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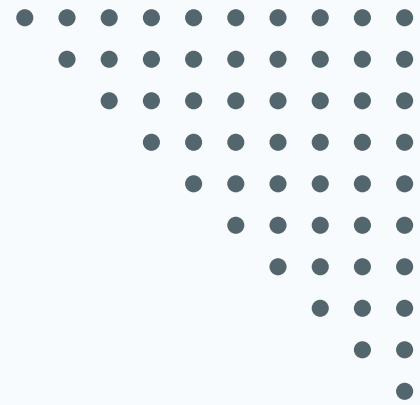
HANOI UNIVERSITY
OF SCIENCE AND TECHNOLOGY



MGEMS Online "Kickoff" Symposium Making Gender Equality Matters in Schools (MGEMS) in Vietnam: Measuring Teacher Engagement and gender equality

Dr Hai Pham

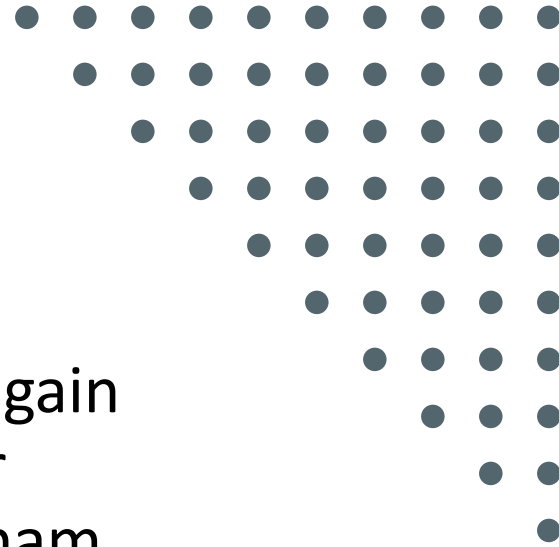
Hanoi University of Science and Technology



Gender and education in schools in Vietnam involves examining various aspects such as:

- enrollment rates,
- educational attainment,
- gender disparities,
- and initiatives promoting gender equality in the education sector.

By analyzing these factors comprehensively, policymakers, educators, and stakeholders can gain insights into the status of gender and education in schools in Vietnam and develop targeted interventions to promote gender equality and ensure equitable access to quality education for all children, regardless of gender.



Measuring Teacher
Engagement
Klassen, R. M.,
Yerdelen, S., &
Durksen, T. L. (2013).
Measuring Teacher
Engagement:
Development of the
Engaged Teachers
Scale (ETS). *Frontline
Learning Research*, 2,
2012, 33-52

1. I love teaching
2. I am excited about teaching
3. I feel happy while teaching
4. At school, I value the relationships I build with my colleagues
5. At school, I am committed to helping my colleagues
6. At school, I care about the problems of my colleagues
7. While teaching I pay a lot of attention to my work
8. While teaching, I really —throw|| myself into my work
9. While teaching, I work with intensity
10. In class, I care about the problems of my students
11. In class, I am empathetic towards my students
12. In class, I am aware of my students' feelings

