

## Course Specification

<b>A. Course Information</b>											
<b>Final award title(s)</b>	BSc (Hons) Therapeutic Radiography Integrated Degree Apprenticeship										
<b>Intermediate exit award title(s)</b>	Diploma in Health Studies Certificate in Health Studies										
<b>UCAS Code</b>		<b>Course Code(s)</b>	5811								
<b>Awarding Institution</b>	London South Bank University										
<b>School</b>	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input checked="" type="checkbox"/> HSC <input type="checkbox"/> LSS School of Allied and Community Health, Institute of Health and Social Care										
<b>Division</b>	Division of Radiography and Operating Department Practice										
<b>Course Leader</b>	Rachael Williams										
<b>Delivery site(s) for course(s)</b>	<input checked="" type="checkbox"/> Southwark <input type="checkbox"/> Havering <input type="checkbox"/> Croydon <input type="checkbox"/> Other: (please specify)										
<b>Mode(s) of delivery</b>	<input type="checkbox"/> Full time <input checked="" type="checkbox"/> Part time <input type="checkbox"/> Other (please specify)										
<b>Length of course/start and finish dates</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Mode</th> <th style="width: 25%;">Length years</th> <th style="width: 25%;">Start - month</th> <th style="width: 25%;">Finish - month</th> </tr> </thead> <tbody> <tr> <td>Part time</td> <td>3</td> <td>September</td> <td>September</td> </tr> </tbody> </table>			Mode	Length years	Start - month	Finish - month	Part time	3	September	September
Mode	Length years	Start - month	Finish - month								
Part time	3	September	September								
<b>Is this course suitable for a Visa Sponsored Student?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No										
<b>Approval dates:</b>	Course validation date	Feb 2022									
	Course specification last updated and signed off	September 2023									
<b>Professional, Statutory &amp; Regulatory Body accreditation</b>	Health and Care Professions Council Society and College of Radiographers Education Skills Funding Agency (Funding) OFSTED Monitoring and Support Education Inspection Framework (EIF)										
<b>Link to Institute for Apprenticeship (IfA) Standard and Assessment Plan (Apprenticeship only)</b>	<a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/therapeutic-radiographer-integrated-degree-v1-2">https://www.instituteforapprenticeships.org/apprenticeship-standards/therapeutic-radiographer-integrated-degree-v1-2</a>										
<b>Reference points:</b>	Internal	<ul style="list-style-type: none"> <li>LSBU Corporate Strategy 2020-2025</li> <li>LSBU Academic Regulations for Taught Programmes</li> </ul>									

		<ul style="list-style-type: none"> <li>Academic Quality and Enhancement Website</li> </ul>
	External	<ul style="list-style-type: none"> <li>HCPC Standards of Proficiency for Therapeutic Radiography (2023)</li> <li>HCPC Standards of Education and Training (2017)</li> <li>HCPC Standards of Conduct, Performance and Ethics (2016)</li> <li>Institute of Apprenticeships, Apprenticeship Standards, Therapeutic Radiography (Integrated Degree) (2019) ST0620</li> <li>Society and College of Radiographers Education and Career Framework for the Radiography Workforce (2013)</li> <li>Society and College of Radiographers Quality Standards for Practice Placement (2020)</li> <li>Society and College of Radiographers Scope of Practice (2013)</li> <li>College of Radiographers Health and Care Professions (H&amp;CP) Practice Education Guidance (2016)</li> <li>College of Radiographers Our Research Strategy 2021-2026 (2021)</li> <li>College of Radiographers Values-based Practice in Diagnostic &amp; Therapeutic Radiography A Training Template (2016)</li> <li>QAA The Frameworks for Higher Education Qualifications of UK Degree Awarding Bodies (2014)</li> <li>QAA Higher Education Credit Framework for England (2018)</li> <li>QAA Code of Practice for the Assurance of Academic Quality and Standards in Higher Education, Section 3: Disabled Students (2018)</li> <li>SEEC Credit Level Descriptors (2021)</li> <li>OfS Guidance</li> </ul>

### B. Course Aims and Features

<b>Distinctive features of course</b>	<p>The inclusive curriculum aims to enable the full and equitable participation in and progression through higher education for all prospective and existing apprentices. We are working towards more inclusive policies and educational strategies in teaching and assessment and away from remedial interventions. Inquiry based learning designed with opportunities for blended learning provide an ideal, flexible strategy for all apprentices' needs to be met in an inclusive manner.</p> <p>The distinctive features of the BSc (Hons) Therapeutic Radiography Integrated Degree Apprenticeship programme include:</p> <ul style="list-style-type: none"> <li>Conferring the professional qualification in Therapeutic Radiography</li> </ul>
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	<ul style="list-style-type: none"> <li>• Meeting the HCPC Standards of Proficiency (2023) and HCPC Standards of Education and Training (2017) and enabling successful apprentices to be eligible to apply for registration with the Health and Care Professions Council.</li> <li>• Studying alongside BSc (Hons) Therapeutic Radiography full-time students on our longstanding and successful course.</li> </ul>
<b>Course Aims</b>	<p>The primary aim of the BSc (Hons) Therapeutic Radiography Integrated Degree Apprenticeship is to produce competent therapeutic radiographer practitioners who are fit for award, practice, purpose, and profession and who are able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate strong professional role identity, autonomy, accountability and resilience and be able to act as ambassadors for the profession;</li> <li>• Work in partnership with peers, colleagues, service users and carers, to promote participation, health and wellbeing;</li> <li>• Respond appropriately and sensitively to the needs of service users in an anti-discriminatory, inclusive and culturally competent way;</li> <li>• Practise radiotherapy in the context of current and emergent services and work effectively within a changing political and socio-economic climate;</li> <li>• Contribute to the evolution of the profession through the implementation of evidence-based practice;</li> <li>• Take professional and personal responsibility for life-long learning.</li> </ul>
<b>Course Learning Outcomes</b>	<p>The course learning outcomes is based on the 1 reference number ST0620, that apprentices on completion of the apprenticeship can competently demonstrate the following duties:</p> <p><b>Duty 1</b> Practise autonomously, safely, and effectively within the Health and Care Professions Council (HCPC) regulated standards of proficiency for therapeutic radiography practice and take professional accountability for and understand the limitations of own practice.</p> <p><b>Duty 2</b> Practise in a non-discriminatory way acting in the best interest of patients at all times and act as an advocate for patients, their families and carer(s), working with a range of other healthcare professionals within the radiotherapy setting.</p> <p><b>Duty 3</b> Reflect on own radiotherapy practice and learning, actively engage in clinical supervision, and identify areas for personal and professional development to maintain fitness to practise. Meet the requirements for HCPC registration and the Society and College of Radiographers (SCoR) Code of Professional Conduct.</p> <p><b>Duty 4</b> Undertake pre-treatment preparation of the patient, including acquiring appropriate images and conducting image assessment and review to enable planning of the patient’s radiotherapy. Justify and record decisions whilst taking into account patient choice, cancer pathology and available treatment options.</p> <p><b>Duty 5</b> Deliver accurate, safe and effective radiotherapy including image assessment and review.</p>

**Duty 6** Engage with service improvement activities to support treatment of cancer patients, their families and carer(s).

**Duty 7** Work as part of a team that includes the cancer patient, their family, carer(s) and other healthcare professionals, to build excellent interpersonal relationships that facilitate discussion, learning, and development to provide the best patient care. Facilitate learning through delivering activities and education for patients, students, colleagues and the wider public.

**Duty 8** Comply with legislative, national and local radiotherapy policies and accurately record patient information relating to radiotherapy.

**Duty 9** Frequently manually move partially dressed patients to correctly align the patient for accurate radiotherapy. Safely and accurately manipulate radiotherapy equipment with a high degree of precision.

**Duty 10** Communicate and discuss complex and sensitive information with radiotherapy patients, their families and carer(s), in an empathetic, reassuring and professional manner.

**Duty 11** In discussion with the patient, their family and carer(s), recognise and act appropriately upon the emotional, psychological and physical needs of patients, who may have life limiting conditions, before, during and after radiotherapy.

**Duty 12** Confirm valid patient consent for radiotherapy procedures using national, local policies and protocols

**Duty 13** Maintain data protection and patient confidentiality, whilst effectively using relevant radiotherapy care provider clinical systems and information and communication technology (ICT) platforms.

Each of the above duties are guided by a number of Knowledge, skills and Behaviours

#### **Knowledge**

K1: The HCPC Standards of Proficiency for a therapeutic radiographer, the Society and College of Radiographers (SCoR) Code of Professional Conduct and legislation that informs ethical frameworks and guidance.

K2: Legislative and clinical governance frameworks in which radiotherapy is delivered and the political, social, and economic factors impacting on health and social care and radiotherapy service delivery.

K3: Limits of own scope of practice, knowledge and skills.

K4: The appropriate radiation protection for self, patients, staff, students and learners, and public, including personal protective equipment.

K5: How to respect and uphold the rights, dignity, values and autonomy of radiotherapy patients their families and carer(s).

K6: Communication strategies in a clinical setting in order to care for radiotherapy patients.

K7: How to identify risks to patients, staff, students and learners, and public safety, and uphold data security. Report any issues that may impact on your own capacity and capability to practise as a therapeutic radiographer.

K8: Employer's processes and procedures relating to consent, confidentiality, safeguarding and use of information and the impact of culture, equality and diversity in practice.

K9: How to keep own knowledge and skills up to date through Continuing Professional Development (CPD).

K10: How to support students and other professionals who are actively learning radiotherapy practices.

K11: How to read, interpret and accurately follow the treatment plan and associated imaging protocol.

K12: The structure and function of the human body in health and disease including, anatomy and physiology, cancer pathologies and mechanism of disease.

K13: The radiobiological principles on which the practice of radiotherapy is based.

K14: The epidemiology, aetiology, risk factors and mechanisms of spread of cancer, and the signs, symptoms and investigations that instigate a referral to a cancer specialist.

K15: Local and national clinical protocols and patient care protocols, including basic life support techniques, how to deal safely with clinical emergencies, medications and self-management strategies.

K16: The impact of other cancer treatments such as, surgery and chemotherapy on the planning and delivery of radiotherapy. The impact of other factors including the radiation dose, the timing and type of radiotherapy, and post treatment complications of radiotherapy to the patient.

K17: Radiotherapy physics, radiation beam interaction and image production, including the methods for drug administration. The principles of quality control and quality assurance related to the accurate delivery and verification of high dose radiation for the treatment of cancer.

K18: Radiotherapy side effects relating to the area being treated and offers patients appropriate advice and guidance to manage these side effects, referring to other professionals where necessary, following evidence-based advice where appropriate.

K19: The importance of high-quality checking processes in ensuring the highest standards of patient care and safety are maintained, and the radiation risks associated with ineffective or repetitive checking processes.

K20: How to systematically evaluate patients' treatment and ensure findings are used to improve patients' experience and clinical outcomes.

K21: The need for radiotherapy clinical trials and research to support the on-going development of the evidence-base for radiotherapy and the role of the therapeutic radiographer.

K22: How to build and sustain professional relationships both independently and collaboratively and understand the roles of wider team members such as physicists, doctors, specialist nurses, dietitians, etc. who work with radiotherapy patients.

K23: Conflict resolution strategies and when to apply them.

K24: The need for prompt reporting of radiation incidents, national incident reporting systems and requirements, and what constitutes a reportable incident.

K25: The requirement to maintain patient confidentiality, keep accurate patient records and manage all other information in accordance with applicable legislation, protocols and guidelines.

K26: The importance of maintaining own safety and that of colleagues and patients when moving and handling patients repeatedly throughout the working day.

K27: The limitations of own communication skills when communicating with patients, their families or advocates who may be dealing with life-limiting or life altering diagnoses. Recognise when to seek further support and advice.

K28: The holistic needs of the patient whilst undergoing their radiotherapy, including how to identify patients who may require additional psychosocial support e.g. needle phobic or claustrophobic patients and how to refer them and process access to appropriate professional and support services.

K29: A therapeutic radiographer's responsibility within the interprofessional cancer support service.

K30: The procedure for obtaining valid consent, the implications of not obtaining consent, suspension of treatment on the basis of changed circumstances, the patient withholding consent, and the SCoR consent guidance documentation.

K31: Cyber security guidelines and local policies and procedures.

**Skills**

S1: Interpret, apply and reflect on professional codes of practice and legislation in order to deliver radiotherapy and care, and take responsibility for own actions.

S2: Manage risk and report and escalate concerns about safety, implement lessons learned, and be open when things go wrong within own scope of practice.

S3: Keep accurate records of own work.

S4: Promote and protect the interests of patients, staff, and public in a radiation environment and comply with local personal dose monitoring procedures.

S5: Recognise and respond appropriately to situations where it is necessary to share information to safeguard radiotherapy patients or the wider public, in line with ethical frameworks and seek advice where unsure.

S6: Promote health and wellbeing, advising on reducing the risk of side effects of radiotherapy.

S7: Recognise patient advocacy responsibilities, act as a patient advocate when appropriate and provide patients or their advocates with the information necessary to enable them to make informed decisions.

S8: Demonstrate effective and appropriate communication skills to build rapport with patients and colleagues.

S9: Work within the limits of own knowledge and skills, and delegate appropriately.

S10: Demonstrate up to date CPD and lifelong learning related to contemporary radiotherapy practice.

S11: Support others and facilitate learning, including assessment and providing feedback to learners.

S12: Apply critical thinking.

S13: Assess and interpret treatment planning data to inform decision making.

S14: Take part in clinical audit, contribute to service improvement initiatives, use evidence-based research and clinical trial outcomes to inform own clinical practice.

S15: Deliver with a high level of skill and accuracy, radiotherapy using external beam radiation.

S16: Make reasoned decisions to continue or cease radiotherapy, and to escalate where necessary.

S17: Assess patients' clinical condition prior to the procedure, and where necessary, use basic life support techniques and deal safely with clinical emergencies. Use effective communication with the patient to determine their suitability for the procedure, paying attention to patients' needs throughout.

S18: Accurately calculate and check patient radiotherapy prescriptions and associated data.

S19: Concentrate at a consistently high level in order to deliver safe and accurate radiotherapy.

S20: Assess, and adapt patient setups, using images and scans acquired following local protocols.

S21: Justify decisions in the planning of radiotherapy and be able to recognise clinically acceptable radiotherapy plans.

S22: Correctly identify and prepare the patient appropriately for the specific procedure and select the correct equipment and a reproducible patient position for the course of treatment, including production of patient accessories.

S23: Apply conflict resolution strategies appropriately.

S24: Report risks and incidents, keep accurate, comprehensive and comprehensible records and other information in accordance with applicable legislation, protocols and guidelines.

S25: Reflect on and learn from clinical incidents and complaints, and share learning with peers.

S26: Signpost patients and their families to the patient complaint process, supporting them and colleagues during incidents and the reporting process.

