



Guidelines for Assessment and Progression

This document has been designed for use across nine Universities. This section outlines the process for assessment and progression for students in London South Bank University nursing programmes.

Placement

Each placement is assessed separately in the document, and should have both the Professional Values in Practice and relevant Essential skills assessed. The mentor is responsible for the assessment of Professional Values in Practice, Essential Skills and Episode of Care. Any professional who has been suitably prepared can undertake an assessment of an Essential Skill. The mentor undertaking the final assessment will verify that they are happy with this by signing that all the identified Essential Skill in that placement period have been met.

Assessment of Professional Values in Practice

Assessment of the Professional Values in Practice must be in each placement at mid-point and end-point. Students should pass these by the end of the placement. If they refer on any Professional Values in Practice they can carry these over to the next placement period. These must be achieved by the end of the Part. All Professional Values in Practice must be passed in the last placement of the Part (year).

Assessment of Essential Skills

The assessment of Essential skills should be undertaken across the Part, so not all the Essential Skills need to be assessed in each placement. As some skills can be achieved more easily in some placements, plan ahead and do not leave all the Essential Skills until the last placement. The student **ONLY** needs to achieve each Essential Skill **ONCE** across the Part (1, 2 or 3) and **NOT** in every practice placement period or practice learning experience. If an Essential Skill is assessed as achieved early in a Part (1, 2, and 3), it is expected that the student will maintain that level of competence. When this does not occur a student will not achieve statement 7 of the Professional Values in Practice statements (*the student makes consistent effort to engage in the requisite standards of care and learning*) and will require an action plan to address this. All the Essential Skills for each Part (1, 2 and 3) must be achieved in order to complete the practice learning required for progression at the Progression Points (1 and 2).

Episode of Care

The Episodes of Care need to be achieved in order to achieve the Progression Point (1 or 2) or completion of practice. These are completed in a practice area with the mentor. They may repeat the Episode of Care, if not achieved successfully. If a student has difficulty in achieving a pass in the Episode of Care they would not be achieving some of the Essential Skills or Professional Values in Practice.

Submission and Progression

The student will submit the PAD, using University procedures, after each placement as per submission information in the module guide. At the **END OF THE PART** (1, 2 or 3), the student will submit the PAD, using University procedures, with all the Essential skills, Professional Values in Practice and the Episodes of Care achieved in order to achieve the Progression Point (1 or 2) or completion of practice. If by the end of the Part (1, 2 or 3) the Essential Skills, Professional Values in Practice and Episodes of Care have **NOT BEEN ACHIEVED** then the student will have failed practice. Students will have a repeat placement to pass all elements of the document.

Record of Practice Hours

A record of the student's practice hours must be signed on a daily and weekly basis for each practice learning placement as evidence of the student's practice hours.

Practice Learning Guidelines

These set out the requirements for assessment in practice ensuring all students are treated in an equitable and fair manner. The document is on the Practice Learning Support site at: <http://extranet.lsbu.ac.uk/practicelearning>