

Course Specification

A. Course Information															
Final award title(s)	LLB (Hons) Law LLB (Hons) Law (Business Law) LLB (Hons) Law (Criminal Law) LLB (Hons) Law (Criminology)														
Intermediate exit award title(s)	Cert HE Law Dip HE Law														
UCAS Code		Course Code(s)	5780												
Awarding Institution	London South Bank University														
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS														
Division	Law														
Course Directors	Cameron Giles, Risham Chohan, Robert Hush, Paul Wynell-Sutherland														
Delivery site(s) for course(s)	<input checked="" type="checkbox"/> Southwark <input type="checkbox"/> Havering <input type="checkbox"/> Other: <i>please specify</i>														
Mode(s) of delivery	<input checked="" type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> other please specify														
Length of course/start and finish dates	<table border="1"> <thead> <tr> <th>Mode</th> <th>Length years</th> <th>Start - month</th> <th>Finish - month</th> </tr> </thead> <tbody> <tr> <td>Full time</td> <td>3</td> <td>September</td> <td>June</td> </tr> <tr> <td>Full time with placement/ sandwich year</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Mode	Length years	Start - month	Finish - month	Full time	3	September	June	Full time with placement/ sandwich year			
Mode	Length years	Start - month	Finish - month												
Full time	3	September	June												
Full time with placement/ sandwich year															
Is this course suitable for a Visa Sponsored Student?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No														
Approval dates:	Course validation date	August 2021													
	Course specification last updated and signed off	November 2021													
Professional, Statutory & Regulatory Body accreditation	On successful completion of our courses you will be able to progress to qualify as a Barrister, a Chartered Legal Executive or a Solicitor To be a Barrister you need to pass with 2(ii) Honours – see https://www.barstandardsboard.org.uk/														

	<p>To be a Chartered Legal Executive you need to take specific options and pass them at a 2(ii) Honours standard - see https://www.cilex.org.uk/</p> <p>To be a Solicitor you need to pass the degree – see https://www.sra.org.uk/</p>	
Reference points:	Internal	<p>Corporate Strategy 2020-2025</p> <p>Academic Quality and Enhancement Website</p> <p>School Strategy</p> <p>LSBU Academic Regulations</p>
	External	<p>QAA The UK Quality Code for Higher Education 2018</p> <p>Framework for Higher Education Qualifications</p> <p>FHEQ Outcome Classification Descriptions for Level 6</p> <p>Law Subject Benchmark Statements 2019</p> <p>OfS Guidance</p> <p>PSRBs</p> <p>SEEC Level Descriptors 2021</p> <p>Competitions and Markets Authority</p> <p>Solicitors Regulation Authority</p> <p>Bar Standards Board</p>
B. Course Aims and Features		
Distinctive features of course	<ul style="list-style-type: none"> • Offers innovative teaching and assessment with an emphasis on developing confident and effective legal practitioners and scholars; • Strong emphasis on experiential learning and legal education for professional practice and the enhancement of professional career prospects, with core and optional modules offering real and simulated experiences of legal practice; • A specific module dedicated to employability skills, placements and volunteering (Working in the Law) supports and encourages students to take advantage of career placement and volunteering opportunities made available through partnerships with local legal services providers and the LSBU Legal Advice Clinic; • Encourages students to develop a reflective and critical approach to the content and operation of the law, as well as an appreciation of its wider social, political, economic and ethical contexts; • Enables students to acquire and develop intellectual independence and essential professional and academic skills to prepare them for further education and training in the field of legal professional practice or for entry into a broad range of professional careers; • Provides a ‘head start’ for qualification as a solicitor by introducing students to legal procedure and the professional skills covered on the Solicitors Qualifying Examination and using SQE style multiple choice questions as part of the course assessment strategy; • Satisfies the requirement for completion of the academic component of training as required by the Bar Standards Board to enable graduates to apply for further professional study with a view to qualifying as a barrister; • Satisfies the requirements for the Institute of Legal Executives (CILEx) ‘Fast Track’ to membership, entitling students to become Graduate Members of CILEx on graduation without further study or assessment; • Offers extensive online learning resources including a tablet, an electronic law library and test-enhanced learning; 	

