

Course Specification

A. Course Information			
Final award title(s)	MA Housing Strategy and Leadership	Course Code(s)	5314 FT 5315 PT
Intermediate award title(s)	None		
Awarding Institution	London South Bank University		
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS		
Division	UELS		
Delivery site(s) for course(s)	<input checked="" type="checkbox"/> Southwark <input type="checkbox"/> Havering <input type="checkbox"/> Other: please specify		
Mode(s) of delivery	<input type="checkbox"/> Full time <input type="checkbox"/> Part time <input checked="" type="checkbox"/> Both		
Length of course	Full time: 1 year (12 months) Part time: 2 years (24 months)		
Approval dates:	Course(s) validated		
	Course specification last updated and signed off	January 2018	
	Version number		
Professional, Statutory & Regulatory Body accreditation	Chartered Institute of Housing		
Reference points:	Internal	<ul style="list-style-type: none"> • London South Bank University Corporate Plan 2015-20 • LSBU Academic Regulations for Taught Courses • LSBU Guidelines for Writing Programme Specifications • LSBU Assessment Load Equivalence Guidelines • LSBU Assessment Good Practice Guidelines 	
	External	Framework for Higher Education Qualifications QAA Subject Benchmark Statement for Housing Studies October 2014 SEEC Credit Level Descriptors CIH Expectations for Corporate Membership; Guidance for Universities and Colleges 2014	
B. Course Aims, Features and Outcomes			

<p>Distinctive features of course</p>	<ul style="list-style-type: none"> • Vocational course designed to meet the needs of current and aspiring housing professionals at middle and senior levels. • Accredited by Chartered Institute of Housing. • Innovative programme of study, with both full time and part time (day-release). • Includes a field study visit i.e. (module Neighbourhood Management and Renewal) included in course fees. • Teaching supplemented by practitioner visits and lectures throughout the programme. <p>Additional aspects of the course which are distinctive is the:</p> <ol style="list-style-type: none"> a. Comparative nature of the modules b. The flexibility of the modules to allow new forms of delivery required-through (TEL) Technology Enhanced Learning and block courses.
<p>Course Aims</p>	<p>The MA Housing Strategy and Leadership aims to:</p> <p>Provide an innovative and current 21st Century focus on housing. The programme is aimed at graduates who are working in (or intend to work in) housing organisations who seek to extend their knowledge within the broader context of changes in urban and social policy.</p> <p>Provide a clear focus on the need for good leadership and strategy development, the fostering of partnership not only with, organisations within the voluntary sector, but also governmental and other organisations responsible for policy development and neighbourhood management.</p> <p>Focus on the importance of housing professionals working with residents and consumers through formal and informal structures for democratic decision making, and dealing with the impact of new Welfare Reforms.</p> <p>Enable students to acquire practical research skills and an opportunity</p> <ol style="list-style-type: none"> a) to debate critically methodological issues and alternative research techniques; b) to provide students with the opportunity to pursue and critically evaluate an independent research enquiry at an advanced level through the dissertation;

	<p>(c) to develop a theoretical, critical and analytical understanding of a particular housing issue to a high level of competence with the use of appropriate research methodologies at an advanced level through the dissertation.</p> <p>Meet CIH expectations for Corporate Membership, and to have a distinctive character, reflecting particularly themes of Leadership and Strategy development, Regeneration and Sustainability and Housing Economics and Welfare.</p>
<p>Course Outcomes</p>	<p>Students will have knowledge and an ability to critically evaluate the following:</p> <p>A1. contrasting approaches and perspectives on housing, and their implications for housing provision;</p> <p>A2. the current and future development of the housing systems at a specific and detailed level and its implications for the housing profession;</p> <p>A3. the imperative to modernise public services, particularly in Housing and Regeneration services as part of National policy imperatives;</p> <p>A4. Neighbourhood Management of housing and other related services and how this may impact upon service delivery;</p> <p>A5. The application of remedies for housing within the legal framework;</p> <p>A6. The application of alternative remedies for dispute without recourse to law;</p> <p>A7. the usefulness of comparative analysis, and apply this to housing policy and practice between the UK and other countries;</p> <p>Overview of the teaching and learning strategy:</p> <p>There are 3 component areas embedded into the assessment strategy i.e. intellectual skills, practical skills and transferrable skills (see details below).</p> <p>Intellectual skills</p>

