

London Primary Care Quality Academy

April 2019

Become what you want to be



**London
South Bank
University**

EST 1892

The Dilemma

What the NHS Experiences

- Increasing complexity
- Desire to create control and simple solutions
- The need for certainty in an uncertain environment

Based on experience in leading in transactional cultures

What the NHS needs

- Adaptive capability
- Creative solutions
- New capacity and resources
- Experimentation

Requiring leadership through relational culture

Become what you want to be



EST 1892

**London
South Bank
University**

Networks

“Networks have become the predominant organizational form of every domain of human activity” Castells (2011)

“Networks are cooperative structures where an interconnected group of individuals, coalesce around a shared purpose and where members contribute as peers on the basis of reciprocity and exchange (in turn based on trust, respect, and mutuality).” Malby & Anderson-Wallace (2016)

Useful For

- Generating creative and innovative solutions
- Rapid learning and development
- Amplifying the effectiveness of individual members

Become what you want to be



**London
South Bank
University**

EST 1892

Networks Work When:

- There is clear shared purpose and identity
- They are creative and innovative
- They meet member needs
- They are supported by adapted leadership
- They have strong relationships and ties
- They generate helpful outputs

Become what you want to be



EST 1892

**London
South Bank**
University

Typology of Networks

Delivery/ Development Networks

- Collaboration and Coordination
- Boundary Spanner
- Hub and Spoke

Learning & Support Networks

- Shared and New Knowledge
- Distributed Leadership
- Passion and Commitment

Agency/ Advocacy Networks

- Amplification and Advocacy
- Dynamic Leadership
- Democratic engagement

Become what you want to be



**London
South Bank
University**

EST 1892

ROBUST GENERAL PRACTICE

Become what you want to be



**London
South Bank
University**

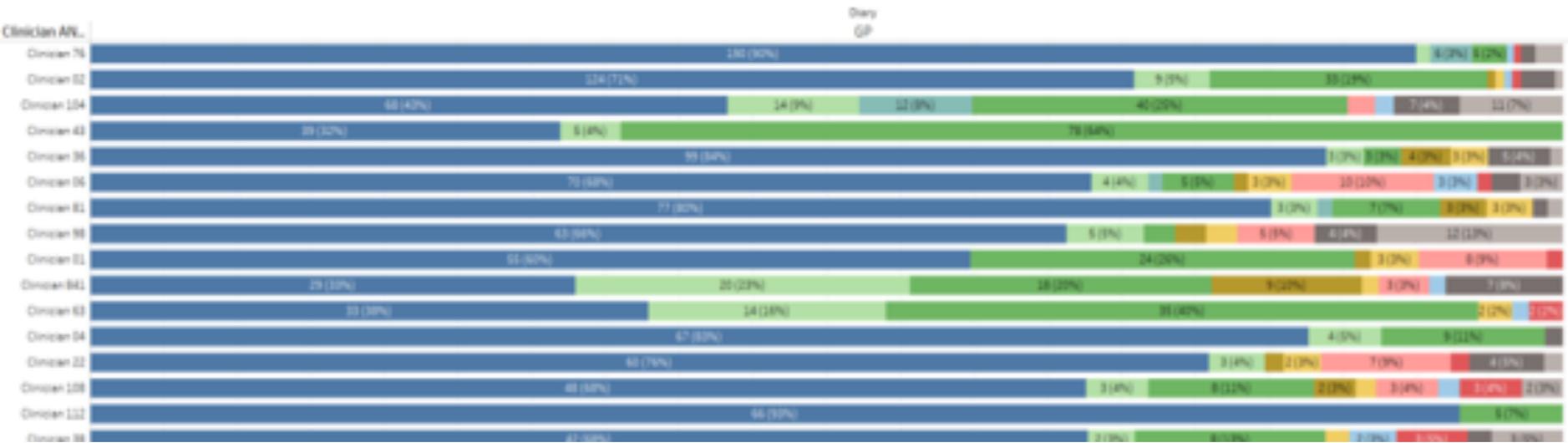
EST 1892

Critical Themes in High Performing Systems

Adapted from Baker & Denis 2011

Leadership & Strategy	Organising Design	Improvement Capabilities
Quality and systemic improvement as a core strategy	Robust primary care teams at the centre of the delivery system	Proactive approach to building skills for quality improvement across the system
Leadership activities embrace common goals and align activities throughout the system / network of care	More effective integration of care that promotes seamless transitions	Information as a platform for guiding improvement
Clinical leadership is supported by professional management	Promoting professional cultures that support teamwork, continuous improvement and patient engagement	Effective learning strategies and methods to test and scale up across the system
Shared decision-making with patients and families	Providing an enabling environment buffering short-term factors that undermine success	Engaging patients in the their care, and in the design of care

What is The Work of General Practice?



Variation between GPS from 40% of my appts are appropriate to 90% are appropriate

Become what you want to be



EST 1892

London South Bank University

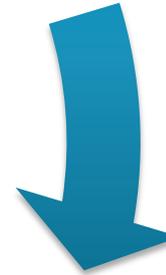
Prevention and treatment of disease

Biomedical



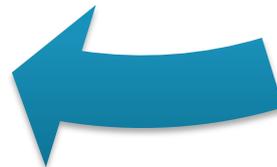
Healing

Acting as a witness and supporting meaning



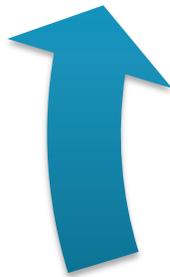
The messy issues that require intimate relational continuity

