

Funded by



STEM-POWER Hybrid 'Kick-off' symposium on 6th March 2024
09.00-11.00 UK time - 16.00-18.00 Indonesian time

09.00/16.00	Professor Alex Kendall	Welcome and Introduction to #STEM-POWER <ul style="list-style-type: none">• Project Rationale• Project Objectives and Design• Community of Practice• Survey• Ethnography• Website (blogs, e-exhibition)
09.20/16.20	Panel	Panel Presentation: What are the issues around women and STEM progression and leadership in HE in Indonesia? <ul style="list-style-type: none">• Dr Trang Tri Thu Nguyen and Dr Linhdn Đoàn Nguyệt Linh– Findings from the EnPOWER Project in Vietnam (10-15 mins)• Dr Julia Everitt and Dr Charalampia Karagianni - Literature Review – Key themes and authors (10-15-mins)• Dr Zulfa Sakhiyya - Researchers on HE and women leaders/researchers in STEM (10-15-mins)• Dr Antuni Wiyarsi - Lived experiences of women leaders in STEM (10-15-mins)
10.20/17.20	Q & A with the panel	General discussion with the panel about the issues raised (Chair, Professor Alex Kendall)
10.45/16.45	Dr Amanda French	Closing remarks

Speaker Biographies (in order of presentations):

Prof Alex Kendall has nearly 20 years of senior leadership experience in UK Higher Education and has been an Advance HE Aurora 'Role Model and Mentor since 2013 (Aurora is the UK's flagship higher education leadership initiative for women <https://www.advance-he.ac.uk/programmes-events/aurora>) and has oversight of the Aurora programme for the Faculty of Health, Education and Life Sciences. She is Chair of the Faculty's Equality, Diversity and Inclusion Committee. Professor Kendall is an experienced researcher and has published widely in the field of practitioner education. She is particularly interested in creative research methods and uses a range of techniques in her research and practice.

Dr Trang Thi Thu Nguyen, Director of STEM Education Centre, Ho Chi Minh City University of Education (HCMCUE) has over 16 years of experience of working in Higher Education in Vietnam. HCMCUE is one of twenty-two leading universities and one of two leading teacher training universities across Vietnam. HCMCUE plays a central role in the system of teacher training institutions in Southern Vietnam. Dr Nguyen has collaborated and co-authored with Professor Kendall and Dr Pham on a range of projects since 2016 and is a

co-lead and founder of the Vietnam association of the International Professional Development Association.

Dr Linhdn Đoàn Nguyệt Linh is a Teacher Educator at the VNU University of Education. She is passionate about raising the quality of teaching and learning of students in both school and higher education settings. Dr Linh' s research interests lie in teacher and teacher education, higher education and classroom research. Dr Lihn was the international co-lead for EnPOWER Vietnam. As such her lived experience and professional expertise of working, through EnPOWER, in a Southeast Asian setting to support women to build the confidence and capabilities to progress their careers will be vital. Dr Linhdn will provide support to the Indonesian networks of practice co-ordinator.

Dr Julia Everitt is a Research Fellow in Education at Birmingham City University and has worked in education for 20 years with a background in educational partnerships. Julia has been involved in over 30 projects including evaluations and consultancy across different phases of education. Current projects focus on doctoral education, research degree supervision, supervisor professional development and inequalities in higher education leadership for women. Julia is the faculty lead for the Postgraduate Certificate in Research Practice and a co-lead on the BCU Community of Practice for Doctoral Supervision. Julia also undertakes mentoring and coaching with female academics through the PoWER programme (Progression of Women in Educational Research).

Dr Charalampia Karagianni is a Senior Lecturer in Education at London South Bank University. Her research interests reside in teacher education, teacher cognition, additional language pedagogy and teaching, learning and assessment in the post-compulsory education and training sector. She has been involved in a range of practitioner research projects, which supported teacher education staff and students with the development of their pedagogical knowledge and skills.

Dr Zulfa Sakhiyya is a director of the Literacy Research Centre of Universitas Negeri Semarang, the vice deputy of the Education and Science Working Group of Akademi Ilmuwan Muda Indonesia (ALMI), and a senior research fellow at the Asia Research Centre at Universitas Indonesia. Zulfa's research interests lie in discourse studies, critical literacies, and gender studies. She has been involved in a range of research projects focusing on formal literacy discourse in understanding literacy practices and women's empowerment.

Dr Antuni Wiyarsi works as Professor of Chemistry Education at the Faculty of Mathematics and Natural Science, Universitas Negeri Yogyakarta, Indonesia. She has received several major research grants and has international research collaboration (e.g. Trabzon University-Turkiye, The Education University of Hong Kong, Birmingham City University-UK, Universiti Pendidikan Sultan Idris-Malaysia, and Universiti Sains Malaysia) with a research interest in context-based learning, socio-scientific issue, scientific habits of mind, transferable skills, STEM learning, chemical literacy, science/chemistry curriculum, technological pedagogical content knowledge, and science teacher education.

Dr Amanda French is an Associate Professor in Teaching and Learning at Birmingham City University in the College of Education and Social Work. She has an established track record in research and development in Vietnam and the UK and is an experienced educational leader. Amanda worked for five years as Head of Department for Professional Development, Research and Enterprise and was the lead for a successful Departmental Athena SWAN application in 2023. She is an active member of several professional bodies and a Principal Fellow of the UK Higher Education Academy. She has published in the fields of academic writing development, HE policy and WP transitions to HE, both nationally and internationally.