	<p>Students will develop their intellectual skills such that they are able to:</p> <p>B1. Critically examine the reasons for the effects of state intervention in housing at local and national levels and discuss shifts in housing and related policies;</p> <p>B2. Critically assess the economics of housing within determinants of the level of national economic activity and the operation of the real property market; assess the financing of housing development and management and perform accounting and simple valuation tasks;</p> <p>B3. Develop their own interest to an advanced level and specialise in specific areas of housing study;</p> <p>B4. Develop both evaluative and performance measurement frameworks which are appropriate and provide greater understanding of policy and service planning and delivery;</p> <p>B5. Be able to carry out review and critically analyse practitioner based and academic research projects, and recognise the implications for policy and practice;</p> <p>Practical Skills:</p> <p>Students will acquire and develop practical skills such that they are able to:</p> <p>C1. Examine and critically review the development process and the differing perspectives of developers, clients and the various professionals involved; appreciate new mechanisms for housing development including private/public partnerships; identifying need/demand and be able to assess scheme feasibility; apply the principles and methods of valuation of all interests in residential property;</p> <p>C2. Undertake senior work in areas of both housing development and management in a variety of specialist areas within housing;</p> <p>C3. Appreciate, the usefulness and role of conflict resolution and/or mediation in neighbourhood management, and be able to recognise their opportunities and limitations, and if necessary refer cases to specialist services.</p> <p>Transferrable skills:</p>
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	<p>D1. Execute and develop strategic planning and business strategies at a high level in both public and private organisations and partnerships.</p> <p>D2. Reflect on and develop their own roles and those of their organisations in the commercial housing sector.</p> <p>Teaching Modes:</p> <p>The course structure, is based on comparability between modules in terms of student study time, contact and access to staff resources. However, within each module the allocation of time between different teaching and learning methods varies according to the mix, which is most appropriate to the subject matter. The use of different teaching methods is also important to maintain variety and stimulus for students throughout the day.</p> <p>Staff recognise the maturity and autonomy of postgraduate students. The course is designed to emphasise opportunities for students to initiate and progress their own work, drawing on their work experience and previous academic work, in small group teaching, seminars, workshops, field-work, case study analysis and group projects. In the early parts of the course there is a predominance of teaching by formal lectures. This then gives way to a progressively larger proportion of student contact hours taking the form of seminar, project, workshop and other less formal and more participatory methods.</p> <p>Lectures are devoted to an exposition of a topic in order to provide a firm basis for further student study. More than one member of staff is usually involved in the module lecture programme, whether to extend the range of topics, or, to introduce variety, or to present contrasting perspectives. Guest lecturers augment the teaching of specific subject areas with their specialist knowledge and practical expertise.</p> <p>Seminars are largely student-led, and designed to allow students to present papers and discuss their findings, with staff guidance.</p> <p>Tutorials are, used as the point when individuals or small groups of students need guidance on term papers, their research project and specialist options.</p> <p>Workshops are, designed to pool knowledge and experience already gained. Projects are, used when students need to work in</p>
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	<p>groups to acquire skills and experience in specific tasks and for the development of specific management skills.</p> <p>Use of Blended Learning, which makes full use of the University Moodle Virtual Learning Environment to access, search for information and data, as well as and requiring participation in Discussion Boards. On-line tutorials will enable enhanced skills development in self-managed scholarly activity, and support more traditional teaching methods.</p> <p>Finally, field visits and block days will, be used to enable students to relate theory to practice. There will be day study visits in London/the South East as part of certain Modules; a residential Field Study Visit as the basis of the Neighbourhood Management and Renewal module, which is included in Course Fees.</p> <p>In accordance with the University's guidelines on course structure and block timetables within a semester framework, each module will be taught in weekly blocks of the appropriate contact time. These will be supported by a period of student library/research time, and of private student study as indicated in the module statements. This will be spread over two, 15 week semesters. The opportunity for students to use and manage their own personal study time is central to a course that is assessed solely by continuous assessment.</p> <p>Assessment:</p> <p>The requirements for progression through programmes and for awards are set out in the current edition of the Academic Regulations for Taught Courses and this course complies with these regulations except for the following:</p> <p>In order to comply with the professional requirements of the CIH there can be no compensated passes at level 7. This means that students must re-sit any referred modules and pass them at the next available opportunity to achieve the academic requirements of the CIH Professional Qualification.</p>
C. Entry Requirements	
Pre-requisites for this course	None
Co-requisites for this course	None
Qualifications required for this course	

	<p>(i) A 2(ii) or above in a cognate degree or non-cognate degree.</p> <p>or</p> <p>(ii) A minimum of five years' experience of working in housing or housing-related organisations (for example in the health or community sector), in a professional housing capacity. This may include a range of roles at a senior level such as housing or estate management, policy development, housing development, tenant liaison, community development etc, but is unlikely to include experience that is solely administrative unless this is at a senior level and the applicant has experience of staff management. Membership of Boards of Governance or similar bodies on housing associations or local authorities may, also be considered as suitable experience.</p>
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D. Additional Information