Biographical



Caring

Caring about and feeling with - empathy



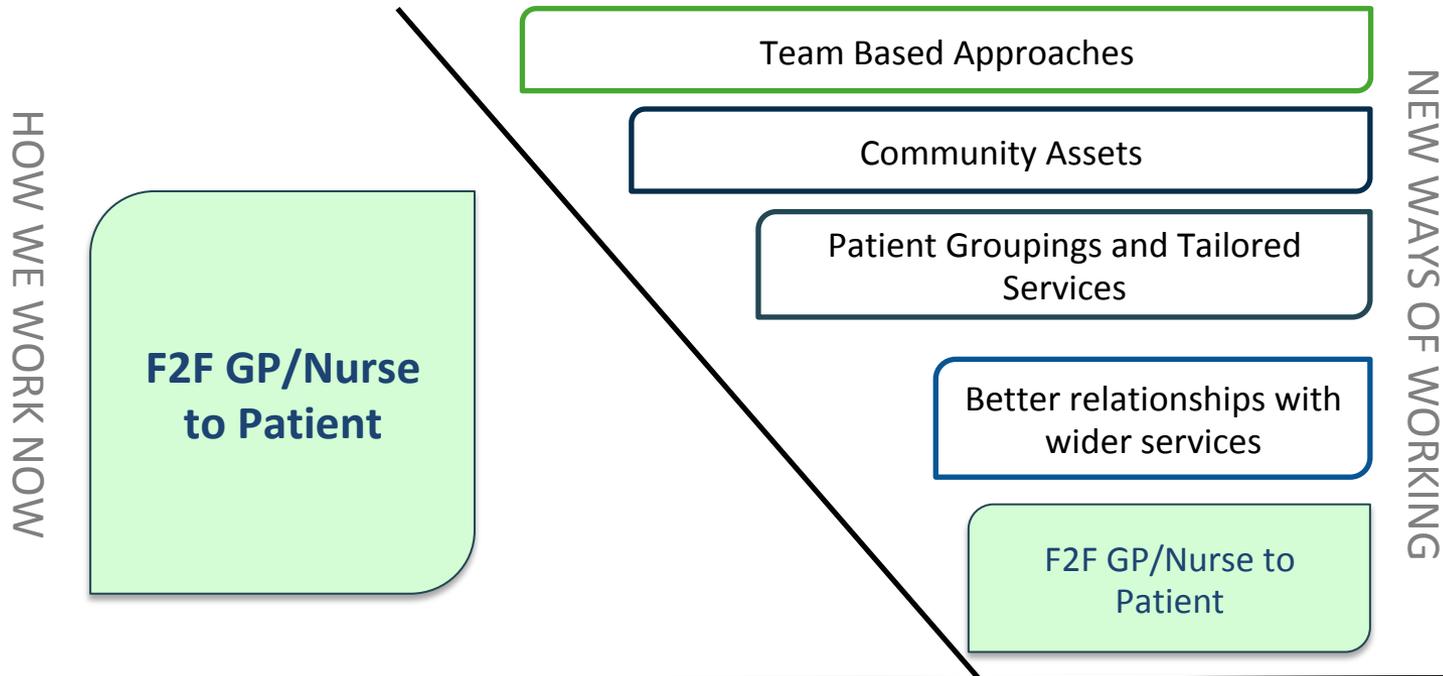
Become what you want to be
Pratt 2009



EST 1892

London South Bank University

Primary Care Quality Academy



NOW
MANAGING DEMAND

FUTURE
MEETING DEMAND



FOUNDATIONS

Data foundations

Creating the Practice Approach (reducing variation of clinical approach)

Signposting and organising

Partnering with Community

Become what you want to be



London South Bank University

Transactional
(Practice)

Purposeful
(Practice)

Purposeful
(PCN)