S27: Use spatial awareness and psychomotor skills to finely manipulate the radiotherapy equipment as well as finely manipulating the patient's body to align anatomy with the radiation beam.

S28: Adhere to any treatment setup tolerances as defined within local radiotherapy protocols.

S29: Use dexterity and highly developed coordination and sensory skills to safely manoeuvre patients and equipment, taking into account any postural constraints due to limitations in equipment design.

S30: Recognise verbal and non-verbal clues that indicate the patient may require emotional and psychological support.

S31: Recognise that not all services are appropriate to all patients in all situations and demonstrate an ability to evaluate patients' understanding.

S32: Reflect on and recognise own emotions and feelings and seek clinical supervision to ensure support, whilst dealing with possibly distressing and difficult circumstances associated with patients undergoing their treatment.

S33: Recognise the differing support needs of cancer patients who may not be cured.

S34: Prioritise patients' needs and recognise when own knowledge and skills are no longer sufficient, referring on to the wider radiotherapy support network as appropriate.

S35: Recognise verbal and non-verbal clues that indicate the patient may not have understood the consent process, be unwilling to give their

	<p>consent, or not be able to consent for themselves, referring on as appropriate.</p> <p>S36: Recognise when treatment needs to be suspended.</p> <p>S37: Use radiotherapy information technology and computer equipment.</p> <p>S38: Apply data protection and patient confidentiality in daily clinical practice and complete relevant, concise, factual, treatment documentation.</p> <p><b>Behaviours</b></p> <p>B1: Act with honesty, integrity, openness, and respect at all times.</p> <p>B2: Act with empathy and compassion by being considerate of others' feelings, especially when making decisions.</p> <p>B3: Remain calm and resilient when dealing with distressing and emotionally challenging situations and be able to manage own emotional responses.</p> <p>B4: Behave respectfully and be non-judgemental by engaging with people in non-discriminatory ways.</p> <p>B5: Be willing to share knowledge, be self-motivated, proactive, adaptable and reliable in order to deliver the best possible patient care.</p> <p>B6: Be decisive and act with confidence when interacting with patients, staff and the public.</p> <p>B7: Practise self-awareness by understanding own emotions, limitations, strengths, weaknesses, and recognising the impact of personal interactions on others.</p>
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### C. Teaching and Learning Strategy

A varied teaching and learning diet is used to allow apprentices to learn in a variety of ways and build competence.

- Module co-ordinators provide material on-line and are encouraged to explore the use of on-line technologies that provide virtual teaching and assessment environments
- Lectures will be used to introduce and provide new information and update existing knowledge
- Seminars and discussions to share varied ideas amongst apprentices
- Tutorials with individuals and groups
- Formative assessments
- Skills lab workshops to prepare apprentices for clinical placements
- Critical incident analysis to reflect upon practice-based issues
- Structured reading/guided study
- Workbooks to develop and update knowledge
- Small group exercises
- Online group work and e-learning strategies

#### Apprentice-Directed Learning

Apprentice-directed learning is an important feature. Apprentices receive a high level of direction and structure to support them in developing the skills and abilities to be able to direct their own learning at the beginning of the programme. Over time, the level of support and structure decreases as the programme develops with the apprentice becoming increasingly autonomous through being able to direct and manage their own learning.

#### Work-based learning



For apprentices, learning within and from the workplace can bring advantages. For example, it has been suggested that the gap between learning in higher education and learning at work can be narrowed (Tynjälä, 2008) and learners can develop capable practice, and support personal development.

### Resources

Resources include:

- Large and small teaching spaces.
- Skills laboratories, including two specialist Therapeutic Radiography laboratories (Virtual Environment for Radiotherapy Treatment and a Dosimetry planning suite, with Eclipse software)
- Manual and Handling suites (Hospital, ward set up)
- Computer laboratories.
- Library.
- Work-based learning environments.

### Staff

Staff who teach on the course come from the Division of Radiography and ODP and more specifically are trained and experienced Therapeutic radiographers, with input from specialist clinical practitioners and other Divisions within the Institute of Health and Social Care. Service users and people with lived experience contribute to delivery of the course.

## **D. Assessment**

The programme is based on the following assumptions that assessment:

- Is an integral part of the learning process of the curriculum;
- Encourages apprentices to develop a variety of skills and abilities and build on the strengths they already have;
- Comprises formative assessment in order to provide feedback to apprentices on their progress;
- Provides constructive and detailed summative feedback to apprentices to enable progression on the programme;
- Will promote the integration of theoretical perspectives with professional practice;
- Will promote the principles of inclusive assessment practice;
- Will test the learning outcomes for each module;
- Encourages apprentices to demonstrate excellence;
- Allows apprentices to demonstrate an appropriate level of thinking;
- Client/patient safety is a key requirement for registration as an occupational therapist and as such this is reflected in the assessment profile;
- Enables the apprentice to become an effective and competent practitioner;
- Enables the apprentice to demonstrate skills in evaluating research and other evidence to inform their practice.

In order for the assessment strategy to ensure apprentice success, the following conditions will be in place:

- From the outset of the programme, a clear indication will be given regarding the assessment strategy, university expectations, programme and university regulations and procedures;
- Assessment outlines will be included in module guides;
- Apprentices will have scheduled sessions each in each module of learning, to support their preparation for assessment;
- Criteria and guidelines for all assessed components will be provided to apprentices during modules;
- Formative feedback will be given to apprentices throughout the modules. This will generally be undertaken during the delivery of the module;
- Apprentices with specific learning needs or other difficulties impacting their learning will be identified early in the programme and offered the appropriate educational support to maximise their chance of success.

### Assessment methods

A variety of approaches will be used in order to balance the assessment methods and to promote different skills/abilities whilst reflecting the nature of the module of learning. The main rationale for choosing the assessment method is helping apprentices in the development of a wide range of professional knowledge and skills. The types of assignments demonstrate progression of skills and abilities as apprentices progress on the programme.

Apprentices will be assessed in each practice placement against specific practice learning outcomes, incorporated within the practice module. In a similar way, practice learning outcomes will necessarily demonstrate differentiation and progression.

The organisation of theory and practice assessment will promote the integration of theory and practice for apprentices. This coherent approach underpins the structure throughout the programme. The proposed strategy aims to help apprentices to:

- Develop key skills such as communication, information technology and professional practice skills
- Develop a range of transferable skills
- Develop an understanding of the complexity of the professional role
- Integrate knowledge from a variety of disciplines to the practice of occupational therapy
- Develop skills of self and peer assessment
- Become competent in the application of the Therapeutic Radiography process and Radiotherapy treatment delivery
- Develop skills in critical reasoning, reflection, analysis, and evaluation
- Develop ability to self-direct and self-manage
- Gain the necessary competencies, knowledge, values and skills to be eligible to apply to register as an occupational therapist with the HCPC.

Specific details of the formative and summative assessments on each module are written in the Module Descriptors.

Assessment types used by the course include:

- Presentations.
- Posters.
- Critical evaluation.
- Examinations.
- Objective Structured Clinical Examination (OSCE).
- Multi Modal Clinical Judgement Assessments (MMCJA – station based practical exams)
- Professional development portfolio and profile.
- Reports.
- Essays.
- Critical reflection.
- Placement competencies.

All modules include formative assessments, aimed at supporting students to develop knowledge and skills required for the summative assessment.

Feedback is provided throughout each module through a variety of means e.g. discussion forums, drafts of written work, and assessment tutorials.

## **E. Academic Regulations**

The University's Academic Regulations apply for this course: [LSBU Academic Regulations](#)

## 1.0 Compensation

The schools follows the university regulations apart from:

- Students/Apprentices will not be eligible for compensation in any module as a pass in all elements of assessment is required to demonstrate competence.

## 2.0 Third Attempts

Students/Apprentices will not be eligible for an application for an exceptional third attempt at a single assessment in the final year of a pre-registration health and social care apprenticeship course.

## F. Entry Requirements

### Admission and selection procedures

All admission and selection procedures are based on:

- Fitness for practice
- An imperative to ensure flexibility of entry in accordance with Department of Health guidance.
- The course team's commitment to facilitate equal opportunities at the point of entry and throughout the course.
- The university operates an equal opportunities policy where there is no discrimination in view of age, disability, gender reassignment, marriage or civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.
- Values-based recruitment.

### Admissions process

All offers of places on the programme are conditionally based on:

- Satisfactory outcome of a joint interview with the employer and Higher Education Institution.
- Occupational Health clearance (confirmed from employer).
- Satisfactory outcome of an enhanced Disclosure and Barring Service check.
- Completion of apprenticeship pre-course documentation/contract.
- Applications from candidates with disabilities are considered and assessment of abilities and needs undertaken sensitively. The safety of the potential apprentices is an important consideration.
- Applicants who have previously been enrolled on a Therapeutic Radiography pre-registration programme, or any other health professional education programme, must submit a self-declaration confirming no previous fitness to practise concerns.
- All applicants must be 18 years or over at the commencement of the course.

Application is direct to the University.

### Entry requirements

It is anticipated that applicants will have a wide a variety of academic backgrounds, but should possess one of the following:

- 112 UCAS tariff points (e.g., 3 A Levels at grades BBC).
- BTEC Level 3 extended diploma (before 2010 known as BTEC national diploma level 3) DMM in a health-related subject.
- Foundation degree/diploma (or similar), 120 credits.
- International Baccalaureate (26 points).
- NVQ Level 3 plus one-year relevant work experience.

- Access to Higher Education course in Science, Health, Social Care or similar (60 credits, of which 45 credits will be at Level 3 including minimum 15 at distinction grade and 30 at merit grade).

Plus English and Mathematics GCSE (grade A\*–C or 4-9) or equivalent.

For candidates whose first language is not English

Candidates must have the following minimum International English Language Test Score (IELTS) results at the time of applying:

- 7.0 overall or equivalent.
- 7.0 in the listening and reading sections.
- 7.0 in the writing and speaking sections.

**G. Course Structure(s)**

**Course overview**

This programme design aims to ensure that future graduates are able to:

- Demonstrate strong professional role identity, autonomy, accountability and resilience;
- Work in partnership with peers, colleagues, service users and carers, to promote participation, health and well-being;
- Practise Radiotherapy in the context of current and emergent services and work effectively within a changing political and socio-economic climate.

Evidence-based practice is as integral to course delivery as it is to service delivery and features strongly in the curriculum. Apprentices will gain an understanding of the evidence base of practice through:

- Lecturers drawing on evidence to underpin their sessions
- Apprentices being required to draw upon research being undertaken in their workplace
- Incorporation of evidence-based concepts into practice
- Experienced, active researchers contributing to course delivery
- Learning about the research process
- Skills of retrieval and critical appraisal of research literature.

**Course structure**

The university programme is based on a 3-year model, taking 36 months to complete. Apprentices will progress through the same course structure as the existing 3-year BSc (Hons) Therapeutic Radiography full-time course.

There will be one intake a year in September.

Learning will take place on a block-learning model, at any time that an apprentice is not expected to undertake academic learning they will be undertaking the learning and development of the clinical elements of their apprenticeship under the supervision of their employer.

**Course structure overview**

Study Year	Semester 1 (September – January)	Semester 2 (January – June)	Summer (June – August)	Credits
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<b>Year 1</b> (months 1-12)	LSBU and work-based learning	LSBU and work-based learning	Work-based learning	<b>120</b>
<b>Year 2</b> (months 13-24)	LSBU and work-based learning	LSBU and work-based learning	Work-based learning	<b>120</b>
<b>Year 3</b> (months 25-36)	LSBU and work-based learning	LSBU and work-based learning	Work-based learning	<b>120</b>
				<b>360 credits for award</b>


The programme consists of 15 modules:

- 3 Interprofessional Learning modules (IPL, Levels 4, 5 & 6), valued at 20 credits. The modules are shared with diagnostic radiography, therapeutic radiography, operating department practice, physiotherapy, sports rehabilitation, chiropractic, social work, and Therapeutic Radiography students.
- 9 profession-specific modules valued at 20 credits.
- 3 profession-specific modules valued at 40 credits, all of which include a practice placement.

All modules must be passed in order to be awarded the BSc (Hons) Therapeutic Radiography Integrated Degree Apprenticeship and to be eligible to apply for registration with the Health and Care Professions Council. Apprentices who do not complete the course but have sufficient credits will be awarded a Diploma or Certificate in Health Studies. These awards do not confer eligibility to apply for registration with HCPC.

## Module overview

Year 1	
Semester 1	Semester 2
Interprofessional Learning Module (20)	
Anatomy and Biological Sciences (20)	
	Fundamental Oncological Management (20)
Introduction to Dosimetry and Radiotherapy Physics (20)	
Practice Placement 1 (40)	
 <b>Progress to Year 2</b>	
Semester 1	Semester 2
Interprofessional Learning Module (20)	

Cancer Imaging (20)			
Applied Oncological Management (20)			
Applied Dosimetry and Radiotherapy Physics (20)			
Practice Placement 2 (40)			
<b>Progress to Year 3</b> 			
Interprofessional Learning Module (20)			
Advancing Oncological Management (20)			
Advancing Dosimetry and Radiotherapy Physics (20)			
Contemporary Debates in Radiotherapy Practice (20)			
Practice Placement 3 (40)			

**Work experience information:**

Professional body requirements indicate that a minimum of 60% of the programme must be undertaken in clinical practice. Apprentices must demonstrate competence in all skills, knowledge, and behaviours, as defined by the integrated Degree Apprenticeship Standard. In order to successfully complete the award apprentices must also evidence a **minimum of 20% of their time in ‘of the job training’ activities**, this can be achieved in a variety of ways; attending lectures, seminars/workshops, tutorials, skills-lab sessions, e-learning, blended learning and self-managed learning.

Apprentices will usually be expected to gain their full work experience at their employing trust. Occasionally more than one trust may form a reciprocal arrangement to ensure the apprentices can work in all the required specialities. In these instances, the employing trust is responsible for ensuring that all required learning opportunities are arranged

A typical weekly rota might be as follows:

Day	Start	Finish	Hours
Monday	08:00	17:00	8.5
Tuesday	08:00	16.30	8.0
Wednesday			

		08:00	16:30	8.0	
	Thursday	08:00	16:30	8.0	
	Friday	08:00	13.00	5 (study)	
	Total Practice Hrs for Week			37.5 hrs	

### Placement information

The primary aim of the BSc (Hons) Therapeutic Radiography integrated Degree Apprenticeship is to produce competent Therapeutic Radiography practitioners who are fit for award, practice, purpose, and profession. On completion of the course successful apprentices will be eligible to apply for registration with the Health and Care Professions Council.

In accordance with this principle, the apprenticeship programme is practice- and work-based centred and directed to achievement of professional competence. Work-based learning is a knowledge-to-competence strategy. It provides learners with real-life, work-related experiences where they can apply behavioural and professional skills and develop their employability.

