



**London
South Bank
University**

EST 1892

COVID-19 Exceptional Condonement, Compensation and non Progression

COVID-19 Exceptional Condonement and compensation amendment

The following amendments to the regulations must be read in conjunction with all existing regulations, policies and procedures, and will apply to students' progression and awards for the remainder of the 2019/20 academic year.

Specifically, the following permits Awards and Progression Boards (APBs) greater discretion to grant exceptions to our academic regulations regarding condonement and compensation to students whose assessments are impacted by the COVID-19 pandemic. It is recognised that for some courses, for example those with Professional Statutory and Regulatory Body (PSRB) accreditation, additional requirements may be imposed that must be considered by APBs in making award and progression decisions.

Where there is evidence that course learning outcomes have been or will be met APBs are empowered to allow students to progress or be awarded based on the performance for already completed assessment where it is permitted by PSRBs and / or other relevant requirements

For compensation

Where PSRB and / or other course specific requirements do not prevent it, at level 5 or level 4 the APB taking account of the impact of the COVID-19 pandemic on student performance may apply compensation after the first attempt at an assessment up to a maximum of 40 credits for COVID-19 affected modules allowing students to progress. APBs must apply the criteria for compensation as specified in the assessment and examination procedure. This is in addition to any compensated modules and may include normally non-compensatable modules.

Where PSRB and / or other course specific requirements do not prevent it, at level 5, 6 and 7 the APB taking account of the impact of the COVID-19 pandemic on student performance may apply compensation after the first attempt at an assessment up to a maximum of 20 credits for COVID-19 affected modules allowing students to progress or be awarded. APBs must apply the criteria for compensation as specified in the assessment and examination procedure. This is in addition to any compensated modules and may include normally non-compensatable modules.

For condonement

Where PSRB and / or other course specific requirements do not prevent it, at level 5 or level 4 the APB taking account of the impact of the COVID-19 pandemic on student performance may without explicit extenuating circumstances condone after the first attempt at an assessment up to a maximum of 40 credits for COVID-19 affected modules allowing students to progress. In applying condonement the APB must be satisfied that there is sufficient evidence that course learning outcomes have been or will be met. This is in addition to any compensated modules and may include normally non-condonable modules.

Where PSRB and / or other course specific requirements do not prevent it, at level 5, 6 and 7 the APB taking account of the impact of the COVID-19 pandemic on student performance may without explicit extenuating circumstances condone after the first attempt at an assessment up to a maximum of 20 credits for COVID-19 affected modules allowing students to progress or be awarded. . In applying condonement the APB must be satisfied that there is sufficient evidence that course learning outcomes have been or will be met. This is in addition to any compensated modules and may include normally non-condonable modules.

Where students cannot benefit from exceptional compensation or condonement due to having failed more than 40 credits (at Levels 5 and 4)/20 credits (at Levels 5, 6, and 7), a case may be put to University's Exceptional Awards and Progression Board to determine their progression or award. This would require a rationale and evidence to demonstrate that the student has achieved the course learning outcomes.

Non-progression

In cases where the application of the regulations and its appropriate addendums do not allow APBs, including the University's Exceptional Awards and Progression Board, to make a reliable judgement because of insufficient evidence that course level learning outcomes have been or will be met, students should be offered choices that allows them to complete their award or stage in the next academic year without detriment to their academic profile. In consultation with students this may include:

- Reassessment when it is possible to do so;
- Repeating the module (s) and / or stage

- Completing an alternative qualification for which the learning outcomes have been or can be achieved