

EST 1892

LSBU



Royal College of
General Practitioners



modality
A Commitment to Care

Leading Primary Care

With Level 7 Work Based Learning Module
(20 Credits)

Introduction

This programme aims to provide the practical knowledge, understanding and skills required for leading primary care at executive level. At its core are the principles of integrity, collaboration, innovation, and inclusivity to secure high quality health care with and for people and communities that makes the most of the talents and assets of health professionals, and secures the best public value.

Aimed at primary care partners, leaders and clinical directors, the programme all aspects of primary care management and leadership for effective General Practice and PCN working.

The programme is achieved by successfully completing the workshops and academic components alongside evidence of application of ideas into practice. The academic component attracts 20 Level 7 credits which can be used to progress to PGCert, Diploma and Masters at LSBU e.g. MA Leading Social Change, MSc Leadership and Service improvement, PGCert Clinical Leadership.

The portfolio of learning developed in the programme can also be used to meet professional CPD requirements.

The programme is delivered using a blended approach comprising online and work place learning activities. Work based learning is critical to the programme experience and successful completion, with participants applying knowledge to local team and organisation-wide leadership in primary care.

The Leading Primary Care Programme has been designed using adult learning principles and the participants develop an online learning community.

Participants are supported in their own organisation with Mentoring and a collaborative learning community

Programme Aims

This programme aims to develop primary care senior leaders who are able to lead robust primary care teams and innovate across primary care systems.

1. Primary Care Leaders with the knowledge and understanding of leading change in order to lead real time changes in quality in general practice and primary care.
2. Leaders who secure evidence-based effective approaches to meet their local population health needs.
3. Leaders who have an understanding of relational approaches to change and innovation.
4. Leaders who can critically appraise evidence-based options for leading effective primary care.
5. Leaders who can demonstrate personal resilience.
6. Leaders who consider their own continued development needs in light of their area of practice
7. Leaders who have brought their learning to bear on local quality challenges and projects to generate public value.



RCGP Leadership Capabilities Framework

This programme maps against the RCGP Leadership Capabilities Framework

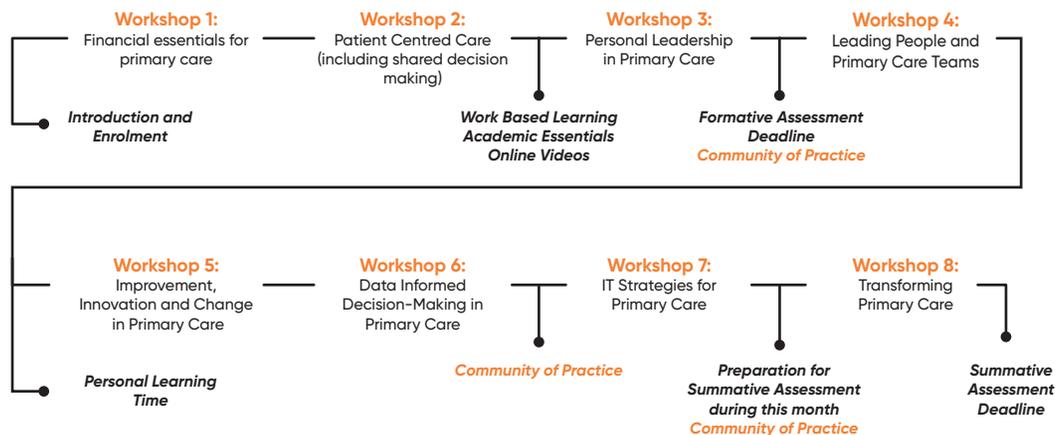
RCGP Leadership Capabilities	Practice Level	Locality Level
<u>Demonstrating personal qualities</u>		
Developing self-awareness	✓	✓
Managing yourself	✓	✓
Continuing personal development	✓	✓
Acting with integrity	✓	✓
<u>Working with others</u>		
Developing networks	✓	
Building and maintaining relationships	✓	
Encouraging contribution	✓	
Working within teams	✓	
<u>Managing services</u>		
Planning	✓	
Managing Resources	✓	
Managing People	✓	
Managing Performance	✓	
<u>Improving services</u>		
Ensuring Patient Safety	✓	✓
Critically Evaluating	✓	
Encouraging Improvement and Innovation	✓	
Facilitating Transformation	✓	
<u>Setting direction</u>	✓	
Identifying the contexts for change		
Applying knowledge and evidence	✓	
Making decisions	✓	
Evaluating impact	✓	

Programme Structure

Induction:

- Programme induction – academic and pragmatic overview of the programme (45 mins online)
- The Partnership Code –exploring the values and culture of your practice and PCN so you join the programme clear about how your organisation expects you to lead. This is for you to set up prior to the programme workshops.

Work Based Learning Module – Leading Primary Care



Additional Provision:

- Mentoring provided by the RCGP**
RCGP Mentoring will make a real difference to your personal and professional life through one-to-one support, guidance, encouragement and inspiration so that you reach your full potential as great doctors providing great care. Mentoring is only available to RCGP members
- Learning Community provided within your organisation**
We provide 3 one-hour online 'communities of practice'. These are action learning sessions focusing on how you are applying learning to your leadership practice.