	<ul style="list-style-type: none"> • Offers opportunities to study abroad, including international field trips; • Offers frequent opportunities to learn from legal practitioners, particularly our Visiting Fellow and Professors, Alumni and members of the local legal profession who contribute guest lectures and support our career development activities and events.
Course Aims	<p>The LLB aims to engage, support and enable every student to:</p> <ul style="list-style-type: none"> • develop intellectually and personally through the acquisition of legal knowledge and professional skills and attitudes; • become reflective and critical practitioners and life-long learners; and • achieve their goals of further study and professional employment, including qualification as a barrister, legal executive or solicitor, in a continually changing world of employment.
Course Learning Outcomes	<p>1. Knowledge of Law & Procedure</p> <p>Students will have systematic knowledge and critical understanding of the law of England & Wales, including sources, general principles and the specific application of the law in core and selected specialist areas, as well as key aspects of international law, including the European Convention on Human Rights and the Law of the European Union.</p> <p>2. Theory, Principles & Values (including ethics)</p> <p>Students will be able to interpret and apply advanced theories, principles and values that underpin and explain the Constitution, the administration of justice and legal practice and offer critical insights into law making and law reform.</p> <p>3. Critical Analysis & Evaluation</p> <p>Students will be able to critically analyse and evaluate complex legal issues and law reform proposals in their social, political, economic and ethical contexts, recognising alternative points of view and offer reasoned conclusions supported by authority and evidence.</p> <p>4. Practical Problem-Solving Skills</p> <p>Students will be able to analyse and solve complicated and uncertain legal problems by selecting and applying primary sources of law and other legal materials to complex factual situations and, where necessary, analysing and evaluating conflicting interpretations of statutes and cases, applying the rules of statutory interpretation and the doctrine of precedent.</p> <p>5. Professional & Academic Skills</p> <p>Students will have effective skills to manage projects and work on their own and in groups, communicate ideas clearly and appropriately, both orally and in writing, conduct research, use, present and evaluate information provided in numerical or statistical form and comply with expected standards of academic practice and integrity.</p> <p>6. Intellectual Independence</p>

	Students will be able to work independently, including planning and managing an extended programme of independent study, and to reflect and act upon their study and training needs, recognising personal strengths and opportunities for development.
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C. Teaching and Learning Strategy

The course is delivered by a blend of scheduled large and small group classes and guided independent study. Student learning is directed and supported in-class by tutors and peers and supplemented by the use of online materials, resources and exercises, using LSBU Library & Learning Resources, the OUP Law Trove online law library and a Virtual Learning Environment (VLE) (Moodle) as a central facility to structure and support self-directed study. Detailed direction and support is gradually reduced as students acquire greater intellectual independence as they progress through the course.

The sequencing of classes, guided study, self-directed study, assignments and assessments is designed across the course and within each module, including in relation to pervasive skills and attributes, to align in a constructive, cumulative and formative manner to enable each student's development to achieve the module, level and course outcomes with regard to learning, skills and development.

Students are introduced to legal study and the progressive aims of the degree through intensive induction programmes at the commencement of each level.

All students encounter modules that are primarily doctrinal, theoretical or experiential and individual students can select options to create pathways that suit their interests and career choices. Students are encouraged to reflect on their progress and their learning needs throughout the course. Student learning is underpinned and supported technology enhanced learning and experiential learning strategies. The development of intellectual independence and academic and professional skills is planned and structured pervasively across the course.

D. Assessment

The assessment strategy of the LLB course requires that assessment should:

- be based on criteria and practices known to students in advance,
- be marked according to published standards and practices formulated to ensure fairness and consistency,
- test the outcomes of the course and each module at the appropriate level,
- be sufficiently varied in form to test all outcomes including both knowledge and skills,
- be searching and rigorous in standard,
- be robust in designing out plagiarism and personation,
- contribute to the development of student learning during the course, including through test enhanced learning,
- offer opportunities during the course to identify students' strengths and weaknesses and provide feedback,
- comply with LSBU Regulations and the requirements of the Institute of Legal Executives.

