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LSBU



Royal College of
General Practitioners



**modality
partnership**
A Commitment to Care

Leading Primary Care

Level 7 Work Based Learning Module
(20 Credits)

Introduction

This Work Based Learning Module aims to provide the practical knowledge, understanding and skills required for leading primary care at executive level. At its core are the principles of integrity, collaboration, innovation, and inclusivity to secure high quality health care with and for people and communities that makes the most of the talents and assets of health professionals, and secures the best public value.

Aimed at primary care partners and leaders the Modules covers all aspects of primary care management and leadership for effective General Practice and PCN working.

The Module is achieved by successfully completing the workshops and academic components alongside evidence of application of ideas into practice. The Module attracts 20 Level 7 credits which can be used to progress to PGCert, Diploma and Masters at LSBU e.g. MA Leading Social Change, MSc Leadership and Service Improvement, PGCert Clinical Leadership.

The portfolio of learning developed in the Module can also be used to meet professional CPD requirements.

The Module is delivered using a blended approach comprising online and work place learning activities. Work Based Learning is critical to the Module experience and successful completion, with participants applying knowledge to local team and organisation-wide leadership in primary care.

The Module is designed using adult learning principles and the participants develop an online learning community.

Participants are supported in their own organisation with Mentoring and a collaborative learning community.

Module Aims

This Module aims to develop primary care senior leaders who are able to lead robust primary care teams and innovate across primary care systems.

1. Primary Care Leaders with the knowledge and understanding of leading change in order to lead real time changes in quality in general practice and primary care.
2. Leaders who secure evidence-based effective approaches to meet their local population health needs.
3. Leaders who have an understanding of relational approaches to change and innovation.
4. Leaders who can critically appraise evidence-based options for leading effective primary care.
5. Leaders who can demonstrate personal resilience.
6. Leaders who consider their own continued development needs in light of their area of practice
7. Leaders who have brought their learning to bear on local quality challenges and projects to generate public value.



RCGP Leadership Capabilities Framework

This Module maps against the RCGP Leadership Capabilities Framework

RCGP Leadership Capabilities	Practice Level	Locality Level
Demonstrating personal qualities		
Developing self-awareness	✓	✓
Managing yourself	✓	✓
Continuing personal development	✓	✓
Acting with integrity	✓	✓
Working with others		
Developing networks	✓	
Building and maintaining relationships	✓	
Encouraging contribution	✓	
Working within teams	✓	
Managing services		
Planning	✓	
Managing Resources	✓	
Managing People	✓	
Managing Performance	✓	
Improving services		
Ensuring Patient Safety	✓	✓
Critically Evaluating	✓	
Encouraging Improvement and Innovation	✓	
Facilitating Transformation	✓	
Setting direction	✓	
Identifying the contexts for change		
Applying knowledge and evidence	✓	
Making decisions	✓	
Evaluating impact	✓	

Module Structure

Induction:

a. Programme Induction (1 hour online)

Academic and pragmatic overview of the programme

b. Induction: The Partnership Code (1 hour)

Provided by the local Organisation – exploring the values and culture of your practice and PCN so you join the programme clear about how your organisation expects you to lead. This is for you to set up prior to the programme workshops.

c. Academic Essentials (4 hours)

Health Professionals in Primary Care have varied experience in social sciences. This series of tutorials and self-directed learning activities supports students with their academic writing.