Become what you want to be

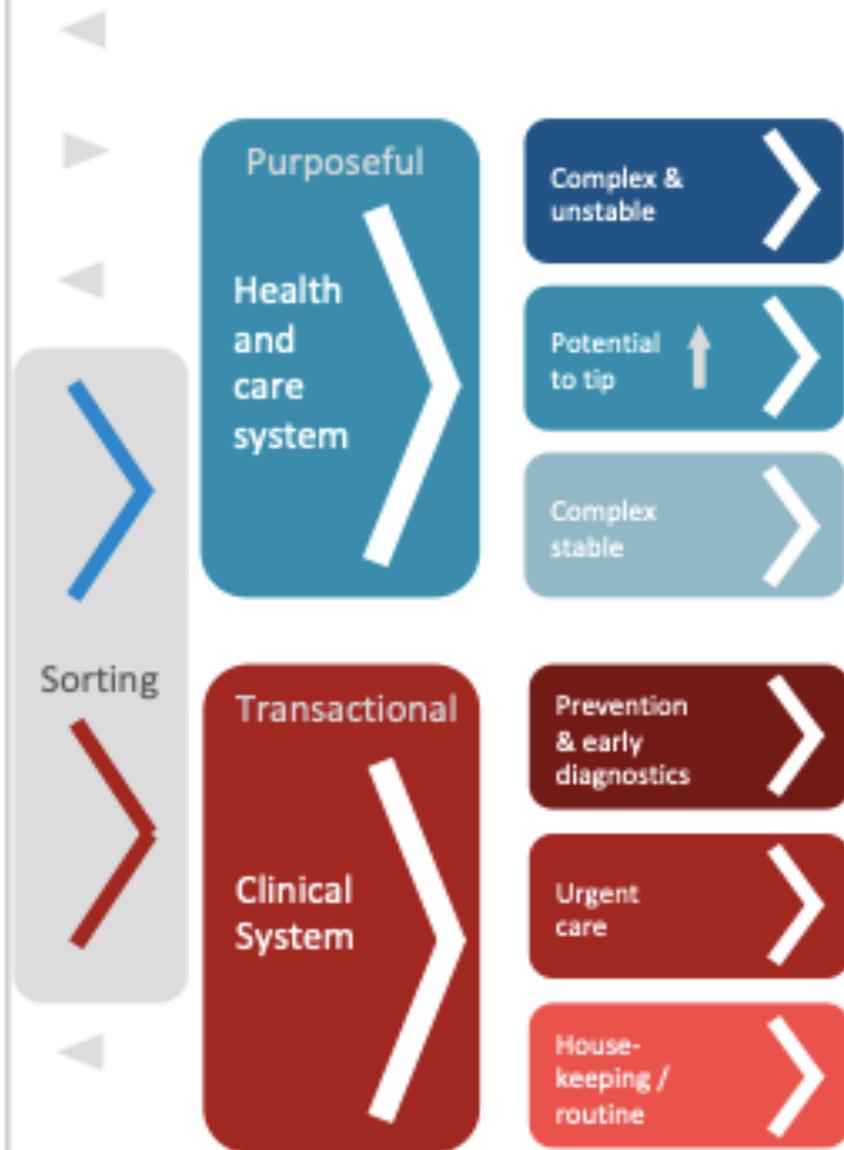


**London
South Bank
University**

EST 1892

An ideal primary care system

Possible categories of Complex need



MDT @ home – the number of visits/meetings can probably be pre-determined by type of need and forms the pathway.
Tele-health to secondary care

