



Global Dimension in Schools Northern Ireland

Supporting educators in implementing
the Northern Ireland Curriculum



Global Dimension in Schools Northern Ireland

- Teacher INSET and ITE workshops on OSDE methodology and implementing the NI Curriculum using global issues.
- Website for Global Dimension in Schools NI including resources for all learning areas and key elements; NGO contacts.
www.globaldimensioninschools.org
- Research: How the Global Dimension is being implemented through the curriculum.
- NI Global Dimension Policy



Policy in Northern Ireland

- The NI Curriculum supports the Government's policy and strategic framework 'A Shared Future' (http://www.asharedfutureni.gov.uk/action_plan_final.pdf) which attempts to redress the challenging realities of living in a divided society.



A Shared Future

- '...support cultural projects which highlight the complexity and overlapping nature of identities and their wider **global connections**;
- '...promote dialogue between, and mutual understanding of, different faiths and cultural backgrounds, both long-standing within Northern Ireland and recent arrivals to these shores, guided by overarching human rights norms'.
- OFMDFM (2006, p.9)



‘A Shared Future’

- ‘...develop sustained opportunities for shared and intercultural education at all levels – nursery, primary, secondary and tertiary’;
- ‘...continue to ensure that all schools through **policies**, structures and curriculum, prepare **pupils for life in a diverse and intercultural society and world**’;
- OFMDFM (2006, p. 26)



The Northern Ireland Curriculum

Developing young people as:

- *Individuals,*
- *Contributors to Society and*
- *Contributors to the Economy and Environment.*

- **under Individuals** – the key elements of *personal understanding, mutual understanding, personal health; moral character and spiritual awareness;*
- **under Contributors to Society** – the key elements of *citizenship, cultural understanding, media awareness and ethical awareness;*
- **under Contributors to the Economy and the Environment** – the key elements *employability and education for sustainable development.*

The "Big Picture" of the Curriculum at Key Stages 1 & 2

CURRICULUM AIM

The Northern Ireland Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives...

CURRICULUM OBJECTIVES

TO DEVELOP THE YOUNG PERSON AS AN INDIVIDUAL

personal understanding mutual understanding
personal health moral character
spiritual awareness

