

Course Specification 2023-24

A. Course Information															
Final award title(s)	1. LLB (Hons) Law (Law Main Pathway) (5780.1FS00) 2. LLB (Hons) Law (Business Law Pathway) (5780.1FS01) 3. LLB (Hons) Law (Criminal Law Pathway) (5780.1FS02) 4. LLB (Hons) Law (Criminology Pathway) (5780.1FS03)														
Intermediate exit award title(s)	Cert HE Law Dip HE Law														
UCAS Code		Course Code(s)	5780												
Awarding Institution	London South Bank University														
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS														
Division	Law														
Course Directors	Dr Cameron Giles														
Delivery site(s) for course(s)	<input checked="" type="checkbox"/> Southwark <input type="checkbox"/> Havering <input type="checkbox"/> Other: please specify														
Mode(s) of delivery	<input checked="" type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> other please specify														
Length of course/start and finish dates	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Mode</th> <th style="width: 25%;">Length years</th> <th style="width: 25%;">Start - month</th> <th style="width: 25%;">Finish - month</th> </tr> </thead> <tbody> <tr> <td>Full time</td> <td>3</td> <td>September</td> <td>June</td> </tr> <tr> <td>Full time with placement/ sandwich year</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Mode	Length years	Start - month	Finish - month	Full time	3	September	June	Full time with placement/ sandwich year			
	Mode	Length years	Start - month	Finish - month											
	Full time	3	September	June											
	Full time with placement/ sandwich year														
Is this course suitable for a Visa Sponsored Student?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No														
Approval dates:	Course validation date	August 2021													
	Course Review date	August 2026													
	Course specification last updated and signed off	07/06/2022 (AGB)													
Professional, Statutory & Regulatory Body accreditation	<p>On successful completion of our courses you will be able to progress to qualify as a Barrister, a Chartered Legal Executive or a Solicitor</p> <p>To be a Barrister you need to pass with 2(ii) Honours – see https://www.barstandardsboard.org.uk/</p> <p>To be a Chartered Legal Executive you need to take specific options and pass them at a 2(ii) Honours standard - see https://www.cilex.org.uk/</p> <p>To be a Solicitor you need to pass the degree – see https://www.sra.org.uk/</p>														

Reference points:	Internal	Corporate Strategy 2020-2025 Academic Quality and Enhancement Website School Strategy LSBU Academic Regulations
	External	QAA The UK Quality Code for Higher Education 2018 Framework for Higher Education Qualifications FHEQ Outcome Classification Descriptions for Level 6 Law Subject Benchmark Statements 2019 OfS Guidance PSRBs SEEC Level Descriptors 2021 Competitions and Markets Authority Solicitors Regulation Authority Bar Standards Board

B. Course Aims and Features

Distinctive features of course	<ul style="list-style-type: none"> • Offers innovative teaching and assessment with an emphasis on developing confident and effective legal practitioners and scholars; • Strong emphasis on experiential learning and legal education for professional practice and the enhancement of professional career prospects, with core and optional modules offering real and simulated experiences of legal practice; • A specific module dedicated to employability skills, placements and volunteering (Working in the Law) supports and encourages students to take advantage of career placement and volunteering opportunities made available through partnerships with local legal services providers and the LSBU Legal Advice Clinic; • Encourages students to develop a reflective and critical approach to the content and operation of the law, as well as an appreciation of its wider social, political, economic and ethical contexts; • Enables students to acquire and develop intellectual independence and essential professional and academic skills to prepare them for further education and training in the field of legal professional practice or for entry into a broad range of professional careers; • Provides a 'head start' for qualification as a solicitor by introducing students to legal procedure and the professional skills covered on the Solicitors Qualifying Examination and using SQE style multiple choice questions as part of the course assessment strategy; • Satisfies the requirement for completion of the academic component of training as required by the Bar Standards Board to enable graduates to apply for further professional study with a view to qualifying as a barrister; • Satisfies the requirements for the Institute of Legal Executives (CILEx) 'Fast Track' to membership, entitling students to become Graduate Members of CILEx on graduation without further study or assessment; • Offers extensive online learning resources including a tablet, an electronic law library and test-enhanced learning; • Offers opportunities to study abroad, including international field trips; • Offers frequent opportunities to learn from legal practitioners, particularly our Visiting Fellow and Professors, Alumni and members of the local legal profession who contribute guest lectures and support our career development activities and events.
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Course Aims	<p>The LLB aims to engage, support and enable every student to:</p> <ul style="list-style-type: none"> • develop intellectually and personally through the acquisition of legal knowledge and professional skills and attitudes; • become reflective and critical practitioners and life-long learners; and • achieve their goals of further study and professional employment, including qualification as a barrister, legal executive or solicitor, in a continually changing world of employment.
Course Learning Outcomes	<p>1. Knowledge of Law & Procedure Students will have systematic knowledge and critical understanding of the law of England & Wales, including sources, general principles and the specific application of the law in core and selected specialist areas, as well as key aspects of international law, including the European Convention on Human Rights and the Law of the European Union.</p> <p>2. Theory, Principles & Values (including ethics) Students will be able to interpret and apply advanced theories, principles and values that underpin and explain the Constitution, the administration of justice and legal practice and offer critical insights into law making and law reform.</p> <p>3. Critical Analysis & Evaluation Students will be able to critically analyse and evaluate complex legal issues and law reform proposals in their social, political, economic and ethical contexts, recognising alternative points of view and offer reasoned conclusions supported by authority and evidence.</p> <p>4. Practical Problem-Solving Skills Students will be able to analyse and solve complicated and uncertain legal problems by selecting and applying primary sources of law and other legal materials to complex factual situations and, where necessary, analysing and evaluating conflicting interpretations of statutes and cases, applying the rules of statutory interpretation and the doctrine of precedent.</p> <p>5. Professional & Academic Skills Students will have effective skills to manage projects and work on their own and in groups, communicate ideas clearly and appropriately, both orally and in writing, conduct research, use, present and evaluate information provided in numerical or statistical form and comply with expected standards of academic practice and integrity.</p> <p>6. Intellectual Independence Students will be able to work independently, including planning and managing an extended programme of independent study, and to reflect and act upon their study and training needs, recognising personal strengths and opportunities for development.</p>