The course includes a variety of assessment methods consistent with this strategy to foster learning development and assess course outcomes. The aim is to provide a balanced range of assessment focused on the outcomes appropriate to the module and level. In addition to written examinations (which may be unseen or seen, in whole or part) individual and group coursework and oral presentations, the course will employ in-class and online formative assessments to encourage

preparation and participation and to facilitate timely formative feedback. As part of this strategy, multiple choice question assessments will be used to assess subject knowledge and offer prompt feedback and guidance. Where appropriate SQE style MCQ will be used as part of our test enhanced learning and SQE 'Head Start' strategies.

E. Academic Regulations

The University's Academic Regulations apply for this course.

F. Entry Requirements

- A Level ABB;
- BTEC National Diploma DDM;
- Access to HE Diploma with 33D 3M 9P; or
- Equivalent Level 3 qualifications worth 128 UCAS points

Applicants must hold 5 GCSEs A-C including Maths and English, or equivalent (reformed GCSEs grade 4 or above).

We welcome qualifications from around the world. English language qualifications for international students: IELTS score of 6.0 or Cambridge Proficiency or Advanced Grade C.

Work experience in a Law firm prior to enrolment is not required. However, if any is secured it will provide a good entry point and start the student's self-development connected to Law.

Applicants without these qualifications will be considered on a case by case basis if they have relevant legal work experience.

G. Course structure(s)

Course overview

The course involves a set of compulsory modules and a range of elective modules, separated into four "Option Pools", as detailed below.

LLB (Hons) Law – **Full time**

	Semester 1		Semester 2	
Level 4	Legal System, Legal Study, Legal Skills (3LS) (compulsory)	20 CAT	Current Legal Issues (compulsory)	20 CAT
	Contract Law (compulsory)	20 CAT	Law of Torts (compulsory)	20 CAT
	Public Law (compulsory)	20 CAT	European Law (compulsory)	20 CAT
Level 5	Working in the Law (compulsory)	20 CAT	Law in Action (compulsory)	20 CAT

	Criminal Law (compulsory)	20 CAT	Option Pool A	20 CAT
	Property, Equity & Trusts (compulsory)	20 CAT	Option Pool A or B	20 CAT
Level 6	Land Law (compulsory)	20 CAT	The Law Project (compulsory)	20 CAT
	Law and Technology (Compulsory)	20 CAT	Option Pool D	20 CAT
	Option Pool C	20 CAT	Option Pool D	20 CAT
LLB (Hons) Law (Business Law) – Full time				
	Semester 1		Semester 2	
Level 4	Legal System, Legal Study, Legal Skills (3LS) (compulsory)	20 CAT	Current Legal Issues (compulsory)	20 CAT
	Contract Law (compulsory)	20 CAT	Law of Torts (compulsory)	20 CAT
	Public Law (compulsory)	20 CAT	European Law (compulsory)	20 CAT
Level 5	Working in the Law (compulsory)	20 CAT	Law in Action (compulsory)	20 CAT
	Criminal Law (compulsory)	20 CAT	Consumer Protection & the Law (compulsory)	20 CAT
	Property, Equity & Trusts (compulsory)	20 CAT	Option Pool A or B	20 CAT
Level 6	Land Law (compulsory)	20 CAT	The Law Project (compulsory)	20 CAT
	Business Law (compulsory)	20 CAT	Employment Law (compulsory)	20 CAT
	Company Law (compulsory)	20 CAT	Option Pool D	20 CAT