TO DEVELOP THE YOUNG PERSON AS A CONTRIBUTOR TO SOCIETY

citizenship cultural understanding
media awareness ethical awareness

TO DEVELOP THE YOUNG PERSON AS A CONTRIBUTOR TO THE ECONOMY & ENVIRONMENT

employability economic awareness
education for sustainable development

INFUSING

CROSS-CURRICULAR SKILLS

THINKING SKILLS & PERSONAL CAPABILITIES

COMMUNICATION

Managing Information
Working with Others

USING MATHEMATICS

Thinking, Problem Solving, Decision Making

USING ICT

Being Creative
Self-Management

ACROSS

AREAS OF LEARNING

THE ARTS

LANGUAGE AND LITERACY

MATHEMATICS AND NUMERACY

PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING

PHYSICAL EDUCATION

THE WORLD AROUND US

RELIGIOUS EDUCATION

INCORPORATING

ASSESSMENT FOR LEARNING

building a more open relationship between learner and teacher

clear learning intentions shared with pupils

shared / negotiated success criteria

individual target setting

taking risks for learning

advice on what to improve and how to improve it

peer and self assessment

celebrating success

peer and self evaluation of learning

PROMOTING / ENCOURAGING

LEARNING EXPERIENCES

investigating & problem solving

links between curriculum areas

relevant and enjoyable

media-rich

skills integrated

active and hands on

offers choice

challenging and engaging

supportive environment

culturally diverse

positive reinforcement

varied to suit learning style

on-going reflection

enquiry based

FOSTERING

ATTITUDES AND DISPOSITIONS

personal responsibility

concern for others

commitment – determination – resourcefulness

openness to new ideas

self-confidence

curiosity

community spirit

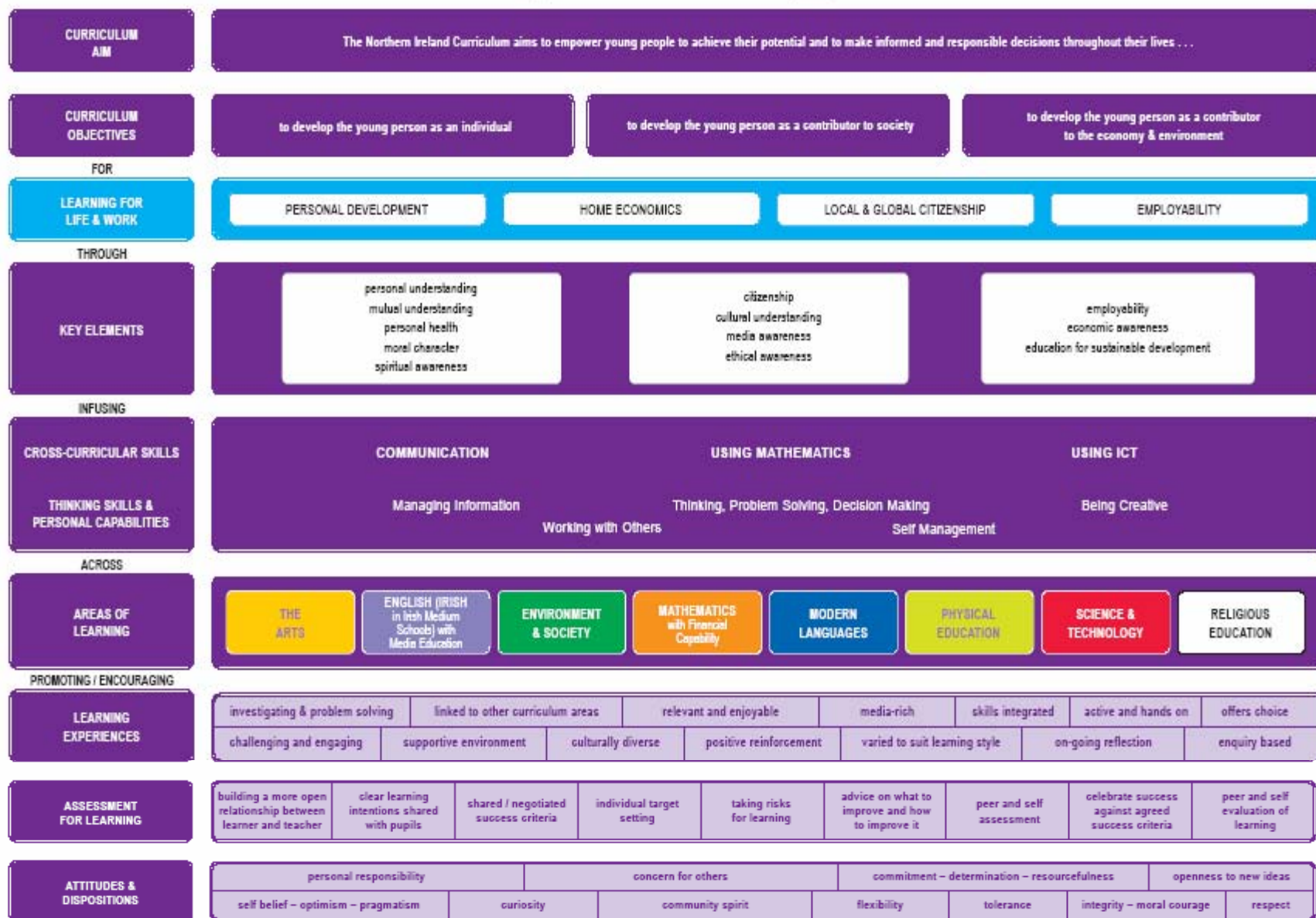
flexibility

tolerance

integrity – moral courage

respect

The "Big Picture" of the Curriculum at Key Stage 3





Learning for Life and Work

- Local and Global Citizenship
- Personal Development (PSHE and HE)
- Employability



Education for Sustainable Development

- Is a key element in the NI Curriculum
- 20% of NI schools are involved in Ecoschools programme
- Guidance for Good Practice in ESD 2005 by ELB interboard group
- ESD in NI: policy guide for ESD in the NI Curriculum by EEF and CGE.

Curriculum Objectives

To develop the young person as an individual

To develop the young person as a contributor to society

To develop the young person as a contributor to the economy & environment

Key Elements

Personal understanding
Mutual understanding
Personal health
Moral character
Spiritual awareness

Citizenship
Cultural understanding
Media awareness
Ethical awareness

Employability
Economic awareness
Education for sustainable development



GLOBAL DIMENSION CONCEPTS

- Values and Perceptions
- Diversity
- Social Justice
- Conflict Resolution
- Human Rights
- Sustainable Development
- Global Citizenship
- Interdependence

NI Curriculum Key elements

Global dimension concepts





Thinking Skills and Personal Capabilities

- Managing information
- Working with others
- Thinking, Problem solving, Decision making
- Self Management
- Being Creative

Global Dimension Skills and attitudes

- Critical Thinking
- Co-operation and negotiation
- Making informed choices and recognising consequences of choices
- Developing an enquiring mind
- Sense of Identity and self esteem
- Ability to argue effectively



University of Ulster Coleraine

- Post Primary Student teachers: All subject specialisms can opt for Local and Global Citizenship as a subsidiary subject = 30 hours.
- All Post Primary Student teachers attend Local and Global Citizenship day.
- All Primary Student teachers do Global Citizenship/ESD through 'The World Around Us'
- ESD delivered through Local and Global Citizenship



Queen's University Belfast

- POST PRIMARY PGCE only.
- Students only in university for tuition for 10 weeks.
- Social Science and Religious Education student teachers complete a Local and Global Citizenship subsidiary course.
- 90% of remaining students opt for a twilight course 'citizenship awareness'.
- All students take part in 'ESD' day, which from next year will be ESD/GC day.



Stranmillis University College (QUB)

- Multicultural Education is covered in year 3 Education Studies and an option on Local and Global Citizenship is offered in year 4.
- English as an Additional Language is an optional course in year 3 of the B.ED and there is an EAL course at M Level for teachers.
- Throughout all 4 years of the B.ED there is an Education for Mutual Understanding programme jointly with St. Mary's College.