The theory which underpins safe practice skills will be delivered at the University and supported in the workplace through a variety of work-based learning methods. Some practice skills will be taught in the classroom, and rehearsed in the skills laboratories, but the majority will be demonstrated in actual clinical settings. This will allow apprentices to experience the realities of performing the skills required under real work conditions. Apprentices will continually learn practical skills towards the required competencies within clinical placements, under the direction of practice educators, mentors, and other professionals within the team.

Practice placements are audited annually as part of our quality assurance measures and it is anticipated that the work-based learning environments, as part of the apprenticeship scheme, will be part of the same audit cycle. Information discussed at tripartite reviews will also look at placement quality to ensure the setting meets the requirements of the HCPC Standards of Education and Training.

#### Practice and Work Based Experience

Therapeutic Radiography is a practice-based profession. Competency is achieved through experiential learning and active participation, supported by the acquisition of a necessary extensive knowledge base. It is therefore essential to provide each apprentice with a structured education based upon their supervised involvement in practice- and service user-orientated activities. Crucial to the success of practice-based education is the successful integration of academic and clinical components of the programme. The relationship between these two areas of learning is a mutually supportive one: the knowledge base underpins practice activities but is itself sustained through reflection upon and critical appraisal of practice experiences. To facilitate the bridging of the theory-practice interface the programme incorporates the use of skills sessions and laboratory workshops in the university and work-

based learning materials and tutorial sessions in clinical practice. Apprentices will also have access to a range of web-based resources via the “Moodle” virtual learning environment.

In order to assist personal development and increase motivation, it is considered important for Therapeutic Radiography apprentices to develop self-awareness, belief in their own abilities and appreciation of their own individual cognisance. Practice placements are at the centre of the Therapeutic Radiography programmes and are designed to enable apprentices to develop a strong role identity as they become increasingly autonomous, accountable and resilient. Integration between the academic curriculum and the practice placements, at the level of the individual, aims to support apprentices to manage and take responsibility for their professional development over time. Personal support will be offered both collectively by the course team and through the provision of a named skills coach.

To facilitate a robust and effective means of communication, each clinical department or significant placement will have a named skills coach who will visit the apprentices and the departmental manager on a regular basis and maintain links with the clinical staff as part of the apprenticeship tripartite process. To complement this, each department has a named practitioner who takes the role of practice coordinator and a mentor to supplement the support of academic staff and maintain quality standards. To ensure continuity of support, the skills coach will make face-to-face tri-partite reviews three times a year for apprentices as standard.

These tripartite (progress reviews) will take place in every semester, a procedure that will include discussing and exploring academic development, clinical development and KSB evidence will be included. The tripartite review meeting forms will need to be signed off by the academic team, clinical team and the student as being a true reflection of the discussion and actions identified. The tripartite review forms will be saved on the electronic system to be viewed by all stakeholders and will also be shared with the External Examiner.

Ongoing monitoring is available via One-file and if necessary additional meetings could be scheduled.

#### Organisation of Compulsory Placements

Practice placements are an integral component of the total curriculum that enables the apprentice to develop, demonstrate and achieve competence to practise. It is therefore undertaken as a requirement of the educational programme leading to a qualification in therapeutic radiography.

It is necessary for apprentices to gain supervised experience of working with patients, clients, service users and carers who experience different needs and whose care is managed in different service context. By having each Practice Placement experience in a different setting apprentices gain a balance of experience across Therapeutic Radiography practice areas, in line with standards set out by the HCPC and SCoR. Although apprentices will be employed at one specific employer for the duration of their course, they will need to undertake placement in a variety of areas of practice in order to gain the required experience. This needs to be done with reference to both course and service needs and requires local knowledge to effectively meet all requirements. The following criteria will be taken into consideration to ensure balance of experience:

1. The apprentice must complete at least a variety of placements across all aspects of the radiotherapy pathway, including pre-treatment, dosimetry and treatment delivery.
2. Apprentices' balance of experience must include working within a multidisciplinary oncology workforce, with the cancer patient pathway.
3. Consideration is given to experience of working with people, reflective of the aetiological spectrum of oncology patients and representative of the community .

The host employer is responsible for organising these placements either within their own organisation or with another provider. A reciprocal arrangement and/or honorary contract basis can facilitate the movement of apprentices into these additional placement settings.



The Practice Coordinator in each employer undertakes the organisation and allocation of individual placements. They provide an interface for apprentices between the university and work-based mentors. The Practice Coordinator will regularly meet with the apprentices based within their clinical area and provide each apprentice with a year-on-year practical training programme, which is designed to make best use of learning and assessment opportunities. They are also responsible for providing regular structured tutorial sessions for their apprentices. They are able to assist apprentices with portfolio construction and management. They are the first point of contact for apprentices who are experiencing difficulties in the workplace environment.

Because of the diverse nature of placements and changing staff, it will be the Practice Coordinator's responsibility in each Trust to support the various individual mentors in that placement. The course team at LSBU will always offer support to individual mentors where necessary, but it is necessary for mentors to have local support on a day-to-day basis.

It is important to stress that these roles are not performed in isolation. The continuous joint cooperation between these key players in the workplace and the course team is a vital component of cohesive apprentice support and one which will ultimately determine the success of course delivery.

Integration of Compulsory Placements and the academic curriculum

In order to meet professional requirements, practice experiences are integrated into the academic curriculum. There is one compulsory placement in each year of the programme. These placements total 33 weeks of full-time study and allow apprentices to achieve the minimum 1,000 hours required for their professional qualification. Practice Placement is organised through the programme as illustrated in the table below.

<b>Practice Placement</b>	<b>Focus of Placement</b>	<b>Number of weeks</b>	<b>Time schedule</b>
Practice Placement 1	Introduction to Therapeutic Radiography Practice	13 weeks (includes 1 day per week in university)	Year 1 Semester 1 + 2
Practice Placement 2	Enhancement and consolidation of foundation practice placement skills	20 weeks (includes 1 day per week in university)	Year 1 Semester 1 + 2
Practice Placement 3	Clinical judgement and problem-based learning, to ensure meeting of standards of clinical competence, required for HCPC registration	15 weeks (includes 1 day per week in university)	Year 1 Semester 1 + 2

Placement Levels, Learning Outcomes and Assessment

Prior to each placement apprentices will receive university-based placement preparation, which will support their preparation and understanding of the level and their responsibility on the practice placement.

### Apprentice Support in Practice and Work Based Learning

Learning agreements are established between the apprentice and the practice educator early on in the placement and formal supervision time will be used for supporting the apprentice's progressive learning on the agreed outcomes and reviewing and revising objectives and plans for the remainder of the placement in light of this. The weekly records should indicate areas both for recognition of achievement and areas that need specific work. In addition to formal supervision, short feedback and discussion sessions may occur naturally between intervention sessions or at the end of a working day.

As with academic work, it is important for the apprentice to gain feedback on practice and to recognise how he or she is progressing with the acquisition and application of their skills. An assessment strategy that has an integral mechanism for providing apprentices with verbal and written feedback on performance and for making graded judgements using predetermined criteria can support learning and development.

It is important for apprentices to be given feedback on specific strengths and limitations in their practice so that they know where improvements might be made. It is also important for them to be given opportunity to act on the feedback in an attempt to improve performance during the timeframe of the practice experience; apprentices will therefore have a midway and final assessment.

Apprentices, when in their host employer organisations, are employees. A comprehensive system of support for the apprentices should include:

- Library and/or learning resource facilities located within participating employer organisation.
- "Moodle" virtual learning environment and email support from the Skills Coach, Module Leaders or Course Director.
- Clinical education and assessment supported by practice educators and mentors within participating clinical sites.
- Close collaboration between university and clinical sites via regular meetings with service providers at all levels.
- Regular, planned visits to clinical sites to support apprentices, practice educators and mentors.
- All apprentices are allocated a Skills Coach for assistance with personal or pastoral issues.
- Regular, time-tabled sessions for tutorial support, and resolution of issues within the assessment process, in addition to an 'open access' e-tutorial support philosophy.

### Raising a concern by an apprentice

LSBU and all our placement provider organisations fully support apprentices who raise concerns and/or need to exercise a professional duty of candour. If an apprentice raises a concern with their Trust and/or the University, they will be fully supported by the Trust and the University throughout the ensuing process.

Where an apprentice has concerns about the safety or wellbeing of people who access services, is concerned that a member of staff, another student, carer, family member or visitor is behaving inappropriately (this may include concerns about someone being under the influence of alcohol, drugs or other substances), or has witnessed unsafe, unprofessional or poor practice, the apprentice should raise their concern by informing their nominated Practice Educator, Manager, or member of their Trust/care organisation Practice Education Team, and/or a member of staff from the University (e.g. Skills Coach or Course Director).

Where an apprentice is concerned there is an immediate risk of harm to a patient the HCPC requires that it be reported immediately to anyone listed above in order to protect the health, wellbeing and safety of a patient or others. While it is preferable for the apprentice to raise concerns with someone in the practice learning opportunity, ultimately it is very important that the student raise their concern with somebody within the Trust or the University. All Trusts will have their own specific policies and guidance regarding raising and escalating concerns and safeguarding patients and others. These policies will be followed when any concern is raised even if it was initially raised through the University.

### Consent

Apprentices must always seek the understanding and cooperation of the patient/client before undertaking any clinical/care activity, while being aware that a patient/client has the right to decline care by a student. If an apprentice has any concerns about the ability of the patient/client to give consent, or is uncertain of their response, they should involve their Practice Educator or a qualified member of staff in establishing effective communication with the patient/client.

### Preparation for Practice Educators

Preparation for Practice Educators and practice learning is fundamental. This is facilitated through a number of forums:

- Practice Educator Training /Skills Coach Training – promotion of accreditation with Society & College of Radiographers
- Virtual Learning Platform to support and enable shared practice and learning opportunities for Practice Educators / Skills Coaches / Education Leads.
- Clinical Audits, including bi-annual Clinical Boards

### Audit of Practice Placement and Management of Data

Quality monitoring of practice placements as part of work-based learning is carried out bi-annually through the National Education and Training Survey (NETS) administered by Health Education England, and through course monitoring processes. Quality monitoring is also undertaken by academic and practice staff as part of the tri-partite reviews. Any areas of concern are discussed with staff and action plans identified.

Through this process ways in which good practice can be supported and any issues arising can be resolved. The Commitment Statement sets out how LSBU, the Employer and the Apprentice will work together to support the Apprentice to complete the Apprenticeship and achieve the Apprenticeship Standard.

The Division of Radiography and ODP at LSBU has always maintained effective quality assurance and monitoring arrangements through robust links with employers and service providers. The different professional groups within the division hosts “Practice Educator meetings” meeting twice-yearly (November and May for TR). The meeting aims are to maintain and develop links between the University and employers and provide a forum for feedback on issues relevant to education and practice. The standing agenda covers the portfolio of courses at LSBU and curricula, practice placement, service updates, innovations in practice, and student recruitment and retention.

These arrangements will remain central to the provision of the BSc (Hons) Therapeutic Radiography integrated Degree Apprenticeship framework. Any areas of concern will be discussed and action plans identified. The Placement Quality Monitoring Protocol for practice placements across the Division of Radiography and ODP is in Appendix D4 of the LSBU School of Allied and Community Health, Practice Learning Guidelines, Appendix D: Therapeutic Radiography Specific Information.

## **H. Course Modules**

<b>YEAR 1</b>		<b>SEMESTER 1</b>	<b>Week</b>	<b>SEMESTER 2</b>	<b>Week</b>
Introduction to Dosimetry and Radiotherapy Physics (20)	Formative	Mock exam	18		
	Summative	2hr unseen examination 100%	25		

Anatomy and Biological Sciences (20)	Formative	Anatomical skills practical	13	Mock examination	38
	Summative			2 hr unseen examination 100%	43
Fundamental Oncological Management	Formative	e-activities	13	Mock examination	38
	Summative			2 hr unseen examination 100%	43
Practice Placement 1 (40)	Formative	e-activities throughout			32
		Pecha Kucha	20	Group poster	29
	Summative	Poster 50%			34
		15 min presentation 50%			37
		Clinical competency portfolio P/F			51
Concepts of Interprofessional and Collaborative Practice (IPL1)	Formative	Group presentation of information resource	TBC		
	Summative			3000 word reflective account 100%	TBC
<b>YEAR 2</b>					
		<b>SEMESTER 1</b>		<b>SEMESTER 2</b>	
Applied Dosimetry and Radiotherapy Physics (20)	Formative	e-activities	18	Presentation	30
	Summative			20 min dosimetry planning presentation 100%	37
Cancer Imaging (20)	Formative	Imaging practicals throughout			32
	Summative			Imaging OSCE 100%	43
Applied Oncological Management (20)	Formative	e-activities	13	Mock examination	38
	Summative			2 hr unseen examination 100%	43
Practice Placement 2 (40)	Formative	e-activities throughout			32
		Mock Presentation	17	Mock MMCJA	38
	Summative	20 min presentation 50%	25	MMCJA 50%	43
		Clinical competency portfolio P/F as year 1			51
Appraising evidence for research informed practice (IPL2)	Formative	Journal club			
	Summative			3000-wordS critical appraisal	37

				100%	
<b>YEAR 3</b>		<b>SEMESTER 1</b>		<b>SEMESTER 2</b>	
Advancing Dosimetry and Radiotherapy Physics (20)	Formative	Skills and simulation activities	20	e-activities	33
	Summative			Poster (100%)	42
Contemporary Debates in Radiotherapy and Oncology (20)	Formative	Debate	20	500-word submission	26
	Summative			3000-words essay (100%)	37
Advancing Oncological Management (20)	Formative	e-activities	26	Mock examination	38
	Summative			2 hr unseen examination (100%)	43
Practice Placement 3	Formative			Mock multi-modal clinical judgement assessment (MMCJA) & VIVA	38
	Summative			MMCJA (50%)	43
					VIVA (50%)
Improving quality, change management and leadership (IPL 3)				Clinical competency portfolio (P/F)	43
	Formative			500-words draft or overview	
	Summative			3000-words assignment (100%)	43

### I. Timetable Information

An indication of the timetable is included in the Curriculum Maps. Apprentices attend University ('off-the-job' training) in blocks to ensure that it sits at the same time as the full-time course delivery. Outside of this they will be full time in their place of employment undertaking work-based learning.

An indicative provisional timetable is available 9 months prior to the start of the academic year. A confirmed timetable is made available at the end of each academic year for the following academic year.

