoc. Prof. Pham Thi Thanh Hai - Gender and Education in School in Vietnam (10-15 mins)• Dr Huyen Nguyen – Gender equality in K-12 schools: some observations in the context of Vietnam (10-15 mins)
10.20/16.20	Q & A with the panel	General discussion with the panel about the issues raised (Chair, Professor Alex Kendall)
10.45/ 16:45	Dr Amanda French	Reflection on the MGEMS resource development
11:30/ 17.30	Dr Joan DeJaeghere	Teachers' beliefs and practices toward equity (10-15 mins)
11.45/17.45	Professor Alex Kendall	Closing remarks

Speaker Biographies (in order of presentations):

Prof Alex Kendall has nearly 20 years of senior leadership experience in UK Higher Education and has been an Advance HE Aurora 'Role Model and Mentor since 2013 (Aurora is the UK's flagship higher education leadership initiative for women <https://www.advance-he.ac.uk/programmes-events/aurora>) and has oversight of the Aurora programme for the Faculty of Health, Education and Life Sciences. She is Chair of the Faculty's Equality, Diversity and Inclusion Committee. Professor Kendall is an experienced researcher and has published widely in the field of practitioner education. She is particularly interested in creative research methods and uses a range of techniques in her research and practice.

Dr Charalampia Karagianni is a Senior Lecturer in Education at London South Bank University. Her research interests reside in teacher education, teacher cognition, additional language pedagogy and teaching, learning and assessment in the post-compulsory education and training sector. She has been involved in a range of practitioner research projects, which supported teacher education staff and students with the development of their pedagogical knowledge and skills.

Katherine Pechey is senior lecturer in the Education division at London South Bank University. She leads and teaches on a variety of undergraduate modules on the BA Education programme, and leads the PGCE Primary English module. Katherine is currently in the research phase of a professional doctorate in education. Her research focus is on identities, relationships and academic reading.

Dr Mai Trang Vu is a senior lecturer/associate professor in the Department of Language Studies, Umeå University, Sweden. Trang's research areas include teaching profession and professionalism, teacher knowledge and agency, critical pedagogy, and education policy. Before joining Umeå University in 2012, Trang worked at Vietnam National University, Hanoi and participated in a number of projects by the Ministry of Education and Training, Vietnam.

Dr Pham Thi Thanh Hai obtained her PhD in Educational Management at Hanoi National University of Education, Vietnam. Afterwards, she is currently an associate professor at Hanoi University of Science and Technology (HUST). Her research interests include governance in Higher Education institutions, teacher professional development, and as well as teacher education. In addition, her experience in research and publication with many international research teams, such as the United Kingdoms, Japan, Malaysia. Up to now, she has been participated in 10 successful educational projects and has published 80 national and international papers/reports on education.

Dr. Nguyen Thi Thu Huyen completed her doctorate program in education at the University of East Anglia (UK). She has 13 years of experience as a lecturer at Ho Chi Minh City University of Education. After that, she moved to become a high school leader and administrator. Besides working at school, she is also the founder and operator of a volunteer program supporting the education of disadvantaged children for the past 9 years. She also co-founded and runs the education company named Merry Kidz, which provides preschool education and life skills education programs for children. She also works actively as a speaker, trainer, and author of books on school education and family education in the community in Vietnam. Her biggest wish is that Vietnamese children will enjoy good quality education programs at low cost.

Dr Amanda French is an Associate Professor in Teaching and Learning at Birmingham City University in the College of Education and Social Work. She has an established track record in research and development in Vietnam and the UK and is an experienced educational leader. Amanda worked for five years as Head of Department for Professional Development, Research and Enterprise and was the lead for a successful Departmental Athena SWAN

application in 2023. She is an active member of several professional bodies and a Principal Fellow of the UK Higher Education Academy. She has published in the fields of academic writing development, HE policy and WP transitions to HE, both nationally and internationally.

Dr Joan DeJaeghere is Professor of Comparative and International Development Education in the Department of Organizational Leadership, Policy, and Development at the University of Minnesota (USA). Her scholarship is concerned with gender and ethnic/racial inequalities in formal and nonformal education and how they affect youth's future civic engagement, livelihoods, and wellbeing. Dr. DeJaeghere has published 4 books and numerous articles in education journals, as well as reports and briefs for governments and development organizations. She co-led the RISE country research team on education system transformation (Vietnam, 2017-2022), serves as an advisory member for the Transforming Education for Sustainable Futures (TESF) network, and served on the International Technical Advisory Panel for the Global Partnership for Education (2021). She currently serves on the International Working Group for Education.org in an effort to access and appraise evidence for policymaking and practice.