LLB (Hons) Law (Criminal Law) – Full time

	Semester 1		Semester 2	
Level 4	Legal System, Legal Study, Legal Skills (3LS) (compulsory)	20 CAT	Current Legal Issues (compulsory)	20 CAT
	Contract Law (compulsory)	20 CAT	Law of Torts (compulsory)	20 CAT
	Public Law (compulsory)	20 CAT	European Law (compulsory)	20 CAT
Level 5	Working in the Law (compulsory)	20 CAT	Law in Action (compulsory)	20 CAT
	Criminal Law (compulsory)	20 CAT	Regulatory Principles of Entertainment Media Law	20 CAT
	Property, Equity & Trusts (compulsory)	20 CAT	Option Pool A or B	20 CAT
Level 6	Land Law (compulsory)	20 CAT	The Law Project (compulsory)	20 CAT
	Criminal Litigation (compulsory)	20 CAT	Law of Admissibility of Evidence (compulsory)	20 CAT
	Analysis of Evidence & Proof (compulsory)	20 CAT	Option Pool D	20 CAT

LLB (Hons) Law (Criminology) – Full time

	Semester 1		Semester 2	
Level 4	Legal System, Legal Study, Legal Skills (3LS) (L4) (compulsory)	20 CAT	Current Legal Issues (L4) (compulsory)	20 CAT
	Contract Law (L4) (compulsory)	20 CAT	Law of Torts (L4) (compulsory)	20 CAT
	Public Law (L4) (compulsory)	20 CAT	European Law (L4) (compulsory)	20 CAT
Level 5	Criminal Law (L5) (compulsory)	20 CAT	Law in action (L5)	20 CAT
	Property, Equity and Trusts (L5) (Compulsory)	20 CAT	Youth, Crime and Delinquency (L5) (Compulsory)	20 CAT
	Working in the Law (L5) (compulsory)	20 CAT	Option Pool A or B (L5)	20 CAT
Level 6	Land Law (L6) (compulsory)	20 CAT	The Law Project (L6) (compulsory)	20 CAT
	Hate Crime (L6) (compulsory)	20 CAT	Crimes of the Powerful (L6)	20 CAT
	Option Pool C (L6)	20 CAT	Option Pool D (L6)	20 CAT
Option Pool A Doctrinal			Option Pool B Practical	
ADR Theory & Practice Consumer Protection & the Law Gender, Justice & the Law Jurisprudence, Law & Politics Medical Law & Ethics Regulatory Principles of Entertainment & Media Law			Comparative Law Legal Advice Clinic Professional Skills & Practice Public Legal Education	
Option Pool C			Option Pool D	
Analysis of Evidence & Proof Business Law Civil Rights and the Individual Company Law Criminal Litigation Environmental Law Law and Technology Family Law 1 Children Mediation & Negotiation Skills Practical Intellectual Property Law			Civil Litigation Civil Rights and the state Employment Law European Borders & Security Law Immigration & Asylum Law International Protection of Human Rights Law Admissibility of Evidence Family Law 2 Relationships	

Please note that although most optional modules run, we do not guarantee to run every module each year. Subject to numbers on occasion one or two of the option modules in each pool may not run

Placements information

Students are encouraged and supported to seek placements in Working in the Law but placements are not guaranteed. We provide placements for a substantial number of students in the LSBU Legal Advice Clinic and arrange further placements through our links with the local legal community and courts.

Students can opt to study abroad for a Semester (Semester 2, level 5 under current Erasmus and successor arrangements and bilateral relations between LSBU and partner universities abroad. To be eligible students will have to obtain average marks of 60%+ at Level 4. They will accumulate credit for these studies but their Honours degree calculation under LSBU Academic regulations will be based on the LSBU credit only.