Links to curriculum maps:-

#### **Level 4 (2022/2023):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 1	BSc Yr 1	BSc Yr 1	BSc Yr 1	BSc Yr 1
12/09/22	8	INDUCTION	INDUCTION	INDUCTION	INDUCTION	INDUCTION
19/09/22	9	TRT-4-005 JT	TRT-4-005 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
26/09/22	10	TRT-4-005 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT

03/10/22	11	TRT-4-005 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
10/10/22	12	TRT-4-005 JT	TRT-4-006 JT	EMPLOYMENT	TRT-4-006	EMPLOYMENT
17/10/22	13	TRT-4-006 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
24/10/22	14	AHP-4-010	TRT-4-005 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
31/10/22	15	EMPLOYMENT	TRT-4-005 JT	EMPLOYMENT	TRT-4-006 JT	EMPLOYMENT
07/11/22	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
14/11/22	17	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
21/11/22	18	TRT-4-006 JT	TRT-4-006 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
28/11/22	19	TRT-4-006	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
05/12/22	20	TRT-4-006	TRT-4-005	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
12/12/22	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
19/12/22	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/12/22	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
02/01/23	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
09/01/23	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
16/01/23	26	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/01/23	27	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/01/23	28	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/02/23	29	EMPLOYMENT	AHP-4-010	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/02/23	30	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/02/23	31	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/02/23	32	TRT-4-006 JT	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/03/23	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/03/23	34	TRT-4-005	AHP-4-010	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/03/23	35	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/03/23	36	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
03/04/23	37	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/04/23	38	EMPLOYMENT	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
17/04/23	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
24/04/23	40	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/05/23	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/05/23	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
15/05/23	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
22/05/23	44	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/05/23	45	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/06/23	46	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/06/23	47	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
19/06/23	48	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/06/23	49	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
03/07/23	50	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/07/23	51	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
17/07/23	52	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/07/23	1	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
31/07/23	2	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/08/23	3	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
14/08/23	4	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
21/08/23	5	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/08/23	6	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
04/09/23	7	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

**Level 4 (2023/2024):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 1	BSc Yr 1	BSc Yr 1	BSc Yr 1	BSc Yr 1
11/09/23	8	INDUCTION	INDUCTION	INDUCTION	INDUCTION	INDUCTION
18/09/23	9	TRT-4-005 JT	TRT-4-005 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
25/09/23	10	TRT-4-005 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
02/10/23	11	TRT-4-005 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
09/10/23	12	TRT-4-005 JT	TRT-4-006 JT	EMPLOYMENT	TRT-4-006	EMPLOYMENT

16/10/23	13	TRT-4-006 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
23/10/23	14	AHP-4-010	TRT-4-005 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
30/10/23	15	EMPLOYMENT	TRT-4-005 JT	EMPLOYMENT	TRT-4-006 JT	EMPLOYMENT
06/11/23	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/11/23	17	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/11/23	18	TRT-4-006 JT	TRT-4-006 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
27/11/23	19	TRT-4-006	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
04/12/23	20	TRT-4-006	TRT-4-005	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
11/12/23	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/12/23	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/12/23	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/01/24	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/01/24	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
15/01/24	26	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
22/01/24	27	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/01/24	28	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/02/24	29	EMPLOYMENT	AHP-4-010	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/02/24	30	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
19/02/24	31	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/02/24	32	TRT-4-006 JT	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
04/03/24	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/03/24	34	TRT-4-005	AHP-4-010	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/03/24	35	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/03/24	36	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/04/24	37	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/04/24	38	EMPLOYMENT	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
15/04/24	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
22/04/24	40	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/04/24	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/05/24	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/05/24	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
20/05/24	44	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/05/24	45	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
03/06/24	46	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/06/24	47	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
17/06/24	48	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/06/24	49	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/07/24	50	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/07/24	51	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
15/07/24	52	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
22/07/24	1	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/07/24	2	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/08/24	3	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/08/24	4	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
19/08/24	5	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/08/24	6	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
02/09/24	7	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

**Level 4 (2024/2025):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 1	BSc Yr 1	BSc Yr 1	BSc Yr 1	BSc Yr 1
09/09/24	8	INDUCTION	INDUCTION	INDUCTION	INDUCTION	INDUCTION
16/09/24	9	TRT-4-005 JT	TRT-4-005 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
23/09/24	10	TRT-4-005 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
30/09/24	11	TRT-4-005 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
07/10/24	12	TRT-4-005 JT	TRT-4-006 JT	EMPLOYMENT	TRT-4-006	EMPLOYMENT
14/10/24	13	TRT-4-006 JT	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
21/10/24	14	AHP-4-010	TRT-4-005 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
28/10/24	15	EMPLOYMENT	TRT-4-005 JT	EMPLOYMENT	TRT-4-006 JT	EMPLOYMENT
04/11/24	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/11/24	17	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/11/24	18	TRT-4-006 JT	TRT-4-006 JT	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
25/11/24	19	TRT-4-006	AHP-4-010	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
02/12/24	20	TRT-4-006	TRT-4-005	EMPLOYMENT	TRD-4-007 JT	EMPLOYMENT
09/12/24	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
16/12/24	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/12/24	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/12/24	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/01/25	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
13/01/25	26	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/01/25	27	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/01/25	28	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
03/02/25	29	EMPLOYMENT	AHP-4-010	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/02/25	30	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
17/02/25	31	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/02/25	32	TRT-4-006 JT	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
03/03/25	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/03/25	34	TRT-4-005	AHP-4-010	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
17/03/25	35	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/03/25	36	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
31/03/25	37	TRT-4-005	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/04/25	38	EMPLOYMENT	TRT-4-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
14/04/25	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
21/04/25	40	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/04/25	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/05/25	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/05/25	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
19/05/25	44	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/05/25	45	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
02/06/25	46	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
09/06/25	47	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
16/06/25	48	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/06/25	49	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/06/25	50	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/07/25	51	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
14/07/25	52	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
21/07/25	1	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/07/25	2	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
04/08/25	3	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/08/25	4	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT



18/08/25	5	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/08/25	6	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/09/25	7	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

**Level 5 (2022/2023):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 2	BSc Yr 2	BSc Yr 2	BSc Yr 2	BSc Yr 2
12/09/22	8	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
19/09/22	9	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/09/22	10	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
03/10/22	11	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/10/22	12	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	AHP-5-010
17/10/22	13	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/10/22	14	TRT-5-006	TRT-5-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
31/10/22	15	EMPLOYMENT	TRT-5-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/11/22	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
14/11/22	17	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
21/11/22	18	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/11/22	19	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
05/12/22	20	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/12/22	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
19/12/22	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/12/22	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
02/01/23	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
09/01/23	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
16/01/23	26	TRT-5-006 BL	TRT-5-006 BL	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/01/23	27	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
30/01/23	28	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/02/23	29	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/02/23	30	TRT-5-006	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/02/23	31	TRT-5-006	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/02/23	32	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
06/03/23	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/03/23	34	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/03/23	35	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/03/23	36	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
03/04/23	37	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/04/23	38	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
17/04/23	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
24/04/23	40	TRT-5-006	TRT-5-005&5-002	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/05/23	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/05/23	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
15/05/23	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
22/05/23	44	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/05/23	45	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/06/23	46	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/06/23	47	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
19/06/23	48	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/06/23	49	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

03/07/23	50	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/07/23	51	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
17/07/23	52	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/07/23	1	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
31/07/23	2	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/08/23	3	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
14/08/23	4	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
21/08/23	5	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/08/23	6	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
04/09/23	7	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

**Level 5 (2023/2024):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 2	BSc Yr 2	BSc Yr 2	BSc Yr 2	BSc Yr 2
11/09/23	8	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/09/23	9	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/09/23	10	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
02/10/23	11	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
09/10/23	12	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	AHP-5-010
16/10/23	13	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/10/23	14	TRT-5-006	TRT-5-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/10/23	15	EMPLOYMENT	TRT-5-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/11/23	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/11/23	17	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/11/23	18	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/11/23	19	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
04/12/23	20	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/12/23	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/12/23	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/12/23	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/01/24	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/01/24	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
15/01/24	26	TRT-5-006 BL	TRT-5-006 BL	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
22/01/24	27	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
29/01/24	28	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/02/24	29	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/02/24	30	TRT-5-006	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
19/02/24	31	TRT-5-006	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/02/24	32	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
04/03/24	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/03/24	34	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/03/24	35	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/03/24	36	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
01/04/24	37	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/04/24	38	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
15/04/24	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
22/04/24	40	TRT-5-006	TRT-5-005&5-002	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/04/24	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/05/24	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

13/05/24	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
20/05/24	44	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/05/24	45	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
03/06/24	46	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/06/24	47	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
17/06/24	48	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/06/24	49	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/07/24	50	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/07/24	51	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
15/07/24	52	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
22/07/24	1	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/07/24	2	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/08/24	3	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/08/24	4	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
19/08/24	5	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/08/24	6	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
02/09/24	7	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

**Level 5 (2024/2025):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 2	BSc Yr 2	BSc Yr 2	BSc Yr 2	BSc Yr 2
09/09/24	8	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
16/09/24	9	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/09/24	10	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/09/24	11	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/10/24	12	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	AHP-5-010
14/10/24	13	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
21/10/24	14	TRT-5-006	TRT-5-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/10/24	15	EMPLOYMENT	TRT-5-006	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
04/11/24	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/11/24	17	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/11/24	18	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/11/24	19	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
02/12/24	20	TRT-5-005 JT	TRT-5-005 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
09/12/24	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
16/12/24	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/12/24	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/12/24	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/01/25	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
13/01/25	26	TRT-5-006 BL	TRT-5-006 BL	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/01/25	27	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
27/01/25	28	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
03/02/25	29	TRT-5-006 JT	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/02/25	30	TRT-5-006	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
17/02/25	31	TRT-5-006	TRT-5-002 JT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/02/25	32	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
03/03/25	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/03/25	34	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
17/03/25	35	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

24/03/25	36	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-5-010	EMPLOYMENT
31/03/25	37	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/04/25	38	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
14/04/25	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
21/04/25	40	TRT-5-006	TRT-5-005&5-002	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/04/25	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/05/25	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/05/25	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
19/05/25	44	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
26/05/25	45	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
02/06/25	46	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
09/06/25	47	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
16/06/25	48	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/06/25	49	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/06/25	50	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/07/25	51	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
14/07/25	52	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
21/07/25	1	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/07/25	2	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
04/08/25	3	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/08/25	4	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
18/08/25	5	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/08/25	6	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/09/25	7	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

**Level 6 (2022/2023):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 3	BSc Yr 3	BSc Yr 3	BSc Yr 3	BSc Yr 3
11/09/23	8	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/09/23	9	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	EMPLOYMENT
25/09/23	10	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	AHP-6-010
02/10/23	11	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	EMPLOYMENT
09/10/23	12	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-007	EMPLOYMENT
16/10/23	13	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-007	EMPLOYMENT
23/10/23	14	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/10/23	15	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
06/11/23	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/11/23	17	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
20/11/23	18	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/11/23	19	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
04/12/23	20	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/12/23	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/12/23	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/12/23	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/01/24	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/01/24	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
15/01/24	26	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
22/01/24	27	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

29/01/24	28	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
05/02/24	29	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/02/24	30	TRT-6-006 DP	TRT-6-007 JT	EMPLOYMENT	TRT-6-007 JT	EMPLOYMENT
19/02/24	31	TRT-6-007 JT	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
26/02/24	32	TRT-6-007 JT	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
04/03/24	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/03/24	34	TRT-6-006 DP	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
18/03/24	35	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/03/24	36	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/04/24	37	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/04/24	38	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
15/04/24	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
22/04/24	40	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/04/24	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/05/24	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/05/24	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
20/05/24	44	0	0	0	0	0
27/05/24	45	0	0	0	0	0
03/06/24	46	0	0	0	0	0
10/06/24	47	0	0	0	0	0
17/06/24	48	RESIT	RESIT	RESIT	RESIT	RESIT
24/06/24	49					
01/07/24	50					
08/07/24	51					
15/07/24	52					
22/07/24	1					
29/07/24	2					
05/08/24	3					
12/08/24	4	RESIT	RESIT	RESIT	RESIT	RESIT
19/08/24	5	RESIT	RESIT	RESIT	RESIT	RESIT
26/08/24	6					
02/09/24	7					

**Level 6 (2023/2024):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 3	BSc Yr 3	BSc Yr 3	BSc Yr 3	BSc Yr 3
11/09/23	8	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/09/23	9	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	EMPLOYMENT
25/09/23	10	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	AHP-6-010
02/10/23	11	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	EMPLOYMENT
09/10/23	12	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-007	EMPLOYMENT
16/10/23	13	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-007	EMPLOYMENT
23/10/23	14	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/10/23	15	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
06/11/23	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/11/23	17	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
20/11/23	18	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/11/23	19	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
04/12/23	20	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT

11/12/23	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
18/12/23	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/12/23	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/01/24	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/01/24	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
15/01/24	26	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
22/01/24	27	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/01/24	28	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
05/02/24	29	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/02/24	30	TRT-6-006 DP	TRT-6-007 JT	EMPLOYMENT	TRT-6-007 JT	EMPLOYMENT
19/02/24	31	TRT-6-007 JT	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
26/02/24	32	TRT-6-007 JT	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
04/03/24	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/03/24	34	TRT-6-006 DP	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
18/03/24	35	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/03/24	36	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
01/04/24	37	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
08/04/24	38	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
15/04/24	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
22/04/24	40	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
29/04/24	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/05/24	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
13/05/24	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
20/05/24	44	0	0	0	0	0
27/05/24	45	0	0	0	0	0
03/06/24	46	0	0	0	0	0
10/06/24	47	0	0	0	0	0
17/06/24	48	RESIT	RESIT	RESIT	RESIT	RESIT
24/06/24	49					
01/07/24	50					
08/07/24	51					
15/07/24	52					
22/07/24	1					
29/07/24	2	RESIT	RESIT	RESIT	RESIT	RESIT
05/08/24	3					
12/08/24	4					
19/08/24	5					
26/08/24	6					
02/09/24	7					

**Level 6 (2024/2025):-**

		Monday	Tuesday	Wednesday	Thursday	Friday
Date	Week	BSc Yr 3	BSc Yr 3	BSc Yr 3	BSc Yr 3	BSc Yr 3
09/09/24	8	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
16/09/24	9	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	EMPLOYMENT
23/09/24	10	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	AHP-6-010
30/09/24	11	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-006	EMPLOYMENT
07/10/24	12	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-007	EMPLOYMENT
14/10/24	13	TRT-6-007	TRT-6-006	EMPLOYMENT	TRT-6-007	EMPLOYMENT

21/10/24	14	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/10/24	15	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
04/11/24	16	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
11/11/24	17	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
18/11/24	18	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
25/11/24	19	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
02/12/24	20	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
09/12/24	21	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
16/12/24	22	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
23/12/24	23	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
30/12/24	24	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
06/01/25	25	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
13/01/25	26	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
20/01/25	27	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
27/01/25	28	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	AHP-6-010
03/02/25	29	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/02/25	30	TRT-6-006 DP	TRT-6-007 JT	EMPLOYMENT	TRT-6-007 JT	EMPLOYMENT
17/02/25	31	TRT-6-007 JT	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
24/02/25	32	TRT-6-007 JT	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
03/03/25	33	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
10/03/25	34	TRT-6-006 DP	TRT-6-007 JT	EMPLOYMENT	TRT-6-007	EMPLOYMENT
17/03/25	35	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
24/03/25	36	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
31/03/25	37	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
07/04/25	38	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
14/04/25	39	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT	EMPLOYMENT/RESIT
21/04/25	40	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
28/04/25	41	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
05/05/25	42	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT
12/05/25	43	ASSESS	ASSESS	ASSESS	ASSESS	ASSESS
19/05/25	44	0	0	0	0	0
26/05/25	45	0	0	0	0	0
02/06/25	46	0	0	0	0	0
09/06/25	47	0	0	0	0	0
16/06/25	48	RESIT	RESIT	RESIT	RESIT	RESIT
23/06/25	49					
30/06/25	50					
07/07/25	51					
14/07/25	52					
21/07/25	1					
28/07/25	2					
04/08/25	3					
11/08/25	4	RESIT	RESIT	RESIT	RESIT	RESIT
18/08/25	5					
25/08/25	6					
01/09/25	7					

**J. Costs and Financial Support**

### **Tuition fees/financial support/accommodation and living costs**

- Information on tuition fees/financial support can be found by clicking on the following link:  
<http://www.lsbu.ac.uk/courses/undergraduate/fees-and-funding> or
- <http://www.lsbu.ac.uk/courses/postgraduate/fees-and-funding>

### **List of Appendices**

Appendix A: Curriculum Map

Appendix B: Terminology



## Appendix A: Curriculum Map

This map provides a design aid to help course teams identify where course outcomes are being developed, taught and assessed within the course. It also provides a checklist for quality assurance purposes and may be used in validation, accreditation and external examining processes. Making the learning outcomes explicit will also help students to monitor their own learning and development as the course progresses.