METHODS

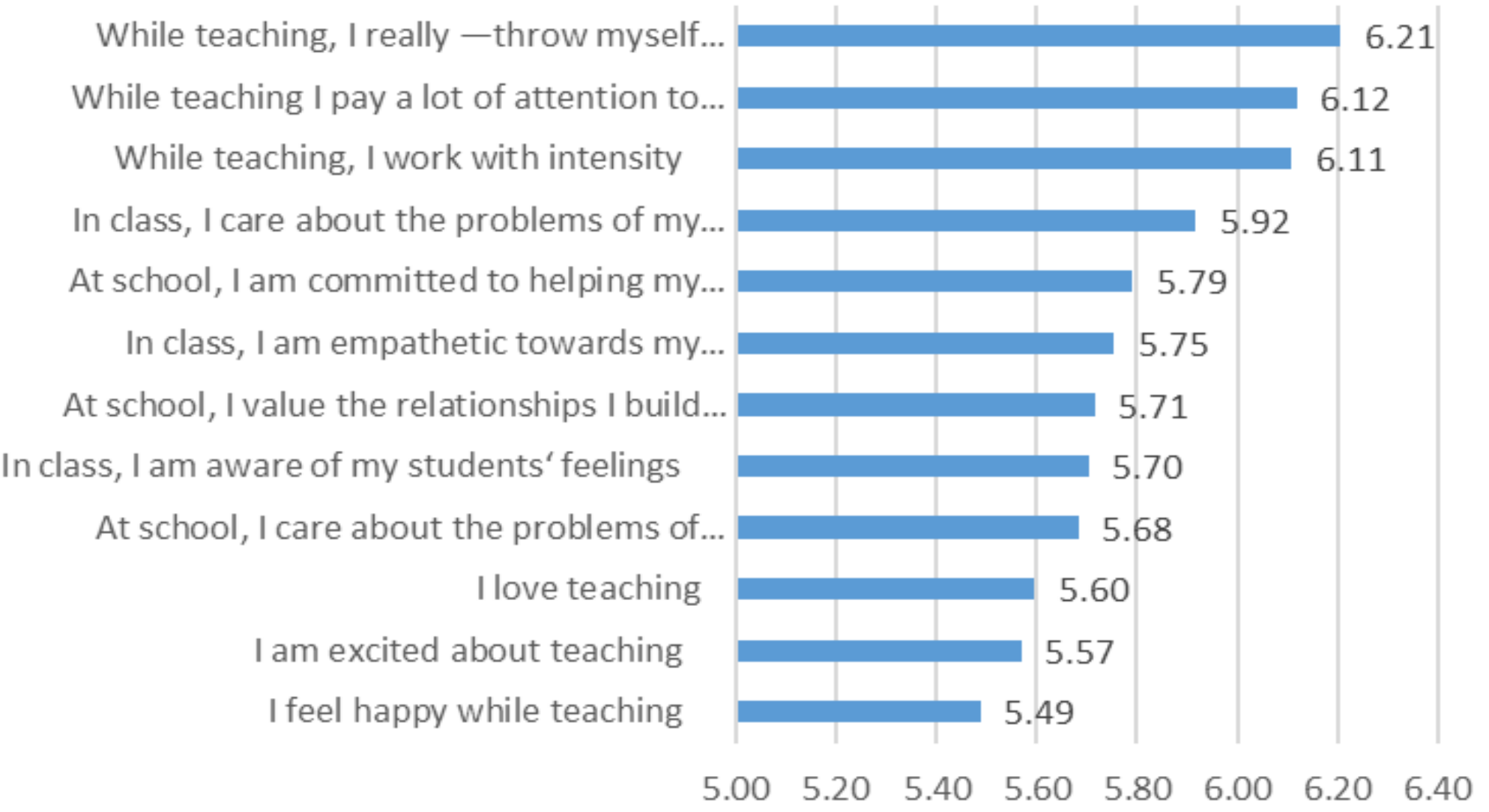
- Questionnaire, likert 7 levels 1-7
- 12 items of teacher engagement in: with job, with student, colleagues
- Samples of 277 (105 males (37.91%) & 172 females (62.09 %))
- In 4/63 provinces; 1-2 schools each provinces

	<i>Hà Nội</i>	<i>Nghệ An</i>	<i>Vĩnh Phúc</i>	<i>TP Hồ Chí Minh</i>	Tổng
<i>SL</i>	64	45	68	100	277
%	23.10	16.25	24.55	36.10	100