H. Course Modules					
Module Code	Module Title	Level	Semester	Credit value	Assessment
LEVEL 4					
LAW-4-LLL	Legal Skills, Legal Study, Legal System	4	1	20	CW1 PDP (Pass/Fail) EX1 100% Exam: MCT (50% sub-component); and Case note (50% sub-component)
LAW-4-CLA	Contract Law	4	1	20	CW1 50% Problem Question EX1 50% MCT
LAW-4-LTR	The Law of Torts	4	1	20	EX1 100% Exam: MCT (50% sub-component); and Problem Question (50% sub-component)
LAW-4-PBL	Public Law	4	2	20	CW1 50%: Written and Oral Review Application EX1 50%: MCT
LAW_4_EUL	European Law	4	2	20	EX1 100% Exam
LAW_4_CLI	Current Legal Issues	4	2	20	CW1 50% Group Presentation CW2 50% Reflective Log
LEVEL 5					
LAW-5_CRI	Criminal Law	5	1	20	EX1 100% Exam
LAW_5_PEQ	Property, Equity & Trusts	5	1	20	CW1 30% CW: Portfolio EX1 70% Exam
LAW-5-WIT	Working in the Law	5	1	20	CW1 50% Portfolio CW2 30% Individual Oral Presentation CW3 20% Work Placement or Career Research Log
LAW_5_LIA	Law in Action	5	2	20	CW1 50% Advice CW2 50% Essay
LAW-5-ALD	Alternative Dispute Resolution - Theory and Practice	5	2	20	CW1 50% Presentation CW1 50% Essay

LAW-5-GEJ	Gender Justice and the Law	5	2	20	CW1 30% Presentation; CW2 70% Coursework Essay
LAW-5-MEL	Medical Law and Ethics	5	2	20	CW1 100% Report
LAW-5-COL	Consumer Protection and the Law	5	2	20	CW1 50% Oral Presentation CW2 50% Essay
LAW-5-JUL	Jurisprudence - Law and Politics	5	2	20	CW1 100% Essay
LAW-5-REP	Regulatory Principles of Media & Entertainment Law	5	2	20	CW1 50% Advocacy Assessment and skeleton CW2 50% Written assignment
LAW-5-COM	Comparative Law	5	2	20	CW1 100% Oral Presentation
LAW_5_LAC	Legal Advice Clinic	5	2	20	CW1 100% Group Oral Assessment (50% sub-component) and Portfolio (50% sub-component)
LAW_5_PSP	Professional Skills & Practice	5	2	20	CW1 100% CW: Portfolio
LAW_5_PLE	Public Legal Education	5	2	20	CW1 30% Artifact CW2 40% Group work CW3 30% Reflective log
DSS_5_YCD	Youth, Crime and Delinquency	5	2	20	100% Essay
LEVEL 6					
LAW_6_LAL	Land Law	6	1	20	EX1 100% Exam: (50% sub-component MCT) and (50% sub-component problem questions)
LAW_6_ANE	Analysis of Evidence	6	1	20	CW1 50% Wigmoreian Chart, CW2 50% Essay
LAW_6_BUS	Business Law	6	1	20	EX1 100% Exam
LAW-6-COM	Company Law	6	1	20	EX1 100% Exam
LAW_6_CRL	Criminal Litigation	6	1	20	CW1 30% Advocacy Assessment EX1 70% Exam
LAW_6_PIP	Practical Intellectual Property Law	6	1	20	CW1 100% Essay
LAW_6_FL1	Family Law 1 Children	6	1	20	CW1 30% Portfolio EX1 70% Exam
LAW_6_MAN	Mediation and Negotiation Skills – Theory and Practice	6	1	20	CW1 40% Report, CW2 60% Case study
LAW-6-PRO	The Law Project	6	2	20	CW1 15% Oral Presentation CW2 85% Project
LAW-6-CIV	Civil Litigation	6	2	20	CW1 30% Oral Advocacy EX1 70% Exam

Law_6_EHU	European Human Rights Law	6	2	20	CW1 15% Oral Presentation CW2 85% Project
LAW-6-EMP	Employment Law	6	1	20	CW1 30% Essay EX1 70% Exam
LAW_6_EBS	European Borders and Security Law	6	2	20	CW1 100% Presentation
LAW_6_IAL	Immigration and Asylum Law	6	2	20	CW1 50% Presentation EX1 50% Exam
LAW_6_IHU	International Protection of Human Rights	6	2	20	CW1 100% Essay
LAW_6_LAE	Law of Admissibility Evidence	6	2	20	CW1 50% Trial observation CW2 50% Essay
LAW_6_LTE	Law & Technology	6	1	20	CW1 30% Essay CW2 70% Presentation and Group Work
LAW_6_FL2	Family Law 2 Relationships	6	2	20	CW1 30% Portfolio EX1 70% Exam
LAW_6_ENV	Environmental Law	6	1	20	CW1 100% Essay
DSS_6_HCR	Hate Crime	6	1	20	40% 1500-Word Annotated Bibliography 60% 3000-Word Case Study
DSS_6_COP	Crimes of the Powerful	6	1	20	30% 1000-Word Annotated Bibliography 70% 3000-Word Case Study