The letters **T** for taught, **D** for developed and **A** for assessed should be added as appropriate to each Course Outcome.

### Level 4:

<b>Professional Practice</b>			Introduction to dosimetry and radiotherapy physics	Anatomy & biological sciences	Practice Placement 1	Fundamental Oncological Management	Concepts of interprofessional and collaborative practice
<b>DUTY</b>	<b>CRITERIA FOR MEASURING PERFORMANCE</b>	<b>KSBS</b>					
<b>Duty 1</b> Practise autonomously, safely, and effectively within the Health and Care Professions Council (HCPC) regulated standards of proficiency for therapeutic radiography practice and take professional accountability for and understand the limitations of own practice.	Practise safely and effectively within HCPC standards Adhere to all professional, legal, ethical and regulatory requirements and standards relating to radiotherapy Adhere to local departmental policies and clinical protocols	K1 K2 K3 K4 K19 S1 S2 S3 S4 B1 B2 B4 B5 B6	TDA		TDA		TDA
<b>Duty 2</b> Practise in a non-discriminatory way acting in the best interest of	Correct and appropriate information	K5 K6 K8 K22	D		TA	T	T

patients at all times and act as an advocate for patients, their families and carer(s), working with a range of other healthcare professionals within the radiotherapy setting.	given to patients in all settings Patient concerns, complaints, issues, or need for further support are responded to appropriately, or referred to appropriately qualified staff	S5 S6 S7 S8 S9 S38  B1 B2 B4 B6 B7					
<b>Duty 3</b> Reflect on own radiotherapy practice and learning, actively engage in clinical supervision, and identify areas for personal and professional development to maintain fitness to practise. Meet the requirements for HCPC registration and the Society and College of Radiographers (SCoR) Code of Professional Conduct.	Engagement and reflection on practice, undertakes further training and development to improve practice for self and others.	K3 K9 K10 K22  S1 S10  B1 B4 B5 B7			TDA		T
<b>Duty 4</b> Undertake pre-treatment preparation of the patient, including acquiring appropriate images and conducting image assessment and review to enable planning of the patient's radiotherapy. Justify and record decisions	Correct identification and confirm appropriate pre-treatment consent of the patient Acquire the appropriate images and plan treatment accurately in a timely manner and in	K11 K12 K13 K14 K15 K16 K17 K18 K19 K20 K21  S17 S18 S21 S22 S27 S29 S36 S37 S38	TA	TA	TDA	T	T

whilst taking into account patient choice, cancer pathology and available treatment options.	accordance with local clinical protocols	B1 B2 B3 B4 B5 B6 B7					
<b>Duty 5</b> Deliver accurate, safe and effective radiotherapy including image assessment and review.	Correct patient identified, and appropriate pre-treatment valid patient consent obtained Correct room setup and selection and use of patient immobilisation equipment Deliver treatment accurately in a timely manner and in accordance with local clinical protocols	K11 K12 K13 K14 K15 K16 K17 K18 K19 K20 K21  S12 S13 S14 S15 S16 S17 S18 S19 S20 S22 S27 S28 S29 S36 S37 S38  B1 B2 B3 B4 B5 B6 B7	TA	TD	TD		
<b>Duty 6</b> Engage with service improvement activities to support treatment of cancer patients, their families and carer(s).	Follow departmental audit procedures and treatment of patients in clinical trials Keep accurate records of audits and service improvement activities using appropriate clinical systems and ICT platforms	K2 K20 K21  S14 S38  B1 B4 B6					
<b>Duty 7</b> Work as part of a team that includes the cancer patient, their	Identify appropriate interactions with other healthcare	K10 K22 K23			D		T

<p>family, carer(s) and other healthcare professionals, to build excellent interpersonal relationships that facilitate discussion, learning, and development to provide the best patient care. Facilitate learning through delivering activities and education for patients, students, colleagues and the wider public.</p>	<p>professionals to manage patients' treatment Correct and appropriate information given to patients in all settings</p>	<p>S8 S11 S23 S32 B1 B2 B3 B4 B7</p>					
<p><b>Duty 8</b> Comply with legislative, national and local radiotherapy policies and accurately record patient information relating to radiotherapy.</p>	<p>Adhering to professional legislation Adhering to national and local policies and clinical protocols</p>	<p>K1 K2 K7 K15 K24 K25 K31 S24 S25 S26 B1 B3 B4 B7</p>	<p>T</p>		<p>T</p>		
<p><b>Duty 9</b> Frequently manually move partially dressed patients to correctly align the patient for accurate radiotherapy. Safely and accurately manipulate radiotherapy equipment with a high degree of precision.</p>	<p>Speed, accuracy and spatial awareness when manipulating equipment Safe moving and handling of patients, and adherence to local health and safety policies Safe operation of radiotherapy equipment</p>	<p>K1 K5 K26 S8 S9 S27 S28 S29 B1 B2 B5 B6</p>	<p>T</p>	<p>T</p>	<p>TDA</p>		

<p><b>Duty 10</b> Communicate and discuss complex and sensitive information with radiotherapy patients, their families and carer(s), in an empathetic, reassuring and professional manner.</p>	<p>Correct and appropriate information given to patients in all settings Patient concerns, complaints, issues, or need for further support referred to appropriately qualified staff Patient needs are satisfied</p>	<p>K6 K18 K27 S8 S32 B1 B2 B3 B4 B6 B7</p>			<p>TD</p>		<p>TD</p>
<p><b>Duty 11</b> In discussion with the patient, their family and carer(s), recognise and act appropriately upon the emotional, psychological and physical needs of patients, who may have life limiting conditions, before, during and after radiotherapy.</p>	<p>Correct and appropriate information given to patients in all settings Patient concerns, complaints, issues, or need for further support referred to appropriately qualified staff Appropriate support and/or medication received by the patient</p>	<p>K18 K27 K28 K29 S30 S31 S32 S33 S34 S38 B1 B2 B3 B4 B7</p>		<p>T</p>	<p>TD</p>		<p>T</p>
<p><b>Duty 12</b> Confirm valid patient consent for radiotherapy procedures using national, local policies and protocols.</p>	<p>Adhering to national and local policies and clinical protocols Confirm valid patient consent</p>	<p>K1 K8 K13 K18 K30 S7 S8 S35 S36 B1 B2 B4 B6</p>			<p>TDA</p>		

<b>Duty 13</b> Maintain data protection and patient confidentiality, whilst effectively using relevant radiotherapy care provider clinical systems and information and communication technology (ICT) platforms.	Accuracy and completeness of record keeping Record of attendance of relevant training Adherence to data protection or other relevant legislation and operation manuals	K2 K3 K8 K11 K13 K19 K25 K31  S3 S9 S12 S13 S24 S37 S38  B1	D		T		
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<b>Knowledge</b>	Introduction to dosimetry and radiotherapy physics	Anatomy & biological sciences	Fundamental Oncological Management	Practice Placement 1	AHP-4-010
<b>K1:</b> The HCPC Standards of Proficiency for a therapeutic radiographer, the Society and College of Radiographers (SCoR) Code of Professional Conduct and legislation that informs ethical frameworks and guidance.				T	
<b>K2:</b> Legislative and clinical governance frameworks in which radiotherapy is delivered and the political, social, and economic factors impacting on health and social care and radiotherapy service delivery.				T	
<b>K3:</b> Limits of own scope of practice, knowledge and skills.				TD	
<b>K4:</b> The appropriate radiation protection for self, patients, staff, students and learners, and public, including personal protective equipment.	T			TA	
<b>K5:</b> How to respect and uphold the rights, dignity, values and autonomy of radiotherapy patients their families and carer(s).			T	TD	T
<b>K6:</b> Communication strategies in a clinical setting in order to care for radiotherapy patients.				TDA	
<b>K7:</b> How to identify risks to patients, staff, students and learners, and public safety, and uphold data security.	T			TD	

Report any issues that may impact on your own capacity and capability to practise as a therapeutic radiographer.					
<b>K8:</b> Employer's processes and procedures relating to consent, confidentiality, safeguarding and use of information and the impact of culture, equality and diversity in practice.	T			TD	
<b>K9:</b> How to keep own knowledge and skills up to date through Continuing Professional Development (CPD).					
<b>K10:</b> How to support students and other professionals who are actively learning radiotherapy practices.					
<b>K11:</b> How to read, interpret and accurately follow the treatment plan and associated imaging protocol.	TD			TDA	
<b>K12:</b> The structure and function of the human body in health and disease including, anatomy and physiology, cancer pathologies and mechanism of disease		TA	TA		
<b>K13:</b> The radiobiological principles on which the practice of radiotherapy is based.			TA	TA	
<b>K14:</b> The epidemiology, aetiology, risk factors and mechanisms of spread of cancer, and the signs, symptoms and investigations that instigate a referral to a cancer specialist.			TA	D	
<b>K15:</b> Local and national clinical protocols and patient care protocols, including basic life support techniques, how to deal safely with clinical emergencies, medications and self-management strategies.				TD	
<b>K16:</b> The impact of other cancer treatments such as, surgery and chemotherapy on the planning and delivery of radiotherapy. The impact of other factors including the radiation dose, the timing and type of radiotherapy, and post treatment complications of radiotherapy to the patient			TA	TA	
<b>K17:</b> Radiotherapy physics, radiation beam interaction and image production, including the methods for drug administration. The principles of quality control and quality	TDA			TA	

assurance related to the accurate delivery and verification of high dose radiation for the treatment of cancer.					
<b>K18:</b> Radiotherapy side effects relating to the area being treated and offers patients appropriate advice and guidance to manage these side effects, referring to other professionals where necessary, following evidence-based advice where appropriate.				TDA	
<b>K19:</b> The importance of high quality checking processes in ensuring the highest standards of patient care and safety are maintained, and the radiation risks associated with ineffective or repetitive checking processes.	TA			TD	
<b>K20:</b> How to systematically evaluate patients' treatment and ensure findings are used to improve patients' experience and clinical outcomes.				TD	
<b>K21:</b> The need for radiotherapy clinical trials and research to support the on-going development of the evidence-base for radiotherapy and the role of the therapeutic radiographer.				T	
<b>K22:</b> How to build and sustain professional relationships both independently and collaboratively and understand the roles of wider team members such as physicists, doctors, specialist nurses, dietitians, etc. who work with radiotherapy patients.	D			TD	D
<b>K23:</b> Conflict resolution strategies and when to apply them.				TD	
<b>K24:</b> The need for prompt reporting of radiation incidents, national incident reporting systems and requirements, and what constitutes a reportable incident.				TD	
<b>K25:</b> The requirement to maintain patient confidentiality, keep accurate patient records and manage all other information in accordance with applicable legislation, protocols and guidelines.				TD	
<b>K26:</b> The importance of maintaining own safety and that of colleagues and patients when moving and handling patients repeatedly throughout the working day.				TDA	



<b>K27:</b> The limitations of own communication skills when communicating with patients, their families or advocates who may be dealing with life-limiting or life altering diagnoses. Recognise when to seek further support and advice.				TDA	T
<b>K28:</b> The holistic needs of the patient whilst undergoing their radiotherapy, including how to identify patients who may require additional psychosocial support e.g. needle phobic or claustrophobic patients and how to refer them and process access to appropriate professional and support services.			TA	D	
<b>K29:</b> A therapeutic radiographer's responsibility within the interprofessional cancer support service.				D	TDA
<b>K30:</b> The procedure for obtaining valid consent, the implications of not obtaining consent, suspension of treatment on the basis of changed circumstances, the patient withholding consent, and the SCoR consent guidance documentation.	D			TA	
<b>K31:</b> Cyber security guidelines and local policies and procedures.	D			T	
<b>S1:</b> Interpret, apply and reflect on professional codes of practice and legislation in order to deliver radiotherapy and care, and take responsibility for own actions.				TD	
<b>S2:</b> Manage risk and report and escalate concerns about safety, implement lessons learned, and be open when things go wrong within own scope of practice.				TD	
<b>S3:</b> Keep accurate records of own work.				T	
<b>S4:</b> Promote and protect the interests of patients, staff, and public in a radiation environment and comply with local personal dose monitoring procedures.	TA			TD	
<b>S5:</b> Recognise and respond appropriately to situations where it is necessary to share information to safeguard					

radiotherapy patients or the wider public, in line with ethical frameworks and seek advice where unsure.					
<b>S6:</b> Promote health and wellbeing, advising on reducing the risk of side effects of radiotherapy.				TD	
<b>S7:</b> Recognise patient advocacy responsibilities, act as a patient advocate when appropriate and provide patients or their advocates with the information necessary to enable them to make informed decisions.				T	
<b>S8:</b> Demonstrate effective and appropriate communication skills to build rapport with patients and colleagues.				TDA	T
<b>S9:</b> Work within the limits of own knowledge and skills, and delegate appropriately.				D	
<b>S10:</b> Demonstrate up to date CPD and lifelong learning related to contemporary radiotherapy practice.					
<b>S11:</b> Support others and facilitate learning, including assessment and providing feedback to learners.					
<b>S12:</b> Apply critical thinking.	D	D	D	D	TDA
<b>S13:</b> Assess and interpret treatment planning data to inform decision making.	TD			TD	
<b>S14:</b> Take part in clinical audit, contribute to service improvement initiatives, use evidence-based research and clinical trial outcomes to inform own clinical practice.					
<b>S15:</b> Deliver with a high level of skill and accuracy, radiotherapy using external beam radiation.	DA			TD	
<b>S16:</b> Make reasoned decisions to continue or cease radiotherapy, and to escalate where necessary.				TD	
<b>S17:</b> Assess patients' clinical condition prior to the procedure, and where necessary, use basic life support techniques and deal safely with clinical emergencies. Use effective communication with the patient to determine their suitability for the procedure, paying attention to patients' needs throughout.				TD	
<b>S18:</b> Accurately calculate and check patient radiotherapy prescriptions and associated data.	T				