Assessment for Early warning flags

Additional reviews based on need:
Clinical; Social; Poly pharmacy

REQUIRES: Continuity of GP/team

REVIEW & PLAN: MDT Reviews

ASSESS: E-record flags
Comprehensive assessment at home

ASSESS : E-record flags

REVIEW: of potential for complexity

MINOR

ACUTE & DIAGNOSE

ACUTE & IMMEDIATE ESCALATE

PAPERWORK

PAYMENT SERVICES

ROUTINE DIAGNOSTICS

The Bedrock - Resourceful Communities

- Connecting people / creating meaningful activities / generating self-esteem

Become what you want to be



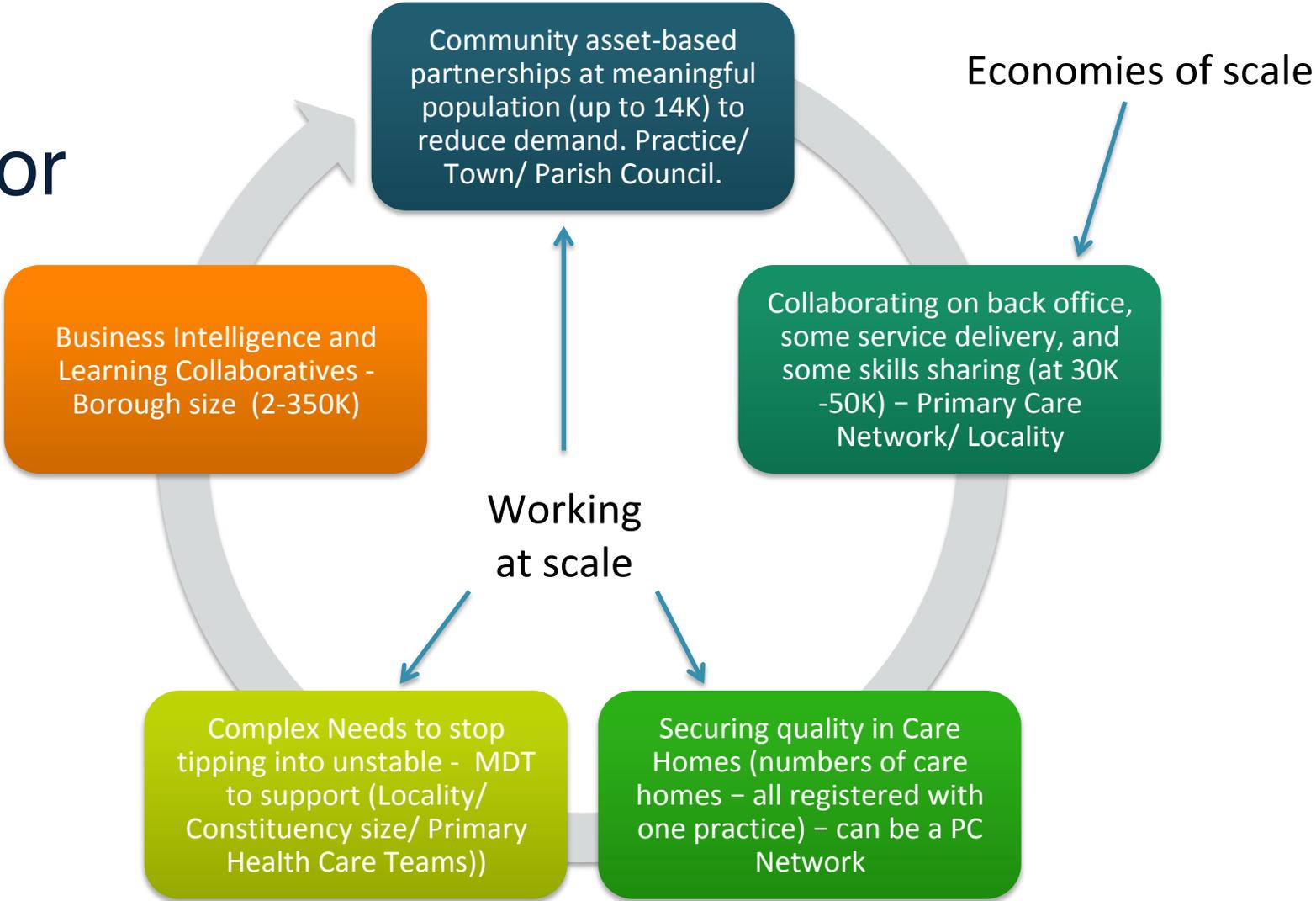
**London
South Bank
University**

EST 1892



EST 1892

What Scale for What Work?