C. Teaching and Learning Strategy

The course is delivered by a blend of scheduled large and small group classes and guided independent study. Student learning is directed and supported in-class by tutors and peers and supplemented by the use of online materials, resources and exercises, using LSBU Library & Learning Resources, the OUP Law Trove online law library and a Virtual Learning Environment (VLE) (Moodle) as a central facility to structure and support self-directed study. Detailed direction and support is gradually reduced as students acquire greater intellectual independence as they progress through the course.

The sequencing of classes, guided study, self-directed study, assignments and assessments is designed across the course and within each module, including in relation to pervasive skills and attributes, to align in a constructive, cumulative and formative manner to enable each student's development to achieve the module, level and course outcomes with regard to learning, skills and development.

Students are introduced to legal study and the progressive aims of the degree through intensive induction programmes at the commencement of each level.

All students encounter modules that are primarily doctrinal, theoretical or experiential and individual students can select options to create pathways that suit their interests and career choices. Students are encouraged to reflect on their progress and their learning needs throughout the course. Student learning is underpinned and supported technology enhanced learning and experiential learning strategies. The development of intellectual independence and academic and professional skills is planned and structured pervasively across the course.

D. Assessment

The assessment strategy of the LLB course requires that assessment should:

- be based on criteria and practices known to students in advance,
- be marked according to published standards and practices formulated to ensure fairness and consistency,
- test the outcomes of the course and each module at the appropriate level,
- be sufficiently varied in form to test all outcomes including both knowledge and skills,
- be searching and rigorous in standard,
- be robust in designing out plagiarism and personation,
- contribute to the development of student learning during the course, including through test enhanced learning,
- offer opportunities during the course to identify students' strengths and weaknesses and provide feedback,
- comply with LSBU Regulations and the requirements of the Institute of Legal Executives.

The course includes a variety of assessment methods consistent with this strategy to foster learning development and assess course outcomes. The aim is to provide a balanced range of assessment focused on the outcomes appropriate to the module and level. In addition to written examinations (which may be unseen or seen, in whole or part) individual and group coursework and oral presentations, the course will employ in-class and online formative assessments to encourage preparation and participation and to facilitate timely formative feedback. As part of this strategy, multiple choice question assessments will be used to assess subject knowledge and offer prompt feedback and guidance. Where appropriate SQE style MCQ will be used as part of our test enhanced learning and SQE 'Head Start' strategies.

E. Academic Regulations

The University's Academic Regulations apply for this course.

F. Entry Requirements

- A Level ABB;
- BTEC National Diploma DDM;
- Access to HE Diploma with 33D 3M 9P; or
- Equivalent Level 3 qualifications worth 128 UCAS points

Applicants must hold 5 GCSEs A-C including Maths and English, or equivalent (reformed GCSEs grade 4 or above).

