



# Destinations of Leavers from Higher Education 2014/15

## January 2016

Telephone number	<input type="text"/>	Notes/change of address:
Telephone number (2)	<input type="text"/>	
HUSID/Student registration number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
Student name	<input type="text"/>	
Email	<input type="text"/>	
Email (2)	<input type="text"/>	
Course name	<input type="text"/>	
HE provider attended	<input type="text"/>	
Data source (please tick)	Leaver (02) <input type="checkbox"/> Third Party (03) <input type="checkbox"/> Deceased (07) <input type="checkbox"/> Explicit refusal (08) <input type="checkbox"/> HE provider response (06) <input type="checkbox"/>	
Dates(s) and time(s) of calls	(1) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> (4) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> (2) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> (5) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> (3) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> (6) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	

'Tick boxes' which look like this  require you to tick **ONE ANSWER ONLY** for those questions.

'Tick boxes' which look like this  require you to tick **ALL THE ANSWERS WHICH APPLY TO YOU**.

Note: Core questions are indicated by **Q1**. Third party questions are indicated by **Q2**.

### SECTION A What will you be doing on 12 January 2016?

**Q1** On 12 January 2016 will you be...?

Please tick **ALL** the activities you will be doing on 12 January 2016 and then indicate which **ONE** of them is most important to you. Multiple part-time jobs should be recorded as 'Working part-time'.

	All activities you will be doing	Most important (select only one)
Working <b>full-time</b> (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship/placement)	<input type="checkbox"/>	<input type="radio"/> (1)
Working <b>part-time</b> (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship/placement)	<input type="checkbox"/>	<input type="radio"/> (2)
Due to start a job in the next month	<input type="checkbox"/>	<input type="radio"/> (4)
Engaged in <b>full-time</b> further study, training or research	<input type="checkbox"/>	<input type="radio"/> (5)
Engaged in <b>part-time</b> further study, training or research	<input type="checkbox"/>	<input type="radio"/> (6)
Taking time out in order to travel	<input type="checkbox"/>	<input type="radio"/> (7)
Unemployed	<input type="checkbox"/>	<input type="radio"/> (9)
Doing something else (e.g. retired, looking after home or family)	<input type="checkbox"/>	<input type="radio"/> (8)

### SECTION B Your employment on 12 January 2016?

If you will be working (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or an internship/placement) on 12 January 2016 please continue with this section. If not go to SECTION C.

**Q2** If you will have more than one job on 12 January 2016, how many jobs will you have in total?

# SECTION B Your employment on 12 January 2016 (continued)

For the following questions, please provide details of what you consider will be your **MAIN** job. Your main job might be the one that you will spend the most time doing, the one which will pay you the most money or is related to your future plans.

**Q3** What will your job title be? (If self-employed, freelance, or on a post-doctoral contract please record this in your job title e.g. self-employed musician.)

Official use only SOC code:

**Q4** What do you mainly do in your job?

**Q5** Which of the following best describes the basis on which you will be employed on 12 January 2016?

- |  |                            |   |                            |
|--|----------------------------|---|----------------------------|
| Self-employed/freelance                              | <input type="radio"/> (01) | On an internship/placement                            | <input type="radio"/> (07) |
| Starting up own business                             | <input type="radio"/> (02) | Developing a professional portfolio/creative practice | <input type="radio"/> (08) |
| On a permanent or open-ended contract                | <input type="radio"/> (03) | Temping (including supply teaching)                   | <input type="radio"/> (09) |
| On a fixed-term contract lasting 12 months or longer | <input type="radio"/> (04) | On a zero hours contract                              | <input type="radio"/> (11) |
| On a fixed-term contract lasting less than 12 months | <input type="radio"/> (05) | Other   | <input type="radio"/> (10) |
| Voluntary work                                       | <input type="radio"/> (06) |   |                            |

**Q6** What will your approximate gross pay be for your main employment, before tax?  Unpaid work

**Q7** What payment period does the above figure refer to (Q6)?

- |          |                           |  |                           |
|----------|---------------------------|--|---------------------------|
| Annually | <input type="radio"/> (1) | Hourly   | <input type="radio"/> (4) |
| Monthly  | <input type="radio"/> (2) | Other (e.g. fortnightly, zero hours contract, per project) | <input type="radio"/> (5) |
| Weekly   | <input type="radio"/> (3) |  |                           |

**Q8** What currency will you be paid in?

- |                 |                           |       |                           |
|-----------------|---------------------------|-------|---------------------------|
| Pounds sterling | <input type="radio"/> (1) | Other | <input type="radio"/> (2) |
|-----------------|---------------------------|-------|---------------------------|

**Q9** Approximately how many hours a week will you be working for your main employment?

**Q10** If this is not your only employment on 12 January 2016, what do you estimate your total earnings will be for a year to the nearest thousand (£) before tax?