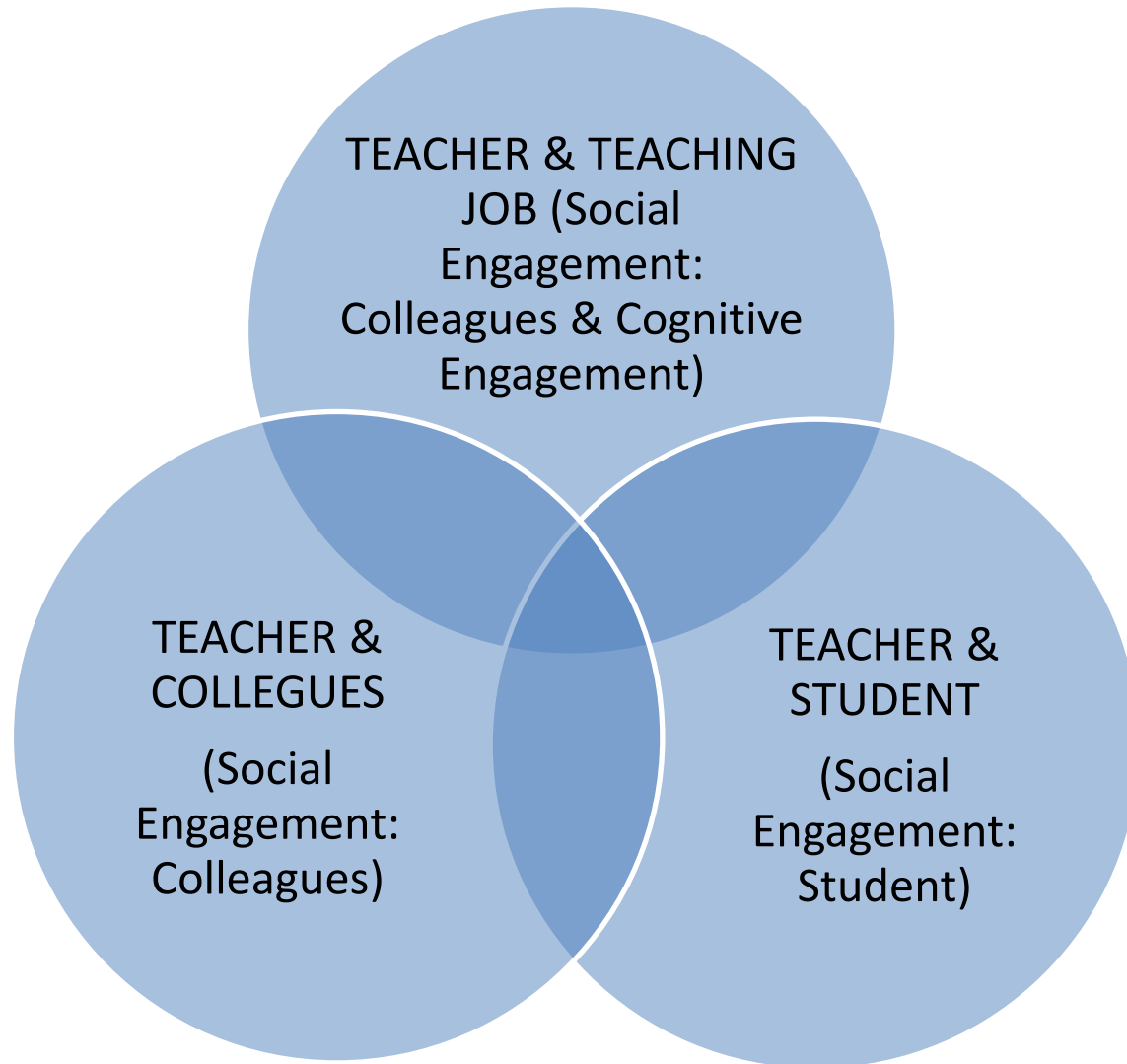
Teacher engagement

		Never	Rarely (in less than 10% of the chances I could have)	Occasionally (in about 30% of the chances I could have)	Sometimes (in about 50% of the chances I could have)	Frequently (in about 70% of the chances I could have)	Usually (in about 90% of the chances I could have)	Every time
1.	I love teaching	1	2	3	4	5	6	7
2.	I am excited about teaching	1	2	3	4	5	6	7
3.	I feel happy while teaching	1	2	3	4	5	6	7
4.	At school, I value the relationships I build with my colleagues	1	2	3	4	5	6	7
5.	At school, I am committed to helping my colleagues	1	2	3	4	5	6	7
6.	At school, I care about the problems of my colleagues	1	2	3	4	5	6	7
7.	While teaching I pay a lot of attention to my work	1	2	3	4	5	6	7
8.	While teaching, I really —throw myself into my work	1	2	3	4	5	6	7
9.	While teaching, I work with intensity	1	2	3	4	5	6	7
10.	In class, I care about the problems of my students	1	2	3	4	5	6	7
11.	In class, I am empathetic towards my students	1	2	3	4	5	6	7
12.	In class, I am aware of my students' feelings	1	2	3	4	5	6	7