We welcome qualifications from around the world. English language qualifications for international students: IELTS score of 6.0 or Cambridge Proficiency or Advanced Grade C.

Work experience in a Law firm prior to enrolment is not required. However, if any is secured it will provide a good entry point and start the student's self-development connected to Law.

Applicants without these qualifications will be considered on a case by case basis if they have relevant legal work experience.

G. Course structure(s)

Course overview

The course involves a set of compulsory modules and a range of elective modules, separated into four "Option Pools", as detailed below.

LLB (Hons) Law – **Full time**

1. LLB Law (Law Main Pathway) (5780.1FS00)

2022-23	Year 1 (Level 4) New Degree	
	Semester 1	Semester 2
Induction & Foundation	LAW_4_LLL Legal Skills, Legal Study, Legal System	Law_4_CLI Current Legal Issues
	LAW_4_CLA Contract Law	LAW_4_LTR Law of Torts
	LAW_4_PBL Public Law	LAW_4_EUL European Law
2023-24	Year 2 (Level 5) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	LAW_5_WIT Working in the Law	AT LSBU OR STUDY ABROAD -SEE N.B
	LAW_5_CRI Criminal Law	LAW_5_LIA Law in Action
	LAW_5_PEQ Property, Equity & Trusts	<p>Option Pool A Doctrinal -STUDENTS MUST DO ONE MODULE AND MAY DO TWO FROM THIS POOL</p> <p>LAW_5_ALD Alternative Dispute Resolution Theory & Practice LAW_5_COL Consumer Protection & the Law LAW_5_GEJ Gender, Justice & the Law LAW_5_JUL Jurisprudence, Law & Politics LAW_5_MEL Medical Law & Ethics LAW_5_REP Regulatory Principles of Entertainment & Media Law Law_5_SCP Sentencing, Crime and Punishment</p> <p>Option Pool B Practical-STUDENTS MAY DO ONE MODULE FROM THIS POOL</p> <p>LAW_5_COP Comparative Law LAW_5_LAC Legal Advice Clinic LAW_5_PSP Professional Skills & Practice LAW_5_PLE Public Legal Education</p>
2024-25	Year 3 (Level 6) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	LAW_6_LAL Land Law	LAW_6_PRO The Law Project
	<p>Option Pool C-Practice Specialisms-STUDENTS MUST DO ONE MODULE AND MAY DO TWO FROM THIS POOL</p> <p>LAW_6_ANE Analysis of Evidence & Proof LAW_6_BUS Business LAW_6_COM Company Law LAW_6_CRL Criminal Litigation LAW_6_FL1 Family Law 1 LAW_6_PIP Practical Intellectual Property</p>	<p>Option Pool E STUDENTS MUST DO TWO MODULES FROM THIS POOL</p> <p>LAW_6_CIV Civil Litigation LAW_6_EMP Employment Law LAW_6_EBS European Borders & Security Law LAW_6_EHU European Human Rights Law LAW_6_FL2 Family Law 2 Relationships LAW_6_IAL Immigration & Asylum Law LAW_6_IHU International Protection of Human Rights LAW_6_LAE Law Admissibility of Evidence</p>
	<p>Option Pool D-Interdisciplinary-STUDENTS MAY DO ONE MODULE FROM THIS POOL</p> <p>LAW_6_ENV Environmental Law LAW_6_LTE Law & Technology LAW_6_MAN Mediation & Negotiation Skills</p>	Option Pool E

2. LLB Law (Business Law Pathway) (5780.1FS01)

2022/23	Year 1 (Level 4) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Legal System, Legal Study, Legal Skills (3LS) (compulsory)	Current Legal Issues (compulsory)
	Contract Law (compulsory)	Law of Torts (compulsory)
	Public Law (compulsory)	European Law (compulsory)

2023/24	Year 2 (Level 5) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Working in the Law (compulsory)	Law in Action (compulsory)
	Criminal Law (compulsory)	Consumer Protection & the Law (compulsory)
	Property, Equity & Trusts (compulsory)	One Option from either Option Pool A or B

2024/25	Year 3 (Level 6) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Land Law (compulsory)	The Law Project (compulsory)
	Business Law (compulsory)	Employment Law (compulsory)
	Company Law (compulsory)	One Option from Option Pool E

