

LSBU specific guidelines for the 2.0 Practice Assessment Document (PAD)

Guidelines for Assessment and Progression

This document has been designed for use across eleven Universities. This section outlines the process for assessment and progression for students in London South Bank University nursing programmes.

Placement

Each placement is assessed separately in the document, and should have both the Professional Values in Practice and relevant Proficiencies assessed. The Practice Assessor is responsible for the assessment of Professional Values in Practice (Final point), Proficiencies, Episodes of Care and Medicines Management. The Practice Supervisor may complete the assessment of Professional Values in Practice (Mid- point) and contribute to the assessment of some of these Proficiencies, in discussion with the Practice Assessor. The Practice Supervisor at this stage must be a registered health or social care professional working within their Scope of Practice. The Practice Assessor undertaking the final assessment will verify that they are happy with this by signing that all the identified Proficiencies in that placement period have been achieved.

Assessment of Professional Values in Practice

Assessment of the Professional Values in Practice must be in each placement at mid-point and end-point. Students should pass these by the end of the placement. If they refer on any Professional Values in Practice, they can carry these over to the next placement period. These must be achieved by the end of the Part. All Professional Values in Practice must be passed in the last placement of the Part (year).

Assessment of Proficiencies

The Assessment of Proficiencies should be undertaken across the Part, so not all the Proficiencies need to be assessed in each placement. As some Proficiencies can be achieved more easily in some placements, plan ahead and do not leave all the Proficiencies until the last placement. The student **ONLY** needs to achieve each Proficiency **ONCE** across the Part (1, 2 or 3) and **NOT** in every practice placement period or practice learning experience. If a Proficiency is assessed as achieved early in a Part (1, 2, and 3), it is expected that the student will maintain that level of competence. When this does not occur a student will not achieve statement 8 of the Professional Values in Practice statements (*the student makes a consistent effort to engage in the requisite standards of care and learning based on best available evidence*) and will require an action plan to address this. All the Proficiencies for Part 1 must be achieved in order to complete the practice learning required to Progress to Part 2. Certain Proficiencies marked with an * can be met in Part 2 or Part 3, and achievement of these Proficiencies must be confirmed in both the PAD and the OAR. All other Proficiencies (not marked with a *) must be achieved by the end of the Part in order to progress. All Proficiencies must be achieved by the end of Part 3 in order to achieve overall completion of practice.

Episode of Care

The Episodes of Care need to be achieved in order to achieve the Progression Point (1 or 2) or completion of practice at the end of Part 3. There are two Episodes of Care in each Part. These are completed in a practice area with the Practice Assessor. There is a formative Episode of Care in Part 1 to support students' development and provide feedback prior to the summatively assessed Episode of Care. Students may repeat the Episode of Care, if not achieved successfully. If a student has difficulty in achieving a pass in the Episode of Care they would not be achieving some of the Proficiencies or Professional Values in Practice.

Medicines Management

There is a Medicines Management assessment in each Part (1, 2 and 3) which must be achieved in order to achieve the Progression Point (1 or 2) or completion of practice at the end of Part 3. These

are completed in a practice area with the Practice Assessor. Students must be allowed a number of practice opportunities to administer medicines under supervision prior to undertaking the Medicines management assessment for that Part. They may repeat the Medicines Management assessment, if not achieved successfully. If a student has difficulty in achieving a pass in the Medicines Management assessment they would not be achieving some of the Proficiencies or Professional Values in Practice.

Submission and Progression

The student will submit the PAD, using University procedures, after each placement as per submission information in the module guide. At the **END OF THE PART** (1, 2 or 3), the student will submit the PAD, using University procedures, with all the Professional Values in Practice, Assessment of Proficiencies, Episodes of Care and Medicines Management assessment achieved in order to achieve the Progression Point (1 or 2) or completion of practice at the end of Part 3. If by the end of the Part (1, 2 or 3) the Professional Values in Practice, Assessment of Proficiencies, Episodes of Care or Medicines Management assessment have **NOT** been achieved then the student will have referred practice. Students will normally be offered a repeat placement to pass all elements of the document.

Record of Practice Hours

A record of the student's practice hours must be signed on a daily and weekly basis for each practice learning placement as evidence of the student's practice hours.

Practice Learning Guidelines

These set out the practice and conduct expectations and requirements for assessment in practice ensuring all students are treated in an equitable and fair manner. The document is available to students on their Moodle VLE site and on the Practice Learning Support site located on the LSBU website.