<b>S19:</b> Concentrate at a consistently high level in order to deliver safe and accurate radiotherapy.				DA	
<b>S20:</b> Assess, and adapt patient setups, using images and scans acquired following local protocols.				D	
<b>S21:</b> Justify decisions in the planning of radiotherapy and be able to recognise clinically acceptable radiotherapy plans.	TDA	D		DA	
<b>S22:</b> Correctly identify and prepare the patient appropriately for the specific procedure and select the correct equipment and a reproducible patient position for the course of treatment, including production of patient accessories.	T			TDA	
<b>S23:</b> Apply conflict resolution strategies appropriately.				T	
<b>S24:</b> Report risks and incidents, keep accurate, comprehensive and comprehensible records and other information in accordance with applicable legislation, protocols and guidelines.				T	
<b>S25:</b> Reflect on and learn from clinical incidents and complaints, and share learning with peers.				T	
<b>S26:</b> Signpost patients and their families to the patient complaint process, supporting them and colleagues during incidents and the reporting process.				D	
<b>S27:</b> Use spatial awareness and psychomotor skills to finely manipulate the radiotherapy equipment as well as finely manipulating the patient's body to align anatomy with the radiation beam.	DA	D		TDA	
<b>S28:</b> Adhere to any treatment setup tolerances as defined within local radiotherapy protocols..	D	D		TDA	
<b>S29:</b> Use dexterity and highly developed coordination and sensory skills to safely manoeuvre patients and equipment, taking into account any postural constraints due to limitations in equipment design.	D	D		TDA	

<b>S30:</b> Recognise verbal and non-verbal clues that indicate the patient may require emotional and psychological support.				D	
<b>S31:</b> Recognise that not all services are appropriate to all patients in all situations and demonstrate an ability to evaluate patients' understanding.			TD	D	
<b>S32:</b> Reflect on and recognise own emotions and feelings and seek clinical supervision to ensure support, whilst dealing with possibly distressing and difficult circumstances associated with patients undergoing their treatment.				TD	
<b>S33:</b> Recognise the differing support needs of cancer patients who may not be cured.			D	D	
<b>S34:</b> Prioritise patients' needs and recognise when own knowledge and skills are no longer sufficient, referring on to the wider radiotherapy support network as appropriate.				D	
<b>S35:</b> Recognise verbal and non-verbal clues that indicate the patient may not have understood the consent process, be unwilling to give their consent, or not be able to consent for themselves, referring on as appropriate.				D	
<b>S36:</b> Recognise when treatment needs to be suspended.					
<b>S37:</b> Use radiotherapy information technology and computer equipment.	TD	D	D	TD	
<b>S38:</b> Apply data protection and patient confidentiality in daily clinical practice and complete relevant, concise, factual, treatment documentation.				D	
<b>B1:</b> Act with honesty, integrity, openness, and respect at all times.				TD	D
<b>B2:</b> Act with empathy and compassion by being considerate of others' feelings, especially when making decisions.				TD	D

<b>B3:</b> Remain calm and resilient when dealing with distressing and emotionally challenging situations and be able to manage own emotional responses.				TD	D
<b>B4:</b> Behave respectfully and be non-judgemental by engaging with people in non-discriminatory ways.			D	TD	
<b>B5:</b> Be willing to share knowledge, be self-motivated, proactive, adaptable and reliable in order to deliver the best possible patient care.				D	
<b>B6:</b> Be decisive and act with confidence when interacting with patients, staff and the public.				D	
<b>B7:</b> Practise self-awareness by understanding own emotions, limitations, strengths, weaknesses, and recognising the impact of personal interactions on others.				D	

**Level 5:**

<b>Professional Practice</b>			Applied dosimetry & radiotherapy physics	Cancer Imaging	Practice Placement 2	Applied Oncological Management	Appraising evidence for research informed practice
<b>DUTY</b>	<b>CRITERIA FOR MEASURING PERFORMANCE</b>	<b>KSBS</b>					
<b>Duty 1</b> Practise autonomously, safely, and effectively within the Health and Care Professions Council (HCPC) regulated standards of proficiency for therapeutic radiography practice and take professional accountability for and understand the limitations of own practice.	Practise safely and effectively within HCPC standards Adhere to all professional, legal, ethical and regulatory requirements and standards relating to radiotherapy Adhere to local departmental policies and clinical protocols	K1 K2 K3 K4 K19  S1 S2 S3 S4  B1 B2 B4 B5 B6	TD	D	TDA		
<b>Duty 2</b> Practise in a non-discriminatory way acting in the best interest of patients at all times and act as an advocate for patients, their families and carer(s), working	Correct and appropriate information given to patients in all settings Patient concerns, complaints, issues, or need for further support are responded to appropriately,	K5 K6 K8 K22  S5 S6 S7 S8 S9 S38  B1 B2 B4 B6 B7		TD	D	D	

with a range of other healthcare professionals within the radiotherapy setting.	or referred to appropriately qualified staff						
<b>Duty 3</b> Reflect on own radiotherapy practice and learning, actively engage in clinical supervision, and identify areas for personal and professional development to maintain fitness to practise. Meet the requirements for HCPC registration and the Society and College of Radiographers (SCoR) Code of Professional Conduct.	HCPC registration and the Society and College of Radiographers (SCoR) Code of Professional Conduct.	K3 K9 K10 K22  S1 S10  B1 B4 B5 B7			TDA		
<b>Duty 4</b> Undertake pre-treatment preparation of the patient, including acquiring appropriate images and conducting image assessment and review to	Correct identification and confirm appropriate pre-treatment consent of the patient  Acquire the appropriate images and plan treatment	K11 K12 K13 K14 K15 K16 K17 K18 K19 K20 K21 S17 S18 S21 S22 S27 S29	TA	D	TDA		

<p>enable planning of the patient's radiotherapy. Justify and record decisions whilst taking into account patient choice, cancer pathology and available treatment options.</p>	<p>accurately in a timely manner and in accordance with local clinical protocols</p>	<p>S36 S37 S38 B1 B2 B3 B4 B5 B6 B7</p>					
<p><b>Duty 5</b> Deliver accurate, safe and effective radiotherapy including image assessment and review.</p>	<p>Correct patient identified, and appropriate pre-treatment valid patient consent obtained Correct room setup and selection and use of patient immobilisation equipment Deliver treatment accurately in a timely manner and in accordance with local clinical protocols</p>	<p>K11 K12 K13 K14 K15 K16 K17 K18 K19 K20 K21 S12 S13 S14 S15 S16 S17 S18 S19 S20 S22 S27 S28 S29 S36 S37 S38 B1 B2 B3 B4 B5 B6 B7</p>	<p>TA</p>	<p>TD</p>	<p>TD</p>		<p>TA</p>
<p><b>Duty 6</b> Engage with service improvement</p>	<p>Follow departmental audit procedures and</p>	<p>K2 K20 K21</p>			<p>TD</p>		<p>D</p>



<p>activities to support treatment of cancer patients, their families and carer(s).</p>	<p>treatment of patients in clinical trials Keep accurate records of audits and service improvement activities using appropriate clinical systems and ICT platforms</p>	<p>S14 S38 B1 B4 B6</p>					
<p><b>Duty 7</b> Work as part of a team that includes the cancer patient, their family, carer(s) and other healthcare professionals, to build excellent interpersonal relationships that facilitate discussion, learning, and development to provide the best patient care. Facilitate learning through delivering activities and education for patients, students, colleagues and the wider public.</p>	<p>Identify appropriate interactions with other healthcare professionals to manage patients' treatment Correct and appropriate information given to patients in all settings</p>	<p>K10 K22 K23 S8 S11 S23 S32 B1 B2 B3 B4 B7</p>			<p>D</p>		

<p><b>Duty 8</b> Comply with legislative, national and local radiotherapy policies and accurately record patient information relating to radiotherapy.</p>	<p>Adhering to professional legislation Adhering to national and local policies and clinical protocols</p>	<p>K1 K2 K7 K15 K24 K25 K31  S24 S25 S26  B1 B3 B4 B7</p>	<p>TD</p>		<p>TD</p>		
<p><b>Duty 9</b> Frequently manually move partially dressed patients to correctly align the patient for accurate radiotherapy. Safely and accurately manipulate radiotherapy equipment with a high degree of precision.</p>	<p>Speed, accuracy and spatial awareness when manipulating equipment Safe moving and handling of patients, and adherence to local health and safety policies Safe operation of radiotherapy equipment</p>	<p>K1 K5 K26  S8 S9 S27 S28 S29  B1 B2 B5 B6</p>	<p>TD</p>	<p>TD</p>	<p>TDA</p>		
<p><b>Duty 10</b> Communicate and discuss complex and sensitive information with radiotherapy patients, their families and carer(s), in an empathetic, reassuring and</p>	<p>Correct and appropriate information given to patients in all settings Patient concerns, complaints, issues, or need for further support referred to appropriately qualified staff Patient needs are satisfied</p>	<p>K6 K18 K27  S8 S32  B1 B2 B3 B4 B6 B7</p>			<p>TD</p>		

professional manner.							
<b>Duty 11</b> In discussion with the patient, their family and carer(s), recognise and act appropriately upon the emotional, psychological and physical needs of patients, who may have life limiting conditions, before, during and after radiotherapy.	Correct and appropriate information given to patients in all settings Patient concerns, complaints, issues, or need for further support referred to appropriately qualified staff Appropriate support and/or medication received by the patient	K18 K27 K28 K29  S30 S31 S32 S33 S34 S38  B1 B2 B3 B4 B7			TDA		
<b>Duty 12</b> Confirm valid patient consent for radiotherapy procedures using national, local policies and protocols.	Adhering to national and local policies and clinical protocols Confirm valid patient consent	K1 K8 K13 K18 K30  S7 S8 S35 S36  B1 B2 B4 B6	D	D	TDA		
<b>Duty 13</b> Maintain data protection and patient confidentiality, whilst effectively using relevant radiotherapy care provider clinical	Accuracy and completeness of record keeping Record of attendance of relevant training Adherence to data protection or other relevant legislation	K2 K3 K8 K11 K13 K19 K25 K31  S3 S9 S12 S13			TD		TA

systems and information and communication technology (ICT) platforms.	and operation manuals	S24 S37 S38  B1					
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<b>Knowledge</b>	Applied dosimetry and radiotherapy physics	Cancer imaging	Applied Oncological management	Practice Placement 2	AHP-5-010
<b>K1:</b> The HCPC Standards of Proficiency for a therapeutic radiographer, the Society and College of Radiographers (SCoR) Code of Professional Conduct and legislation that informs ethical frameworks and guidance.				D	
<b>K2:</b> Legislative and clinical governance frameworks in which radiotherapy is delivered and the political, social, and economic factors impacting on health and social care and radiotherapy service delivery.			D	D	
<b>K3:</b> Limits of own scope of practice, knowledge and skills.	D			D	
<b>K4:</b> The appropriate radiation protection for self, patients, staff, students and learners, and public, including personal protective equipment.		D		TD	
<b>K5:</b> How to respect and uphold the rights, dignity, values and autonomy of radiotherapy patients their families and carer(s).		D		D	
<b>K6:</b> Communication strategies in a clinical setting in order to care for radiotherapy patients.				D	
<b>K7:</b> How to identify risks to patients, staff, students and learners, and public safety, and uphold data security. Report any issues that may impact on your own capacity and capability to practise as a therapeutic radiographer.		T		TA	

<b>K8:</b> Employer's processes and procedures relating to consent, confidentiality, safeguarding and use of information and the impact of culture, equality and diversity in practice.	TD	TD		TDA	
<b>K9:</b> How to keep own knowledge and skills up to date through Continuing Professional Development (CPD).		TD		DA	
<b>K10:</b> How to support students and other professionals who are actively learning radiotherapy practices.				T	
<b>K11:</b> How to read, interpret and accurately follow the treatment plan and associated imaging protocol.	TD	TD		TDA	
<b>K12:</b> The structure and function of the human body in health and disease including, anatomy and physiology, cancer pathologies and mechanism of disease			TDA	TDA	
<b>K13:</b> The radiobiological principles on which the practice of radiotherapy is based.			D	D	
<b>K14:</b> The epidemiology, aetiology, risk factors and mechanisms of spread of cancer, and the signs, symptoms and investigations that instigate a referral to a cancer specialist.			TDA	TDA	
<b>K15:</b> Local and national clinical protocols and patient care protocols, including basic life support techniques, how to deal safely with clinical emergencies, medications and self-management strategies.	D			TD	
<b>K16:</b> The impact of other cancer treatments such as, surgery and chemotherapy on the planning and delivery of radiotherapy. The impact of other factors including the radiation dose, the timing and type of radiotherapy, and post treatment complications of radiotherapy to the patient	D	D	TDA	TDA	
<b>K17:</b> Radiotherapy physics, radiation beam interaction and image production, including the	TDA	D		TDA	

methods for drug administration. The principles of quality control and quality assurance related to the accurate delivery and verification of high dose radiation for the treatment of cancer.					
<b>K18:</b> Radiotherapy side effects relating to the area being treated and offers patients appropriate advice and guidance to manage these side effects, referring to other professionals where necessary, following evidence-based advice where appropriate.	D		TDA	TDA	
<b>K19:</b> The importance of high quality checking processes in ensuring the highest standards of patient care and safety are maintained, and the radiation risks associated with ineffective or repetitive checking processes.	TDA			TDA	
<b>K20:</b> How to systematically evaluate patients' treatment and ensure findings are used to improve patients' experience and clinical outcomes.		D		D	
<b>K21:</b> The need for radiotherapy clinical trials and research to support the on-going development of the evidence-base for radiotherapy and the role of the therapeutic radiographer.	D	D	D	D	D
<b>K22:</b> How to build and sustain professional relationships both independently and collaboratively and understand the roles of wider team members such as physicists, doctors, specialist nurses, dietitians, etc. who work with radiotherapy patients.	D			TDA	
<b>K23:</b> Conflict resolution strategies and when to apply them.				D	
<b>K24:</b> The need for prompt reporting of radiation incidents, national incident reporting systems and requirements, and what constitutes a reportable incident.	TD			D	
<b>K25:</b> The requirement to maintain patient confidentiality, keep accurate patient records and	D	D		D	

manage all other information in accordance with applicable legislation, protocols and guidelines.					
<b>K26:</b> The importance of maintaining own safety and that of colleagues and patients when moving and handling patients repeatedly throughout the working day.				TD	
<b>K27:</b> The limitations of own communication skills when communicating with patients, their families or advocates who may be dealing with life-limiting or life altering diagnoses. Recognise when to seek further support and advice.			D	D	
<b>K28:</b> The holistic needs of the patient whilst undergoing their radiotherapy, including how to identify patients who may require additional psycho social support e.g. needle phobic or claustrophobic patients and how to refer them and process access to appropriate professional and support services.			TD	D	
<b>K29:</b> A therapeutic radiographer's responsibility within the interprofessional cancer support service.			D	D	
<b>K30:</b> The procedure for obtaining valid consent, the implications of not obtaining consent, suspension of treatment on the basis of changed circumstances, the patient withholding consent, and the SCoR consent guidance documentation.		TD		TDA	
<b>K31:</b> Cyber security guidelines and local policies and procedures.	D			D	
<b>S1:</b> Interpret, apply and reflect on professional codes of practice and legislation in order to deliver radiotherapy and care, and take responsibility for own actions.				D	
<b>S2:</b> Manage risk and report and escalate concerns about safety, implement lessons learned, and be open when things go wrong within own scope of practice.		T		T	