**Q11** What is the name of the company/organisation you will be working for? (If you got the job that you will be doing through an agency, please provide the name of your place of work on 12 January 2016 and not the name of the agency.)

**Q12** What does the company/organisation you will be working for mainly do (e.g. software design, primary school education)?

**Q13** Where will your place of work be and, if in the UK, what is the postcode?

Town/city/area  Postcode (UK ONLY)   
 Country if not in the UK

**Q14** Did you need the qualification you recently obtained to get the job you will be doing on 12 January 2016 (the actual qualification, not the subject of study)?

- |   |                            |
|---|----------------------------|
| Yes: the qualification was a formal requirement                                       | <input type="radio"/> (11) |
| Yes: while the qualification was not a formal requirement it did give me an advantage | <input type="radio"/> (12) |
| No: the qualification was not required  | <input type="radio"/> (13) |
| Don't know  | <input type="radio"/> (14) |

**GO TO Q16**

**Q15** As far as you are aware, what was most important to your employer about your qualification?

- |  |                           |                                 |                           |
|--|---------------------------|---------------------------------|---------------------------|
| The subject(s) studied                                 | <input type="radio"/> (1) | No one thing was most important | <input type="radio"/> (5) |
| The level of study                                     | <input type="radio"/> (2) | Don't know                      | <input type="radio"/> (8) |
| Sandwich/work experience (gained as part of my course) | <input type="radio"/> (4) |                                 |                           |

## SECTION B Your employment on 12 January 2016 (continued)

**Q16** Why did you decide to take the job you will be doing on 12 January 2016? Please tick ALL the reasons why you decided to take the job and then indicate the ONE MAIN reason for your decision.

	All reasons	Main reason (select one only)
It fitted into my career plan/it was exactly the type of work I wanted	<input type="checkbox"/>	<input type="radio"/> (01)
It was the best job offer I received	<input type="checkbox"/>	<input type="radio"/> (02)
It was the only job offer I received	<input type="checkbox"/>	<input type="radio"/> (03)
It was an opportunity to progress in the organisation	<input type="checkbox"/>	<input type="radio"/> (04)
To see if I would like the type of work it involved	<input type="checkbox"/>	<input type="radio"/> (05)
To gain and broaden my experience in order to get the type of job I really want	<input type="checkbox"/>	<input type="radio"/> (06)
It was in the right location	<input type="checkbox"/>	<input type="radio"/> (07)
The job was well-paid	<input type="checkbox"/>	<input type="radio"/> (08)
In order to earn a living/pay off debts	<input type="checkbox"/>	<input type="radio"/> (09)

**Q17** How did you first find out about this job?

Your university/college Careers Service	<input type="radio"/> (10)	Employer's website	<input type="radio"/> (03)
Other university/college source (e.g. lecturer, website)	<input type="radio"/> (11)	Recruitment agency/website	<input type="radio"/> (04)
Media (e.g. newspaper/magazine advertisement)	<input type="radio"/> (02)	Speculative application	<input type="radio"/> (07)
Personal contacts, including family and friends	<input type="radio"/> (05)	Already worked there (including on an internship/placement)	<input type="radio"/> (08)
Social media/professional networking sites	<input type="radio"/> (12)	Other	<input type="radio"/> (09)

**Q18** Thinking still about your employer on 12 January 2016, did you work for this employer before or during the programme of study you recently completed?

- Yes: before my programme of study  (1) Yes: before and during my programme of study  (3)  
 Yes: during my programme of study  (2) No  (4)

GO TO SECTION C

**Q19** In which of the ways listed below did you work for this employer? Please tick all that apply.

On a sandwich placement	<input type="checkbox"/> (01)	Full-time or part-time work during term time	<input type="checkbox"/> (05)
On another kind of placement or project work	<input type="checkbox"/> (02)	On an internship	<input type="checkbox"/> (06)
As a holiday job	<input type="checkbox"/> (03)	In other ways	<input type="checkbox"/> (07)
Full-time or part-time work all year round	<input type="checkbox"/> (04)		

## SECTION C Newly qualified teacher status only

Complete this section if the qualification you completed between 1 January and 31 July 2015 gave you newly qualified teacher status in the UK. If not, please tick  and go to SECTION D.