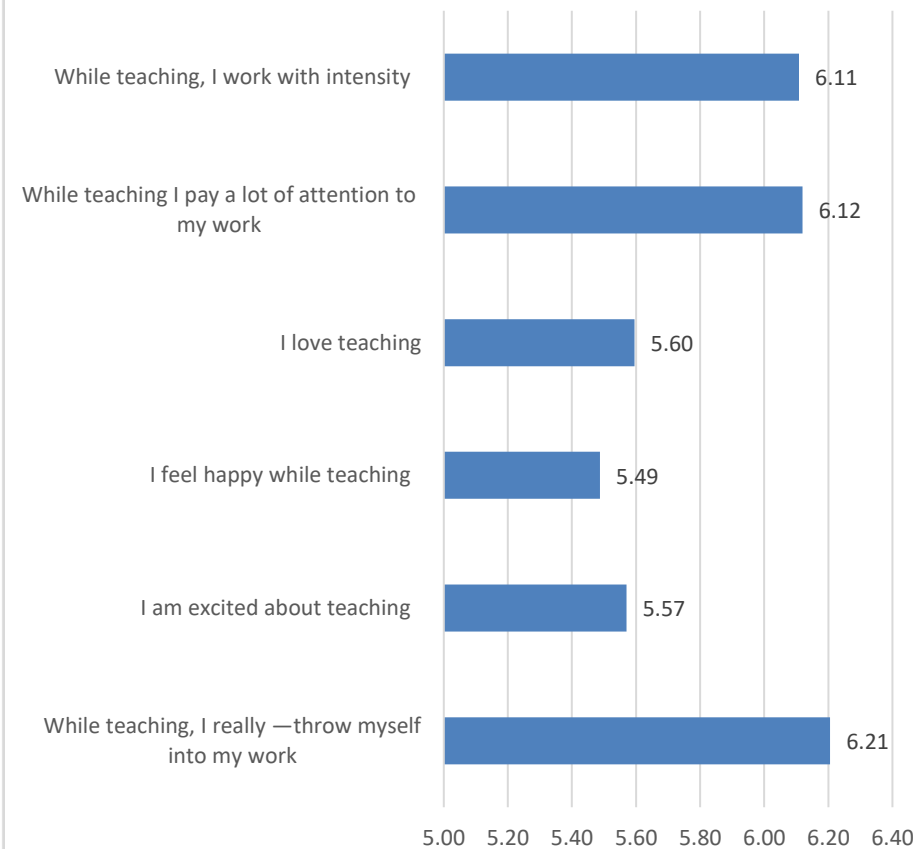
TEACHER ENGAGEMENT



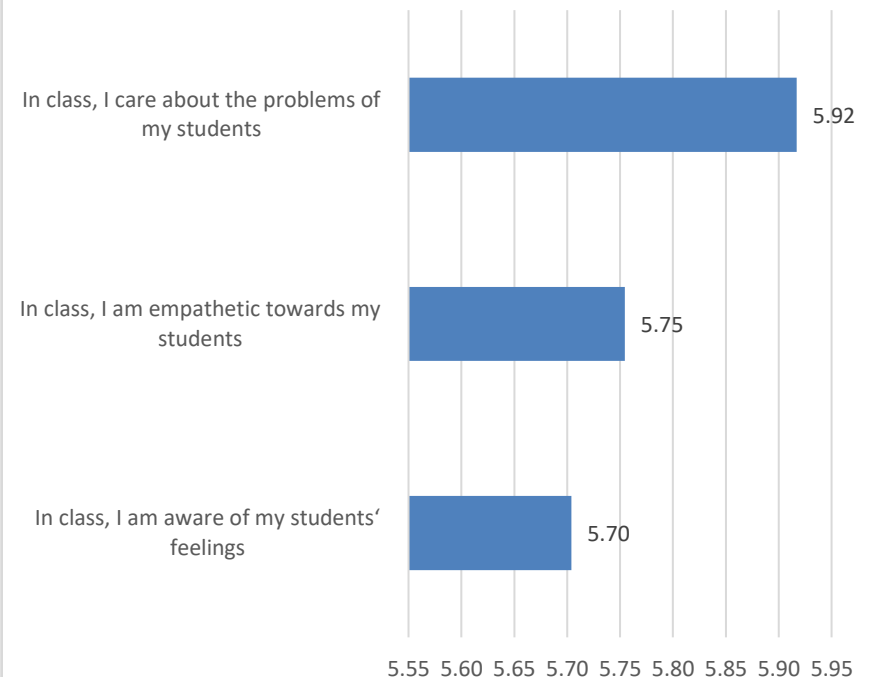