<b>S3:</b> Keep accurate records of own work.	D			D	
<b>S4:</b> Promote and protect the interests of patients, staff, and public in a radiation environment and comply with local personal dose monitoring procedures.				TD	
<b>S5:</b> Recognise and respond appropriately to situations where it is necessary to share information to safeguard radiotherapy patients or the wider public, in line with ethical frameworks and seek advice where unsure.				D	
<b>S6:</b> Promote health and wellbeing, advising on reducing the risk of side effects of radiotherapy.			TD	TD	
<b>S7:</b> Recognise patient advocacy responsibilities, act as a patient advocate when appropriate and provide patients or their advocates with the information necessary to enable them to make informed decisions.				D	
<b>S8:</b> Demonstrate effective and appropriate communication skills to build rapport with patients and colleagues.				TDA	
<b>S9:</b> Work within the limits of own knowledge and skills, and delegate appropriately.				A	
<b>S10:</b> Demonstrate up to date CPD and lifelong learning related to contemporary radiotherapy practice.		D		DA	
<b>S11:</b> Support others and facilitate learning, including assessment and providing feedback to learners.				TD	
<b>S12:</b> Apply critical thinking.	D			D	D
<b>S13:</b> Assess and interpret treatment planning data to inform decision making.	TDA	D		TDA	
<b>S14:</b> Take part in clinical audit, contribute to service improvement initiatives, use evidence-based research and clinical trial outcomes to inform own clinical practice.				D	



<b>S15:</b> Deliver with a high level of skill and accuracy, radiotherapy using external beam radiation.	TD			TDA	
<b>S16:</b> Make reasoned decisions to continue or cease radiotherapy, and to escalate where necessary.				D	
<b>S17:</b> Assess patients' clinical condition prior to the procedure, and where necessary, use basic life support techniques and deal safely with clinical emergencies. Use effective communication with the patient to determine their suitability for the procedure, paying attention to patients' needs throughout.				TDA	
<b>S18:</b> Accurately calculate and check patient radiotherapy prescriptions and associated data.	TDA			TDA	
<b>S19:</b> Concentrate at a consistently high level in order to deliver safe and accurate radiotherapy.				TDA	
<b>S20:</b> Assess, and adapt patient setups, using images and scans acquired following local protocols.	TDA	TD		TDA	
<b>S21:</b> Justify decisions in the planning of radiotherapy and be able to recognise clinically acceptable radiotherapy plans.	TDA			D	
<b>S22:</b> Correctly identify and prepare the patient appropriately for the specific procedure and select the correct equipment and a reproducible patient position for the course of treatment, including production of patient accessories.				TDA	
<b>S23:</b> Apply conflict resolution strategies appropriately.				D	
<b>S24:</b> Report risks and incidents, keep accurate, comprehensive and comprehensible records and other information in accordance with applicable legislation, protocols and guidelines.	D			TDA	
<b>S25:</b> Reflect on and learn from clinical incidents and complaints, and share learning with peers.	D			D	
<b>S26:</b> Signpost patients and their families to the patient complaint process, supporting them and			T	TD	

colleagues during incidents and the reporting process.					
<b>S27:</b> Use spatial awareness and psychomotor skills to finely manipulate the radiotherapy equipment as well as finely manipulating the patient's body to align anatomy with the radiation beam.	D	D		TDA	
<b>S28:</b> Adhere to any treatment setup tolerances as defined within local radiotherapy protocols.	D			TDA	
<b>S29:</b> Use dexterity and highly developed coordination and sensory skills to safely manoeuvre patients and equipment, taking into account any postural constraints due to limitations in equipment design.	D			TDA	
<b>S30:</b> Recognise verbal and non-verbal clues that indicate the patient may require emotional and psychological support.				D	
<b>S31:</b> Recognise that not all services are appropriate to all patients in all situations and demonstrate an ability to evaluate patients' understanding.			TD	D	
<b>S32:</b> Reflect on and recognise own emotions and feelings and seek clinical supervision to ensure support, whilst dealing with possibly distressing and difficult circumstances associated with patients undergoing their treatment.				D	
<b>S33:</b> Recognise the differing support needs of cancer patients who may not be cured.			TD	D	
<b>S34:</b> Prioritise patients' needs and recognise when own knowledge and skills are no longer sufficient, referring on to the wider radiotherapy support network as appropriate.				D	
<b>S35:</b> Recognise verbal and non-verbal clues that indicate the patient may not have understood the consent process, be unwilling to give their consent, or not be able to consent for themselves, referring on as appropriate.				D	

<b>S36:</b> Recognise when treatment needs to be suspended.				D	
<b>S37:</b> Use radiotherapy information technology and computer equipment.	TDA	TD		TDA	
<b>S38:</b> Apply data protection and patient confidentiality in daily clinical practice and complete relevant, concise, factual, treatment documentation.	D	D		D	
<b>B1:</b> Act with honesty, integrity, openness, and respect at all times.				D	
<b>B2:</b> Act with empathy and compassion by being considerate of others' feelings, especially when making decisions.				D	
<b>B3:</b> Remain calm and resilient when dealing with distressing and emotionally challenging situations and be able to manage own emotional responses.				D	
<b>B4:</b> Behave respectfully and be non-judgemental by engaging with people in non-discriminatory ways.				D	
<b>B5:</b> Be willing to share knowledge, be self-motivated, proactive, adaptable and reliable in order to deliver the best possible patient care.				D	
<b>B6:</b> Be decisive and act with confidence when interacting with patients, staff and the public.				D	
<b>B1:</b> Act with honesty, integrity, openness, and respect at all times.				D	

**Level 6:**

<b>Professional Practice</b>			Contemporary debates in radiotherapy practice	Practice Placement 3	Advancing dosimetry & radiotherapy physics	Advancing Oncological Management	Improving quality, change management and leadership	EPA (module)
<b>DUTY</b>	<b>CRITERIA FOR MEASURING PERFORMANCE</b>	<b>KSBS</b>						
<b>Duty 1</b> Practise autonomously, safely, and effectively within the Health and Care Professions Council (HCPC) regulated standards of proficiency for therapeutic radiography practice and take professional accountability for and understand the limitations of own practice.	Practise safely and effectively within HCPC standards Adhere to all professional, legal, ethical and regulatory requirements and standards relating to radiotherapy Adhere to local departmental policies and clinical protocols	K1 K2 K3 K4 K19  S1 S2 S3 S4  B1 B2 B4 B5 B6	TD	TDA	TDA			
<b>Duty 2</b> Practise in a non-discriminatory way acting in the	Correct and appropriate information given to patients in all settings	K5 K6 K8 K22	TD	TDA	TD		D	

best interest of patients at all times and act as an advocate for patients, their families and carer(s), working with a range of other healthcare professionals within the radiotherapy setting.	Patient concerns, complaints, issues, or need for further support are responded to appropriately, or referred to appropriately qualified staff	S5 S6 S7 S8 S9 S38  B1 B2 B4 B6 B7						
<b>Duty 3</b> Reflect on own radiotherapy practice and learning, actively engage in clinical supervision, and identify areas for personal and professional development to maintain fitness to practise. Meet the requirements for HCPC registration and the Society and College of Radiographers (SCoR) Code of Professional Conduct.	Engagement and reflection on practice, undertakes further training and development to improve practice for self and others.	K3 K9 K10 K22  S1 S10  B1 B4 B5 B7		TDA				
<b>Duty 4</b> Undertake pre-treatment	Correct identification and confirm appropriate	K11 K12 K13 K14		TDA	TDA	D		

<p>preparation of the patient, including acquiring appropriate images and conducting image assessment and review to enable planning of the patient's radiotherapy. Justify and record decisions whilst taking into account patient choice, cancer pathology and available treatment options.</p>	<p>pre-treatment consent of the patient Acquire the appropriate images and plan treatment accurately in a timely manner and in accordance with local clinical protocols</p>	<p>K15 K16 K17 K18 K19 K20 K21  S17 S18 S21 S22 S27 S29 S36 S37 S38  B1 B2 B3 B4 B5 B6 B7</p>						
<p><b>Duty 5</b> Deliver accurate, safe and effective radiotherapy including image assessment and review.</p>	<p>Correct patient identified, and appropriate pre-treatment valid patient consent obtained Correct room setup and selection and use of patient immobilisation equipment Deliver treatment accurately in a timely manner and in accordance with local clinical protocols</p>	<p>K11 K12 K13 K14 K15 K16 K17 K18 K19 K20 K21  S12 S13 S14 S15 S16 S17 S18 S19 S20 S22 S27 S28 S29 S36 S37 S38</p>		TDA	TDA			

		B1 B2 B3 B4 B5 B6 B7						
<b>Duty 6</b> Engage with service improvement activities to support treatment of cancer patients, their families and carer(s).	Follow departmental audit procedures and treatment of patients in clinical trials Keep accurate records of audits and service improvement activities using appropriate clinical systems and ICT platforms	K2 K20 K21  S14 S38  B1 B4 B6	TD				TA	
<b>Duty 7</b> Work as part of a team that includes the cancer patient, their family, carer(s) and other healthcare professionals, to build excellent interpersonal relationships that facilitate discussion, learning, and development to provide the best patient care. Facilitate learning through delivering activities and education for patients, students,	Identify appropriate interactions with other healthcare professionals to manage patients' treatment Correct and appropriate information given to patients in all settings	K10 K22 K23  S8 S11 S23 S32  B1 B2 B3 B4 B7	TD	TD				

colleagues and the wider public.								
<b>Duty 8</b> Comply with legislative, national and local radiotherapy policies and accurately record patient information relating to radiotherapy.	Adhering to professional legislation Adhering to national and local policies and clinical protocols	K1 K2 K7 K15 K24 K25 K31  S24 S25 S26  B1 B3 B4 B7	TD	D	D	D	D	
<b>Duty 9</b> Frequently manually move partially dressed patients to correctly align the patient for accurate radiotherapy. Safely and accurately manipulate radiotherapy equipment with a high degree of precision.	Speed, accuracy and spatial awareness when manipulating equipment Safe moving and handling of patients, and adherence to local health and safety policies Safe operation of radiotherapy equipment	K1 K5 K26  S8 S9 S27 S28 S29  B1 B2 B5 B6		TDA	DA			
<b>Duty 10</b> Communicate and discuss complex and sensitive information with radiotherapy patients, their families and	Correct and appropriate information given to patients in all settings Patient concerns, complaints, issues, or need for further support referred to appropriately qualified staff	K6 K18 K27  S8 S32  B1 B2 B3 B4 B6 B7		TDA				



carer(s), in an empathetic, reassuring and professional manner.	Patient needs are satisfied							
<b>Duty 11</b> In discussion with the patient, their family and carer(s), recognise and act appropriately upon the emotional, psychological and physical needs of patients, who may have life limiting conditions, before, during and after radiotherapy.	Correct and appropriate information given to patients in all settings Patient concerns, complaints, issues, or need for further support referred to appropriately qualified staff Appropriate support and/or medication received by the patient	K18 K27 K28 K29  S30 S31 S32 S33 S34 S38  B1 B2 B3 B4 B7		TDA				
<b>Duty 12</b> Confirm valid patient consent for radiotherapy procedures using national, local policies and protocols.	Adhering to national and local policies and clinical protocols Confirm valid patient consent	K1 K8 K13 K18 K30  S7 S8 S35 S36  B1 B2 B4 B6		TDA	D			
<b>Duty 13</b> Maintain data protection and patient confidentiality,	Accuracy and completeness of record keeping	K2 K3 K8 K11 K13 K19		TD	D			

whilst effectively using relevant radiotherapy care provider clinical systems and information and communication technology (ICT) platforms.	Record of attendance of relevant training Adherence to data protection or other relevant legislation and operation manuals	K25 K31  S3 S9 S12 S13 S24 S37 S38  B1						
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<b>Knowledge</b>	Contemporary debates in Radiotherapy Practice	Advancing oncological management	Advancing dosimetry and radiotherapy physics	Practice Placement 3	EPA module	AHP_6-010
<b>K1:</b> The HCPC Standards of Proficiency for a therapeutic radiographer, the Society and College of Radiographers (SCoR) Code of Professional Conduct and legislation that informs ethical frameworks and guidance.	TDA	D		TDA		
<b>K2:</b> Legislative and clinical governance frameworks in which radiotherapy is delivered and the political, social, and economic factors impacting on health and social care and radiotherapy service delivery.	TDA	D		TDA		
<b>K3:</b> Limits of own scope of practice, knowledge and skills.				TDA	A	
<b>K4:</b> The appropriate radiation protection for self, patients, staff, students and learners, and public, including personal protective equipment.				DA		
<b>K5:</b> How to respect and uphold the rights, dignity, values and autonomy of radiotherapy patients their families and carer(s).				DA		