Course structure(s)	<p>Full-time Year 1. (All modules are 20 credits).</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #FFD700;"> <th style="width: 50%;">Semester 1</th> <th style="width: 50%;">Semester 2</th> </tr> </thead> <tbody> <tr> <td>Leadership and the 21st Century Housing Manager</td> <td>Strategic Management of Social Housing</td> </tr> <tr> <td>Politics, Housing and Social Justice</td> <td>Neighbourhood Management and Renewal inc FSV</td> </tr> <tr> <td>Economy and Housing Finance</td> <td>Law for Housing Professionals</td> </tr> <tr> <td>Dissertation semesters 1 & 2</td> <td>Dissertation semesters 1 & 2</td> </tr> </tbody> </table> <p>Part-time Year 1. (All modules are 20 credits).</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #FFD700;"> <th style="width: 50%;">Semester 1</th> <th style="width: 50%;">Semester 2</th> </tr> </thead> <tbody> <tr> <td>Leadership and the 21st Century Housing Manager</td> <td>Strategic Management of Social Housing</td> </tr> </tbody> </table>	Semester 1	Semester 2	Leadership and the 21 st Century Housing Manager	Strategic Management of Social Housing	Politics, Housing and Social Justice	Neighbourhood Management and Renewal inc FSV	Economy and Housing Finance	Law for Housing Professionals	Dissertation semesters 1 & 2	Dissertation semesters 1 & 2	Semester 1	Semester 2	Leadership and the 21 st Century Housing Manager	Strategic Management of Social Housing
Semester 1	Semester 2														
Leadership and the 21 st Century Housing Manager	Strategic Management of Social Housing														
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	Politics, Housing and Social Justice	Neighbourhood Management and Renewal inc FSV
	Part-time Year 2	
	Semester 1	Semester 2
	Economy and Housing Finance	Law for Housing Professionals
	Dissertation semesters 1 & 2	Dissertation semesters 1 & 2

E. Course Modules

Module Code	Module Title	Level	Semester	Credit value
UEL_7_tbc	Leadership and the 21 st Century Housing Manager	7	1	20
UEL_7_tbc	Politics, Housing and Social Justice	7	1	20
UEL_7_EHF	Economy and Housing Finance	7	1	20
UEL_7_tbc	Strategic Management of Social Housing	7	2	20
UEL_7_NMR	Neighbourhood Management and Renewal	7	2	20
UEL_7_tbc	Law for Housing Professionals	7	2	20
UEL_7_DIS	Dissertation	7	1 and 2	60

Personal Development Planning

Personal Development Planning is embedded in the attainment and assessment of the Learning Outcomes

Supporting the development and recognition of skills by:	Level 7
Specific, tailored modules.	The progression and development of critical and analytical skills via the dissertation and following modules: Leadership and the 21 st Century Housing Manager Strategic Management of Social Housing Post Graduate Housing Law
Subject Librarian	Advanced library course from subject librarian plus offers individual research sessions for doing the dissertation
Personal tutoring	
In class and assessment	Group Work Presentations One to one`s Seminars
Field Work	Neighbourhood Management and Renewal
Career Planning	Discussion with Course Director/personal tutor Guest speakers Self -assessment
Dissertation	12,0000 word dissertation with supporting lectures and supervisory guidance.
Work Placement	Students, should already be employed or engaged in a voluntary capacity. All students are encouraged to engage with the LSBU employment link `In Place`.
Industry input	Guest Speakers in modules UK and European UELS monthly seminar series. Access to Divisional research
Extra Curricula activities	Students can become course reps and university ambassadors CIH student membership Encouraged to attend UELS guest speaker programmes and research seminars Encouraged to join professional bodies (CIH) Encouraged to contribute to peer reviews

Appendix A: Curriculum Map

This map provides a design aid to help course teams identify where course outcomes are being developed, taught and assessed within the course. It also provides a checklist for quality assurance purposes and may be used in validation, accreditation and external examining processes. Making the learning outcomes explicit will also help students to monitor their own learning and development as the course progresses.

MA Housing Strategy and Leadership			Programme outcomes																
Level	Title	Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	D1	D2
7	Leadership and the 21 st Century Housing Manager	UEL_7_tbc	tda	tda	tda	tda		td		tda		d		tda		d			d
7	Politics Housing and Social Justice	UEL_7_tbc	tda	tda	tda	tda	tda	tda		tda	tda	d	tda	tda		d	tda	tda	d
7	Economy and Housing Finance	UEL_7_EHF	tda	tda	tda	tda			tda	tda	d	d	d	tda		d			d
7	Strategic Management of Social Housing	UEL_7_tbc	tda	tda	tda					tda	tda	d	tda	tda	tda	d		tda	d
7	Neighbourhood Management & Renewal	UEL_7_NMR	tda	tda	tda	tda				tda	td	d		tda					d
7	Law for Housing Professionals	UEL_7_tbc					tda	tda									tda		
7	Dissertation	UEL_7_DIS								tda	tda	da						da	

Appendix B: Assessment Grid MA Housing Strategy and Leadership

Formative Assessment is indicated as F

	Project	Powerpoint	Work-place report/log	Individual Presentatio	Case studies	Seminar Report	Field trip Report	Organisatio nal analysis	Journal	Literature Review	Blogs	Group presentatio	Exam -	Essay	Document analysis	Visual catalogue	Dissertation
UEL-7_TBC Leadership and Housing in the 21 st Century				x		F								3000			
UEL-7_TBC Politics Housing and Social Justice				x		F								4000			
UEL-7-EHF Economy and Housing Finance						F								5000			
UEL-7_TBC Strategic Management of Social Housing						F	2500	F						2500			
UEL-7-NMR						F	2000							3000			
UEL-7_TBC				x		F								4500			

Law for Housing Professionals																	
UEL-7-DIS Dissertation	12,000																