Become what you want to be

ECONOMIES OF SCALE/ WORKFORCE REDESIGN

Become what you want to be

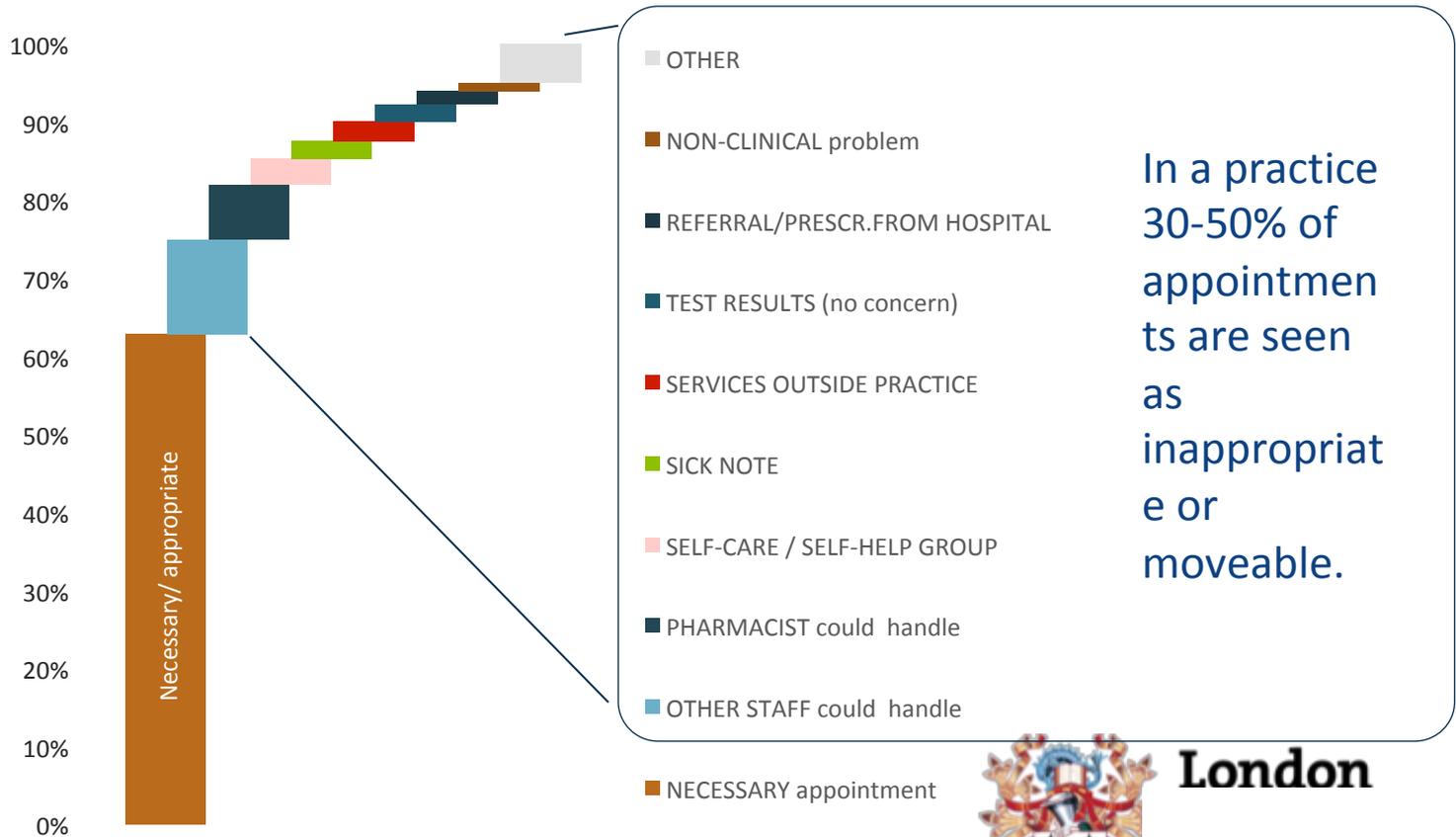


EST 1892

**London
South Bank**
University

We illustrate GPs own assessment of appropriateness of appointments

Question to GPs: **Should this patient be here today?**
 Answer from GPs: **40% of the time 'no'**



In a practice 30-50% of appointments are seen as inappropriate or moveable.

Become what you want to be



London



Nick Downham	Economies of Scale	Working at Scale
What is it driven by?	<p>Driven by classic economic and industrial thinking from the 1700s, 1800s and early 1900s.</p> <p>Four driving principles:</p> <ul style="list-style-type: none"> • Division of Labour (Adam Smith) • Functional Specialism (Max Weber and Adam Smith) • The role of Market (Adam Smith and many more) • Unit costing 	<p>Driven by a support, service or innovation need that can only be achieved at a certain scale.</p> <ul style="list-style-type: none"> • To support the maintenance of a certain technical expertise. • To provide depth and quality of collaboration network. • To reflect natural sizes of communities. • To support team based approaches**

Become what you want to be



**London
South Bank
University**

EST 1892

Economies of Scale

- Specialism of roles and teams.
- Introduction of greater number of different, and often more specialised roles.
- Greater emphasis and specification of tasks and roles (often to allow for greater division of labour). Management of services around labeled needs*.
- Consolidation of organisations (often to allow for greater volumes of functional specialism)
- Outsourcing of functions.
- Bulk buying
- Batching of work
- Short contracting cycles
- Introduction of greater numbers of assessments and gateways.
- Concentration on intervention (unit / point / episode) costs.

Working at Scale

- Specialist centres where there is a genuine need for deep specialism from a technical perspective. For example specialist heart centres or Neighbourhood hubs for Spirometry interpretation (not taking).
- Genuine multi-disciplinary team based approaches (for example Intermountain's primary care MH team based approach).
- Autonomous generalist team (neighbourhood) based approaches such as the Nuka system or Buurtzorg approach.
- More generalist competencies.
- Driven by contextual (social determinants) needs of patients as well as the health needs.
- Systems that seek to meet need at the earliest possible instance, rather than label and handoff.
- Community networks meeting much of the population need rather than the formal services.
- Understanding of end to end cost rather than intervention (unit or point cost).

What does it look like in practice?

What impact does it have?