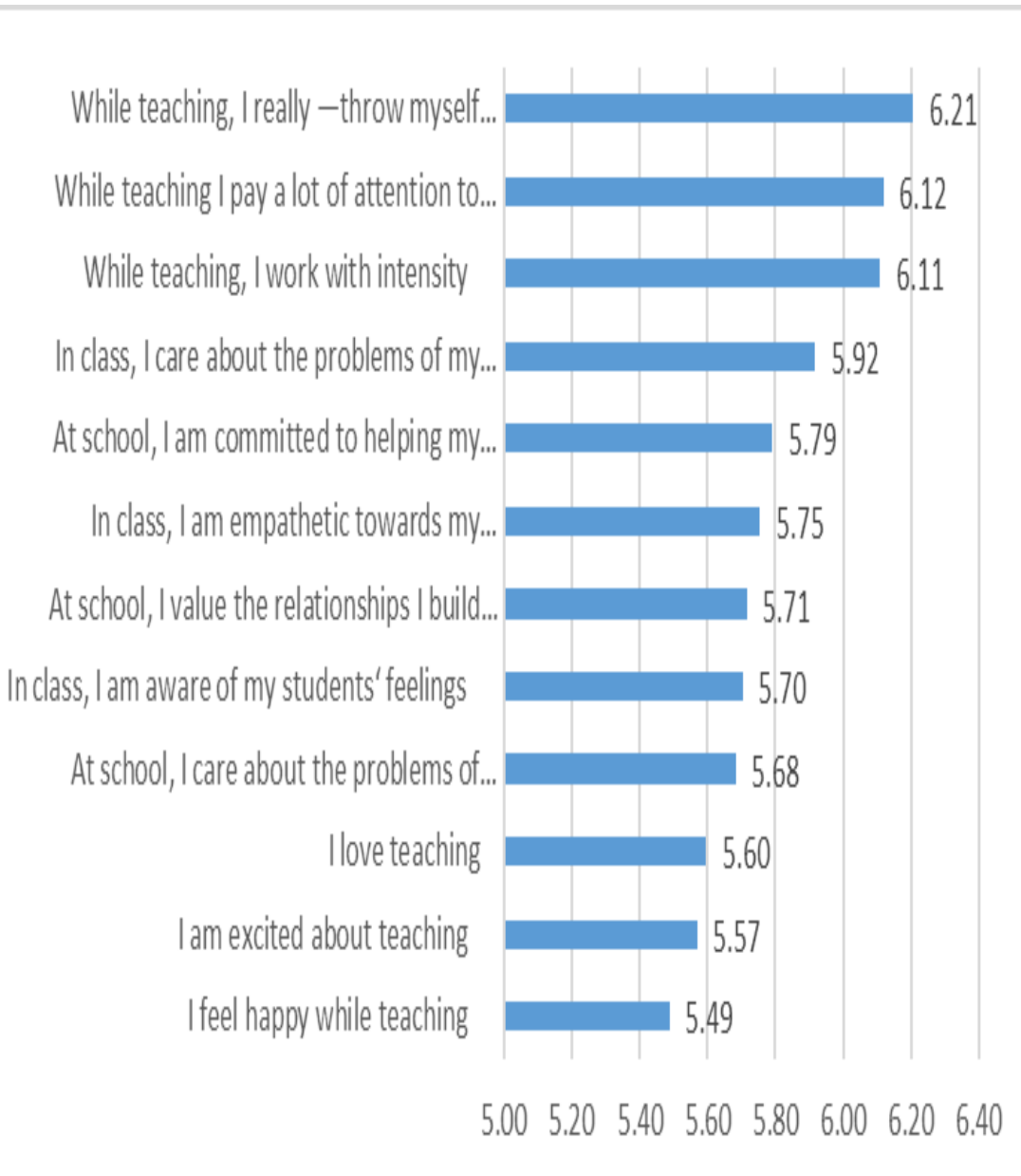
Teacher engagement