3. LLB Law (Criminal Law Pathway) (5780.1FS02)

2022/23	Year 1 (Level 4) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Legal System, Legal Study, Legal Skills (3LS) (compulsory)	Current Legal Issues (compulsory)
	Contract Law (compulsory)	Law of Torts (compulsory)
	Public Law (compulsory)	European Law (compulsory)
2023/24	Year 2 (Level 5) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Working in the Law (compulsory)	Law in Action (compulsory)
	Criminal Law (compulsory)	Regulatory Principles of Entertainment Media Law (compulsory)
	Property, Equity & Trusts (compulsory)	One Option from Either Option Pool A or B
2024/25	Year 3 (Level 6) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Land Law (compulsory)	The Law Project (compulsory)
	Criminal Litigation (compulsory)	Law of Admissibility of Evidence (compulsory)
	Analysis of Evidence & Proof (compulsory)	One Option from Option Pool E

4. LLB Law (Criminology Pathway) (5780.1FS03)

2022/23	Year 1 (Level 4) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Legal System, Legal Study, Legal Skills (3LS) (compulsory)	Current Legal Issues (compulsory)
	Contract Law (compulsory)	Law of Torts (compulsory)
	Public Law (compulsory)	European Law (compulsory)

2023/24	Year 2 (Level 5) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Working in the Law (compulsory)	Law in Action (compulsory)
	Criminal Law (compulsory)	DSS_5_YCD Youth, Crime and Delinquency (L5) (Compulsory)
	Property, Equity & Trusts (compulsory)	One Option From Either Optional Pool A or B

2024/25	Year 3 (Level 6) New Degree;	
	Semester 1	Semester 2
Induction & Foundation	Land Law (compulsory)	The Law Project (compulsory)
	DSS_6_HCR Hate Crime (L6) (compulsory)	DSS_6_COP Crimes of the Powerful (L6) (compulsory)
	One Option from Either Option Pool C or D	One Option from Optional Pool E

H.

Notes for Undergraduate Law Degrees

Green	Mandatory Module
Yellow	Option Pool A (Level 5 S2)
Grey	Option Pool B (Level 5 S2)
Blue	Option Pool C (Level 6 S1)
Dark Green	Option Pool D (Level 6 S1)
Purple	Option Pool E (Level 6 S2)

Notes Applicable for the Year 2022-23

1. All students on UG Law Major Programmes must take the Project at Level 6, Semester 2
2. All students on UG Law must undertake three modules per Semester and can only take a Module once
3. Please note that although most optional modules run, we do not guarantee to run every module each year. Subject to numbers on occasion one or two of the options for Pool A, B, C, D or E will not run. Not all option combinations are permissible.

Year 2 Study Abroad Route for 2022-23 New Degree Students

4. Students on LLB Law; LLB Business Law and LLB Criminal Law can opt to study abroad for a Semester (Year 2 (Level 5) Semester 2) or the academic year falling between Level 5 and Level 6) under successor arrangements to Erasmus and bilateral relations between LSBU and partner universities abroad.
5. To be eligible students will have to obtain average marks of 60%+ at Level 4. They will accumulate credit for these studies but their Honours degree calculation under LSBU Academic regulations will be based on the LSBU credit only.

H.Course Modules

Module Code	Module Title	Level	Semester	Credit value	Assessment
LEVEL 4 Semester 1					
LAW-4-LLL	Legal Skills, Legal Study, Legal System	4	1	20	CW1 0% Coursework PDP Log Discussed with Personal Tutor in an Individual meeting Pass/Fail EX1 100% Exam 2 Hours in Total Part A MCT 50% 30 Questions with 5 options Part B Case Note 50% (Case introduced in LLL Classes)
LAW-4-CLA	Contract Law	4	1	20	CW1 50% Coursework 1000 words; EX1 50% Exam MCT 1 hour 30 Questions with 5 Options
LAW-4-PBL	Public Law	4	2	20	<u>CW1 50% Coursework Oral and written application: Subcomponent 1 Group Work</u> Completed during seminars. Students complete a written skeleton argument of 750 words (20% of the component Weighting Submitting in December) <u>Subcomponent 2 Oral aspect a 1 to 1 presentation of 5 minutes</u> (80% of the component Weighting Submitting in January) <u>EX1 50% Exam MCT</u> 1 hour 30 Questions with 5 Options

Level 4 Semester 2					
Module Code	Module Title	Level	Semester	Credit value	Assessment
LAW_4_CLI	Current Legal Issues	4	2	20	CW1 50% Advocacy-Group Presentation-15 minutes; CW2 50% Coursework-Individual Reflective Log-2000 words
LAW-4-LTR	The Law of Torts	4	1	20	EX1 Examination 100% 2 Hours Part A: MCT 30 questions each with 5 potential answers (50%) Part B One long form Problem Question (50%)
LAW_4_EUL	European Law	4	2	20	EX1 Examination 100% 2 hours + 15 minutes reading time Part A: MCT 30 questions each with 5 potential answers (50%) Part B: One long form question from a choice (50%) Students will be able to take their own notes into the examination.