- Greater number of **handoffs** in order to get 'work done'. Creating **failure demand** (more work – typically felt elsewhere).
- Individuals and departments concentrate on getting their bit (their specialism) done, and then handoff.
- Work is bounded by the **specification**.
- Staff get **de-motivated** by only doing a limited number of tasks.
- It is almost **impossible to be flexible**.
- **Responsibility** for the whole is lost.
- Individual interaction costs go down, **overall costs typically go up**.
- **We lose the ability to take into account a patient's context**.
- **Supply driven care**.
- **Conflicting priorities**.
- **Reduction in failure demand** and thus overall system cost.
- **Simpler** systems (less requirement for costly management infrastructure).
- **Less system fragmentation** and thus greater communication.
- **Needs** (H or S) driven **care**.
- **Empowered** staff.
- Greater **view** of the **whole**.
- **Aligned** priorities.
- **Stronger networks**.
- **Stronger communities**.

*Source: Richard Davis / John Seddon (Vanguard)

** Team based approaches are not the same as broadening skill mix – which is generally a form of division of labour)

In summary:

Economies of Scale thinking comes from study around VERY simple and bounded processes. For example pin making.

- The very real risk is that the end result of applying this thinking to purposeful and relational services is that we create failure demand. By either not meeting or delaying the meeting of need. We shift cost to elsewhere or later.

Working at scale is about enabling a technical expertise or team, network or community innovation that genuinely cannot be achieved without a certain scale.

- They speed up the meeting of need, rather than delay or possibly not meet it.