I. Timetable information

Normally our Undergraduate LLB Full Time Law is timetabled to run so students are on site no more than three days a week

We plan our timetables as early as April before the following year and indicate to students around July each year on which day their modules will run for the following year.

The finalised published timetable is completed in August/early September.

J. Costs and financial support

Course related costs

All students receive a tablet and access to a full electronic academic law library (OUP Law Trove) as part of their tuition fees. Travel and accommodation fees are paid for students taking the international field trip options European Borders & Security and Comparative Law. Students on these trips will have to pay for some of their own meals and all of their social expenses.

Tuition fees/financial support/accommodation and living costs

- Information on tuition fees/financial support can be found by clicking on the following link - <http://www.lsbu.ac.uk/courses/undergraduate/fees-and-funding> or
- <http://www.lsbu.ac.uk/courses/postgraduate/fees-and-funding>
- Information on living costs and accommodation can be found by clicking the following link- <https://my.lsbu.ac.uk/my/portal/Student-Life-Centre/International-Students/Starting-at-LSBU/#expenses>

List of Appendices

- Appendix A: Curriculum Map
Appendix B: Terminology

Appendix A: Curriculum Map

Course Learning Outcomes by Modules

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
5. Professional & Academic Skills
6. Intellectual Independence

Note:

'X' indicates teaching, development and assessment.

'TD'= Taught and developed

LEVEL 4	Title	Code	1	2	3	4	5	6
S1								
L4	Legal Skills, Legal Study Legal System	LAW_4_LLL	X	TD	TD		X	D
L4	Contract	LAW-4-CLA	X	TD	TD	X	X	D
L4	Public Law	LAW-4-PBL	X	TD	TD	X	X	D
S2								
L4	Current Legal Issues	LAW_4_CLI	X	D	X		X	D
L4	Tort	LAW_4_LTR	X	TD	TD	X	X	D
L4	European Law	LAW_4_EUL	X	TD	TD	X	X	D

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LEVEL 5	Title	Code	1	2	3	4	5	6
S1								
L5	Working in the Law	LAW-5-WIT	TD	D			X	X
L5	Criminal Law	LAW-5-CRI	X	TD	X	X	X	D
L5	PET	LAW-5-PEQ	X	TD	X	X	X	D
S2								
L5	Law in Action	LAW_5_LIA	X	X	X	X	X	D
L5	Youth, Crime and Delinquency	DSS_5_YCD	TD		X		X	X

Course Learning Outcomes by Modules

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
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Pool A	Doctrinal	Code	1	2	3	4	5	6
L5	ADR Theory & Practice	LAW-5-ALD		X	X		X	X
L5	Consumer Protection & the Law	LAW-5-COL	X	TD	X	X	X	TD
L5	Gender, Justice & the Law	LAW-5-GEJ	X	X	X		X	D
L5	Jurisprudence, Law & Politics	LAW-5-JUL		X	X		TD	D
L5	Medical Law & Ethics	LAW-5-MEL	X	X	X		X	D
L5	Regulatory Principles of Media & Entertainment Law	LAW-5-REP	X	X	X	X	X	X
Pool B	Practical	Code	1	2	3	4	5	6
L5	Comparative Law	LAW-5-COP	X	TD	X		X	
L5	Legal Advice Clinic	LAW_5_LAC	TD	TD	D	TD	X	X
L5	Professional Skills & Practice	LAW_5_PSP	TD	X		TD	X	X
L5	Public Legal Education	LAW_5_PLE	X	TD	D	X	X	X