LEVEL 5 Semester 1					
LAW-5-WIT	Working in the Law	5	1	20	CW1 50%: Coursework Portfolio, 2,000 words, 50% CW2 30%: Advocacy- Individual oral presentation, 10 minutes, 30% CW3 20%: Coursework Work placement reflective log or career research log, 2,000 words
LAW-5_CRI	Criminal Law	5	1	20	EX1 100% Exam (Unseen)
LAW_5_PEQ	Property, Equity & Trusts	5	1	20	CW1 30%: Coursework Portfolio, 2000 words EX1 70% Examination Unseen 90 minutes,
LEVEL 5 Semester 2 Compulsory					
LAW_5_LIA	Law in Action	5	2	20	CW1: Advice on Liability and Quantum, 2000 words (50%) CW2: Coursework Essay, 2000 words (50%)

LEVEL 5 Semester 2 Option Pool A Doctrinal					
LAW-5-ALD	Alternative Dispute Resolution - Theory and Practice	5	2	20	CW1: 50% Oral Presentation and Q&A, 15 minutes CW2: 50% Coursework Essay based on presentation, 3,000 words
LAW-5-COL	Consumer Protection and the Law	5	2	20	CW1: 50% Oral presentation accompanied by an advice note: 15 minutes CW2: 50% Written assignment, 3000 words
LAW-5-GEJ	Gender Justice and the Law	5	2	20	CW1 30% Presentation CW2 70% Coursework One 4,000 word Essay
LAW-5-JUL	Jurisprudence - Law and Politics	5	2	20	CW1 100% Coursework Essay, 6,000 words
LAW-5-MEL	Medical Law and Ethics	5	2	20	CW1 15% Short Essay 1000 words CW2 85% Long Essay Final Form-5000 words
LAW-5-REP	Regulatory Principles of Media & Entertainment Law	5	2	20	CW1 50%: Advocacy assessment accompanied by a skeleton argument: 15 minutes CW2 50% Coursework Written assignment of 3000 words to include a 500-word indicative proposal submitted in advance of the final assignment (15% of the coursework mark) and a 500-word reflective account of the oral presentation (15% of the coursework mark)
Law_5_SCP	Sentencing, Crime and Punishment-	5	2	20	CW1 20% Advocacy Exercise Students will prepare and present a plea-in-

					mitigation based on a provided scenario. CW2 80% Coursework 4,500-word Research Essay [80%]
LEVEL 5 Semester 2 Option Pool B Practical					
LAW-5-COP	Comparative Law	5	2	20	CW1 100% Research Essay
LAW_5_LAC	Legal Advice Clinic	5	2	20	CW1 Coursework 100% Sub-component A: A 15 minute group oral assessment discussing the ethics, skills and attributes required for interviewing and advising clients in a legal context 50% Sub-component B: Portfolio, 3,000 words, 50%
LAW_5_PSP	Professional Skills & Practice	5	2	20	CW1 100% Portfolio, equivalent to 6,000 words
LAW_5_PLE	Public Legal Education	5	2	20	CW1 30%: Individual Street Law Artefact CW2 40%: Working in a group design, prepare and deliver Street Law session to the community CW3 30%: Reflective log, 1200 words

LEVEL 6 Semester 1 Compulsory					
LAW_6_LAL	Land Law	6	1	20	Part A MCT 30 Questions with 5 Options 50% Part B Problem Question 50%
LEVEL 6 Option Pool C Practice Specialisms					
LAW_6_ANE	Analysis of Evidence	6	1	20	CW1 50% Coursework Wigmore Chart; CW2 50% Coursework Essay
LAW_6_BUS	Business Law	6	1	20	EX1 100% Exam
LAW-6-COM	Company Law	6	1	20	EX1 100% Exam
LAW_6_CRL	Criminal Litigation	6	1	20	CW1 30% Advocacy; EX1 70% Exam
LAW_6_FL1	Family Law 1 Children	6	1	20	CW1 30% Portfolio 2000 words ; EX1 70% Exam 90 Minutes
LAW_6_PIP	Practical Intellectual Property Law	6	1	20	CW1 100% Coursework Essay
LEVEL 6 Option Pool D Interdisciplinary					
LAW_6_ENV	Environmental Law	6	1	20	CW1 100% Coursework Essay
LAW_6_LTE	Law & Technology	6	1	20	CW1 100% SC A 30% Reflective essay on careers and skills, 2,000 words SC B 70% Presentation and Group Report 4,000 words concerning a Team Project to design Access to Justice, Business, Public Legal Education resources
LAW_6_MAN	Mediation and Negotiation Skills – Theory and Practice	6	1	20	CW1 40% Report; CW2 60% Case Study