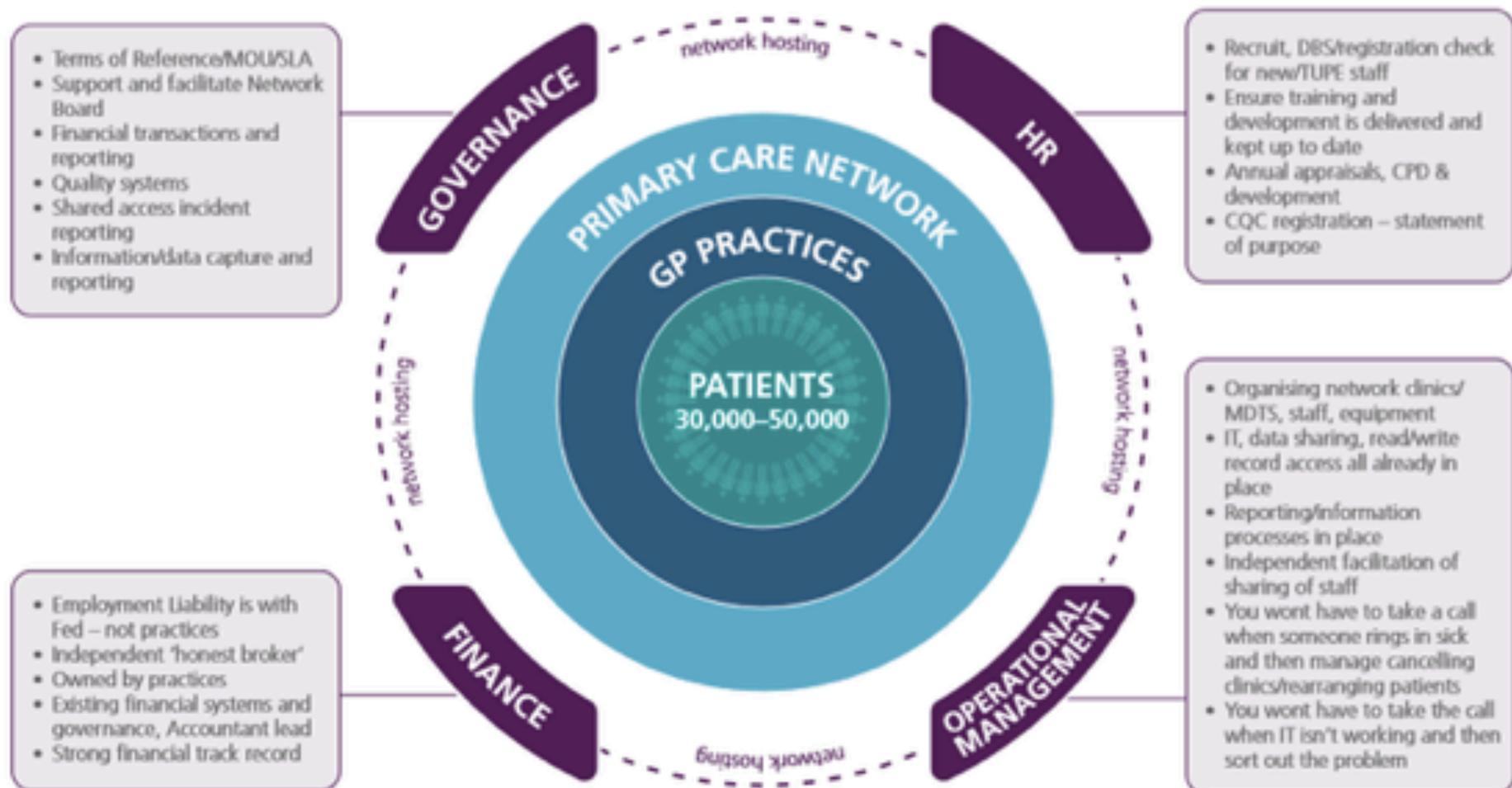
Become what you want to be



EST 1892

**London
South Bank
University**

Your Primary Care Network Partner



WORKING AT SCALE

Become what you want to be



**London
South Bank**
University

EST 1892

Where to start

- Needs First
- Data enabled for Quality
- Primary Care is the starting place
- Telehealth to support
- Secure best health
- Manage complexity through MDT
- Integrated record
- Long term outcomes based contracts
- Effective peer leadership



Become what you want to be



**London
South Bank
University**

EST 1892

Transactional

Prevention



- E-record flags
-
-

Urgent Care



- Minor
- Acute and Diagnose
- Acute and escalate

Housekeeping



- Routine diagnostics
- Paperwork
- Payment services

Become what you want to be



**London
South Bank
University**

EST 1892

Purposeful Work



Practice

PCN



- Complex/ Stable
- REQUIRES: Continuity of GP/ team
- REVIEW & PLAN: MDT Reviews
- Assessment for Early warning flags

- Complex/ Unstable
- MDT @ home –Pathway pre-determined by type of need
- Tele-health to / relationship with secondary care

Become what you want to be



**London
South Bank
University**

EST 1892

Key findings – what works in place-based collaboratives for quality

- Strong relationships and inter-professional working which should be linked to leadership training programmes and development.
- Culture of learning- neutral space partnership between academia and practice
- Leadership that is dedicated, focused and distributive
- Shared purpose and narrative
- Solving problems through data enabled communities of practice