Executive Coaching

Alongside the programme, you be able to have 2 executive coaching sessions from either RCGP or LSBU Health Systems Innovation Lab (HSIL). All coaching sessions will be conducted remotely at a time and pace that suits you, and are kept strictly confidential between you and your coach.

RCGP

The RCGP's coaching service provides fully qualified coaches who are also experienced GPs and therefore understand the context in which you work and the challenges that you face as a GP. They will work with you over the course of two coaching sessions to help you identify and achieve your goals, whether that is enhancing your confidence and resilience or bringing to life your newly acquired leadership skills. All of the RCGP's coaches are regularly supervised to ensure they deliver support of the highest quality and effectiveness.

LSBU Health Systems Innovation Lab (HSIL)

The HSIL coaching lab provides you will access to senior coaches, who have a wealth of knowledge and experience working in and alongside health and social care. All coaches are fully qualified to provide high quality executive and leadership coaching.



Assessments

Formative assessment

To develop and submit a portfolio plan detailing how the student will be able to meet the required hours of learning for the module.

This should include:

- a. Your planned attendance at the workshops identified in the timetable (attach this plan including when you will be undertaking the application work)
- b. a brief outline of the areas of your responsibility where you intend to lead a change during the Module
- c. A brief reflection on your personal development needs and how you plan to address these in the Module

Summative assessment

- a. A portfolio evidencing the 150 hours of self-directed study in the chosen area relevant to the student's place of work. This portfolio is made up of the assessment applied learning activities for each workshop.

50% Weighting 50% pass mark at L7

- b. A 2500-word critical reflection on the student's leadership of change in primary care which evidences the student's ability to learn and apply the chosen area of learning.

50% Weighting 50% pass mark at L7

Both elements are required for successful completion of the module.

Entry Requirements

A minimum of a 2:2 first degree/Bachelor degree equivalent to UK Second Class Honours Lower Division in a relevant subject area.

All participants must be working at a senior level in their primary care organisation and have a minimum of 3 years work experience that demonstrates clinical leadership and management responsibilities for example GP Partner, Group Executive Director, Clinical Lead, Clinical Chair, with strong and consistent career progression and achievement.

Or:

In exceptional cases five years management and leadership experience with strong and consistent career progression and achievement, after interview with the Course Director.

Applicants will be assessed on the personal statement as well as the entry qualifications.

We welcome equivalent qualifications from around the world.

How to Apply

Apply now: <https://www.applycpd.com/LSBU/courses/110055>.

For more information about this programme and to register your interest, please email healthlab@lsbu.ac.uk or please visit our website: www.lsbu.ac.uk/business/expertise/health-wellbeing-institute/health-systems-innovation-lab

Logistics

The programme runs from September 2021 – May 2022.

The programme is provided online.

Programme Fees are £2,995.

Included in the fees are enrolment onto the programme and executive coaching sessions, valued at £500.

If you are a new partner you might be able to reimburse your place through the 'New to Partnership Payment Scheme'.

Programme Dates

Activity	Date
Introduction and Enrolment	1st Sept 2021, 5pm–6pm
Workshop 1	15th Sept 2021, 3.30pm–6pm
Workshop 2	21st Oct 2021, 3.30pm–6pm
Workshop 3	11th Nov 2021, 3.30pm–6pm
Formative Assessment	15th Nov 2021
Community of Practice 1	30th Nov 2021, 5pm–6pm
Workshop 4	15th Dec 2021, 5pm–6pm
Workshop 5	13th Jan 2022, 5pm–6pm
Workshop 6	10th Feb 2022, 3.30pm–6pm
Community of Practice 2	24th Feb 2022, 5pm–6pm
Workshop 7	17th March 2022, 3.30pm–6pm
Community of Practice 3	31st March 2022, 5pm–6pm
Workshop 8	21st April 2022, 3.30pm–6pm
Summative Assessment	9th May 2022

Provider Partnership

LSBU

As an enterprising civic University, we are committed to addressing real world problems, and application is central to the learning process, forming the case material for the classroom learning, and focus for action learning in the workplace. Our team have been working with Primary Care for many years and include clinicians, improvement experts and data scientists. You can see our Primary Care work at pcnacademy.org.uk

Modality Partnership

Modality Partnership is an award-winning GP super-partnership that operates primary health care and community services nationally.

A super-partnership is made up of GP practices who come together to form one single partnership. By being part of a larger group of practices we can be more efficient in the way we work.

We are committed to NHS values and we are continuing to grow, innovate and sustain services in General Practice and across the system. We aim to meet the growing needs and expectations of our patients; without losing continuity of care, and we work together to find new, innovative solutions that will provide high quality, excellent care for all.

RCGP

The Royal College of General Practitioners is a network of over 53,000 family doctors working to improve care for patients. We work to encourage and maintain the highest standards of general medical practice and act as the voice of GPs on education, training, research and clinical standards.



Contact

For more information please contact:

Professor Becky Malby, Course Director:

07974777309

r.malby@lsbu.ac.uk

@BeckyMalby

Anam Farooq, Programme Manager:

anam.farooq@lsbu.ac.uk