

Understanding the interplay: Adaptable cumulative approach for core RE, PSHE, or equivalent		
6 lessons or a whole day. This should be used in conjunction with other resources available on the website to support dialogue and writing at each stage/lesson.		
Sessions	Understanding the Interplay enquiry questions	Possible teacher questioning and stimuli
1	<p>Who am I?</p> <p>Exploring my worldview</p> <p>(Meta-theme: Affective/Negotiated)</p>	<p>1. What makes you, you?</p> <p>Use: Theos film "<a href="#">Nobody Stands Nowhere</a>", "Theseus' Ship".</p> <p>Think about all the things that make you who you are today. You might want to think about where you were born, languages you speak, family, friends, groups, hobbies, faith, experiences.</p> <p>Build:</p> <ul style="list-style-type: none"> <li>+ what makes you, you</li> <li>+ make connections across models</li> <li>+ anything to add (reflexive stage)</li> <li>+ school/regional identity – include complexity!</li> </ul>
2	<p>Where do I belong?</p> <p>How do I interact with others? Familiar/unfamiliar/community spaces/safety</p> <p>(Meta-theme: Affective/Negotiated)</p>	<p>1. Where do you feel you belong?</p> <p>2. How is this related to your identity?</p> <p>Use: images of 'jobs', religious identities, gender stereotypes, teenage stereotypes etc,</p> <p>3. Which places do you feel most at home?</p> <p>4. Where do you feel safe?</p> <p>5. Where don't you feel safe?</p> <p>6. How do others see you?</p> <p>Build:</p> <ul style="list-style-type: none"> <li>+ make connections across models</li> <li>+ anything to add (reflexive stage)</li> <li>+ generational belonging – include complexity!</li> </ul>



<p><b>3</b></p>	<p>What are the intersections of my identity?</p> <p>Navigating complexity</p> <p>(Meta-theme: Negotiated)</p>	<ol style="list-style-type: none"> <li>1. What places do you feel connected? <ul style="list-style-type: none"> <li>- You can think about where you live, relatives live, holiday, school, clubs, sport, sacred building</li> </ul> </li> <li>2. Are there things about you that your school friends don't know?</li> <li>3. Are there things about you that your family know but school friends don't know?</li> </ol> <p>Build:</p> <ul style="list-style-type: none"> <li>+ make connections across models</li> <li>+ anything to add (reflexive stage)</li> <li>+ generational navigations – include complexity!</li> </ul>
-----------------	--	---

<p><b>4</b></p>	<p>How do I contribute to a more just world?</p> <p>(Meta-theme: Contributinal)</p>	<ol style="list-style-type: none"> <li>1. What do you feel is good about the world?</li> <li>2. What do you feel is wrong in the world?</li> <li>3. How do you know right from wrong?</li> <li>4. What can you do to make the world a fairer place?</li> </ol> <p>Build:</p> <ul style="list-style-type: none"> <li>+ make connections across models</li> <li>+ anything to add (reflexive stage)</li> <li>+ generational navigation – include complexity!</li> </ul>
<p><b>5</b></p>	<p>How can creativity work for justice?</p> <p>Risk-taking and creativity</p> <p>(Meta-theme: Norm-challenging)</p>	<ol style="list-style-type: none"> <li>1. What art, music or performance have you enjoyed that challenged your thinking?</li> <li>2. How can we use arts to challenge stereotypes?</li> </ol> <p>Build:</p> <ul style="list-style-type: none"> <li>+ make connections across models</li> <li>+ anything to add (reflexive stage)</li> <li>+ generational navigations – include complexity!</li> </ul>



6	<p>How can I challenge the status quo?</p> <p>Challenging myself</p> <p>(Meta-themes: Affective, Negotiated, Contributinal, Norm-Challenging)</p>	<ol style="list-style-type: none"> <li>1. Do you feel any differently about yourself since the first session?</li> <li>2. Which parts of yourself have changed since we started?</li> <li>3. What could you do differently to contribute to a more peaceful world?</li> <li>4. Are there any parts of yourself that you have been surprised by?</li> <li>5. What does the best version of you look like?</li> </ol> <p>Build:</p> <ul style="list-style-type: none"> <li>+ make connections across models</li> <li>+ anything to add (reflexive stage)</li> <li>+ generational navigations – include complexity!</li> </ul>
---	---	---