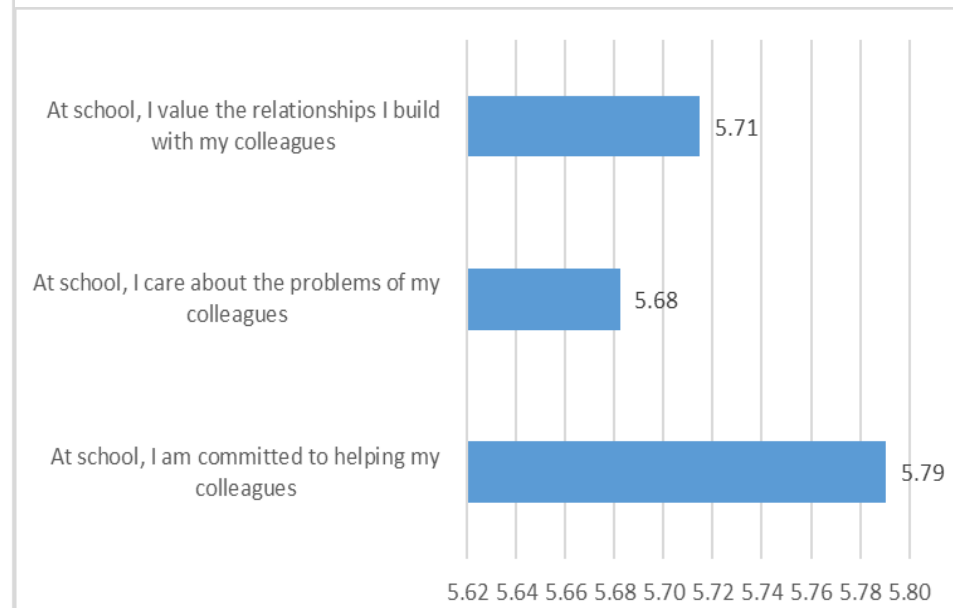
Social Engagement: Colleagues & Cognitive Engagement