Course Learning Outcomes by Modules

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
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LEVEL 6	Title	Code	1	2	3	4	5	6
L6 S1	Land Law	LAW_6_LAL	X	TD	X	X	X	D
L6	Law & Technology	LAW_6_LTE		TD	TD	X	X	X
L6	Hate Crime	DSS_6_HCR	TD		X			X
L6 OPTIONS								
Pool C								
L6	Analysis of Evidence & Proof	LAW_6_ANE	X		X	X		
L6	Business Law	LAW_6_BUS	X		X	X	X	
L6	Company Law	LAW_6_COM	X		X	X	X	
L6	Criminal Litigation	LAW_6_CRL	X	X	X	X	X	
L6	Environmental Law	LAW_6_ENV	X	X	X		X	X
L6	Family Law 1 Children	LAW_6_FL1	X	TD	X	X	TD	TD
L6	Mediation and Negotiation	LAW_6_MAN	TD	X	X	X	X	TD
L6	Practical Intellectual Property Law	LAW_6_PIP	X	T	X	X	X	

Course Learning Outcomes by Modules

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
5. Professional & Academic Skills
6. Intellectual Independence

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'X' indicates teaching, development and assessment.

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LEVEL 6	Title	Code	1	2	3	4	5	6
L6 S2	Project	LAW-6-PRO	X	X	X		X	X
L6	Crimes of the Powerful	DSS_6_COP	TD	X	X			X
Pool D								
L6	Civil Litigation	LAW_6_CIV	X	TD	TD	X	X	X
L6	Employment Law	LAW_6_EMP	X	TD	TD	X	X	X
L6	European Borders & Security Law	LAW_6_EBS	X		X		X	X
L6	European Human Rights Law	LAW_6_EHU	X	X	X	X	X	X
L6	Family Law 2 Relationships	LAW_6_FL2	X	TD	X	X	TD	TD
L6	Immigration & Asylum Law	LAW_6_IAL	X	X	X	X	X	X
L6	International Protection of Human Rights	LAW-6-IHU	X	X	X		TD	X
L6	Law of Admissibility of Evidence	LAW_6_LAE	X		X	X		

Curriculum Pathways Map

By completing the pathways modules, students will also achieve the specific pathway outcomes.

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
5. Professional & Academic Skills
6. Intellectual Independence

Note: 'X' indicates teaching, development and assessment. 'TD' = Taught and developed

Business Law Pathway

Level	Title	Code	1	2	3	4	5	6
L5	Consumer Protection & the Law	LAW-5-CPL	X	TD	X	X	X	TD
L6	Business Law	LAW-6-BLW	X		X	X	X	
L6	Company Law	LAW-6-COL	X		X	X	X	
L6	Employment Law	LAW-6-ELW	X	TD	TD	X	X	X

Criminal Law Pathway

Level	Title	Code	1	2	3	4	5	6
L6	Criminal Litigation	LAW-6-CLG	X	X	X	X	X	
L6	Analysis of Evidence & Proof	LAW-6-AOE	X	X			X	
L6	Law of Admissibility of Evidence		X		X	X		

Law with Criminology Pathway

Level	Title	Code	1	2	3	4	5	6
L6	Youth, Crime and Delinquency	DSS_5_YCD	TD		X		X	X
L6	Hate Crime	DSS_6_HCR	TD		X			X
L6	Crimes of the Powerful	DSS_6_COP	TD	X	X			X

Appendix C: Terminology

(Please review the definitions and add those according to your own course and context to help prospective students who may not be familiar with terms used in higher education.)