The Global Dimension in Initial Teacher Education

The St. Mary's Experience

The Global Dimension in Initial Teacher Education

The global dimension supports the revised Northern Ireland Curriculum's objectives, especially those elements of local and global citizenship and esd

College recognised need to prepare teachers

With support from Department for International Development, Project set up in 2005



The Global Dimension in Initial Teacher Education

- Development of Postgraduate and undergraduate courses
- Resource Library
- On-line course to support certification
- Local and global links
- Whole College Approach
- Research

The Global Dimension in Initial Teacher Education

Student conferences were held annually for each year group and were facilitated by a wide range of local and international NGOs



The Global Dimension in Initial Teacher Education

Whole College Approach

Supporting the work of existing groups within the College such as the Student's Union, and the Human Rights and Fairtrade groups



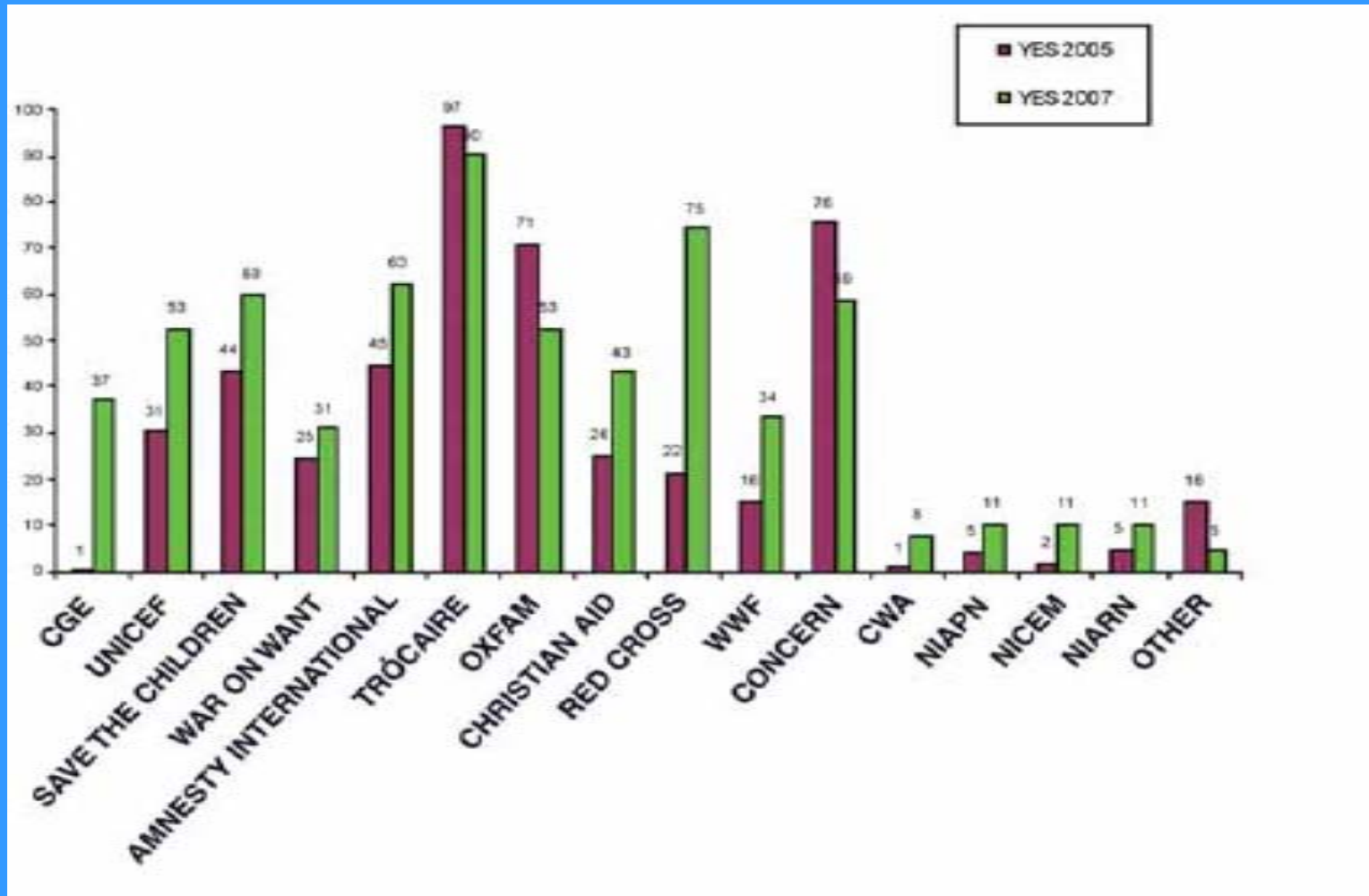
The Global Dimension in Initial Teacher Education

International links provide useful insights into global issues for both staff and students



The Global Dimension in Initial Teacher Education

Research





The Global Dimension in Initial Teacher Education

The St. Mary's Experience

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www.stmarys-belfast.ac.uk/academic/education/gde



Global Dimension in Schools Northern Ireland

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