LEVEL 6 Semester 2 Compulsory					
LAW-6-PRO	The Law Project	6	2	20	CW1 15% Presentation CW2 85% Final Project
LEVEL 6 Option Pool E					
LAW-6-CIV	Civil Litigation	6	2	20	CW1 30% Advocacy; EX1 70% Exam
LAW-6-EMP	Employment Law	6	1	20	CW1 30% Coursework Essay; EX1 70% Exam
LAW_6_EBS	European Borders and Security Law	6	2	20	CW1 100% Presentation
Law_6_EHU	European Human Rights Law	6	2	20	CW1 15% Oral Presentation; CW2 85% Final Project
LAW_6_FL2	Family Law 2 Relationships	6	2	20	CW1 30% Portfolio; EX1 70% Exam
LAW_6_IAL	Immigration and Asylum Law	6	2	20	CW1:Presentation, 10 minutes supported by poster/commentar y, 50% EX1: Examination unseen,1 hour, 50%
LAW_6_IHU	International Protection of Human Rights	6	2	20	CW1 100% Coursework Essay
LAW_6_LAE	Law of Admissibility Eviden ce	6	2	20	CW1 50% Trial Observation; CW2 50% Coursework Essay

I. Timetable information

The finalised Semester 1 timetable is published in early September.

The finalised Semester 2 timetable is published in early January.

J. Costs and financial support

Course related costs

All students receive a tablet and access to a full electronic academic law library (OUP Law Trove) as part of their tuition fees. Travel and accommodation fees are paid for students taking the international field trip options European Borders & Security and Comparative Law. Students on these trips will have to pay for some of their own meals and all of their social expenses.

Tuition fees/financial support/accommodation and living costs

- Information on tuition fees/financial support can be found by clicking on the following link - <http://www.lsbu.ac.uk/courses/undergraduate/fees-and-funding> or
- <http://www.lsbu.ac.uk/courses/postgraduate/fees-and-funding>
- Information on living costs and accommodation can be found by clicking the following link- <https://my.lsbu.ac.uk/my/portal/Student-Life-Centre/International-Students/Starting-at-LSBU/#expenses>

List of Appendices

Appendix A: Curriculum Map

Appendix B: Terminology

Appendix A: Curriculum Map

Course Learning Outcomes by Modules

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
5. Professional & Academic Skills
6. Intellectual Independence

Note:

'X' indicates teaching, development and assessment.

'TD' = Taught and developed

LEVEL	Title	Code	1	2	3	4	5	6
4								
S1								
L4	Legal Skills, Legal Study Legal System	LAW_4_LLL	X	TD	TD		X	D
L4	Contract	LAW_4_CLA	X	TD	TD	X	X	D
L4	Public Law	LAW_4_PBL	X	TD	TD	X	X	D
S2								
L4	Current Legal Issues	LAW_4_CLI	X	D	X		X	D
L4	Tort	LAW_4_LTR	X	TD	TD	X	X	D
L4	European Law	LAW_4_EUL	X	TD	TD	X	X	D

Course Learning Outcomes by Modules

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LEVEL	Title	Code	1	2	3	4	5	6
5								
S1								
L5	Working in the Law	LAW_5_WIT	TD	D			X	X
L5	Criminal Law	LAW_5_CRI	X	TD	X	X	X	D
L5	PET	LAW_5_PEQ	X	TD	X	X	X	D
S2								
L5	Law in Action	LAW_5_LIA	X	X	X	X	X	D
L5	Youth, Crime and Delinquency	DSS_5_YCD	TD		X		X	X

Course Learning Outcomes by Modules

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
5. Professional & Academic Skills
6. Intellectual Independence

Note:

'X' indicates teaching, development and assessment.