<b>K6:</b> Communication strategies in a clinical setting in order to care for radiotherapy patients.				DA		
<b>K7:</b> How to identify risks to patients, staff, students and learners, and public safety, and uphold data security. Report any issues that may impact on your own capacity and capability to practise as a therapeutic radiographer.				DA		
<b>K8:</b> Employer's processes and procedures relating to consent, confidentiality, safeguarding and use of information and the impact of culture, equality and diversity in practice.	D			DA		
<b>K9:</b> How to keep own knowledge and skills up to date through Continuing Professional Development (CPD).	TDA			D		
<b>K10:</b> How to support students and other professionals who are actively learning radiotherapy practices.				D		
<b>K11:</b> How to read, interpret and accurately follow the treatment plan and associated imaging protocol.			TDA	TDA		
<b>K12:</b> The structure and function of the human body in health and disease including, anatomy and physiology, cancer pathologies and mechanism of disease		TDA		DA		
<b>K13:</b> The radiobiological principles on which the practice of radiotherapy is based.				DA		
<b>K14:</b> The epidemiology, aetiology, risk factors and mechanisms of spread of cancer, and the signs, symptoms and investigations that instigate a referral to a cancer specialist.				DA		
<b>K15:</b> Local and national clinical protocols and patient care protocols, including basic life support techniques, how to deal safely with clinical emergencies, medications and self-management strategies.			D	TDA		

<b>K16:</b> The impact of other cancer treatments such as, surgery and chemotherapy on the planning and delivery of radiotherapy. The impact of other factors including the radiation dose, the timing and type of radiotherapy, and post treatment complications of radiotherapy to the patient	TDA	TD	DA	D		
<b>K17:</b> Radiotherapy physics, radiation beam interaction and image production, including the methods for drug administration. The principles of quality control and quality assurance related to the accurate delivery and verification of high dose radiation for the treatment of cancer.			D	TDA		
<b>K18:</b> Radiotherapy side effects relating to the area being treated and offers patients appropriate advice and guidance to manage these side effects, referring to other professionals where necessary, following evidence-based advice where appropriate.	TDA	DA		A		
<b>K19:</b> The importance of high quality checking processes in ensuring the highest standards of patient care and safety are maintained, and the radiation risks associated with ineffective or repetitive checking processes.				TDA		
<b>K20:</b> How to systematically evaluate patients' treatment and ensure findings are used to improve patients' experience and clinical outcomes.				DA		
<b>K21:</b> The need for radiotherapy clinical trials and research to support the on-going development of the evidence-base for radiotherapy and the role of the therapeutic radiographer.	DA			D		
<b>K22:</b> How to build and sustain professional relationships both independently and collaboratively and understand the roles of wider team members such as physicists, doctors, specialist nurses, dietitians, etc. who work with radiotherapy patients.				TDA		

<b>K23:</b> Conflict resolution strategies and when to apply them.				T		
<b>K24:</b> The need for prompt reporting of radiation incidents, national incident reporting systems and requirements, and what constitutes a reportable incident.				DA		
<b>K25:</b> The requirement to maintain patient confidentiality, keep accurate patient records and manage all other information in accordance with applicable legislation, protocols and guidelines.				DA		
<b>K26:</b> The importance of maintaining own safety and that of colleagues and patients when moving and handling patients repeatedly throughout the working day.				TDA		
<b>K27:</b> The limitations of own communication skills when communicating with patients, their families or advocates who may be dealing with life-limiting or life altering diagnoses. Recognise when to seek further support and advice.				TDA		
<b>K28:</b> The holistic needs of the patient whilst undergoing their radiotherapy, including how to identify patients who may require additional psycho social support e.g. needle phobic or claustrophobic patients and how to refer them and process access to appropriate professional and support services.		TD		D		
<b>K29:</b> A therapeutic radiographer's responsibility within the interprofessional cancer support service.	D					
<b>K30:</b> The procedure for obtaining valid consent, the implications of not obtaining consent, suspension of treatment on the basis of changed circumstances, the patient withholding consent, and the SCoR consent guidance documentation.			D	TDA		
<b>K31:</b> Cyber security guidelines and local policies and procedures.			D	D		

<b>S1:</b> Interpret, apply and reflect on professional codes of practice and legislation in order to deliver radiotherapy and care, and take responsibility for own actions.				DA		
<b>S2:</b> Manage risk and report and escalate concerns about safety, implement lessons learned, and be open when things go wrong within own scope of practice.				D		
<b>S3:</b> Keep accurate records of own work.				DA		
<b>S4:</b> Promote and protect the interests of patients, staff, and public in a radiation environment and comply with local personal dose monitoring procedures.				DA		
<b>S5:</b> Recognise and respond appropriately to situations where it is necessary to share information to safeguard radiotherapy patients or the wider public, in line with ethical frameworks and seek advice where unsure.	T			D		
<b>S6:</b> Promote health and wellbeing, advising on reducing the risk of side effects of radiotherapy.			T	DA		
<b>S7:</b> Recognise patient advocacy responsibilities, act as a patient advocate when appropriate and provide patients or their advocates with the information necessary to enable them to make informed decisions.				TDA		
<b>S8:</b> Demonstrate effective and appropriate communication skills to build rapport with patients and colleagues.				TDA		
<b>S9:</b> Work within the limits of own knowledge and skills, and delegate appropriately.				TA		
<b>S10:</b> Demonstrate up to date CPD and lifelong learning related to contemporary radiotherapy practice.	TDA			T		

<b>S11:</b> Support others and facilitate learning, including assessment and providing feedback to learners.				T		
<b>S12:</b> Apply critical thinking.	TDA	D	D			TDA
<b>S13:</b> Assess and interpret treatment planning data to inform decision making.			TD	TDA		
<b>S14:</b> Take part in clinical audit, contribute to service improvement initiatives, use evidence-based research and clinical trial outcomes to inform own clinical practice.				D		TDA
<b>S15:</b> Deliver with a high level of skill and accuracy, radiotherapy using external beam radiation.			TD	TDA		
<b>S16:</b> Make reasoned decisions to continue or cease radiotherapy, and to escalate where necessary.				TDA		
<b>S17:</b> Assess patients' clinical condition prior to the procedure, and where necessary, use basic life support techniques and deal safely with clinical emergencies. Use effective communication with the patient to determine their suitability for the procedure, paying attention to patients' needs throughout.		TD		TDA		
<b>S18:</b> Accurately calculate and check patient radiotherapy prescriptions and associated data.			TDA	TDA		
<b>S19:</b> Concentrate at a consistently high level in order to deliver safe and accurate radiotherapy.			D	DA		
<b>S20:</b> Assess, and adapt patient setups, using images and scans acquired following local protocols.			D	DA		
<b>S21:</b> Justify decisions in the planning of radiotherapy and be able to recognise clinically acceptable radiotherapy plans.			TDA	TDA		
<b>S22:</b> Correctly identify and prepare the patient appropriately for the specific procedure and select the correct equipment and a reproducible patient				DA		

position for the course of treatment, including production of patient accessories.						
<b>S23:</b> Apply conflict resolution strategies appropriately.				D		
<b>S24:</b> Report risks and incidents, keep accurate, comprehensive and comprehensible records and other information in accordance with applicable legislation, protocols and guidelines.				D		
<b>S25:</b> Reflect on and learn from clinical incidents and complaints, and share learning with peers.	TDA			D		
<b>S26:</b> Signpost patients and their families to the patient complaint process, supporting them and colleagues during incidents and the reporting process.				D		
<b>S27:</b> Use spatial awareness and psychomotor skills to finely manipulate the radiotherapy equipment as well as finely manipulating the patient's body to align anatomy with the radiation beam.			TDA	TDA		
<b>S28:</b> Adhere to any treatment setup tolerances as defined within local radiotherapy protocols.			DA	TDA		
<b>S29:</b> Use dexterity and highly developed coordination and sensory skills to safely manoeuvre patients and equipment, taking into account any postural constraints due to limitations in equipment design.			DA	TDA		
<b>S30:</b> Recognise verbal and non-verbal clues that indicate the patient may require emotional and psychological support.		D		DA	DA	
<b>S31:</b> Recognise that not all services are appropriate to all patients in all situations and demonstrate an ability to evaluate patients' understanding.		TDA				
<b>S32:</b> Reflect on and recognise own emotions and feelings and seek clinical supervision to ensure support, whilst dealing with possibly distressing and				D		



difficult circumstances associated with patients undergoing their treatment.						
<b>S33:</b> Recognise the differing support needs of cancer patients who may not be cured.		D		D		
<b>S34:</b> Prioritise patients' needs and recognise when own knowledge and skills are no longer sufficient, referring on to the wider radiotherapy support network as appropriate.				D		
<b>S35:</b> Recognise verbal and non-verbal clues that indicate the patient may not have understood the consent process, be unwilling to give their consent, or not be able to consent for themselves, referring on as appropriate.				TDA		
<b>S36:</b> Recognise when treatment needs to be suspended.				D		
<b>S37:</b> Use radiotherapy information technology and computer equipment.			TDA	TDA		
<b>S38:</b> Apply data protection and patient confidentiality in daily clinical practice and complete relevant, concise, factual, treatment documentation.			D	TDA		
<b>B1:</b> Act with honesty, integrity, openness, and respect at all times.				D		
<b>B2:</b> Act with empathy and compassion by being considerate of others' feelings, especially when making decisions.				D		
<b>B3:</b> Remain calm and resilient when dealing with distressing and emotionally challenging situations, and be able to manage own emotional responses.				D		
<b>B4:</b> Behave respectfully and be non-judgemental by engaging with people in non-discriminatory ways.				D		

<b>B5:</b> Be willing to share knowledge, be self-motivated, proactive, adaptable and reliable in order to deliver the best possible patient care.				D		
<b>B6:</b> Be decisive and act with confidence when interacting with patients, staff and the public.				DA		
<b>B7:</b> Practise self-awareness by understanding own emotions, limitations, strengths, weaknesses, and recognising the impact of personal interactions on others.				D		

## Appendix B: Terminology

(Please review the definitions and add those according to your own course and context to help prospective students who may not be familiar with terms used in higher education.)

Some examples are listed below:

<b>accelerated degree</b>	accelerated degrees (also known as two-year degrees) are full bachelor's degrees (undergraduate courses) you can complete in a condensed time period
<b>awarding body</b>	a UK higher education provider (typically a university) with the power to award higher education qualifications such as degrees
<b>bursary</b>	a financial award made to students to support their studies; sometimes used interchangeably with 'scholarship'
<b>collaborative provision</b>	a formal arrangement between a degree-awarding body and a partner organisation, allowing for the latter to provide higher education on behalf of the former
<b>compulsory module</b>	a module that students are required to take
<b>contact hours</b>	the time allocated to direct contact between a student and a member of staff through, for example, timetabled lectures, seminars and tutorials
<b>coursework</b>	student work that contributes towards the final result but is not assessed by written examination
<b>current students</b>	students enrolled on a course who have not yet completed their studies or been awarded their qualification
<b>delivery organisation</b>	an organisation that delivers learning opportunities on behalf of a degree-awarding body
<b>distance-learning course</b>	a course of study that does not involve face-to-face contact between students and tutors
<b>extended degree</b>	an extended degree provides a bridging route for students who don't meet the initial entry requirements for the undergraduate degree. The first year provides the necessary knowledge and skills before students begin the degree-level course.
<b>extracurricular</b>	activities undertaken by students outside their studies
<b>feedback (on assessment)</b>	advice to students following their completion of a piece of assessed or examined work
<b>formative assessment</b>	a type of assessment designed to help students learn more effectively, to progress in their studies and to prepare for summative assessment; formative assessment does not contribute to the final mark, grade or class of degree awarded to students
<b>foundation</b>	foundation year programmes are designed to develop skills and subject-specific knowledge to ensure a student can advance to a degree course. They may be offered as stand-alone one-year courses or integrated into degree programmes.

<b>higher education provider</b>	organisations that deliver higher education
<b>independent learning</b>	learning that occurs outside the classroom that might include preparation for scheduled sessions, follow-up work, wider reading or practice, completion of assessment tasks, or revision
<b>integrated</b>	an integrated Master's degree combines undergraduate and postgraduate study. In relation to Apprenticeships, integrated would usually mean that the End Point Assessment (EPA) is integrated with the academic award
<b>intensity of study</b>	the time taken to complete a part-time course compared to the equivalent full-time version: for example, half-time study would equate to 0.5 intensity of study
<b>lecture</b>	a presentation or talk on a particular topic; in general lectures involve larger groups of students than seminars and tutorials
<b>learning zone</b>	a flexible student space that supports independent and social learning
<b>material information</b>	information students need to make an informed decision, such as about what and where to study
<b>mode of study</b>	different ways of studying, such as full-time, part-time, e-learning or work-based learning
<b>modular course</b>	a course delivered using modules
<b>module</b>	a self-contained, formally structured unit of study, with a coherent and explicit set of learning outcomes and assessment criteria; some providers use the word 'course' or 'course unit' to refer to individual modules
<b>national teaching fellowship</b>	a national award for individuals who have made an outstanding impact on student learning and the teaching profession
<b>navigability (of websites)</b>	the ease with which users can obtain the information they require from a website
<b>optional module</b>	a module or course unit that students choose to take
<b>performance (examinations)</b>	a type of examination used in performance-based subjects such as drama and music
<b>pre-registration (HSC only)</b>	a pre-registration course is designed for students who are not already registered with an independent regulator, such as the Health & Care Professions Council
<b>professional body</b>	an organisation that oversees the activities of a particular profession and represents the interests of its members
<b>prospective student</b>	those applying or considering applying for any programme, at any level and employing any mode of study, with a higher education provider

<b>regulated course</b>	a course that is regulated by a regulatory body
<b>regulatory body</b>	an organisation recognised by government as being responsible for the regulation or approval of a particular range of issues and activities
<b>scholarship</b>	a type of bursary that recognises academic achievement and potential, and which is sometimes used interchangeably with 'bursary'
<b>semester</b>	either of the parts of an academic year that is divided into two for purposes of teaching and assessment (in contrast to division into terms)
<b>seminar</b>	seminars generally involve smaller numbers than lectures and enable students to engage in discussion of a particular topic and/or to explore it in more detail than might be covered in a lecture
<b>summative assessment</b>	formal assessment of students' work, contributing to the final result
<b>term</b>	any of the parts of an academic year that is divided into three or more for purposes of teaching and assessment (in contrast to division into semesters)
<b>top-up degree</b>	A top-up degree is the final year (Level 6) of an undergraduate degree course. It allows students to top-up an existing qualification to a full BA, BSc or BEng.
<b>total study time</b>	the total time required to study a module, unit or course, including all class contact, independent learning, revision and assessment
<b>tutorial</b>	one-to-one or small group supervision, feedback or detailed discussion on a particular topic or project
<b>work/study placement</b>	a planned period of experience outside the institution (for example, in a workplace or at another higher education institution) to help students develop particular skills, knowledge or understanding as part of their course
<b>workload</b>	see 'total study time'
<b>written examination</b>	a question or set of questions relating to a particular area of study to which candidates write answers usually (but not always) under timed conditions