Some examples are listed below:

accelerated degree	accelerated degrees (also known as two-year degrees) are full bachelor's degrees (undergraduate courses) you can complete in a condensed time period
awarding body	a UK higher education provider (typically a university) with the power to award higher education qualifications such as degrees
bursary	a financial award made to students to support their studies; sometimes used interchangeably with 'scholarship'
collaborative provision	a formal arrangement between a degree-awarding body and a partner organisation, allowing for the latter to provide higher education on behalf of the former
compulsory module	a module that students are required to take
contact hours	the time allocated to direct contact between a student and a member of staff through, for example, timetabled lectures, seminars and tutorials
coursework	student work that contributes towards the final result but is not assessed by written examination
current students	students enrolled on a course who have not yet completed their studies or been awarded their qualification
delivery organisation	an organisation that delivers learning opportunities on behalf of a degree-awarding body
distance-learning course	a course of study that does not involve face-to-face contact between students and tutors
extended degree	an extended degree provides a bridging route for students who don't meet the initial entry requirements for the undergraduate degree. The first year provides the necessary knowledge and skills before students begin the degree-level course.
extracurricular	activities undertaken by students outside their studies
feedback (on assessment)	advice to students following their completion of a piece of assessed or examined work
formative assessment	a type of assessment designed to help students learn more effectively, to progress in their studies and to prepare for summative assessment; formative assessment does not contribute to the final mark, grade or class of degree awarded to students
foundation	foundation year programmes are designed to develop skills and subject-specific knowledge to ensure a student can advance to a degree course. They may be offered as stand-alone one-year courses or integrated into degree programmes.
higher education provider	organisations that deliver higher education

independent learning	learning that occurs outside the classroom that might include preparation for scheduled sessions, follow-up work, wider reading or practice, completion of assessment tasks, or revision
integrated	an integrated Master's degree combines undergraduate and postgraduate study. In relation to Apprenticeships, integrated would usually mean that the End Point Assessment (EPA) is integrated with the academic award
intensity of study	the time taken to complete a part-time course compared to the equivalent full-time version: for example, half-time study would equate to 0.5 intensity of study
lecture	a presentation or talk on a particular topic; in general lectures involve larger groups of students than seminars and tutorials
learning zone	a flexible student space that supports independent and social learning
material information	information students need to make an informed decision, such as about what and where to study
mode of study	different ways of studying, such as full-time, part-time, e-learning or work-based learning
modular course	a course delivered using modules
module	a self-contained, formally structured unit of study, with a coherent and explicit set of learning outcomes and assessment criteria; some providers use the word 'course' or 'course unit' to refer to individual modules
national teaching fellowship	a national award for individuals who have made an outstanding impact on student learning and the teaching profession
navigability (of websites)	the ease with which users can obtain the information they require from a website
optional module	a module or course unit that students choose to take
performance (examinations)	a type of examination used in performance-based subjects such as drama and music
pre-registration (HSC only)	a pre-registration course is designed for students who are not already registered with an independent regulator such as the Nursing and Midwifery Council (NMC)
professional body	an organisation that oversees the activities of a particular profession and represents the interests of its members
prospective student	those applying or considering applying for any programme, at any level and employing any mode of study, with a higher education provider
regulated course	a course that is regulated by a regulatory body

regulatory body	an organisation recognised by government as being responsible for the regulation or approval of a particular range of issues and activities
scholarship	a type of bursary that recognises academic achievement and potential, and which is sometimes used interchangeably with 'bursary'
semester	either of the parts of an academic year that is divided into two for purposes of teaching and assessment (in contrast to division into terms)
seminar	seminars generally involve smaller numbers than lectures and enable students to engage in discussion of a particular topic and/or to explore it in more detail than might be covered in a lecture
summative assessment	formal assessment of students' work, contributing to the final result
term	any of the parts of an academic year that is divided into three or more for purposes of teaching and assessment (in contrast to division into semesters)
top-up degree	A top-up degree is the final year (Level 6) of an undergraduate degree course. It allows students to top-up an existing qualification to a full BA, BSc or BEng.
total study time	the total time required to study a module, unit or course, including all class contact, independent learning, revision and assessment
tutorial	one-to-one or small group supervision, feedback or detailed discussion on a particular topic or project
work/study placement	a planned period of experience outside the institution (for example, in a workplace or at another higher education institution) to help students develop particular skills, knowledge or understanding as part of their course
workload	see 'total study time'
written examination	a question or set of questions relating to a particular area of study to which candidates write answers usually (but not always) under timed conditions