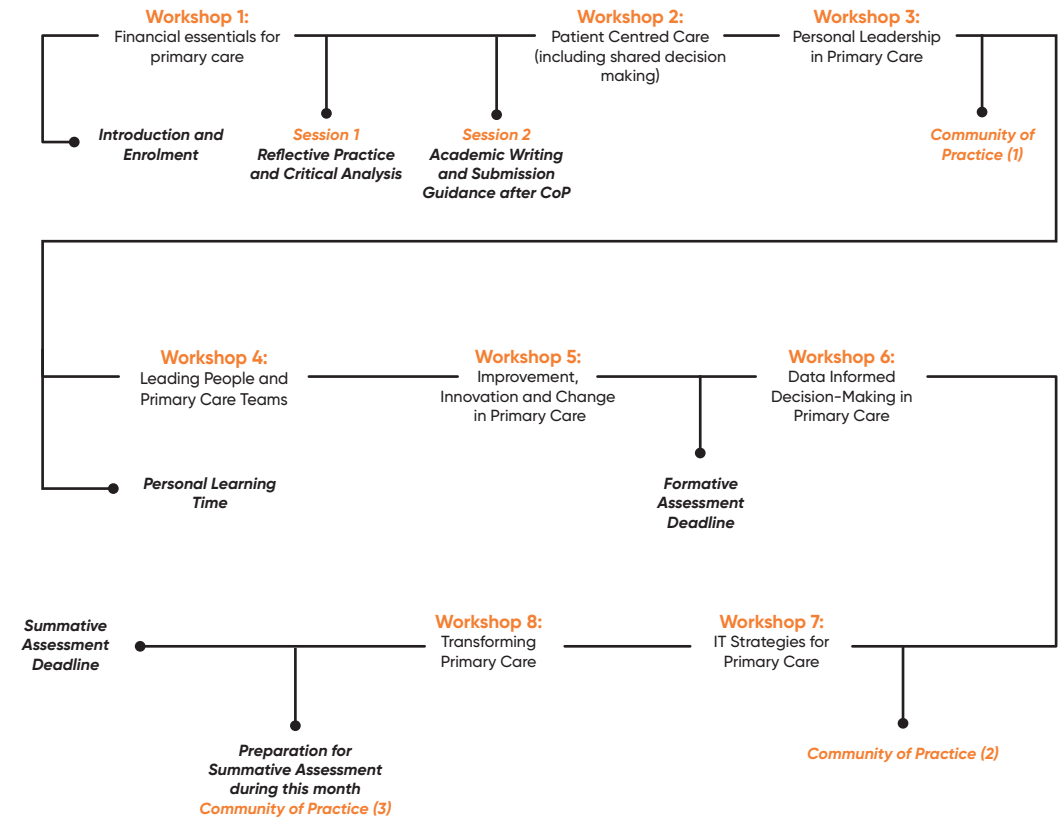
Academic Essentials is provided in two tutorials:

- Session 1 Reflective Practice, and Critical Analysis
- Session 2 Academic writing and submission guidance

Students are also required to access the Academic Writing materials provided by the Library on Moodle.

Indicative module timeline

Work Based Learning Module – Leading Primary Care



Additional Provision:

• Mentoring provided by the RCGP

RCGP Mentoring will make a real difference to your personal and professional life through one-to-one support, guidance, encouragement and inspiration so that you reach your full potential as great doctors providing great care. Mentoring is only available to RCGP members.

• Learning Community provided within your organisation

We provide 3 one-hour online 'communities of practice'. These are action learning sessions focusing on how you are applying learning to your leadership practice.

Assessments

Formative assessment

A 500 word outline of the areas of your responsibility where you intend to lead a change during the Module, including a brief reflection on your personal development needs and how you plan to address these in the Module.

Summative assessment

Provide a Portfolio of the assignments from the workshops within the Module; and a 1000-word Reflection on your learning about leading change in Primary Care.

The Portfolio

The Portfolio must include the assignments from Workshops 2,3,4 and 8; and 1 more assignment from the rest of the Modules.

Reflection

Using a Model of Reflection of your choice to structure your reflection, reflect on your learning about leading change in primary care, drawing on the ideas and literature provided in the Module. You may include reflections from your coaching sessions.

Both elements are required for successful completion of the module.

Entry Requirements

A minimum of a 2:2 first degree/Bachelor degree equivalent to UK Second Class Honours Lower Division in a relevant subject area.

All participants must be working at a senior level in their primary care organisation and have a minimum of 3 years work experience that demonstrates clinical leadership and management responsibilities for example GP Partner, Group Executive Director, Clinical Lead, Clinical Chair, with strong and consistent career progression and achievement.

Or:

In exceptional cases five years management and leadership experience with strong and consistent career progression and achievement, after interview with the Course Director.

Applicants will be assessed on the personal statement as well as the entry qualifications.

We welcome equivalent qualifications from around the world.

Logistics

The course runs from September 2022 – August 2023.

The course is provided online.

Course Fees are £2,995.



Provider Partnership

LSBU

As an enterprising civic University, we are committed to addressing real world problems, and application is central to the learning process, forming the case material for the classroom learning, and focus for action learning in the workplace. Our team have been working with Primary Care for many years and include clinicians, improvement experts and data scientists. You can see our Primary Care work at pcnacademy.org.uk.

Modality Partnership

Modality Partnership is an award-winning GP super-partnership that operates primary health care and community services nationally. A super-partnership is made up of GP practices who come together to form one single partnership. By being part of a larger group of practices we can be more efficient in the way we work. We are committed to NHS values and we are continuing to grow, innovate and sustain services in General Practice and across the system. We aim to meet the growing needs and expectations of our patients; without losing continuity of care, and we work together to find new, innovative solutions that will provide high quality, excellent care for all. (<https://www.modalitypartnership.nhs.uk/background>, 2021)

RCGP

The Royal College of General Practitioners is a network of over 53,000 family doctors working to improve care for patients. We work to encourage and maintain the highest standards of general medical practice and act as the voice of GPs on education, training, research and clinical standards.

Contact

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