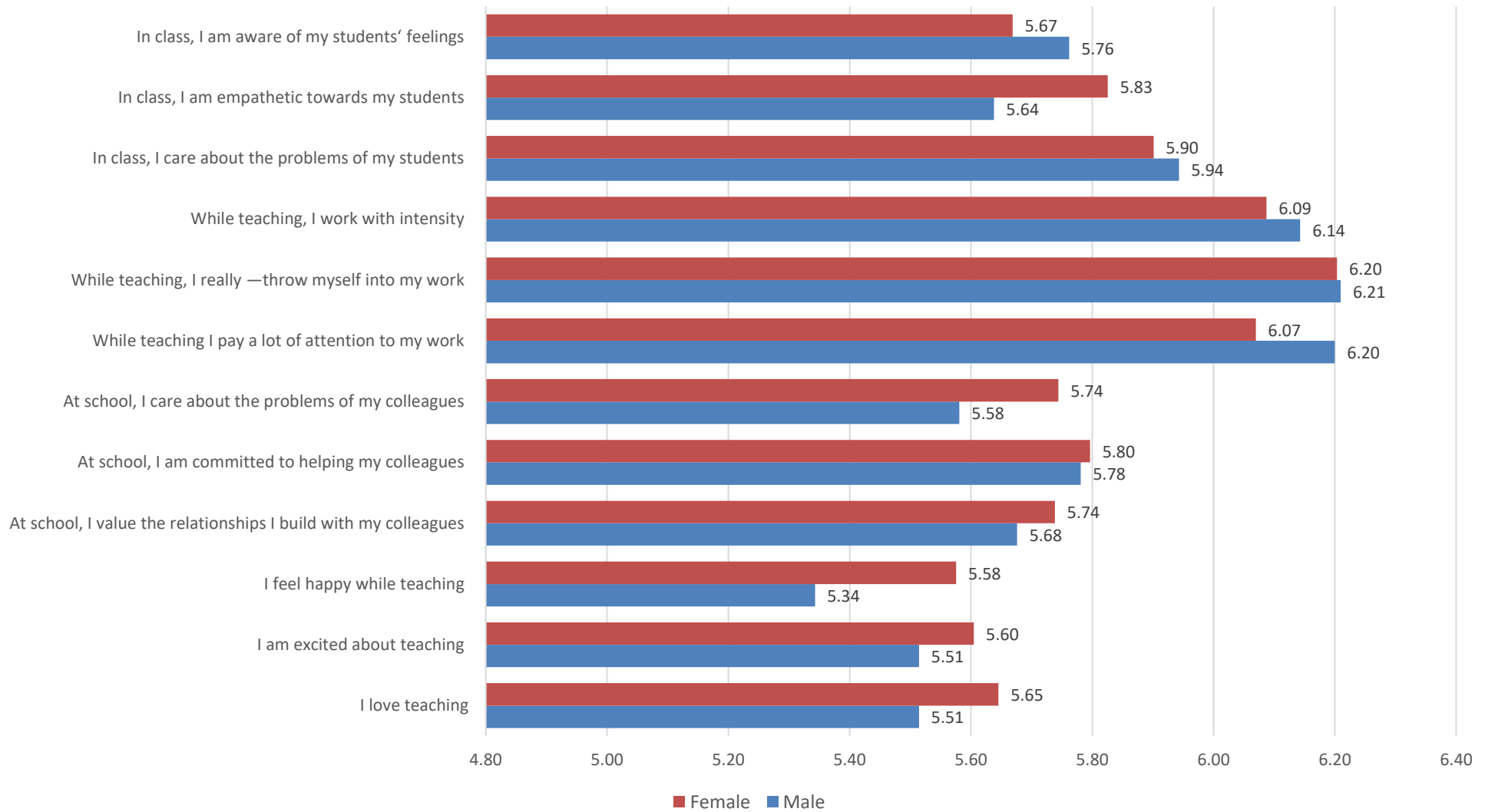
Social Engagement: Student



Social Engagement: Colleagues



Measuring Teacher Engagement and gender equality



Q&A