**Q20** Will you be employed as a teacher on 12 January 2016? Yes  (1) No  (2)

GO TO Q24

Only answer Q21 if you gained your teacher status at a university or college in Scotland.

**Q21** Will you be employed as a teacher through the GTC Scotland Teacher Induction Scheme? Yes  (1) No  (2)

**Q22** Will you be teaching in a state-funded or non-state-funded school or college?

- State-funded school or college  (1) Non-state-funded school or college  (3)  
 Both state-funded and non-state-funded school or college  (2) Not known  (4)

**Q23** Will you be teaching at the primary or secondary phase or in a college or other educational establishment?

- Primary  (1) Both primary and secondary  (3)  
 Secondary  (2) College (e.g. 6th Form) or other educational establishment  (4)

**Q24** If you will not be employed as a teacher on 12 January 2016 or will be on a temporary teaching contract, will you be seeking a teaching post on 12 January 2016? Yes  (1) No  (2)

## SECTION D Your further study, training or research

If you will be undertaking any further study or training or will be registered as a research student on 12 January 2016, please continue with this section. If not please go to SECTION E.

For the following questions, please provide details of what you consider will be your MAIN study, training or research. Your main study, training or research might be the one you will spend the most time doing, or the one which is related to your future plans.

**Q25** Which of the following best describes the type of qualification you will be aiming for?

- |   |                            |  |                            |
|---|----------------------------|--|----------------------------|
| Higher degree, mainly by research (e.g. PhD, DPhil, MPhil)              | <input type="radio"/> (01) | First degree (e.g. BA, BSc, MBChB, MEng) | <input type="radio"/> (04) |
| Higher degree, mainly by taught course (e.g. MA, MSc, MBA)              | <input type="radio"/> (02) | Other diploma or certificate             | <input type="radio"/> (05) |
| Postgraduate diploma or certificate (including PGCE)                    | <input type="radio"/> (03) | Other qualification                      | <input type="radio"/> (07) |
| Professional qualification (e.g. ACA, Chartered Institute of Marketing) | <input type="radio"/> (06) | Not aiming for a formal qualification    | <input type="radio"/> (08) |

**Q26** What is the name of the course you will be registered on (e.g. MSc in Interactive Media)?

Official use only JACS code:

**Q27** What subject will you be studying, training in or researching?

**Q28** What is the name of the university or college at which you will be registered?

Official use only UCPROV code:

**Q29** How will you be mainly funding your study, training or research?

- |   |                            |             |                            |
|---|----------------------------|-------------|----------------------------|
| Self-funding (e.g. savings/loans/employment)  | <input type="radio"/> (01) | Sponsorship | <input type="radio"/> (03) |
| Grant or award (e.g. Research Council Studentship, bursary(s))                      | <input type="radio"/> (02) | Other       | <input type="radio"/> (05) |
| My employer provided financial support (e.g. course fees, provision of study leave) |                            |             | <input type="radio"/> (04) |

## SECTION E Your overall higher education experience

These questions refer to how well prepared you feel for the following, regardless of what activity you are currently undertaking. Please consider how well prepared you feel by your recent course, which includes any extra-curricular activities you were involved in (including placements undertaken while you were studying).

How well did your recent course...

**Q30** Prepare you for employment?

- |                           |                           |                           |                           |                           |
|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Very well                 | Well                      | Not very well             | Not at all                | Can't tell                |
| <input type="radio"/> (1) | <input type="radio"/> (2) | <input type="radio"/> (3) | <input type="radio"/> (4) | <input type="radio"/> (5) |

**Q31** Prepare you for further study?

- |                           |                           |                           |                           |                           |
|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Very well                 | Well                      | Not very well             | Not at all                | Can't tell                |
| <input type="radio"/> (1) | <input type="radio"/> (2) | <input type="radio"/> (3) | <input type="radio"/> (4) | <input type="radio"/> (5) |

**Q32** Prepare you for being self-employed/freelance or for starting up your own business?

- |                           |                           |                           |                           |                           |
|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Very well                 | Well                      | Not very well             | Not at all                | Can't tell                |
| <input type="radio"/> (1) | <input type="radio"/> (2) | <input type="radio"/> (3) | <input type="radio"/> (4) | <input type="radio"/> (5) |

## SECTION F Thank you for completing this questionnaire

You may be contacted as part of a follow-up survey planned for three years' time. If you do not want to be included please tick here  (1)