- Incremental change based on repetition, reciprocity, peer leadership, collaboration with citizens

Become what you want to be



**London
South Bank
University**

EST 1892

PCNS as Learning Networks

Innovating Practices

- Learning Network
- Amplify what works
- Community of practice in the PCN
- Managing the remedials???

Become what you want to be



EST 1892

**London
South Bank
University**

The Tipping Point

That if you don't like the way that people are behaving, they are likely to be organising around a purpose that you don't support.

Become what you want to be



**London
South Bank
University**

EST 1892

Many practices hold numerous hypotheses that shape their current work



- *Demand is rising*
- *We are just meeting it but can't carry on – we don't turn people away. Access is prime.*
- *We don't have enough capacity and we need more staff/ money*
- *Frequent attenders all have more than one chronic disease*
- *Communities are populations of size or disease.*
- *The professional is the expert*
- *Secondary care shifts the burden onto us*
- *Social care is failing*
- *If we meet need demand goes down*
- *We do what the matters to the person*
- *Our work is biomedical, biographical, healing and caring*
- *The resources to meet need are in the community and in our team. Our role is to unlock that capability.*
- *Communities are people with shared identity (geography or meaning)*
- *Professional practice is collaborative. The body of knowledge is beyond the capability of an individual clinician**
- *We make our own luck with our partners in the health system*

Become what you want to be



EST 1892

South Bank
University