'TD'= Taught and developed

Pool A	Doctrinal	Code	1	2	3	4	5	6
L5	ADR Theory & Practice	LAW_5_ALD		X	X		X	X
L5	Consumer Protection & the Law	LAW_5_COL	X	TD	X	X	X	TD
L5	Gender, Justice & the Law	LAW_5_GEJ	X	X	X		X	D
L5	Jurisprudence, Law & Politics	LAW_5_JUL		X	X		TD	D
L5	Medical Law & Ethics	LAW_5_MEL	X	X	X		X	D
L5	Regulatory Principles of Media & Entertainment Law	LAW_5_REP	X	X	X	X	X	X
L5	Sentencing, Crime and Punishment	Law_5_SCP	X	X	X	X	X	X
Pool B	Practical	Code	1	2	3	4	5	6
L5	Comparative Law	LAW_5_COP	X	TD	X		X	
L5	Legal Advice Clinic	LAW_5_LAC	TD	TD	D	TD	X	X
L5	Professional Skills & Practice	LAW_5_PSP	TD	X		TD	X	X
L5	Public Legal Education	LAW_5_PLE	X	TD	D	X	X	X

Course Learning Outcomes by Modules

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
5. Professional & Academic Skills
6. Intellectual Independence

Note:

'X' indicates teaching, development and assessment.

'TD'= Taught and developed

LEVEL 6	Title	Code	1	2	3	4	5	6
L6 S1	Land Law	LAW_6_LAL	X	TD	X	X	X	D
L6	Hate Crime	DSS_6_HCR	TD		X			X
L6 OPTIONS								
Pool C								
L6	Analysis of Evidence & Proof	LAW_6_ANE	X		X	X		
L6	Business Law	LAW_6_BUS	X		X	X	X	
L6	Company Law	LAW_6_COM	X		X	X	X	
L6	Criminal Litigation	LAW_6_CRL	X	X	X	X	X	
L6	Family Law 1 Children	LAW_6_FL1	X	TD	X	X	TD	TD
L6	Practical Intellectual Property Law	LAW_6_PIP	X	T	X	X	X	
Pool D								
L6	Environmental Law	LAW_6_ENV	X	X	X		X	X
L6	Law & Technology	LAW_6_LTE		TD	TD	X	X	X
L6	Mediation and Negotiation	LAW_6_MAN	TD	X	X	X	X	TD

Course Learning Outcomes by Modules

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
5. Professional & Academic Skills
6. Intellectual Independence

Note:

'X' indicates teaching, development and assessment.

'TD'= Taught and developed

LEVEL 6	Title	Code	1	2	3	4	5	6
L6 S2	Project	LAW_6_PRO	X	X	X		X	X
L6	Crimes of the Powerful	DSS_6_COP	TD	X	X			X
Pool E								
L6	Civil Litigation	LAW_6_CIV	X	TD	TD	X	X	X
L6	Employment Law	LAW_6_EMP	X	TD	TD	X	X	X
L6	European Borders & Security Law	LAW_6_EBS	X		X		X	X
L6	European Human Rights Law	LAW_6_EHU	X	X	X	X	X	X
L6	Family Law 2 Relationships	LAW_6_FL2	X	TD	X	X	TD	TD
L6	Immigration & Asylum Law	LAW_6_IAL	X	X	X	X	X	X
L6	International Protection of Human Rights	LAW-6-IHU	X	X	X		TD	X
L6	Law of Admissibility of Evidence	LAW_6_LAE	X		X	X		

Curriculum Pathways Map

By completing the pathways modules, students will also achieve the specific pathway outcomes.

1. Knowledge of Law and Procedure
2. Theory, Principles and Values (including ethics)
3. Critical Analysis & Evaluation
4. Practical Solving Skills
5. Professional & Academic Skills
6. Intellectual Independence

Note: 'X' indicates teaching, development and assessment. 'TD' = Taught and developed

Business Law Pathway

Level	Title	Code	1	2	3	4	5	6
L5	Consumer Protection & the Law	LAW-5-CPL	X	TD	X	X	X	TD
L6	Business Law	LAW-6-BLW	X		X	X	X	
L6	Company Law	LAW-6-COL	X		X	X	X	
L6	Employment Law	LAW-6-ELW	X	TD	TD	X	X	X

Criminal Law Pathway

Level	Title	Code	1	2	3	4	5	6
L5	Regulatory Principles of Media & Entertainment Law	LAW_5_REP	X	X	X	X	X	X
L6	Criminal Litigation	LAW-6-CLG	X	X	X	X	X	
L6	Analysis of Evidence & Proof	LAW-6-AOE	X	X			X	
L6	Law of Admissibility of Evidence		X		X	X		

Law with Criminology Pathway

Level	Title	Code	1	2	3	4	5	6
L6	Youth, Crime and Delinquency	DSS_5_ YCD	TD		X		X	X
L6	Hate Crime	DSS_6_ HCR	TD		X			X
L6	Crimes of the Powerful	DSS_6_ COP	TD	X	X			X

Appendix C: Terminology

(Please review the definitions and add those according to your own course and context to help prospective students who may not be familiar with terms used in higher education.)

Some examples are listed below:

accelerated degree	accelerated degrees (also known as two-year degrees) are full bachelor's degrees (undergraduate courses) you can complete in a condensed time period
awarding body	a UK higher education provider (typically a university) with the power to award higher education qualifications such as degrees
bursary	a financial award made to students to support their studies; sometimes used interchangeably with 'scholarship'
collaborative provision	a formal arrangement between a degree-awarding body and a partner organisation, allowing for the latter to provide higher education on behalf of the former
compulsory module	a module that students are required to take
contact hours	the time allocated to direct contact between a student and a member of staff through, for example, timetabled lectures, seminars and tutorials
coursework	student work that contributes towards the final result but is not assessed by written examination
current students	students enrolled on a course who have not yet completed their studies or been awarded their qualification
delivery organisation	an organisation that delivers learning opportunities on behalf of a degree-awarding body
distance-learning course	a course of study that does not involve face-to-face contact between students and tutors
extended degree	an extended degree provides a bridging route for students who don't meet the initial entry requirements for the undergraduate degree. The first year provides the necessary knowledge and skills before students begin the degree-level course.
extracurricular	activities undertaken by students outside their studies
feedback (on assessment)	advice to students following their completion of a piece of assessed or examined work
formative assessment	a type of assessment designed to help students learn more effectively, to progress in their studies and to prepare for summative assessment; formative assessment does not contribute to the final mark, grade or class of degree awarded to students
foundation	foundation year programmes are designed to develop skills and subject-specific knowledge to ensure a student can advance to a degree course. They may be offered as stand-alone one-year courses or integrated into degree programmes.
higher education provider	organisations that deliver higher education

independent learning	learning that occurs outside the classroom that might include preparation for scheduled sessions, follow-up work, wider reading or practice, completion of assessment tasks, or revision
integrated	an integrated Master's degree combines undergraduate and postgraduate study. In relation to Apprenticeships, integrated would usually mean that the End Point Assessment (EPA) is integrated with the academic award
intensity of study	the time taken to complete a part-time course compared to the equivalent full-time version: for example, half-time study would equate to 0.5 intensity of study
lecture	a presentation or talk on a particular topic; in general lectures involve larger groups of students than seminars and tutorials
learning zone	a flexible student space that supports independent and social learning
material information	information students need to make an informed decision, such as about what and where to study
mode of study	different ways of studying, such as full-time, part-time, e-learning or work-based learning
modular course	a course delivered using modules
module	a self-contained, formally structured unit of study, with a coherent and explicit set of learning outcomes and assessment criteria; some providers use the word 'course' or 'course unit' to refer to individual modules
national teaching fellowship	a national award for individuals who have made an outstanding impact on student learning and the teaching profession
navigability (of websites)	the ease with which users can obtain the information they require from a website
optional module	a module or course unit that students choose to take
performance (examinations)	a type of examination used in performance-based subjects such as drama and music
pre-registration (HSC only)	a pre-registration course is designed for students who are not already registered with an independent regulator such as the Nursing and Midwifery Council (NMC)
professional body	an organisation that oversees the activities of a particular profession and represents the interests of its members
prospective student	those applying or considering applying for any programme, at any level and employing any mode of study, with a higher education provider
regulated course	a course that is regulated by a regulatory body
regulatory body	an organisation recognised by government as being responsible for the regulation or approval of a particular range of issues and activities

scholarship	a type of bursary that recognises academic achievement and potential, and which is sometimes used interchangeably with 'bursary'
semester	either of the parts of an academic year that is divided into two for purposes of teaching and assessment (in contrast to division into terms)
seminar	seminars generally involve smaller numbers than lectures and enable students to engage in discussion of a particular topic and/or to explore it in more detail than might be covered in a lecture
summative assessment	formal assessment of students' work, contributing to the final result
term	any of the parts of an academic year that is divided into three or more for purposes of teaching and assessment (in contrast to division into semesters)
top-up degree	A top-up degree is the final year (Level 6) of an undergraduate degree course. It allows students to top-up an existing qualification to a full BA, BSc or BEng.
total study time	the total time required to study a module, unit or course, including all class contact, independent learning, revision and assessment
tutorial	one-to-one or small group supervision, feedback or detailed discussion on a particular topic or project
work/study placement	a planned period of experience outside the institution (for example, in a workplace or at another higher education institution) to help students develop particular skills, knowledge or understanding as part of their course
workload	see 'total study time'
written examination	a question or set of questions relating to a particular area of study to which candidates write answers usually (but not always) under timed conditions